• Identify impacts of the Affordable Care

• Describe the impact upon residency

education

region

Act on health care and pediatrics in the USA

• Discuss new inter-professional models of

training and direct pediatric care for our

Department of Pediatrics Grand Rounds June, 2012 Hasbro Children's Hospital The Pediatric Division of Rhode Island Hospital			
Friday Mornings 8:30 – 9:30 A.M			A Lifespan Partner
**George Auditorium – Rhode Island Hospital **Simulcast at Newport Hospital – Librarv Video Room			
June 1, 2012 Speakers:		June 8, 2012 Speaker: Karyn Horowitz, MD	
Cathleen Adams, MD, Chase Samsel, MD Triple Board Residents The Warren Alpert Medical School of Brown University Jodie Senouillet, MS		Clinical Assistant Professor of Psychiatry and Human Behavior The Warren Alpert Medical School of Brown University Director, Outpatient Services-Bradley Hospital <u>Topic:</u>	
Program Coordinator of TALC Panelists including members of TALC <u>Topic:</u>		С	hild and Adolescent Suicide: What You Need to Know as a Pediatrician
Teens Taking Responsibility: Impact of Positive Youth Development Programs on Transition to Adulthood among Adolescents with Chronic Illness		<u>Objectives:</u> (At the conclusion of this session, participants should be able to) • Recognize who is at risk for suicide	
<u>Objectives:</u> (At the conclusion of this session, participants should be able to) • Identify psycho-social barriers to transition affecting children and adolescents who live with chronic illness		<ul> <li>Describe the essential elements of a suicide risk assessment</li> <li>Identify treatments for children/teens at risk for suicide</li> </ul>	
<ul> <li>Describe TALC as a model transition program based on a positive youth development approach</li> <li>Recognize educational, vocational and transition outcomes</li> </ul>		<ul> <li>Locate local and national resources for providers, families, and children</li> <li>Describe current efforts at Suicide Prevention</li> </ul>	
among TALC participants		and Post-vention in Rhode Island	
June 15, 2012	June 22, 2	2012	June 29, 2012
Shortened Grand Rounds	Speaker:		Speakers:
Educational Awards Ceremony Speakers: Delma-Jean Watts, MD	Sara Becker, PhD Assistant Professor (Research) of Child and Family Psychiatry		Thomas Murphy, MD Chief Resident, Pediatrics Bonnie O'Connor, PhD
Assistant Professor of Pediatrics (Clinical) <mark>ennifer Friedman, MD, PhD</mark> Associate Professor of Pediatrics	The Warren Alpert Medical School of Brow. University <u>Topic:</u>		Professor of Pediatrics (Clinical) Adam Pallant, MD, PhD Associate Professor of Pediatrics (Clinical)
dam Pallant, MD, PhDAdolescent Substancessociate Professor of PediatricsEpidemiology, Practiceediatric Residency DirectorClinical Chall		e Guidelines, and	The Warren Alpert Medical School of Brown University <u>Topic:</u>
The Warren Alpert Medical School of Brown Jniversity <u>Topic:</u> (At the conclusion of this se should be able		ession, participants	Brave New World: Practicing Pediatrics in an Era of Health Care Reform Objectives:
Residency Education on a New Track: BRIGHT Global Health as a Model of the	,		(At the conclusion of this session, participants shoul be able to)

Target Audience: Physicians and other interested health care professionals. Rhode Island Hospital is accredited by the Rhode Island Medical Society to provide continuing medical education for physicians. Rhode Island Hospital designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

clinical challenges

system

**Future Resident Education** 

**Objectives:** 

(At the conclusion of this session, participants should be able to)

• Describe and share the success of the

BRIGHT Global Health training track as a

• Describe new methodologies and

mandates in training the next

generation of pediatricians

successful model

To request reasonable accommodation for a disability, please contact The Rhode Island Hospital CME office at (401) 444-4260.

course of adolescent substance use

adolescent substance use treatment

Contrast different evidence-based

substance use in light of common

• Identify trends in the U.S.

interventions for adolescent