

THE TEACHING EXCHANGE

BROWN UNIVERSITY • VOLUME 7 / NUMBER 2 • JANUARY 2003



Grading Rubrics for Graduate Teaching Assistants

W his winter the Sheridan Center will be conducting campus-wide research on how faculty identify the best means of teaching grading within the discipline/department to their graduate teaching assistants (and undergraduate teaching assistants as well). Over the last few years many graduate students have expressed concern about what constitute fundamental grading criteria within a discipline from upon which personal assessment may be fairly based. The research project is designed to identify and share the many good examples of how departments and individual faculty determine their grading rubrics. We look forward to sharing the results of this project in the late spring.

Sheridan Center News

As of January 13, 2003, the Harriet W. Sheridan Center for Teaching and Learning will be in a new location at 96 Waterman St. The building will house a library, mock classrooms and several consultation rooms, as well as offices for the Center's staff. The halls will be used as Gallery space for changing student art exhibits organized by the department of Visual Art. The allocation of space and installation of electronic technology has been the product of a collaboration between CIS, the Library (Media Services) and the Sheridan Center designed to provide faculty and graduate students with a central location in which to explore effective pedagogy across the curriculum.