

# GUIDE TO APPLYING TO BROWN

Dear Prospective Student,

We are very pleased that you are considering Brown and hope that you will decide to apply. The following sections are designed to help guide you through the process. Brown is a member of the consortium of colleges that accepts the Common Application. Candidates for admission to Brown submit the relevant Common Application forms along with the Brown Supplement to the Common Application. All of the application forms are available online, and we highly recommend that you submit both the Common Application and the Brown Supplement via the Web.

We suggest that you read this *Guide to Applying to Brown* before beginning your application. When you are ready, you can go to the [Common Application](#) site, select “Brown University” for your “My Colleges” list, and then follow the instructions for completing and submitting forms. Please note that the Common Application is designed to simplify the process of applying to more than one college; you will find that the content of its forms is broad and includes elements that may not pertain to all of the colleges that are of interest to you, including Brown. There are also certain Common Application forms that are not required as part of your Brown application. You should refer to this Guide for specific details about Brown’s application requirements.

If you have questions that are not answered here or elsewhere on the Brown University Web site, we encourage you to contact us via [email](#) or by calling 401.863.2378.

Thank you for your interest in Brown. We look forward to reading your application.

Best wishes,  
James Miller  
Dean of Admission

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## **COMPONENTS OF THE APPLICATION**

*You will find below the essential components of an application for admission to Brown. A brief description accompanies each item, but you should also refer to the Application Timeline and the Question and Answer sections of these instructions. We hope the Tips on Applying will help you with this work. If you are studying outside the United States or*

*have been home-schooled, you should refer to the Questions and Answers prepared especially for you.*

### **Brown First-Year Application: Supplement to the Common Application**

This supplementary form provides information that we find helpful in considering your application to Brown in particular. *It must be submitted before we can start an application file for you.* We suggest that you read the entire form before beginning your work. Because the Supplement complements the Common Application, you would be wise to review that form, too. Please note that the Supplement includes special sections to be completed by students who have a primary academic interest in the fields of engineering or certain sciences, and those who wish to apply to the Program in Liberal Medical Education (PLME) or the Brown-RISD Dual Degree Program. The Supplement can be submitted online, which is the preferred method, but you may also print out and mail the form if you wish.

### **Common Application – 2009-10 First-Year Application**

This form must be submitted in addition to the Supplement. The Common Application can be submitted online, which is the preferred method, but you may also print out and mail the form if you wish.

The Common Application serves as a general application to a large number and range of colleges, so it contains questions and requests information that may not be applicable to all institutions. For instance, you will see in the *Future Plans* section of the form options for indicating “Entry Term” (freshmen may only enter Brown in the fall semester), intention to apply for merit-based scholarships (Brown’s financial aid is based entirely on need), and desire to live in college housing (Brown students must live in residence halls for the first six terms). Please be aware that the Common Application forms may contain items like these which are not directly relevant to Brown.

### **Common Application Secondary School Report and High School Transcript**

This form must be completed by your counselor or other appropriate school official. It may be completed and submitted online using the Common App Online School Forms system. You will be required to enter some basic contact information for your counselor which will be used to create user accounts in the system for him or her. Your counselor will receive an email message with the information required for him or her to complete and submit the online school forms on your behalf. Submitting the form on paper via regular mail is also an option.

*An official transcript* of your complete high school academic record is also required and must be sent to the Admission Office directly from your school.

Note: if you have attended more than one high school, you must also request a Secondary School Report and official transcript from your previous school(s).

### **Common Application Teacher Evaluations (Two)**

You should select two teachers who have taught you in major academic subjects (science, social studies, mathematics, foreign language, English) to complete recommendations for you. They may complete and submit these forms online using the Common App Online School Forms system. You will be required to enter some basic contact information for your teachers which will be used to create user accounts in the system for them. They will each receive an email with the information required for them to complete and submit the online school forms on your behalf. If they would prefer to submit the forms on paper via the regular mail, they may do so.

Note: if you are considering the Sc.B. degree or applying to the PLME program, at least one of your recommendations should come from a math or science teacher.

### **Common Application Midyear School Report**

You should print out and give this form to your counselor or other school official. It should be sent—along with an updated official transcript—directly to the Brown Admission Office. Note: the transcript should include final grades for fall courses and a list of courses in which you are currently enrolled. This form can also be submitted online through the Common Application website.

### **Standardized Test Results**

We require the following test results for a complete application to Brown:

SAT Reasoning Test and any *two* SAT Subject Tests

OR

ACT (with writing component) The ACT can be used as a substitute for both the SAT Reasoning and Subject Tests.

You must have official test results sent directly to Brown from either the [College Board](#), which administers the SAT, or the American College Testing Program, which administers the [ACT](#). Results from the November administration of the SAT may be submitted and will be considered with Early Decision applications.

A word about the College Board “Score Choice” for Regular Decision candidates: You are welcome to take advantage of the Score Choice option, but we strongly urge you to have completed all your required testing by the December 5<sup>th</sup> SAT test date, and that you have arranged for your results to be sent directly to Brown on or before our January 1<sup>st</sup> Regular Decision deadline. We will not be able to read your application until we receive a full set of official test scores, so it is to your advantage for us to have those test results in hand by the end of December. You may still submit scores from the January administration of the SAT, and they will be added to your file. Please see more information about this topic in the *Question and Answer* section of this Guide.

Early Decision applicants are strongly urged to complete the SAT Critical Reasoning and Subject Tests by the October 10th test date. The November administration of the SAT may be submitted and will be considered as well.

Note: You should provide us with official test results by listing Brown as one of your college choices when you take the test or by contacting the testing agency and requesting that the results be sent directly to us. To have scores sent to Brown you will need our institutional code numbers:

For the SAT, Brown's code number is 3094  
For the ACT, Brown's code number is 3800

*International applicants or students whose first language is not English should take the Test of English as a Foreign Language ([TOEFL](#)) and arrange for Brown to receive official results. However, if your score on the SAT Reasoning test is 600 or above, it is not necessary to take the TOEFL.*

### **Financial Aid Application**

In order to apply for financial assistance, you must submit the [College Scholarship Service \(CSS\) PROFILE](#) form and the [Free Application for Scholarship Aid \(FAFSA\)](#) application. You must also check "yes" to the question on the Common Application that asks whether you intend to apply for financial aid.

For detailed information about financial aid at Brown, please visit the [Office of Financial Aid Website](#).

### **Alumni Interview**

Interviews with Brown alumni volunteers are coordinated by the Brown Alumni Association and are available to most of our applicants. Interviews are recommended but not required. After you have submitted an application, you will be contacted by a volunteer in your area to arrange a convenient time and place to have the conversation. If you happen to reside in one of the few regions where volunteers are unavailable, or if for any other reason an interview is not possible, please be assured that the lack of an interview will in no way affect the outcome of your application.

### **Application Fee**

A processing fee of \$75 is required at the time you submit your application. You may use a credit card for an online transaction, or you may send a check or money order to the Admission Office. If the fee will present a considerable financial hardship for you and your family, you may ask your guidance counselor to submit a *Fee Waiver Request* at the time you apply for admission.

### **Supplementary Materials**

If you are exceptionally accomplished in a particular area, such as music, visual art, or creative writing, you may send us a sampling of your best work. Please [click here](#) to learn more about how to submit materials such as art portfolios and music recordings.

Applicants are not *expected* to provide additional materials; it is an *option* only.

### **International Students**

Although the application process is the same for students regardless of citizenship or the location of the schools from which they are applying, we do ask students who are attending schools outside of the United States to complete and submit the *International School Supplement to the Secondary School Report* form, which can be found at the Common Application site among its [downloadable forms](#).

Also, please note that international applicants or students whose first language is not English should take the Test of English as a Foreign Language (TOEFL) and arrange for Brown to receive official results. More information for international applicants can be found in the *Questions You May Have* section of these application instructions.

### **Home-Schooled Students**

Students who have been home-schooled for all or part of their high school years should submit the *Home School Supplement to the Secondary School Report* form, which can be found at the Common Application site among its [downloadable forms](#).

More information for home-schooled applicants can be found in the [Questions You May Have](#) section of these application instructions.

## **APPLYING OPTIONS**

### **Early Decision or Regular Decision**

Brown offers two options for applying to the University. Most students choose our Regular Decision plan. You would apply by January 1<sup>st</sup> and have our decision by early April. Admitted students are expected to decide whether to enroll by May 1<sup>st</sup>, which is the Common Reply Date for many colleges. Alternatively, if you are confident that Brown is your first choice college and that you would surely accept an offer of admission if given, you can choose our Early Decision plan. You would apply by November 1<sup>st</sup> and receive a decision by mid-December. If you apply and are admitted under the Early Decision plan, you are committing to enroll at Brown. Should you feel unable to make that commitment when you apply, you would be advised to apply under the Regular Decision plan, which allows you to consider other college choices before making a final decision by May 1<sup>st</sup>.

### **Program in Liberal Medical Education (PLME)**

Brown offers a special program for a select group of students who are committed to a career in medicine and also have a strong inclination toward a broad liberal education. PLME students complete a four-year undergraduate program and take full advantage of Brown's open curriculum. They then proceed directly for study at Brown's Warren Alpert School of Medicine. Students will have earned either the A.B. or Sc.B. degree or the M.D. degree after eight years at Brown. To apply for the PLME option, you must indicate your interest on the Brown Supplement and respond to the additional essay questions, which you will find on the Supplement. For more information about the Program in Liberal Medical Education, please [click here](#).

PLME is not the only option for students who are planning or considering careers in medicine. A number of Brown students include all of the requisite courses for medical school in their curriculums and take advantage of “pre-med” advising resources on campus.

**Brown-RISD Dual Degree Program**

Brown and the Rhode Island School of Design (RISD) offer a five-year dual degree program for a select group of students who wish to combine study in the liberal arts with concentrated work in the fine arts. Dual degree candidates would complete approximately half of their course work at each institution and graduate with the A.B. degree from Brown and the B.F.A. degree from RISD. To be considered for this program, you must apply to Brown and to RISD independently and also complete the Brown-RISD Dual Degree Program supplemental essay which can be found on the Brown Supplement. Only students who have been admitted to *both* Brown and RISD can be considered for the dual degree program. Some fields of concentration at Brown are not open to dual degree candidates (e.g., Engineering, Visual Art). For more information about the program, including details about the application process and the submission of art portfolios, please [click here](#).

**Degree Programs and Academic Fields**

While we do not expect all applicants to be fully committed to a particular degree program or field of academic interest, it is helpful to us to know about your current thoughts regarding your academic plans. On the Brown Supplement we ask you to indicate whether you expect to pursue the Bachelor of Arts degree (A.B.) or the Bachelor of Science degree (Sc.B.). We also request that you tell us your top choices of academic fields—as far as you know at the time you apply. This information is used to give us a sense of your academic inclinations only. We do not attempt to regulate the number of admission offers according to “quotas” for degree programs or academic fields of concentration.

Please refer to the tables below which contain a listing of the fields of concentration within the two degree programs. If you are submitting a paper version of the application, please use the codes indicated for the degree programs and concentrations to complete the appropriate section in the Brown Supplement.

Concentration	Concentration Code	Degree
Africana Studies	AFRI	Bachelor of Arts (A.B.)
American	AMCV	Bachelor of Arts (A.B.)

Civilization		
Ancient Studies	ANCT	Bachelor of Arts (A.B.)
Anthropology	ANTH	Bachelor of Arts (A.B.)
Applied Mathematics	APMA	Bachelor of Arts (A.B.)
Applied Mathematics	APMA	Bachelor of Science (Sc.B.)
Archaeology & Ancient World	ARAN	Bachelor of Arts (A.B.)
Architectural Studies	ARCH	Bachelor of Arts (A.B.)
Biochemistry	BCHM	Bachelor of Science (Sc.B.)
Biology	BIOL	Bachelor of Arts (A.B.)
Biology	BIOL	Bachelor of Science (Sc.B.)
Biophysics	BIOP	Bachelor of Science (Sc.B.)
Chemical Physics	CHPH	Bachelor of Science (Sc.B.)
Chemistry	CHEM	Bachelor of Arts (A.B.)
Chemistry	CHEM	Bachelor of Science (Sc.B.)
Classics	CLAS	Bachelor of Arts (A.B.)
Cognitive Neuroscience	COGN	Bachelor of Science (Sc.B.)
Cognitive Science	COGS	Bachelor of Arts (A.B.)
Cognitive Science	COGS	Bachelor of Science (Sc.B.)
Commerce, Organizations, and Entrepreneurship	COE	Bachelor of Arts (A.B.)
Community Health	COMH	Bachelor of Arts (A.B.)
Comparative Literature	COLT	Bachelor of Arts (A.B.)
Computational	CSBI	Bachelor of Science (Sc.B.)

Biology		
Computer Science	COMP	Bachelor of Arts (A.B.)
Computer Science	COMP	Bachelor of Science (Sc.B.)
Development Studies	DEVL	Bachelor of Arts (A.B.)
East Asian Studies	EAST	Bachelor of Arts (A.B.)
Economics	ECON	Bachelor of Arts (A.B.)
Education	EDUC	Bachelor of Arts (A.B.)
Egyptology	EGYT	Bachelor of Arts (A.B.)
Engineering	ENGN	Bachelor of Arts (A.B.)
Engineering (with concentration in Biomedical, Chemical, Civil, Computer, Electrical, Materials, Mechanical)	ENGN	Bachelor of Science (Sc.B.)
English	ENGL	Bachelor of Arts (A.B.)
Environmental Sciences	EVSC	Bachelor of Science (Sc.B.)
Environmental Studies	EVST	Bachelor of Arts (A.B.)
Ethnic Studies	ETHS	Bachelor of Arts (A.B.)
French Studies	FRCL	Bachelor of Arts (A.B.)
Gender & Sexuality Studies	GNSS	Bachelor of Arts (A.B.)
Geological Sciences	GEOL	Bachelor of Science (Sc.B.)
Geology	GEOL	Bachelor of Arts (A.B.)
German Studies	GMST	Bachelor of Arts (A.B.)

Hispanic Studies	HSLC	Bachelor of Arts (A.B.)
History	HIST	Bachelor of Arts (A.B.)
History of Art and Architecture	HIAA	Bachelor of Arts (A.B.)
Human Biology	BIOA	Bachelor of Arts (A.B.)
Human Biology	BIOA	Bachelor of Science (Sc.B.)
International Relations	INTL	Bachelor of Arts (A.B.)
Italian Studies	ITAL	Bachelor of Arts (A.B.)
Judaic Studies	JUDS	Bachelor of Arts (A.B.)
Late Antique Cultures	ANTQ	Bachelor of Arts (A.B.)
Latin American & Carribean Studies Studies	LACS	Bachelor of Arts (A.B.)
Linguistics	LING	Bachelor of Arts (A.B.)
Literary Arts	LITA	Bachelor of Arts (A.B.)
Marine Biology	MBIO	Bachelor of Science (Sc.B.)
Mathematics	MATH	Bachelor of Arts (A.B.)
Mathematics	MATH	Bachelor of Science (Sc.B.)
Medieval Cultures	MDVC	Bachelor of Arts (A.B.)
Middle Eastern Studies	MIDE	Bachelor of Arts (A.B.)
Modern Culture and Media	MCMD	Bachelor of Arts (A.B.)
Music	MUSC	Bachelor of Arts (A.B.)
Neuroscience	NEUR	Bachelor of Science (Sc.B.)

Philosophy	PHIL	Bachelor of Arts (A.B.)
Physics	PHYS	Bachelor of Arts (A.B.)
Physics	PHYS	Bachelor of Science (Sc.B.)
Physics & Philosophy	PHPH	Bachelor of Arts (A.B.)
Political Science	POLS	Bachelor of Arts (A.B.)
Portuguese and Brazilian Studies	POBR	Bachelor of Arts (A.B.)
Psychology	PSYC	Bachelor of Arts (A.B.)
Psychology	PSYC	Bachelor of Science (Sc.B.)
Public Policy	PPAI	Bachelor of Arts (A.B.)
Religious Studies	RELS	Bachelor of Arts (A.B.)
Renaissance and Early Modern Studies	REMS	Bachelor of Arts (A.B.)
Russian Studies	RUSS	Bachelor of Arts (A.B.)
Science and Society	SCSO	Bachelor of Arts (A.B.)
Sociology	SOC	Bachelor of Arts (A.B.)
Sociology	SOC	Bachelor of Science (Sc.B.)
South Asian Studies	SAST	Bachelor of Arts (A.B.)
Statistics	STAT	Bachelor of Science (Sc.B.)
Theatre Arts & Performing Studies	TAPS	Bachelor of Arts (A.B.)
Undecided	UNDC	Bachelor of Arts (A.B.)
Undecided	UNDC	Bachelor of Science (Sc.B.)
Urban Studies	URBN	Bachelor of Arts (A.B.)
Visual Art	VISA	Bachelor of Arts (A.B.)

## **APPLICATION TIMELINES**

*We have listed here all the key dates of the admission process for the Early Decision plan and the Regular Decision plan. Please keep in mind that the deadlines indicated are the last day for submitting components of the application. While there is no specific advantage given to students who submit documents prior to deadlines, we urge you not to procrastinate. The sooner we receive all the components of your application, the sooner you can relax, knowing that we have all we need to consider you for admission! **It is also helpful for us to receive your application as soon as you can send it, so we can begin the process of arranging an alumni interview for you in your home region.***

### *Early Decision Timeline*

#### **By November 1**

#### **[Brown Supplement to the Common Application](#)**

This form initiates your application to Brown. You should submit it as soon as possible, but no later than the deadline and *prior* to submission of the Common Application.

#### **By November 1**

#### **Common Application**

You should submit this form any time *after* you have submitted the Brown Supplement, but no later than the deadline.

#### **By November 1**

#### **Application Fee (\$75) or Fee Waiver Request**

#### **By November 1**

#### **Common Application Teacher Evaluations**

Your teachers should submit these forms directly to Brown as soon as possible, but no later than the deadline. Your teachers can complete and submit the evaluations online using the Common App Online School Forms system, or they may send their evaluations on paper via regular mail.

#### **By November 1**

#### **Standardized Test Results**

You must have official test results sent directly to Brown from either the College Board (SAT) or the American College Testing Program (ACT). Results from the November administration of the SAT may be submitted for Early Decision applications. Early Decision applicants are strongly urged to complete the SAT Critical Reasoning and Subject Tests by the October 10th test date. The November administration of the SAT may be submitted and will be considered as well. The ACT may be used to substitute for the SAT Critical Reasoning Test and the SAT Subject Tests.

#### **By November 1**

#### **Common Application Secondary School Report**

Your guidance counselor, college advisor, or other appropriate school official should submit this form and an official copy of your academic transcript directly to Brown as soon as possible, but no later than the deadline. Your counselor can complete and submit the Secondary School Report online using the Common App Online School Forms system, or he or she may send the form on paper via regular mail. Note: if you have

attended more than one high school, you must also request a Secondary School Report and official transcript from your previous school(s).

**During October and November      Alumni Interviews**

If possible, you will be invited by an alumni volunteer in your area to have an interview after your application has been received. Interviews are recommended but not required.

**Mid-December      Decision Notification**

You will be able to obtain the decision on your application from our Web site. If you are admitted, you will also receive a packet in the mail with important documents, including an estimate of any financial aid for which you have applied and are eligible.

**By February 15      Common Application Midyear School Report**

Your counselor should submit this form—along with an updated official transcript—directly to the Brown Admission Office, as soon as possible after your fall semester or trimester grades are available, but no later than the deadline. This form is required for all applicants, including those who have been offered admission. Note: the transcript should include final grades for fall courses and a list of courses in which you are currently enrolled.

*Regular Decision Timeline*

**By January 1      [Brown Supplement to the Common Application](#)**

This form initiates your application to Brown. You should submit it as soon as possible, but no later than the deadline and *prior* to submission of the Common Application.

**By January 1      Common Application**

You should submit this form any time *after* you have submitted the Brown Supplement, but no later than the deadline.

**By January 1      Application Fee (\$75) or Fee Waiver Request**

**By January 1      Common Application Teacher Evaluations**

Your teachers should submit these forms directly to Brown as soon as possible, but no later than the deadline. Your teachers can complete and submit the evaluations online using the Common App Online School Forms system, or they may send their evaluations on paper via regular mail.

**By January 1      Standardized Test Results**

You must have official test results sent directly to Brown from either the College Board (SAT) or the American College Testing Program (ACT). Results from the January administration of the SAT may be submitted for Regular Decision applications.

**By January 1      Common Application Secondary School Report**

Your guidance counselor, college advisor, or other school official should submit this form and an official copy of your academic transcript directly to Brown as soon as possible, but no later than the deadline. Your counselor can complete and submit the Secondary School Report online using the Common App Online School Forms system, or he or she may send the form on paper via regular mail. Note: if you have attended more than one high school, you must also request a Secondary School Report and official transcript from your previous school(s).

**By February 15      Common Application Midyear School Report**

Your counselor should submit this form—along with an updated official transcript—directly to the Brown Admission Office, as soon as possible after your fall semester or trimester grades are available, but no later than the deadline. Note: the transcript should include final grades for fall courses and a list of courses in which you are currently enrolled.

**During January, February, and March      Alumni Interviews**

If possible, you will be invited by an alumni volunteer in your area to have an interview after your application has been received. Interviews are recommended but not required.

**Early April      Decision Notification**

You will be able to obtain the decision on your application from our Web site. If you are admitted, you will also receive a packet in the mail with important documents, including an estimate of any financial aid for which you have applied and are eligible.

**HOW TO APPLY AND KEEP TRACK OF YOUR APPLICATION**

**Applying Online**

Online submission is the preferred method of applying. The [Common Application](#) Web site will guide you through all of the practical steps of applying. You might bookmark or print out these *Guide to Applying to Brown* pages for additional information about applying to Brown in particular. So that we can open an application file for you, we must receive your Brown Supplement to the Common Application form *before* we receive your other Common Application forms, even if you submit them all within a very short period. Here are the basic online submission steps:

1. Submit the Brown Supplement to the Common Application as soon as possible, but before the Early Decision or Regular Decision deadline.
2. Submit the Common Application before the deadline.
3. Ask your counselor and teachers to complete and submit the Secondary School Report and Teacher Evaluation Forms before the deadlines.
4. Arrange to have official SAT or ACT results sent to Brown.

**Technical Notes about Applying Online**

Here are some important notes about completing the essay and short answer portions of the online application:

-The essay can be uploaded into your application, but the file cannot exceed 500 KB in size and should be in .doc, .docx, .wpd, .rtf, .xls, .pdf, or .txt format.

-For Macintosh users, please note that the filename must include the appropriate three-letter extension.

-Please do not attempt to upload a document that is password-protected or that contains macros.

Should you encounter technical or logistical difficulties while completing the online application, please first refer to the “Common Questions” section on the [Common Application](#) site. If you are unable to find the answer you need, you can use the *Help* link on the Common Application Web pages to contact the [Common Application technical support](#) team.

### **Applying by Mail**

If it is inconvenient for you to apply online, you may instead download and print the forms, which you will find [here](#). *Please ask your recommenders (counselor and teachers) to attach the appropriate Common Application forms to their letters of reference even if they choose not to use the questions and rating scales on the forms.* This will expedite our ability to match the paper submissions with your application file. Be sure to fill in the important information on the front of each form!

Completed forms should be mailed to:

**Brown University  
Admission Office  
Box 1876  
45 Prospect Street  
Providence, RI 02912**

If you have questions about the *content* of our application and are unable to find answers within these instruction pages or elsewhere at the Brown Web site, please call us at 401.863.2378 during our regular office hours, or [email us](#) at any time.

### **Keeping Track of Your Application**

We want you to be able to easily check on the progress of your application submissions, so there is a secure and private [Application Summary](#) page on our Web site that will allow you to:

- track the status of your application
- check whether all required documents and test scores have been received
- update your contact information
- check the admission decision on your application

In order to use this online tracking feature, you will need your own Brown username and password, which we will send to you via email after you submit the Brown University Supplement to the Common Application (this administrative process takes some time, so it may be a week or more before you receive your username and password). You will use your assigned username and password to log on to the Web pages containing the document tracking information. Please note that this login information is *different* from the username and password created for access to your forms on the Common Application site. (The tracking site is available to all candidates, whether they have applied online or have submitted paper forms.)

### **TIPS ON APPLYING**

*We have included here some advice that you may find helpful as you engage in the application process.*

Read the application instructions and each of the forms in their entirety before you begin. This will help you gather the information you need in an efficient way and avoid mistakes. It may also help you organize your thoughts in such a way as to present a full and coherent picture of who you are.

Give your recommenders plenty of time to complete and submit their forms. Be sure to fill in *your* parts of those forms, and for recommenders who are submitting forms on paper, you should provide a stamped, addressed envelope for their convenience.

Observe all deadlines faithfully, and avoid submitting your application at the last minute.

Don't be alarmed if you receive notice that an application item has not been received. There is always plenty of time to have, say, a duplicate recommendation or transcript sent. Almost all of the tens of thousands of documents we receive each year make it to the applicants' files safely, but if your application is temporarily incomplete because of a missing item, rest assured that you will not be at a disadvantage. Simply provide the document needed as quickly as you can. It is better to send a duplicate than to worry and speculate as to why it had not yet arrived at its destination.

Keep in mind that it takes time for documents to be received, recorded, and added to your admission file. Even online submissions may take several days before they can be recorded on our tracking system, especially near deadlines. Allow plenty of time before you become concerned that an item does not appear as "received" on the online system.

Make copies of every portion of your application, and ask your recommenders to keep copies of their forms and letters. This will make it easier for you to provide duplicates in the event that the original item becomes lost.

If you have questions about admission or financial aid (or the process of applying) that are not answered within these pages, you can refer to the [Brown Admission Web](#) site or the [Undergraduate Financial Aid](#) Web site.

As you work on the Common Application and the Brown Supplement, you may wish to know more about various academic or nonacademic aspects of the University that will help you complete your application more effectively. You can refer to our printed publications or go to the [Brown University](#) Web site.

## **QUESTIONS YOU MAY HAVE—and our best answers!**

### **What is the most important part of the application?**

Every component of the application, from the transcript to the recommendations and from the essays to the short responses, helps us piece together a candidate’s story. Because we believe it is the best forecast of what kind of Brown student you will be, what you have *done* as a high school student will have the most influence on our admission decision. In that regard, the transcript showing your courses and your performance in them is a key source of information, but no single part of the application can tell a complete story. That is why we read each student’s application file from cover to cover.

### **What kinds of awards or distinctions should I include in my application?**

You should include those achievements of which you are particularly proud or help demonstrate the depth or breadth of your talents and interests. Keep in mind that a judiciously selected sampling may make a stronger impression than an exhaustive list. For academic awards, you should include enough detail so that we will understand the context of your accomplishment. For example, if you have won a poetry contest or placed high in a math competition, let us know at least in general terms the number of entrants or competitors and whether your award is an individual or “team” achievement. You would not need to provide descriptions for common extracurricular recognitions, such as first chair of the orchestra, science club officer, sports team captain, or yearbook editor, but do note your title or role. If the activity or achievement is likely less familiar to those outside your community, you may wish to include a brief explanation.

### **May I submit examples of my academic work?**

For the overwhelming majority of applicants, your academic records and the support of your recommenders will provide all the information we need, but you may choose to submit, for example, an abstract describing a science or math research project for which you have been recognized. Talented creative writers might send a few carefully selected pieces (or excerpts). As a general rule, though, keep in mind that we favor *quality* over *quantity* in an application—extra “stuff” can sometimes be a distraction!

### **May I submit supplemental materials to demonstrate special nonacademic talents?**

It is certainly not necessary or expected that you provide anything other than a thoughtfully completed application. If you have reached a high level of accomplishment in a particular area, such as music or art, you may send a representative sample of your talent, typically in the form of a Compact Disc (CD). You can find details about submission of music recordings of individual performances and art portfolios [here](#).

All supplementary items, including creative writing samples, should be clearly identified and sent directly to the Admission Office. We will arrange for faculty in the appropriate department to review the samples and alert us to applicants who show unusual promise. Should you have unique skills that do not fall into the categories of music, art, or creative writing, you are generally advised simply to describe them within your application rather than to send videos or other materials. *Because we cannot return any supplementary materials, please do not send your originals!*

**Are performing arts auditions (music, dance, drama) required?**

No. Our performing arts faculty do not offer auditions. However, you may make inquiries about the available opportunities for training and performing at Brown by contacting the departments of Music or Theater, Speech, and Dance.

**May I submit additional letters of recommendation?**

In our experience, the required counselor recommendation and two teacher recommendations provide all we need to make a thoughtful, informed admission decision. Additional letters tend only to echo the observations we already have in hand, so we do not encourage you to seek out extra letters. If, however, someone has unique knowledge of your strengths or accomplishments that would not be addressed in the required recommendations, you are welcome to have another person write on your behalf. Keep in mind, though, that a *stack* of extra letters will almost never influence an admission officer in a positive way.

**How do I submit standardized test results?**

You will have the opportunity to indicate the colleges to which you would like SAT or ACT results sent at the time you take the tests. You should be sure to indicate that you wish Brown to receive official results.

**If my test results appear on my secondary school transcript, do I need to submit official results?**

Yes. Before we make a final decision on your application, we must have your official test results.

**Are both the SAT and ACT required?**

No. We require the SAT Reasoning Test and two SAT Subject Tests *or* the ACT with the writing component. If you happen to submit the SAT and the ACT, we will consider both.

**Does Brown prefer the SAT over the ACT or vice versa?**

No.

**If I hope to play a varsity sport at Brown, how do I express that desire?**

You should contact the coaching staff for the sport you wish to play. They can discuss with you the characteristics of the program and the ways you can demonstrate your potential for contributing to the team. You can find a listing of all of Brown's varsity athletic teams and their coaches [here](#).

**Is the admission process different for prospective students who wish to play varsity sports?**

No. All students apply to Brown in exactly the same way and have the same application requirements and deadlines. Our athletic coaches will let us know which applicants have special athletic talent and would be welcome additions to their teams, but all admission decisions are made by the admission staff.

**Does Brown award credits toward graduation based on Advanced Placement exams or for courses completed at another college?**

Any work you have done beyond your high school curriculum is valued as part of our consideration of your candidacy, but Brown does not grant course credit based on exam scores or college credits earned before enrolling as an undergraduate. However, strong AP exam results (and certain other credentials) or advanced coursework may allow students to forego certain course prerequisites so as to progress more quickly to upper level Brown offerings.

**Does Brown use a formula to evaluate academic credentials?**

No. There is no formula we can think of that would accurately capture the academic ability and qualities of thought that we value most.

**What are the grade and score ranges for successful applicants?**

You can go [here](#) to see a chart indicating the range of credentials for admitted students. The figures are meant to provide a broad perspective of the academic strength of our pool of applicants—they are not a set of requirements, nor should they be used to predict “odds” of admission.

**Is there a minimum grade average or class rank expectation for applicants?**

No. However, we are fortunate to be able to select from among a group of students who tend to do exceptionally well, so there may be an illusion that only students with all “A’s” are admitted. For one thing, grades at one school are not awarded in the same way as they are in another school, so it does not make sense for us to be unduly focused on comparing applicants’ grade averages. The same applies to class ranks. Everything else being equal, students with mostly high grades often stand out among our applicants, but we do not make our admissions decisions based on a grade average or class rank without also considering the many other factors that help us gauge students’ academic promise.

**Are there minimum standardized test requirements or expectations for applicants?**

No. As with grades, we do receive many applications from students with high test scores, and do consider standardized test results in the context of all the other information we have about a candidate. Many of our applicants demonstrate strong academic potential in spite of relatively modest test scores.

**How does Brown evaluate standardized tests?**

We look at your test scores along with other information about your academic promise as we read your complete application. We do not attempt to assess test results in a

formulaic way. If you have taken tests more than once, we concentrate on your highest scores. For the three components of the SAT, we focus on your best scores, regardless of the date you had taken the test (we do not calculate averages, nor do we look at the sum total of the components).

**Does Brown allow the “Score Choice” option for reporting SAT results?**

Yes. However, because we require both the SAT Critical Reasoning tests and two SAT Subject Tests,\* it is very important that you have those results available to us when we begin reading completed Regular Decision applications in December. That means you must not wait to see December or January test results before making your score choices. You may select among any test scores you have up until and including the results of the November SAT test administration. Keep in mind that we *automatically* focus on your highest test scores anyway; in that sense we exercise “score choice” for you, and always in your favor. You should also know that we *do* consider test results from the December and January SAT exams; the scores will reach us in time for us to see them before our final decisions are made in late March. \*The ACT with writing component may be used to substitute for the SAT Critical Reasoning Test and the SAT Subject Tests.

**How does Brown evaluate my high school record?**

The most important consideration in our determination of your academic potential at Brown is your high school performance and preparedness. By “performance” we mean not only whether you have high grades, but how well you have been able to master certain skills associated with learning. For example, we review your teacher recommendations to get a sense of your curiosity, problem-solving abilities, openness to different points of view, ability to express yourself orally and in writing, work ethic—and a few dozen other qualities. By “preparedness” we mean the depth and breadth of the academic learning you have undertaken (both in the classroom and outside). We want to know the extent to which you have taken advantage of the courses available to you in your school, whether you have challenged yourself in advanced classes, or have stretched yourself with outside-of-school educational opportunities. We know that it is impossible to assess your talents and potential fully and perfectly, but we try to look well beyond a checklist of high school courses and the number of A’s and B’s earned along the way.

**What kinds of courses should I have taken to best prepare for Brown?**

First of all, we believe that you should take all the courses that make a high school education valuable in its own right. For many years, the staple curricular “diet” for college bound students has included the following:

English	4 years
Math	at least 3 years, preferably 4 years
Science	at least 3 years, including 2 years of lab science
Social Studies	at least 2 years of history, including American history
Foreign Language	at least 3 years, preferably 4 years of a single language

*We also encourage study in music or art.*

Ideally, Brown undergraduates will have studied at least one foreign language for four years (or the equivalent) in high school. Their science studies will have included biology, physics, and chemistry, and they will have had at least an introductory level course in calculus. Applicants who are planning to concentrate in science, math, or engineering will certainly benefit from a solid preparation in calculus, and most have had advanced work in one or more areas of science (especially chemistry and physics for prospective engineers).

There are no specific course *requirements* for admission to Brown, but applicants without a full complement of these fundamental courses may be at a disadvantage, particularly because we feel they are essential preparation for university-level studies. Students who stretch themselves with advanced courses in one or more academic areas may stand out among applicants who choose a less demanding route. After all, we are looking for students who are exceptionally eager to learn and willing to accept academic challenges.

**How important are my senior year courses and grades in the admission process?**

Your senior year is not only a full one-quarter of your high school career, but it often includes some of the most substantial college preparatory coursework. So, from our standpoint, your senior year curriculum and performance are important indicators of your potential as a Brown student. Students who take a lighter course load or who show signs of underperforming academically are often passed over in favor of applicants who (at least) maintain the rigor of their program and their best academic work. (Even admitted students should take care not to catch “senioritis.” We review all the grades for both Early Decision and Regular Decision admitted students to make sure they are not demonstrating a level of decline that might cause us to have second thoughts about our decision!)

**How important are the alumni interviews?**

There are many dimensions to an application to Brown, and the conversation with a graduate of the University is just one. Our alumni write to us about the strengths they see in candidates based on that relatively brief encounter. Rarely will an interview be the determining factor in an application, but we suggest that you view it as an opportunity to learn more about Brown and to further convey your best qualities as a student and person.

**Are interviews with admission officers offered on campus or in my area?**

Given the large number of candidates and our small staff, we are not able to conduct individual interviews on campus or elsewhere. We try to save as much time as possible, though, to answer questions from visitors and callers, and to provide group information sessions and tours to students and their families who come to the campus.

**Does Brown favor Advanced Placement courses over International Baccalaureate courses or vice versa?**

No. There is a wide range of curricular programs represented among the more than 5,000 high schools from which our candidates apply. While we are happy to see our applicants take whatever challenging courses are available to them, we do not have a preference for

one curricular model over another. When such courses are available, though, our most promising applicants will probably have taken advantage of them.

**Does Brown take into account the level of competition at different high schools?**

Yes. Communities vary widely in what they can provide in their high schools, but there are excellent, highly motivated students in every community, and we encourage them to apply.

**Does Brown “rank” high schools?**

No. We consider the characteristics of the high school from which our candidates apply, especially the level of academic offerings and rigor, but we concentrate on how well students have used the resources available to them. We do not start with the assumption that students from a certain school are better candidates than those from another school.

**Does Brown take into account the range of curricular offerings available at different schools?**

Yes. We know that curricular offerings vary from school to school. Our strongest candidates have taken full advantage of what is available to them in their own schools. Highly motivated students often find outside learning opportunities (e.g., local college courses, independent study) to supplement their high school curriculum, especially when they have exhausted available courses.

**Does Brown limit the number of applicants who can be admitted from a school or geographic area in a given year?**

No. We view our applicants as individuals, regardless of the number of candidates from a single school or area. We often hear rumors about “patterns” of admission for an individual school. Please trust us when we say that we never place a school limit on the number of students we might admit (nor do we guarantee that we will admit a minimum number of applicants!).

**Do students with relatives who have attended Brown have an advantage in the admission process?**

Brown takes into account the natural affinity for the University that often emerges among family members of our graduates. In particular, we will note when an applicant has a parent who has attended Brown. While such a relationship may be a consideration when it comes to choosing among equally strong candidates, the mere fact of being the son or daughter of Brown alumni does not assure admission to The College. Brown has a strong responsibility to create a new generation of successful college graduates.

**Does Brown have admission quotas for any “category” of applicant?**

No. It may be useful at times to *describe* a student population in terms of certain characteristics (for example, the number of men and women, potential engineers, Oklahomans, students of color, international citizens, home schoolers, and so on), but there are no quotas of any kind.

**Brown values diversity—what does that mean in the admission process?**

We look for applicants from throughout the world who are intelligent and highly motivated from all walks of life, backgrounds, interests, and cultural heritages.

**If I am admitted to Brown but wish to defer enrollment, is that possible?**

Yes. Should you decide to spend a year traveling, working, serving the community, or engaged in some other activity, we ask only that you write to us to request the deferral. Deferrals for one year are almost always granted, provided you do not intend to enroll in a degree program at another college. However, students admitted from our waiting list would not be eligible for deferral.

**Does Brown admit freshmen for entry at mid-year?**

No. We believe that the first year is best experienced as a coherent whole, so freshmen must begin their time at Brown in the fall semester.

**What are the possible Early Decision outcomes?**

Happily, we are able to offer admission to a portion of the applicants. At that point, their college search and application process is completed. We do turn down some students who, based on our experience, are clearly less academically strong in the overall pool of applicants. A good number of early applicants will have final decisions on their applications deferred until the spring when they will be considered anew among the Regular Decision candidates.

**If I apply and am admitted using the Early Decision option, am I committed to attending Brown?**

Yes. That means that you should consider your choices carefully.

**If I apply Early Decision to Brown, may I also apply to other colleges?**

Yes and no. You MAY submit “Regular Decision” or “Regular Action” applications to any other colleges as long as you immediately withdraw those applications if you are admitted to Brown. You may also apply to colleges that have a “rolling admission” process, again provided that you withdraw such applications if you are admitted to Brown. You MAY NOT submit an “Early Decision” or “Early Action” application to any other college and still be considered an Early Decision candidate at Brown.

**Are my chances for admission increased if I apply Early Decision?**

Our pool of early applicants tends to include an especially high proportion of exceptionally talented students, and the typically higher rate of admission reflects that phenomenon, not an automatic advantage for all early candidates. We admit those Early Decision applicants whom we are confident we would take whether they applied in the early or regular process.

**What does a “deferral” to the Regular Decision process really mean?**

Students whose Early Decision applications are deferred are well-qualified for study at Brown. A deferral should not be seen as an indication of shortcomings. We are very fortunate to have an abundance of exceptionally capable applicants, which provides us the benefit of choice, but it also means we cannot admit all of the students who tend not

only to be qualified for admission, but are considered outstanding in their schools and communities. We hold on to those candidates to be considered anew among the Regular Decision applicants, with the aim of admitting the most capable and most diverse group of students with respect to interests, backgrounds, and potential for contributions to the Brown community and beyond.

**May I submit additional or updated information if I am deferred?**

You may certainly let us know if there is any new significant accomplishment or a noteworthy change in your circumstances, but you should not feel that it is necessary to amend your application as a matter of course. Remember that a deferral does not mean that an applicant has fallen short in terms of qualification for admission. Do make sure, though, that your counselor has the Mid-Year Report form so we can receive your fall term grades and any updates your school would like to provide.

**What if another college offers me admission and requires a commitment before I have heard from Brown?**

Our Early Decision notification occurs by mid-December and Regular Decision applicants are notified on or near April 1<sup>st</sup>. We are not able to give advance decisions, primarily because we are fully engaged in piecing together an entire group of admitted students and not merely determining one by one whether to admit an individual applicant. You should contact our office if you are presented with an unusual dilemma, but colleges are almost always willing to allow students the opportunity to receive notification from other schools to which they have applied.

**The application asks whether I was suspended or expelled from school—would disciplinary action automatically disqualify me for admission to Brown?**

No. However, we do ask for an explanation for any disciplinary action so that we can better understand the circumstances and your perceptions of any such action.

**The Common Application Secondary School Report and Teacher Evaluation Forms ask that I indicate whether I wish to waive my right to see the recommendation—does my choice have any consequences in the admission process?**

It is your right to view such documents if you are admitted and ultimately enroll. You also have the choice to waive that right, which your recommenders might appreciate as a sign of trust, and we appreciate as an indication that the recommender is providing unfiltered observations.

**How and when do I pay the application fee?**

The application fee of \$75 is due at the time you submit your application. You may use a credit card by following the instructions on the online application or you may send a check payable to “Brown University” directly to the Admission Office.

**Can the application fee be waived?**

If the fee will present a considerable financial hardship for you and your family, you may ask your guidance counselor to submit a *Fee Waiver Request* at the time you apply for admission.

**What if the Application Summary page on the Brown Admission Web site indicates that my application is incomplete and I am certain that the missing document(s) had been submitted?**

You should immediately arrange to have a duplicate document sent to the Admission Office—in the case of paper documents, of course. It may be that an item was delayed or lost in the mail or even that your name was smudged on a form and we were unable to match the document with your file. Whatever the reason, you should take the safest option and simply send a duplicate copy.

**May I call the Admission Office to check that items have been received?**

We strongly prefer that you use our online Application Summary site to check whether items have been received and filed. With many thousands of documents and files, it is very difficult for us to stop and check for individual items. We understand that you might be anxious about your application, but please rest assured that we will not make a decision on your candidacy until we have all the components of your application. Please keep in mind, too, that it takes up to two weeks or more for mail to be opened, sorted, filed, and recorded in the days surrounding our application deadlines. That means you should not expect the Application Summary site to be updated instantly. Patience is a virtue!

**What should I do if I have technical problems while working on the Common Application or when I submit the forms online?**

Please visit Technical Support [here](#).

*Especially for Students Applying from Outside the United States:*

**Is the admission process different for international applicants?**

No. We do not use a different process or apply different standards based on the nationality of our candidates. (Please note, though, our policies regarding non-U.S. citizens and Permanent Residents who apply for financial aid. Also, students whose first language is not English should see comments below regarding the TOEFL exam.) All of the application requirements and deadlines are the same, regardless of students' nationalities or in which country they are studying. However, we do take into account that many international applicants are studying in secondary school systems that may be quite different from the typical "American" model. We are familiar with the full range of foreign curricula and examinations and we are aware that other aspects of international students' high school experiences may not match perfectly those of students studying in the United States. We do not attempt to "translate" foreign credentials into American credentials in any systematic fashion; instead, we consider applicants' academic promise in the context of their own learning system.

**How does Brown evaluate non-US credentials?**

We are familiar with the various academic credentials, exams, and educational systems around the world. In cases where we may be less knowledgeable, we do some research to better understand the system. Though the credentials may be quite different from those commonly used in the United States, we are still looking for the same evidence of academic ability and genuine interest in learning. Although we tend to admit those students who have achieved at what would be considered the highest levels in their own systems of education, we look well beyond the bare numerical results achieved in examinations and exam predictions.

**My final “grades” are exam results that will not be available until the end of my secondary school studies—how does that affect my application to Brown?**

When final examination results are not available until after our admission decisions are made (e.g., British A-Levels), we rely on the predicted results as provided by your school officials and on any other academic credentials that are already available. We trust that your actual examination results will reasonably match the predicted outcomes, and we do review those results with care. We must reserve the right to rescind an offer of admission in the event that actual results do not meet the predictions.

**Must I take the SAT if I have taken or will take other examinations in my own country?**

Yes. The SAT (or the ACT) is the single measure that is consistent for all candidates, regardless of from where they are applying. It is worth noting that these tests are unlike most international exams in that they are not designed to measure knowledge gained by the conclusion of a specific course of study. Instead, they are intended to indicate students’ accumulated general knowledge and thinking ability overall (e.g., SAT Reasoning) and in certain broad subject areas (e.g., SAT Subject Tests).

**How would Brown view an SAT Subject Test in my native language? (e.g., French)**

We place no specific requirements on your choice of Subject Tests, but you would be wise to take tests that will display your strengths in other areas. The SAT Subject Tests in languages are designed for students for whom a non-English subject is a *foreign* language. For you to do well in the Subject Test in your native language would not provide us with helpful information.

**Does the TOEFL replace the SAT?**

No. The tests have very different purposes.

**Must I take the Test of English as a Foreign Language (TOEFL)?**

You should take the TOEFL if English is not your native language, regardless of your citizenship. If your score on the SAT Reasoning test is 600 or above, it is not necessary to take the TOEFL.

**Can tests be waived?**

No. However, in countries where taking our required tests is impossible or presents a significant hardship, students may still apply, and we will evaluate the applications without the tests.

**Are interviews offered outside the US?**

Yes. We have alumni volunteers all over the world. However, we cannot *guarantee* that we will have an interviewer in your area. As with applicants from the United States, international students who are unable to have an interview are not at any disadvantage in the admission process.

**Must the application forms be completed in English?**

Yes.

**Will Brown accept letters of reference in languages other than English?**

If one of your teachers is more comfortable writing to us in his or her native language, that is fine, but you will need to arrange to have another person (preferably a school official) provide a written English translation along with the original letter.

**Can I pay my application fee in a currency other than the U.S. dollar?**

No. We must receive the fee in U.S. currency. (Using a credit card is most convenient for that purpose.)

**Can a non-U.S. citizen request a fee waiver?**

Yes. The same conditions apply as they would for applicants who are U.S. citizens. (Please see information about fee waiver requests in the *Components of the Application* section and general *Questions You May Have* section.)

**How will I be notified of the admission decision?**

You will be able to obtain the decision on your application from our Web site. If you are admitted, you will also receive a packet in the mail with important documents.

**Are there quotas for international students?**

No. We value the presence of international students in the Brown community, but we do not set targets or limits on the number of international students we might admit in any given year.

**Can advanced standing be awarded to students based on certain international exam results or higher level study as a secondary school student?**

Brown does not grant course credit based on international examination scores or “advanced” coursework completed prior to enrollment. However, strong exam results (and certain other credentials) or advanced coursework may allow students to forego certain course prerequisites so as to progress more quickly to upper level Brown offerings.

**Is financial aid available to international students?**

Brown meets full demonstrated need of all admitted students who have applied for financial aid. Financial aid for foreign citizens, however, is limited. If you wish to be considered for financial aid at any time during your four years at Brown, you should apply at the time of admission. All financial aid at Brown is awarded solely on the basis

of financial need, which is determined annually by our analysis of applications submitted by students and their families.

International citizens who are not permanent residents should submit the *International Student Financial Aid Application* and the *International Student Certificate of Finances*. Canadian students should complete the *CSS/Financial Aid PROFILE* application. United States citizens and permanent residents living abroad should complete the *Free Application for Federal Student Aid (FAFSA)* and the *PROFILE*. All of these forms are available from the Office of Financial Aid. They must be returned to the Office of Financial Aid by February 1 of the year in which you wish to gain admission. Announcement of financial aid awards is made with admission decisions in April.

*Especially for Home-Schooled Students:*

**Is the admission process different for home-schooled applicants?**

No. If you are home-schooled you may not be able to present some of the required documents in exactly the same format that would be provided by most traditional schools, but our process of evaluation is the same for all applicants.

**Who should complete my Secondary School Report and Teacher Evaluation forms?**

The Secondary School Report form should be completed by the persons most responsible for guiding your overall learning. In addition to the provided prompts the Admission Office would be interested to know why you and your family have opted to pursue home schooling as an alternative to a more traditional public or private school education. We would also be interested to know what resources you and your family have used to craft the home-schooling curriculum and to know what degree of liberty you the applicant have had in guiding your own education.

Generally speaking we would prefer to see letters of recommendation from instructors who have taught you in a traditional classroom setting and who can speak to your abilities and potential in a reliably objective way. For both of these reasons we would prefer not to receive letters of recommendation from your parents, immediate relatives or from academic tutors in the paid employ of your family. If all of your instruction comes from persons in one of these three groups then we will accept letters of recommendation from any of them.

**What should I submit if I do not have a traditional high school transcript?**

We need a detailed accounting of the entire curriculum that you have undertaken over the course of the last four years. This includes a full listing of subjects covered and a syllabus of books and other learning resources used. If you have taken courses at a local college, high school or through a distance education program you will need to submit official transcripts from those sources to supplement your self-designed transcript.

**What other information should I provide?**

Testing requirements and recommendation requirements are the same for home schooled students as they are for any other applicant. That said, if you have chosen to pursue a home school education we invite you to submit the results of additional SAT Subject Tests or AP tests and one additional letter of recommendation – but only if it is submitted by someone other than your parents, your immediate relatives or a tutor in the paid employ of your family.

### **USEFUL WEB SITES**

Brown University <http://www.brown.edu/>

Brown Admission <http://www.brown.edu/Administration/Admission/>

Brown Financial Aid  
<http://www.brown.edu/Administration/Admission/applyingtobrown/financialaid.html>

Brown Academics  
<http://www.brown.edu/Administration/Admission/thebrowneducation/>

Brown Student Life <http://www.brown.edu/Administration/Admission/studentlife/>

Common Application <https://www.commonapp.org/CommonApp/default.aspx>

Common Application forms  
<https://www.commonapp.org/CommonApp/DownloadForms.aspx>

College Board (SAT) <http://www.collegeboard.com/>

American College Testing Program (ACT) <http://www.act.org/>

College Scholarship Service (CSS/Financial Aid PROFILE)  
<https://profileonline.collegeboard.com/index.jsp>

Free Application for Federal Student Aid (FAFSA) <http://www.fafsa.ed.gov/>

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