

**Development Studies 2000: Theory and Research in Development
Fall 2009**

Patrick Heller
Pauline Jones Luong
Wednesdays 9:30-12:00
Watson Institute, Rm 114

COURSE DESCRIPTION

Understanding and promoting economic, social, and political development is one of the primary challenges for the world in the twenty-first century. Despite the tremendous efforts over the last fifty years, a large share of the world's population – in Africa, Asia, Latin America, the Middle East, and some of the Transition Economies – still lives in abject poverty. And while many countries have made the transition to democracy, pervasive inequalities, weak political institutions, and fragile civil societies pose significant challenges to the exercise of genuine democratic freedoms. Moreover, the “problem” of development has become an increasingly global challenge as issues of security, governance, economic stability, and environmental sustainability have become internationalized. Recent cases of economic collapse, political upheaval, and resurgent nationalism provide jarring reminders that we still have much to learn. Success stories that defy traditional trajectories of development – rapid and sustained growth in East Asia, cases of social development without growth, and waves of democratic transitions – call for new explanatory models. Coming to terms with these complexities requires modes of thinking, forms of knowledge, and tools of research that borrow from all the social sciences.

DS 2000 is the first half of a two semester course. Both courses are required for all students participating in the Graduate Program in Development (www.watsoninstitute.org/GPD). The course explores a range of substantive debates in development by drawing on empirical and theoretical work from the disciplines of anthropology, economics, political science, and sociology. The course has four objectives: 1) to provide students with a broad understanding of current debates and research on development; 2) to evaluate both the differences and complementarities among disciplinary perspectives; 3) to develop interdisciplinary analytic skills that can be applied to concrete research questions; and 4) to foster cross-disciplinary conversation and debate.

DS 2010 will be offered in the spring and is designed to assist students in preparing preliminary dissertation proposals (or, in the case of Economics students, a research agenda). The course will be organized around presentations by Brown and external faculty on a range of development topics. While DS 2000 can be taken alone, both DS 2000 and 2010 are required of all students in the Graduate Program in Development. GPD sponsors the bi-weekly Colloquium on Comparative Research that all GPD participants are expected to attend.

COURSE REQUIREMENTS

- 1) Participation (40%): Includes attendance, coming prepared to participate in class discussion, and preparing one or two reading guides (in a small group). Reading guides are to be distributed one week in advance and should highlight main themes, flag issues that readers should be attentive to, provide necessary intellectual or historical context and when necessary address inter-disciplinary issues.
- 2) Short Papers or Research Paper (60%): Students can either write a critical literature review (approx. 30 pages) OR four short papers (7-8 pages) -- one each on the following set of themes: the role of the state, institutions, globalization, and inequality).
- 3) Mandatory attendance at the Colloquium on Comparative Research (CCR) presentations held every other Wednesday, 5:00-6:30. For schedule see

COURSE READINGS

Books ordered: (* reading whole book)

*Bates, Robert. 1981. *Markets and States in Tropical Africa*, UC Press.

Boix, *Democracy and Redistribution*, Chapters 1 (skim) and 4-6.

Collier, Ruth Berins. 1999. *Paths toward Democracy: The Working Class and Elites in Western Europe and South America*, Chapters 1, 2, and 5.

*Ferguson, James. 1994. *The Anti-Politics Machine: "Development," Depoliticization, and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota Press.

*Sen, Amartya. 2000. *Development as Freedom*. Anchor.

Scott, James. *Seeing Like a State*, Yale University Press, 1998, Chapters 1, 4, and 7.

Scheper-Hughes, Nancy. 1992. *Death Without Weeping: The Violence of Everyday Life in Brazil*. Berkeley, CA: UC Press, selected chapters.

Scott, James C. 1985. *Weapons of the Weak: □Everyday Forms of Peasant Resistance*. Yale University Press, selected chapters.

Tilly, Charles. 1998. *Durable Inequality*. Berkeley, CA: UC Press, selected chapters.

All other readings will be available online as articles or as PDF's available at My Courses.

COURSE SCHEDULE

September 9: Introduction

September 16: What is Development?

Amartya Sen, *Development as Freedom*, Anchor Press, 2000, entire.

September 23: The Role of the State in Development Part I – The State as the “Solution”

- Alexander Gerschenkron, "Economic Backwardness in Historical Perspective" in *Economic Backwardness in Historical Perspective* (Harvard University Press, 1962), pp.5-30.
- David Cameron, "The Expansion of the Public Economy: A Comparative Analysis," *American Political Science Review*, 72 (December 1978): 1243-1261.
- Evans, Peter and Dietrich Rueschemeyer. 1985. "The State and Economic Transformation: Toward an Analysis of the Conditions Underlying Effective Intervention." in *Bringing the State Back in*, edited by Peter Evans. New York: Cambridge University Press.
- Robert Wade, *Governing the Market. Economic Theory and the Role of Government in East Asia Industrialization* (Princeton University Press, 1990), Chapters 1 and 10.

September 30: The Role of the State in Development Part II – The State as the “Problem”

- Robert Bates, *Markets and States in Tropical Africa*, UC Press, 1981, entire.
- Anne Krueger, "The Political Economy of the Rent-Seeking Society," *American Economic Review* 64 (1974): 291-301.
- James Scott, *Seeing Like a State*, Yale University Press, 1998, Chapters 1, 4, and 7.

October 7: History and Institutions in the Making of Development

- Acemoglu, Daron, Simon Johnson, and James A. Robinson, "The Colonial Origins of Comparative Development: An Empirical Investigation," *The American Economic Review* 91, 2 (2001): 1369-1401.
- Stanley L. Engerman and Kenneth L. Sokoloff. 2002. "Factor Endowments, Inequality, and Paths of Development among NewWorld Economies," *Economia*: 41-109.
- Matthew Lange, James Mahoney, and Matthias vom Hau. 2006. "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies," *American Journal of Sociology* 111, no. 5: 1412-62.
- Harriss-White, B. . 2003."On Understanding Markets as Social Institutions in Developing Economies." Pp. 481-497 in *Rethinking Development Economics*, edited by H. Chang. London: Anthem Press.

October 14: Globalization and Development Part I

- Cardoso, Fernando Henrique and Enzo Faletto. 1979. *Dependency and Development in Latin America*. Berkeley, CA: UC Press, Chapter 1.
- Dobbin, Frank, Beth Simmons and Geoffrey Garrett, The Global Diffusion of Public Policies: Social Construction, Coercion, Competition, or Learning? *Annual Review of Sociology* 33 1 (2007): 449-472.
- Gereffi, Gary. 1994. "The International Economy and Economic Development," pp. 206-233 in Neil J. Smelser and Richard Swedberg (eds) *The Handbook of Economic Sociology*. Princeton: Princeton University Press.
- Evans, Peter. 1992. "The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change," in Stephan Haggard and Robert R. Kaufman (eds.). *The Politics of Economic Adjustment: International Constraints, Distributive Conflicts, and the State*. Princeton, N.J.: Princeton University Press.
- Herring, Ronald. "The Impossibility of the Agrarian Reform Theory," in *Changing Paths: International Development and the New Politics of Inclusion*, edited by P. Houtzager and M. Moore. University of Michigan Press.

Jones Luong, Pauline. Forthcoming. "The Myth of the Resource Curse," in Jones Luong and Weinthal. *Why Oil is not a Curse: Ownership Structure and Institutions in the Petroleum-Rich Soviet Successor States*. Cambridge University Press.

Rodrik, Dani. 1996. "Understanding Economic Policy Reform," *Journal of Economic Literature*, (March): 9-41.

October 21: Globalization and Development Part II

James Ferguson, *The Anti-Politics Machine*, University of Minnesota Press, 1994.

October 28: Inequality and Development Part I

World Bank. World Development Report 2006: Equity and Development. "Overview and Introduction," pp. 1-23

Grusky, David and Ravi Kanbur. "The Conceptual Foundations of Poverty and Inequality Measurement," pp. 1-30 in David Grusky and Ravi Kanbur (eds). *Poverty and Inequality*. Stanford University Press, 2006.

Telles, Edward E. 2004. *Race in Another America: The Significance of Skin Color in Brazil*. 2004. Princeton University Press, selected chapters.

Tilly, Charles. 1998. *Durable Inequality*. Berkeley, CA: UC Press, selected chapters.

November 4: Inequality and Development Part II

Scheper-Hughes, Nancy. 1992. *Death Without Weeping: The Violence of Everyday Life in Brazil*. Berkeley, CA: UC Press, selected chapters.

Scott, James C. 1985. *Weapons of the Weak: □Everyday Forms of Peasant Resistance*. Yale University Press, selected chapters.

November 11: Democracy and Development Part I

Collier, Ruth Berins. 1999. *Paths toward Democracy: The Working Class and Elites in Western Europe and South America*, Chapters 1, 2, and 5.

Boix, *Democracy and Redistribution*, Chapters 1 (skim) and 4-6.

Adam Przeworski, et. al., *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990*, Cambridge University Press 2000, Chapters 2 and 3.

Rueschemeyer, Dietrich. 2004. "Addressing Inequality." *Journal of Democracy* 15 (4): 76-90.

November 18: Democracy and Development Part II

O'Donnell, Guillermo. 1993. "On the State, Democratization and Some Conceptual Problems: A Latin American View with Glances at Some Postcommunist Countries." *World Development* 21: 1355-70.

Auyero, Javier. 1999. "From the Client's Point(s) of View": How Poor People Perceive and Evaluate Political Clientelism." *Theory and Society* 28 (2): 297-334.

Dagnino, Eve . 2005. "Meanings of Citizenship in Latin America." IDS Working Paper 258, Institute of Development Studies, Brighton

Comaroff, John L., and Jean Comaroff. 1999. Introduction in *Civil Society and the Political Imagination in Africa: Critical Perspectives*. Chicago: University of Chicago Press.

Dreze, J., and A. Sen . 2002. "Democratic Practice and Social Inequality in India." *Journal of Asian and African Studies* 37 (2):6.

Douglass, M. 1998. "World City Formation on the Asia Pacific Rim: Poverty, "Everyday" Forms of Civil Society, and Environmental Management." Pp. 107-137 in *Cities for Citizens: Planning and the Rise of Civil Society in a Global Age*, edited by M. Douglass, and J. Friedmann. New York: J. Wiley.

December 2: Local Politics and Development

Heller, Patrick and Peter Evans. "Taking Tilly South: Durable Inequalities, Democratic Contestation and Citizenship in the Southern Metropolis," Draft.

Ostrom, Elinor. 2000. "Collective Action and the Evolution of Social Norms." *The Journal of Economic Perspectives* 14 (3): 137-158. – PAULINE WILL CHECK

Sabel, C. 2005. "Globalisation, New Public Services, Local Democracy: What's the Connection?" Pp. 111-131 in *Local Governance and the Drivers of Growth*, edited by S. Giguère. OECD.

Tsai, Lily L. 2007. "Solidary Groups, Informal Accountability, and Local Public Goods Provision in Rural China," *American Political Science Review* 101, 2 (May): 355-372.

Woolcock, Michael. 1998. "Social Capital and Economic Development," *Theory and Society* 27, 2: 151-208.

December 9: Capacity, Culture, and Prospects for Development

Fung, Archon, and Erik O. Wright. 2003. *Deepening Democracy: Institutional Innovations in Empowered Participatory Governance*. London: Verso, pp. 3-42.

Rao, Vijayendra, and Paromita Sanyal. 2009. "Dignity through Discourse: Poverty and Culture of Deliberation in Indian Village Democracies."

Evans, Peter. 2002. "Collective Capabilities, Culture, and Amartya Sen's Development as Freedom." *Studies in Comparative International Development* 37: 54-60.

Appadurai, Arjun. 2004. "The Capacity to Aspire: Culture and the Terms of Recognition," in M. Walton and V. Rao, eds., *Culture and Public Action*, Stanford University Press, pp59-84.