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BIOGRAPHY

Carola Suárez-Orozco is an accomplished writer and educator. She publishes widely in the areas of cultural psychology, academic engagement, immigrant families and youth, and identity formation. She is the author of *Children of Immigration* (with Marcelo Suárez-Orozco, Harvard University Press, 2001) and *Transformations: Migration, Family Life, and Achievement Motivation Among Latino Adolescents* (with Marcelo Suárez-Orozco, Stanford University Press, 1995). Her areas of interest include academic engagement, the role of the "social mirror" in identity formation, immigrant family separations, the role of mentors in facilitating positive development in immigrant youth, the gendered experiences of immigrant youth among many others. *Learning a New Land: Immigrant Students in American Society* (with Marcelo Suárez-Orozco & Irina Todorova,) based on the findings from the LISA study will be released by the Harvard University Press in early 2008.

Professor Suárez-Orozco received an American Psychological Association Presidential Citation for her seminal work on the cultural psychology of immigration in 2006. She was inducted into the New York Academy of Sciences in 2007.