



Teaching Tip Sheet: *Making the Sheridan Center Web Site User Friendly*

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During the fall semester 1999 the Sheridan Center, in consultation from Brown's Scholarly Technology Group (STG), revamped, revised and extensively updated its web site (<http://sheridan-center.stg.brown.edu>). The goals of the web site are to provide busy faculty and graduate teaching assistants with easy access to Center services and to promote reflective teaching practice through the medium of interactive computer technology. We hope that the following revisions make the Center's web site more accessible and user friendly. We look forward to your comments and suggestions.

What's New?

The "What's New" page will forward visitors to recent programs, features and updates to the web site, such as Brown's participation in the Carnegie Teaching Academy Campus Program and "Guidelines to Constructing Your Teaching Portfolio."

How to Arrange a Teaching Consultation

The Center provides a variety of consultations for the Brown teaching community. On the Services page, the visitor will find descriptions of Center consultation services: Individual/Course Teaching Consultations, Departmental micro-teaching sessions,

Presentation Consultations and Grant Consultations. New web forms for these consultation services will facilitate the process of signing up for each of them.

Interested in participating in a seminar?

The seminars section of the Services page has been revised according to the audience of each seminar. It should be clearer for faculty and graduate teaching assistants to find those programs which best suits their needs. Center seminars are designed and created to address concerns of the Brown teaching community. If you have an idea for a seminar, please contact the Center. We are always looking for those teaching issues which will bring Brown instructors together.

Looking for Teaching Resources?

The Services page has expanded its resources to include four new additions. These are 1) Teaching Tips, such as a model of evaluating class participation by Professor John Tyler (Education); 2) links for creating a course web site; 3) guidelines for constructing a Teaching Portfolio; and 4) links to outside resources for teaching and learning in higher education. In the future, a visitor will be able link to the Sheridan Center library catalog of the books and journals housed at the Sheridan Center and available to the Brown teaching community.

Links to services at Brown which support teaching and learning

An expanded page has been added to link the Center to other agencies at Brown, such as the Library, Registrar and CIS. Of special note, CIS/WAIG has created a new Instructional Support Services page which is included in the list of links (see the announcement below and the url for the site).

Share YOUR Best Practices!

Professor John Tyler's (Education) "Class Participation Assessment Guidelines" (listed under Teaching Tips) is an example of how one instructor's practice can be shared through the web site for the benefit of others. If you have an example you would like to contribute, please contact the Center.

As the internet is a dynamic medium, updating the Sheridan Center web site is a task which is never complete. In order to make it as useful as possible to all members of the Brown teaching community, the Center needs your comments, feedback and ideas.

Coming Soon! www.brown.edu/Faculty/ISS

By the time this issue of the *Teaching Exchange* reaches you, a new Instructional Support Services web page www.brown.edu/Faculty/ISS should be available to faculty and graduate teaching assistants across campus. Created by CIS/WAIG, the site is intended as a **central directory of instructional services** across campus that are useful for faculty (and graduate TAs) in preparing and delivering a course. The goal is to have the links to on-line forms, events of interest to faculty, as well as links to all the major providers of faculty services. All the on-campus agencies included look forward to hearing feedback from you on how well it serves your needs and what we can do to improve it.