



Providence at a Glance

In Providence, the singular aspects of Rhode Island are condensed into a relatively small area. The beauty of Providence is that it remains unique while embracing the more cosmopolitan aspects of Boston to the north and New York to the south. The advantage of living in the smallest state is especially apparent when you decide to travel outside of the capital; no Rhode Island destination is more than an hour away. The Ocean State is well known for its large number of beaches and beautiful shorelines. If you prefer spending your time inland, there are local farms and orchards, hiking, a drive-in theater, dozens of parks, and numerous towns in which you can experience unadulterated Rhode Island.

Providence is a place of distinctive people, original thinking, and local pride. It is home to nearly 26,000 students in pre-Kindergarten through grade 12 who are served by the Providence Public Schools in 25 elementary schools, 9 middle schools, 13 high schools and 2 centers for students with significant disabilities. The schools in the local area provide a variety of student teaching settings and prepare candidates for teaching careers in urban, charter, suburban, and independent schools around the nation. Providence students comprise a diverse body with 56% of its population Hispanic, 22% Black, 14% White, 7.5% Asian, and 0.5% Native American. Thirty percent are English language learners, who hail from approximately 94 countries with 49 languages spoken at home.

Financing Your Degree

Financial aid is available in the form of tuition scholarships, fellowships, and work study opportunities. Aid is awarded on the basis of financial need, past performance, and evidence of potential success in the program. In addition, candidates may apply to the Urban Education Fellows program, which offers loan forgiveness in exchange for a commitment to teach in Providence-area schools for three years following graduation. The MAT program makes every effort to award all admitted candidates requesting aid with some form of financial assistance.

Candidates may also be eligible to borrow funds through the Federal Direct Student Loan Program depending on financial need. Consideration for need-based federal aid (Federal Direct Loans and Federal Work Study) is based on status as a U.S. citizen or permanent resident of the U.S. and is determined by completing the Free Application for Federal Student Aid (FAFSA).

Title II

It is required of each teacher education program that receives funding from the federal government, such as work study grants, that it make public the results of the professional test taken by program completers. Brown University's Teacher Education Program had a 100% pass rate in the year 2007.

Teacher Education Program

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To apply to the MAT program, please visit:
apply.embark.com/grad/brown

Photographs by Karl Dominey

Brown University

Master of Arts in Teaching



**An intensive one year
program to prepare tomorrow's
teacher leaders**

www.brown.edu/education



What we do

connecting communities and educators to create a truly democratic society



Innovative practice to meet the needs of all students

The Brown Teacher Education Program prepares future educators to understand fundamental principles of teaching and learning and to employ that understanding to work effectively with all children, youth, families, and communities. Intentionally small in size, the program seeks to ensure that future teachers learn best practices in curriculum design and instruction, and to develop teachers whose personal characteristics enable them to work collaboratively with others. Student teachers are encouraged to seek constructive feedback, take risks, engage with colleagues in exploring sensitive issues of race, class, linguistic diversity, sexual orientation, and gender, and to explore opportunities for personal and professional growth. Our commitment to contributing to the creation of a truly democratic, multiracial, multicultural society begins with the program's work in the community and the schools and is best seen through the ability of graduates to reflect critically on their work and the world.

Course of Study

The Department of Education at Brown has a long history in teacher education. Both the elementary and the secondary MAT programs are dedicated to the idea that teaching is creative and intellectually serious work. Those who are introduced to the craft of teaching at Brown are immersed in a community of education scholars and practitioners engaged in local, national, and international efforts to assist education and the teaching profession. That community includes the Education Department faculty, the Education Alliance, and the Annenberg Institute for School Reform. This rich environment fosters discussions about teaching practice and education reform.

The MAT Year

Inquiry. Collaboration. Reflection. These principles drive the foundation of the MAT year. The 12-month experience at Brown combines practice and theory through coursework and teaching placements in a variety of settings. Leading to teacher certification in elementary (grades 1-6) or secondary (grades 7-12) education that is reciprocal in 44 states, this yearlong program provides intensive, high-quality preparation that inspires candidates to become teacher leaders in their disciplines and in their schools.

Feedback. Personalization. Growth. The small size of the MAT program fosters meaningful connections with faculty who are experts on teaching and learning in their discipline. Building on a dynamic network of MAT candidates and alumni, mentor teachers, and faculty, the program provides a rich experience that supports collaborative and reflective practices applied to excellent teaching and learning for all of our nation's children.

Elementary Program

The elementary program is practice-based, requiring three clinical experiences that take place in a range of grade levels in urban, suburban, charter, and independent schools. The program offers interactive seminars that engage MAT candidates in methods, materials, and workshops relating to all of the elementary subject areas as well as opportunities to work with diverse populations of students. The hallmarks of the program are a small, collaborative cohort; clinical experiences at the core of each semester; disciplinary methods aligned with classroom teaching practice; continuous reflection on practice; and frequent supervision by faculty who teach the analysis seminars accompanying each teaching experience.

"Our professors provided breadth and depth of knowledge, and they were and still are the voices in my head coaching me on what to do or how to respond at given moments of the teaching day. Above all, they shaped me into a thoughtful and reflective practitioner, and for that, I will always be grateful!"

~MAT Graduate

Why Brown

The need for excellent teachers has never been greater. We believe teaching is intellectually challenging work that enhances knowledge and human sensitivity. It is work that can subtly but surely make a mark on the world. By bringing high expectations, strong academic preparation, and a caring and collaborative focus to all of the children they teach, MAT graduates pursue leadership opportunities in the classroom and beyond. As teachers, educational researchers, school leaders, and community advocates, they influence reform in our nation's schools.



Secondary Program

In the secondary program in English, history/social studies, or biology/science, MAT candidates study their disciplines as they prepare themselves to help adolescents appreciate the structure and essential questions that comprise the discipline. Consisting of three distinct, yet interconnected, semesters, candidates begin the MAT year by teaching at Brown Summer High School, followed by an academic semester of content-area coursework and a student teaching semester. MATs are coached in their efforts to transform subject matter into exciting and innovative curricula by Brown Teacher Education faculty. These faculty are both scholars within their discipline and experienced secondary school teachers who maintain an active relationship with the school community. The secondary program emphasizes standards-based and assessment-driven instruction, culturally relevant content, and a belief in high expectations for all students.

Innovation At Work

Each summer the MAT program brings together elementary and secondary students from across the state of Rhode Island for a short, yet intensive summer session led by our newly matriculated graduate students. This practicum – SummerPrep for the elementary program and Brown Summer High School for the secondary program – engages MAT candidates immediately by providing them hands-on team-teaching experience under the guidance of Teacher Education faculty and mentor teachers from local schools.

SummerPrep

SummerPrep, a three-week enrichment program, offers elementary MAT candidates a practical and unique teaching experience grounded in classroom management principles of community building, personalization, and culturally responsive curriculum. Housed at Community Preparatory School, an urban academy in Providence, SummerPrep serves students in grades 2-6 from a wide range of backgrounds including special needs and English language learners. Each teaching team designs and executes instruction in literacy, math, science, art, and physical education. Elementary MATs build strong, collaborative learning communities with the students in their classroom by developing appropriate lessons, units, and projects within a supportive learning environment.

Brown Summer High School

Brown Summer High School (BSHS), a four-week enrichment program, challenges rising ninth- through twelfth-grade students to engage their minds in exploring essential questions such as: What's really fair, and who decides? What is the role of the individual in preventing injustice? What will life be like in the future? In teams of two or three, MAT candidates in each discipline (English, history/social studies, biology/science) design lesson and unit plans for a diverse classroom representing the broadest possible range of backgrounds, ages, and skills. Held on the Brown University campus, BSHS offers candidates a stimulating learning environment that provides a realistic, but supportive entry into teaching that truly connects theory to practice.

TO APPLY TO THE MAT PROGRAM, PLEASE VISIT: APPLY.EMBARK.COM/GRAD/BROWN



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