

# THE TEACHING EXCHANGE

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## *NEW TEACHING FORUMS*

### *Educational Odysseys Collaborative Course Development by Faculty and Undergraduates*

Tuesday, February 16th

4:00-5:45 pm

List 120

Have you ever considered creating a new course in response to and in collaboration with undergraduate concerns? Since 1986, Brown faculty have had the opportunity to apply for Odyssey grants administered through the UTRA program to create such innovative courses. Two recent faculty-undergraduate teams, one from American Civilization and another from Comparative Literature, will discuss their experiences in developing a successful course. They will review the process from proposal to final exam. Following the presentations, there will ample opportunity for audience discussion. Co-sponsored by The Harriet W. Sheridan Center for Teaching and Learning, the Office of the Dean of the College and the College Curriculum Council, this forum invites all interested faculty to come learn about what colleagues are doing and to brainstorm about other possibilities for proposals.

## **Giving Teaching Its Due**

### **How do YOU think the teaching in YOUR department should be evaluated?**

Tuesday, March 16th

4:00-5:45 pm

Salomon 001

Co-sponsored by The Harriet W. Sheridan Center for Teaching and Learning and the Offices of the Dean of the Faculty and the Dean of the College, this forum invites all interested faculty to come and discuss the process of assessment of their teaching. If teaching and research are to have equal weight in tenure and promotion reviews, how do departments wish to have their teaching described? What evidence do you feel best reflects your work as a teacher within the conventions of your discipline? How does your teaching reflect, augment and enhance overall your department's curriculum? How should departments and their faculty establish the criteria by which they wish to be assessed?

The chairs of four departments across the academic divisions will present examples of how their departments determine the appropriate evidence to demonstrate the teaching ability of their colleagues. A general discussion will follow, chaired by the Dean of the Faculty and including a panel comprised of a member each from CONFRAT and the CCC.