

STEPHEN LASSONDE

Dean of the College
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E D U C A T I O N

YALE UNIVERSITY

Ph.D., American Studies, 1994

M.A., M. Phil., 1989

UNIVERSITY OF MINNESOTA

B.A. in History, *Magna Cum Laude*, 1981

E M P L O Y M E N T

BROWN UNIVERSITY

Deputy Dean of the College

Adjunct Assistant Professor of History

Primary Responsibilities in Office of the Dean of the College:

Chair, Committee on Academic Standing; Coordinator of Advising; Co-Chair, Brown-RISD Oversight Committee; College Curricular Council Executive Committee

YALE UNIVERSITY

Dean, Calhoun College, 1993-2007

Master, Yale Summer Session, 2002-2007

Lecturer, Department of History, 1993-2007

CARNEGIE MELLON UNIVERSITY

Visiting Lecturer, Department of History, 1992-93

U N I V E R S I T Y A N D P R O F E S S I O N A L S E R V I C E

COMMITTEE ASSIGNMENTS, BROWN UNIVERSITY

Chair, Committee on Academic Standing, Brown University, 2007-present:

This committee rules on exceptions to the academic regulations, determines the academic standing of all undergraduates at Brown three times per year, and follows up with students in academic jeopardy.

Co-Chair, Brown-RISD Dual Degree Program Oversight Committee, Brown University, 2007-present:

Represent Brown's administrative oversight of a joint-degree program with the Rhode Island School of Design. Lead a team of Brown administrators in working with RISD administrators to craft the policies, practices, and advising structure of this unique program in its second year.

Dean of the College Leadership Committee:

Assist the Dean of the College in deciding how to address future anticipated cutbacks in professional and clerical staff.

Convener, Dean's Staff Meetings, Office of the Dean of the College, 2007-present, Brown University:

Set the agenda and plan the bi-weekly meetings for the Office of the Dean of the College in which we discuss academic policy, office practices, and address timely topical issues. Plan annual Staff Retreat for Dean of the College Office and annual joint-Staff Retreat with the Office of Campus Life.

Co-Chair, Independent Concentration Committee, 2009-10, Brown University:

Advise students seeking to establish independent concentrations and chair faculty review committee to approve or deny petitions.

Business Continuity Planning Committee (University Disaster Planning), 2008-10, Brown University:

Plan contingencies for carrying out the primary responsibilities of the Dean's Office in the event of campus emergencies of varying scale.

NCAA Compliance Committee, Department of Athletics, 2009-10, Brown University:

Responsible for reviewing the eligibility of varsity athletes to extend their participation beyond their fourth chronological year in college.

College Curricular Council Executive Committee, Brown University, 2009-10:

Assist the chair (Dean of the College) with the college's ongoing reviews of its concentrations.

Banner Steering Committee, Brown University, 2008-present:

Represent the college on a University-wide committee that reviews and prioritizes the dedication of university resources to address the continuing implementation of Banner applications for students, faculty, administrators, and employees.

Co-Chair of the Committee to Support Underserved Student Populations:

Ongoing support and initiation of advising and academic support service for students from historically underrepresented student populations, first generation college students, under-resourced students, students of color.

Liaison to University Disability Support Services:

Collaborate with Disability Support Services to accommodate academic support services for students with physical and other learning disabilities.

COMMITTEE ASSIGNMENTS, AND ADMINISTRATIVE RESPONSIBILITIES, YALE UNIVERSITY

Master, Yale Summer Session, 2002-07:

Chief Student Life Officer for 700 students enrolled and in residence in Yale Summer Session for six consecutive summers. Worked collaboratively with housing offices, dining halls, and custodial staffs of three residential colleges each summer. Was responsible for all out of classroom programming and activity, for student security, and managed staff of 30 college student counselors and five professional staff members.

Committee to Review the Yale College Executive Committee, 2006-07:

This committee was charged to review the College's disciplinary process and to make recommendations to the Dean of Yale College regarding its procedures, policies and penalties for violations of the Undergraduate Regulations and Academic Regulations. This was the first review of this committee's policies and practices in fifteen years.

Committee on Alcohol Policy in Yale College, 2005-06:

Chaired by then-Dean Peter Salovey, this committee met weekly to review undergraduate regulations and alcohol policy in Yale College. We interviewed student groups, administrators, coaches, faculty, and health professionals about the University's policy and regulation of alcohol use and abuse and compared its policy and enforcement practices to universities across the nation. We made recommendations for amendments of practices concerning alcohol use to be adopted by the president and I was asked to present our findings and recommendations to the Yale College faculty in March of 2006.

Committee on Academic Integrity, Yale College, 2005-07:

Survey and assess University's approach to education about academic integrity and dishonesty. This committee met monthly to determine ways in which Yale College could improve its effectiveness in discouraging and preventing academic dishonesty.

Faculty Advisory Committee to the Teacher Preparation Program, 2005-06:

Liaison to the teacher certification program for Yale College. Advise the director on matters relating to course development, student recruitment, and program development.

Course of Study Committee, 1996-2007:

Recording Secretary. Compose minutes of the meeting each week. In the recent past this committee has reviewed and approved majors and any proposed changes in major requirements in Yale College. It considers a variety of issues each year, such as Distributional Requirements, Grade Inflation, and the organization of majors. The Committee reviews all courses proposed for adoption in Yale College, Yale Summer Session, Yale-in-London, Yale-in-Beijing, and the Residential College Seminar Program.

National Collegiate Athletic Association Reaccreditation Task Force of the Academic Integrity Subcommittee, 2003:

Review the academic performance, well-being, and satisfaction of varsity athletes in the context of our general student body and determine the extent to which varsity athletes at Yale conform to the academic performance standards and expectations of the NCAA.

Co-Chair, Subcommittee on Student Services, New England Association of Schools and Colleges, Ten-Year Reaccreditation Self-Study, 1999:

Convened meetings of faculty and administrators serving on subcommittee charged with surveying the nature and extent of extra-curricular and support services to undergraduates at Yale. Attended and reported to University Reaccreditation Steering Committee and NEASC Evaluation Team. Wrote and edited subcommittee report for Standard Six of University's report, published in September, 1999.

National Collegiate Athletic Association Ten-Year Reaccreditation Self-Study, 1996-97:

Member; Commitment to Equity Subcommittee on Student-Athlete Welfare; surveyed academic, mental health, and medical resources available to student athletes with special attention to relative treatment of male and female athletes. Interviewed female varsity athletes on their expectations, experiences, and recommendations for improving support of women's athletics at Yale.

Teaching and Learning Committee, 1993-96:

Recording Secretary. Composed minutes of the meeting each week. The committee's charge changes from year to year. During the three years in which I sat on this committee it addressed the conduct and structure of freshmen and sophomore advising, the effectiveness of teaching evaluations, revision of the Credit/Fail grading option, and selection of annual teaching prizes.

Provost's Advisory Committee on Disabilities, 1993-96:

Member; this Committee advises the provost on capital improvements to bring University facilities up to federal codes on accessibility for disabled students, faculty, and employees. I represented the Yale College Dean's Office.

Fellowship Selection Committees:

Admissions Committee, Office of Undergraduate Admissions, Chair, Wendy Blanning Fellowship Committee; Yale-China Association Fellowship Committee; Luce Scholars Selection Committee; Kingsley Trust Scholarship Committee; Chase Coggins Fellowship Committee; Richter Fellowship Committee; Mellon Fellowship Committee.

T E A C H I N G

BROWN UNIVERSITY

ADJUNCT ASSISTANT PROFESSOR OF HISTORY, 2007-PRESENT

Childhood in America, 1640-2000

YALE UNIVERSITY

LECTURER, DEPARTMENT OF HISTORY, 1993-2007

Childhood in America, 1640-1960

Children and Education in America, 1640-1990

New Haven and the Problem of Change in the American City

Family Life in Postwar America

Perspectives on the City

Intimacy and Personal Fulfillment in Contemporary American Family Life (with Dr. Ruth Westheimer)

Between the Wars: United States Culture, Society & Politics, 1919-1941

CARNEGIE MELLON UNIVERSITY

VISITING LECTURER, DEPARTMENT OF HISTORY, 1992-93

Gender in Industrial America

History Workshop: An Introduction to the Discipline of History

Society, Culture, and Politics in Twentieth Century America

P U B L I C A T I O N S :

Books:

Stephen Lassonde and Linda Mayes, eds., *Looking In and Seeing Out: Contexts of a Longitudinal Study in the Age of Eisenhower* (Yale University Press, *forthcoming*).

Learning to Forget: Schooling and Family Life in New Haven's Working Class, 1870-1940 (New Haven: Yale University Press, 2005). **FINALIST FOR OUTSTANDING BOOK OF 2005, HISTORY OF EDUCATION SOCIETY**

Associate Editor, Paula S. Fass, ed., *Encyclopedia of Children and Childhood in History and Society* (New York: Macmillan, 2003).

Articles and Book Chapters:

"Ten is the New Fourteen: Age Compression and 'Real' Childhood," in Paula S. Fass, ed., *Who Needs Childhood? Children in the United States Since World War Two* (forthcoming).

"Age and Authority: Adult-Child Relations during the Twentieth Century in the United States," *Journal of the History of Childhood and Youth*, vol. 1 (Winter 2008): 95-105.

"Schools, Teachers, and Pupils," in Douglas Rae, *City: Urbanism and Its End* (New Haven, Yale University Press, 2003), 173-78.

"Age and Development," in *Encyclopedia of Children and Childhood in History and Society* (New York: Macmillan, 2003), 38-45.

"High School," in *Encyclopedia of Children and Childhood in History and Society* (New York: Macmillan, 2003), 419-21.

"Family and Demography in Postwar America: A Hazard of New Fortunes?" in Jean-Christophe Agnew and Roy Rosenzweig, eds., *Blackwells' Companion to American History, Postwar America* (New York: Blackwell, 2002), 3-19.

"Extended Schooling and the Renegotiation of Responsibility among Italian-Immigrant Families in New Haven, 1910-1940," in Andrew Fuligni ed., *Family Obligation and Assistance During Adolescence: Contextual Variations and Developmental Implications* (San Francisco: Jossey-Bass, Inc., 2001), 43-60.

"Compulsory Schooling and Parent-Adolescent Relations," in Paula S. Fass and Mary Ann Mason, eds., *Childhood in America* (New York: New York University Press, 2000), 266-72.

"Should I Go or Should I Stay?: School Attainment, Adolescence, and Parent-Child Relations in Italian Immigrant Families of New Haven, 1900-1935," *History of Education Quarterly*, 38 (Spring 1998): 37-60.

"Learning and Earning: Schooling, Juvenile Employment, and the Early Life Course in Late Nineteenth-Century New Haven," *Journal of Social History* 29 (Summer 1996), 839-70.

(with Lary May), "Making the American Way: Moderne Theaters, Audiences, and the Film Industry, 1929-1945," *Prospects: An Annual of American Cultural Studies* 12 (May 1987), 89-124.

Book Reviews:

Review of *If We Could Change the World: Young People and America's Long Struggle for Racial Equality*. By Rebecca de Schweinitz (Chapel Hill: University of North Carolina Press, 2009), *Journal of Southern History* (forthcoming).

- Review of *Sex Goes to School: Girls and Sex Education before the 1960s*. By Susan K. Freeman (Urbana: University of Illinois Press, 2008), *Journal of American History*, 96 (September 2009): 601-02.
- Review of *America's Public Schools: From the Common School to "No Child Left Behind"* by William Reese (Baltimore: The Johns Hopkins University Press, 2005), *Journal of Social History*, 42 (Winter 2008).
- Review Essay: *Childhood in World History*, by Peter N. Stearns, *Babes in Tomorrowland*, by Nicholas Sammond, and *The Greatest Generation Grows Up*, by Kriste Lindenmeyer, *Journal of Social History*, 40 (Summer 2007).
- Review of Patrick McGuinn, *No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005* (University Press of Kansas, 2006) H-Net Reviews: H-Childhood.
- Review of Leslie Woodcock Tentler, *Catholics and Contraception: An American History*, (Ithaca: Cornell University Press, 2004), *Journal of American History* 2005 92(3): 1053-1054.
- Review of Michael Sletcher, *New Haven; From Puritanism to the Age of Terrorism* (Charleston, SC, 2004), *The New Haven Advocate*, December 30, 2004/January 6, 2005: 30.
- Review of Errol Lincoln Uys, *Riding the Rails; Teenagers on the Move during the Great Depression* (New York: Routledge, 2003), *Histoire Sociale/Social History* 37 (May 2004): 153-56.
- Review of William W. Cutler III, *Parents and Schools: The 150-Year Struggle for Control in American Education* (Chicago, 2000), *Journal of Social History* (Winter 2001), 494-96.
- Review of Linda Gordon, *The Great Arizona Orphan Abduction* (Cambridge, Mass., 1999), *New York Times Sunday Book Review* (January 9, 2000): 7.
- Review of Maris A. Vinovskis, *Education, Society, and Economic Opportunity* (New Haven, 1995), *Journal of Social History* 30 (Winter 1996), 563-67.
- Review of William J. Reese, *The Origins of the American High School* (New Haven, 1995), *Journal of Social History* 30 (Fall 1996), 264-68.
- Review of Richard A. Reiman, *The New Deal and American Youth* (Athens, GA, 1992) "The Real, Real Youth Problem," *Reviews in American History* 22 (March 1994): 149-155.
- "Sexuality and Religion in Anglo-American Culture," *The Journal of Interdisciplinary History* 18 (Winter 1988), 471-479.

P R E S E N T A T I O N S A N D C O N F E R E N C E S

Invited Talks:

"Ten is the New Fourteen: Age Compression and 'Real' Childhood," Department of Child Studies Seminar, Linköping University, Linköping Sweden, November 24, 2009.

"History and Developmental Psychology: Opportunities for Reflection and Collaboration," The Stanford Center for Advanced Study in the Behavioral Sciences, March 11-16, 2007.

“The State of the Study of the History of Childhood and the Mission of the Society for the History of Childhood and Youth,” History Committee, Society for Research in Child Development, University of Michigan, October 27, 2006.

“Children and Schools: Lessons from History,” Education and the ‘Whole Child’: An Interdisciplinary Workshop, University of Maryland, Baltimore County, May 21 - 23, 2006.

“Historically Shifting Definitions of Age Categories, Age Relations, and the Age Structuring of Institutions,” Conference on Rethinking Child Development, University of California at Berkeley, October 7-9, 2005.

Guest Commentator, Concluding panel on “Age as a Category of Historical Analysis in Research and Teaching,” *Children’s Worlds/Children in the World*, Third Biennial Meeting of the Society for the History of Children and Youth, Milwaukee, Wisconsin, August 5-8, 2005.

Chair, Panel: “Childhood in Society and Culture,” Conference on *Childhood: A World History*, University of California, Berkeley, October 10-11, 2003.

“Immigrant New Haven: New Haven’s Irish and Italians, 1840-1940”; Workshop for New Haven Public School Teachers, New Haven Colony Historical Society, August 22 and December 10, 2003.

“Looking In and Seeing Out: Contexts of a Longitudinal Study in the Age of Eisenhower,” Conference on Mixed Methods in Research on Middle Childhood, John D. and Catherine T. MacArthur Foundation Research Network on Successful Pathways through Middle Childhood, Santa Monica, California, January 26, 2001.

“From Discipline to Autonomy: Little League and the Pedagogy of Play, 1939- 1974,” School of Education, University of California, Berkeley, May 1996.

“A New Deal for American Youth?: The ‘Youth Problem’ and the Democratization of Secondary Schooling during the Great Depression,” *Franklin D. Roosevelt Symposium: FDR, Liberal or Conservative?*, The National Park Service and the National Archives and Records Administration, Hyde Park, New York, October 23-24, 1996.

“The ‘Youth Problem’ and the Democratization of High School in New Haven, 1910-1940,” *Developmental Lunch*, Department of Psychology, Yale University, February 1, 1995.

“Learning and Earning: Schooling, Juvenile Employment, and the Early Life Course in Late-Nineteenth Century New Haven,” *Pittsburgh Working-Class History Seminar*, Pittsburgh Center for Social History, University of Pittsburgh, October 22, 1992.

Conference Presentations:

“Ten is the New Fourteen: Age Compression and ‘Real’ Childhood,” Roundtable, Biennial Meeting of the Society for the History of Childhood and Youth, Berkeley, CA, July 10-12, 2009.

“Recreating the Scene of the Crime: The Past Subjunctive in Historical Narrative,” Essays Celebrating the Work of John Demos. Deerfield, Massachusetts, May 12-13, 2007.

“American Children and the Changing ‘Face’ of Authority, 1930-1975,” Symposium on “The Disappearance of Childhood,” Annual Meeting of the European Society for Developmental Psychology, Jena, Germany, August 21-25, 2007.

Chair/Commentator, “Student Performances: Education for Citizenship, Status,

and Fun,” *Children’s Worlds/Children in the World*, Third Biennial Meeting of the Society for the History of Children and Youth, Milwaukee, Wisconsin, August 5-8, 2005.

“Expert Advice, Real Lives: A Close Reading of a Longitudinal Study of Three Families in a Northeastern City, 1954-1963,” Biennial Meeting of the Society for Research in Child Development, Minneapolis, April 19-22, 2001.

“From Privilege to Right: Extended Schooling and the Renegotiation of Responsibility among Italian-Immigrant Families in New Haven, 1910-1940,” Panel on "Family Assistance and Obligation During Adolescence: Contextual Variations and Developmental Implications,” Society for Research on Adolescence, Biennial Meeting, Chicago, March/April 2000.

“Should I Stay or Should I Go?: School Attainment and Parent-Child Relations in Southern Italian Immigrant Families of New Haven, 1900-1935,” Conference on Children and the Family in New England, Connecticut State Historical Society, Hartford, Connecticut, November 9, 1996.

“Class and Ethnicity between Home and School: A Close Reading of a Life History.” *Under the Workman’s Cap: David Montgomery’s Work and Teaching*, June 1993, University of Pittsburgh at Greensburg, Greensburg, Pennsylvania.

“Learning and Earning: Schooling, Juvenile Employment, and the Early Life Course in Late-Nineteenth Century New Haven,” *Pittsburgh Working-Class History Seminar*, Pittsburgh Center for Social History, University of Pittsburgh, October 22, 1992.

“Elm City’s Youth: Class, Ethnicity, and Adolescent Identity in Postwar New Haven,” *American Studies Association*, Annual Convention, New Orleans, November 4, 1990.

A W A R D S A N D F E L L O W S H I P S

Frederick R. Hilles Publication Fund Grant, Whitney Humanities Center, Yale University, 1998-99.

Post-Doctoral Affiliate, John D. and Catherine T. MacArthur Foundation, Research Network on Successful Pathways through Middle Childhood, 1995-98.

Individual National Research Service Award, National Institute of Mental Health, 1990-93.

Spencer Dissertation Fellowship, Woodrow Wilson National Fellowship Foundation, 1990-91.

Memorial Scholarship, American Italian Historical Association, 1990-91.

Josephine de Kármán Fellowship, Josephine de Kármán Trust, 1989-90.

Paul C. Gignilliat Fellowship for Outstanding Students in the Humanities, Yale University, 1988-89.

Membership in Professional Organizations:

Society for the History of Children and Youth

Society for Research in Child Development (Chair, History Committee, 2005-09).

History of Education Society (Eggerton Dissertation Prize Committee, 2002, 2003).

Conference Organizer/Host:

History of Education Society, National Annual Meeting, Yale University, New Haven, CT, October, 2001.

M A N U S C R I P T R E V I E W E R

Reviewer, book proposal on history of childhood reader, Routledge Press, 2010.

Anonymous Reviewer, essay on the history of teaching in Wisconsin, 1900-1950; *Journal of Social History*, 2009.

Anonymous Reviewer, graduate student essay contest, *Journal of Social History*, 2009.

Anonymous Reviewer, Book proposal for a history of children during World War Two in England (Institute of Education, University of London), 2009.

Anonymous Reviewer, Special Issue on History and Memory for Ethos (University of California Press), 2004.

Referee for article on the impact of the G.I. Bill of Rights on education in the United States, *History of Education Quarterly*, 2000.

O T H E R

Editorial Consultant to Christopher Collier, *The History of Education in Connecticut*, a manuscript in preparation for publication by the State Historian of Connecticut.

Consultant, Connecticut Public Radio. Companion piece for "Schools Good Enough for All"; Produced by Diane Orson and aired on "Morning Edition" and "All Things Considered," National Public Radio, January 28, 2000.

Consultant, "Schools Good Enough for All"; film directed by Frank Borres, Connecticut Humanities Commission and Connecticut Public Television, televised January 28, 2000.
