

The Urban Education Policy Program

presents a lecture by

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**Project READS (Reading Enhances Achievement During Summer):
A Multi-District Randomized Controlled Trial of a Voluntary Summer
Reading Intervention**

**Can a voluntary summer reading intervention with
teacher and parent scaffolding improve the reading
motivation and achievement of Grade 4 students?**

**How do classrooms, homes, and peers affect student
outcomes?**

*To address these questions, we conducted a multi-district randomized
controlled trial (RCT) in urban school districts.*

Preliminary findings from two districts will be discussed.

Date: Wednesday, November 14, 2007

Time: Noon-1:30pm

Location: Dewey Conference Room, Barus Hall



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