

CROSS-LISTED COURSE FOR FALL, 2009

EDUCATION 1710/PSYCHOLOGY 1710: *HISTORY AND THEORIES OF CHILD DEVELOPMENT*

DESCRIPTION: An examination of child development from a historical and theoretical perspective, including key historical figures such as Darwin, Hall, Baldwin, Binet, Freud, Watson, Piaget, Vygotsky, Gesell, McGraw, Bowlby, and Bayley. Explores theoretical conceptualizations of children and adolescents and investigates the representations of children in popular culture, governmental legislation, education, and public policy. No prerequisites.

- AIMS:**
1. To understand the field of human development (100+ years of systematic study) from a historical perspective
 2. To be able to identify key historical--including contemporary--figures and concepts in the field of human development
 3. To understand the interrelations of problem, theory, and method most generally as well as the underlying world views of major developmental theories in particular
 4. To obtain exposure to major developmental theories (e.g., Freud, Piaget, Werner, Vygotsky) through primary source readings
 5. To think and write critically about essential questions in human development
 6. To gain exposure to and/or experience with theoretically oriented empirical research in the field of human development

TIME: Tuesday and Thursdays, 2:30 – 3:50 p.m.

LOCATION: Sayles Hall 300

INSTRUCTOR: Jack Demick, Ph.D.

FOR MORE INFORMATION, PLEASE CONTACT
PROF. DEMICK AT Jack_Demick@Brown.edu