

THE TEACHING EXCHANGE

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New Teaching Resources at the Sheridan Center

The Sheridan Center continues to expand its library holdings and online collection of Teaching Tips. Listed below are seven (7) new titles in the Center's library and three useful Teaching Tips available on the Center's website 24/7.

NEW ACQUISITIONS @ THE TEACHING RESOURCE LIBRARY

Come visit the Sheridan Center's Resource Library. Housed in the Center's home in Lippitt House at 96 Waterman Street, the library is open during regular working hours. Use the library, while enjoying a cup of coffee or tea. You can also browse the library's catalogue online ([click here](#) to do so). The Center has recently expanded its holdings, and some of our newest titles are listed below:

- *The Academic Job Search Handbook*, 4th edition, by Julia Miller Vick and Jennifer Furlong
- *The Course Syllabus: A Learning-Centered Approach*, 2nd edition, by Judith Grunert O'Brien, Barbara J. Millis and Margaret W. Cohen
- *Practically Speaking: A Sourcebook for Instructional Consultants in Higher Education* edited by Kathleen Brinko & Robert Menges
- *The Second Circle: How to Use Positive Energy for Success in Every Situation* by Patsy Rodenburg
- *Mastering the Techniques of Teaching* by Joseph Lowman
- *Strategies for Teaching Assistant and International Teaching Assistant Development: Beyond Micro Teaching* by Catherine Ross and Jane Dunphy
- *Authenticity in the Language Classroom and Beyond: Adult Learners* by Sarah Rilling and Maria Dantas-Whitney, Editors

ONLINE TEACHING TIPS: NEW ADDITIONS

The Teaching Tips section of the Sheridan Center's website includes examples of strategies and techniques developed by Brown faculty and graduate students to improve both their teaching and their students' learning. Recent additions to this page are highlighted below. [Click here](#) to view the Center's entire collection of Teaching Tips. The Center welcomes your contributions – please send them to Sheridan_Center@brown.edu.

- ***Top 10 Tips on Assessment for Learning***

This Teaching Tip, contributed by Sheridan Center Associate Director Kathy Takayama based on materials from the University of Kent, provides guidelines for designing assessments that promote your students' learning and engage students with different learning styles.

- ***Best Practice Guidelines for Undergraduate TA Programs***

This tip, also created by Sheridan Center Associate Director Kathy Takayama, provides guidelines based on published research and surveys of undergraduate TA programs/peer mentoring programs that describe practices which result in: 1) effective learning outcomes for students in the course; 2) successful academic and career development for UG TAs; and 3) faculty/departmental satisfaction with regard to teaching and learning outcomes and effective TA-faculty partnerships.

The Teaching Tips section also includes the following document from AAHE:

- ***9 Principles of Good Practice for Assessing Student Learning*** (AAHE)

This document was developed under the auspices of the AAHE Assessment Forum. The principles are based on a vision of examining student achievement not only within courses, but also across them. Assessment of learning should be a cumulative process, and this process should ultimately promote and improve student learning. The guidelines provide an opportunity for institutions, departments and curricular programs to examine current practices and consider further development in alignment with desired learning outcomes.