



**The Harriet W. Sheridan Center for Teaching and Learning  
Brown University**

*Box 1912; 863-1219; Sheridan\_Center@brown.edu  
[http://www.brown.edu/sheridan\\_center](http://www.brown.edu/sheridan_center)*

1

**QUESTIONNAIRES FOR THE FIRST DAY OF CLASS**

**Rebecca S. More, Ph.D.**

**Director, Harriet W. Sheridan Center for Teaching and Learning**

**I. GENERAL QUESTIONNAIRE**

*Please PRINT the information below:*

**Name:**

**Year:**

**Department:**

**Tel.**

**E-mail:**

**1. What other courses are you taking during this semester?**

**2. List previous courses in [X discipline] taken in college or in high school:**

**3. [Course related concept question to test for basic info level.]**

**4. What are hoping to learn from this course?**



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**II. SYLLABUS QUESTIONNAIRE (*to be returned at the second class*)**

**Name:**

*Please read through the entire syllabus and answer the following questions. Your answers should be based on your reading of the course goals, objectives, schedule and assessment criteria. Provide an example to support each point you make.*

**1. What are the Course Goals?**

**2. How will the objectives (the Assignments) help you achieve the goal(s) of the course?**

**3. Where will you go to understand how your performance of those assignments will be assessed by the instructor?**

**4. Which *type* of assignments have been assigned the most value by the instructor?**

**5. Based on the Syllabus, what do YOU expect to learn from this course?**