

August, 2007

CURRICULUM VITAE

NAME: Gregory C. Elliott

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FORMAL EDUCATION

- A. B. Boston College, Chestnut Hill, Massachusetts, June, 1968. Major: Mathematics.
- M. S. University of North Carolina, Chapel Hill, North Carolina. June, 1970. Major: Mathematics.
- M. S. University of Wisconsin, Madison, Wisconsin, December, 1974. Major: Sociology.
- Ph.D. University of Wisconsin, Madison, Wisconsin, August, 1977. Major: Sociology.

ACADEMIC DISTINCTIONS

Scholarship from the President, Boston College, 1964 – 1968.
Graduate Magna cum Laude, Boston College, June, 1968.
National Institute of General Medical Sciences trainee in Research Methods, University of Wisconsin, 1972-1977.

ACADEMIC POSITIONS

- July, 1989 – present: Associate Professor, Department of Sociology, Brown University, Providence, RI 02912
- July, 1983 – June, 1989: Assistant Professor, Department of Sociology, Brown University, Providence, RI 02912

Aug. 1977 – June 1983: Assistant Professor, Department of Sociology, University of Maryland,
College Park, MD 20742

PROFESSIONAL AFFILIATIONS

American Sociological Association
American Psychological Association

PROFESSIONAL ACTIVITIES

Ad Hoc Reviewer for the *Journal of Personality and Social Psychology*

Ad Hoc Reviewer for *Social Psychology Quarterly*

Ad Hoc Reviewer for *Basic and Applied Social Psychology*

Ad Hoc Reviewer for the *International Journal of Equity and Health*

Ad Hoc Reviewer for the *Journal of Conflict Resolution*

Ad Hoc Reviewer for *Self and Identity*

Ad Hoc Reviewer for *Social Problems*

Reviewer for National Science Foundation

RESEARCH EXPERIENCE

Analysis of Structural Equations Models: Developed and analyzed models of the structure of the self-concept in young people utilizing the analysis of covariance structures (LISREL) for structural equations models containing unobserved (latent) variables.

Laboratory Experimental Methods: Designed and conducted experiments in such areas as impression management, equity theory, attribution theory, and influence use.

Attitude Scale Construction and Analysis: Developed, administered, and analyzed a set of attitude scales for four distinct, but related components of pacifism and four distinct, but related components of mattering, using a college student sample.

Analysis of Group Structure: Developed and conducted research comparing sociometric analysis, cluster analysis, and multidimensional scaling as techniques for determining clique structure in groups.

Consultant: Butler Hospital, Evaluation Research. 1987-1989.

Research Associate and Consultant: Self-Esteem and Social Integration in Adolescence. NIMH Grant MH-39710 awarded to Morris Rosenberg. 1985-1986.

Research Associate: Sociology of the Self-Concept: A Secondary Analysis, NSF Grant #5, R01, MH 27747-06, awarded to Morris Rosenberg. 1979-1981.

ANALYTIC EXPERIENCE

I have used the following techniques of analysis and have taught many of them: Analysis of Variance, Regression Analysis, Analysis of Covariance, Path Analysis, Structural Equation Models with Unobservable Variables, Confirmatory Factor Analysis, Logistic Regression Analysis, Log-Linear Analysis, Item Analysis, Factor Analysis, Multidimensional Scaling, Sociometric Analysis, Cluster Analysis.

I have delivered didactic lectures on the following techniques of analysis: Analysis of Variance, Regression Analysis, Analysis of Covariance, Path Analysis, Structural Equation Models with Unobservable Variables, Logistic Regression, Log-Linear Analysis.

Consultant for the National Institute for Child Health and Human Development, June, 1983. I delivered a series of didactic lectures on log-linear analysis.

PAPERS PUBLISHED

Gregory C. Elliott, Susan M. Cunningham, Meadow Linder, and Melissa Colangelo. 2005. "Child Physical Abuse and Self-Perceived Social Isolation among Adolescents" *Journal of Interpersonal Violence*, 20, 1663-1684.

Gregory C. Elliott, Melissa Colangelo, and Richard J. Gelles. 2005. "Mattering and Suicide Ideation: Establishing and Elaborating a Relationship." *Social Psychology Quarterly*, 68, 223-238.

Gregory C. Elliott, Suzanne Kao, and Ann-Marie Grant. 2004. "Mattering: Empirical Validation of a Social-Psychological Concept." *Self and Identity*, 3, 339-354.

Gregory C. Elliott, Roger Avery, Elizabeth Fishman, and Brandon Hoshiko. 2002. "The encounter with intimate violence and risky sexual activity among young adolescent females." *Violence and Victims*, 17, 569-592.

- Gregory C. Elliott. 2001. "The self as social product and social force: Morris Rosenberg and the elaboration of a deceptively simple effect." Pp. 10-28 in T. Owens, S. Stryker, and N. Goodman (eds.), *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*. New York: Cambridge University Press.
- Barbara F. Meeker and Gregory C. Elliott. 1998. "Need, merit and reward expectations." *Current Research in Social Psychology*. 3 No. 4, 1-12. <http://www.uiowa.edu/~grpproc>.
- Barbara F. Meeker and Gregory C. Elliott. 1996. "Reward allocations, gender, and task performance." *Social Psychology Quarterly*, 59, 294-301.
- Barbara F. Meeker and Gregory C. Elliott. 1995. "Equality and differentiation: Effects of group structure on allocations." *Social Justice Research*, 8, 263-284.
- Martha Beattie, Richard Longabaugh, Gregory C. Elliott, Robert Stout, Joel Fava, and N. Noel. 1993. "The effects of social investment on alcohol involvement and subjective well-being prior to alcoholism treatment." *Journal of Studies on Alcohol*, 54, 283-296.
- Gregory C. Elliott. "Self-serving attributions in the face of reality: The effect of task outcome and potential cause on self-other attributions." *Human Relations*, 1989, 11, 1015-1032.
- Gregory C. Elliott and Morris Rosenberg. "Self-esteem and social integration." 1989. Pp. 240-259 in Morris Rosenberg, *Society and the Adolescent Self-Image* (revised edition), Middletown, CT: Wesleyan University Press.
- Gregory C. Elliott. 1988. "Gender differences in self-consistency: Evidence from an investigation of self-concept structure." *Journal of Youth and Adolescence*, 17, 41-57.
- Gregory C. Elliott. 1988. "Interpreting higher order interactions in log-linear analysis." *Psychological Bulletin*, 103, 121-130.
- Barbara F. Meeker and Gregory C. Elliott. 1987. "Counting the costs: Equity and the allocation of negative group products." *Social Psychology Quarterly*, 50, 7-15.
- Gregory C. Elliott. 1986. "Self-esteem and self-consistency: A theoretical and empirical link between two primary motivations." *Social Psychology Quarterly*, 49, 207-218.
- Gregory C. Elliott and Barbara F. Meeker. 1986. "Achieving fairness in the face of competing concerns: The different effects of individual and group characteristics." *Journal of Personality and Social Psychology*, 50, 754-760.
- Gregory C. Elliott. "Dimensions of the self-concept: A source of further distinctions in the nature of self-consciousness." *Journal of Youth and Adolescence*, 13, 285-306.
- Gregory C. Elliott, Morris Rosenberg, and Michael Wagner. 1984. "Self-esteem and transient depersonalization in youth." *Social Psychology Quarterly*, 4, 115-129.

- Gregory C. Elliott and Barbara F. Meeker. 1984. "Modifiers of the equity effect: Group outcome and causes for individual performance." *Journal of Personality and Social Psychology*, 46, 586-597.
- Gregory C. Elliott and Barbara M. Altman. 1984. "Misunderstanding stigma: A reply to Bobys." *Deviant Behavior: An Interdisciplinary Journal*, 5, 101-103.
- Gregory C. Elliott. 1982. "Self-esteem and self-presentation among the young as a function of age and gender." *Journal of Youth and Adolescence*, 11, 135-153.
- Gregory C. Elliott, Herbert L. Ziegler, Barbara M. Altman, and Deborah R. Scott. 1982. "Understanding stigma: Dimensions of deviance and coping." *Deviant Behavior: An Interdisciplinary Journal*, 3, 275-300.
- Reprinted in C.D. Bryant (ed.). 1990. *Deviant Behavior: Readings in The Sociology of Norm Violations*. New York: Hampshire. Pp. 423-443.
- Gregory C. Elliott. 1980. "Components of pacifism: Conceptualization and measurement." *Journal of Conflict Resolution*, 24, 27-54.
- Gregory C. Elliott. 1979 "Some effects of deception and level of self-monitoring on planning and reacting to a self-presentation." *Journal of Personality and Social Psychology*, 37, 1282-1292.
- H. Andrew Michener, John Fleishman, Gregory C. Elliott, and Joel M. Skolnick. 1978. "Target attributes as determinants of influence use in supervisory situations." *Social Psychology* (now *Social Psychology Quarterly*), 41, 214-224.
- Charles Susmilch, Gregory C. Elliott, and Shalom H. Schwartz. 1975. "Contingent consistency and the attitude-behavior relationship: A comment." *American Sociological Review*, 40, 682-686.

PAPERS UNDER REVIEW

- Title: "Mattering: Mediating the Effects of Social Support on Self-Esteem and Alienation"
Submitted to the *Journal of Personality*.
- Topic: Continuing the seminal work of Morris Rosenberg, we define the concept of mattering as the extent to which a person makes a difference in the lives of others. We distinguish several forms of mattering. First, we can matter simply because others attend to us (Awareness). The second and third forms of mattering involve a relationship with others: we can be the object of their concern and investment of resources (Importance); or we may matter because others look to us for the resources they need (Dependence). We locate mattering in a process model of personal development. We posit a structural

equations model with unobserved variables in which mattering is a consequence of perceived social support and a precursor to self-esteem and two forms of alienation (meaninglessness and normlessness). Results from an Analysis of Covariance Structures (LISREL) reveal that mattering is sufficient to mediate the relationship between social support and self-esteem and alienation. Further, Awareness affects the outcomes only indirectly, through Importance and Dependence; finally, whereas Importance affects all three outcomes, Dependence affects only self-esteem. As a result, Awareness emerges as a deep foundation for mattering, and Importance its most powerful outlet for effects on the self.

Title: "Family Violence and Smoking Among Young Adolescent Females: An Extension of the Link to Risky Behavior." With Roger Avery and Brandon Hoshiko. Submitted to *Child Abuse and Neglect*.

Topic: We analyze the relationship between family violence and smoking for female adolescents. We examine the effect two forms of violence: receiving physical abuse from a parent and witnessing interparental physical violence, using the 1995 National Survey of Family Growth. We find that family violence has powerful effect on smoking; however, in a pattern identical to that found on earlier research on risky sex, there is a significant interaction between the two forms of violence. The effect of experiencing physical violence has a powerful effect on smoking only when the other form is not present; when the respondent also witnessed interparental violence, the effect of experience is reversed and reduced. Older adolescents, non-Hispanic whites, those in a family with low educational attainment, and those for whom religion was less important were more likely to be regular smokers. We discuss the replication of the interaction pattern across two different kinds of risky behavior.

PAPERS PRESENTED

Title: "Intimate Partner Violence and Women's Physical Abuse of Their Children" With Susan M. Cunningham, and Deborah L. Cole. Presented at the Annual Meetings of the American Sociological Association, New York, NY, August 10-14, 2007.

Title: "Child physical abuse and self-perceived social isolation among adolescents." Presented at the 110th annual meeting of the American Sociological Association, Chicago, IL, August 16-19, 2002. With Susan M. Cunningham, Meadow Linder, Melissa Colangelo, and Michelle Gross.

Topic: A version of this paper has been published in the *Journal of Interpersonal Violence*.

Title: "The Encounter with Intimate Violence and Risky Sexual Activity." Presented at the 107th annual meeting of the American Sociological Association, Chicago, IL, August 6-10, 1999. With Roger Avery, Elizabeth Fishman, and Brandon Hoshiko.

Topic: A version of this paper has been published in *Violence and Victims*.

Title: "Mattering: Mediating the Effects of Social Support on Self-Esteem and Alienation" Presented at the annual meeting of the American Sociological Association, San

Francisco, CA, August 21-25, 1998.

Title: "Mattering: Conceptualization and validation of a social-psychological concept." Presented at the 103rd annual meeting of the American Sociological Association, Washington, DC, August 19-23, 1995. With Suzanne Kao and Ann-Marie Grant.

Topic: A version of this paper has been published in *Self and Identity*.

Title: "Gender Differences in Self-Consistency: Evidence from an investigation of self-concept structure." Presented at the 95th annual meeting of the American Sociological Association, Chicago, Illinois, August 17-21, 1987.

Topic: A version of this paper has been published in the *Journal Of Youth And Adolescence*.

Title: "Further Considerations in the Search for Fairness: The Case of Multiple Variations in Individual Contributions." Presented at the 95th annual meeting of the American Sociological Association, Chicago, Illinois, August 17-21, 1987. With Barbara F. Meeker.

Topic: A version of this paper has been submitted to *Social Psychology Quarterly*.

Title: "Achieving fairness in the face of competing concerns: The different efforts of individual and group characteristics." Presented at the 93rd annual meeting of the American Psychological Association, Los Angeles, California, August 23-27, 1985. With Barbara F. Meeker.

Topic: A version of this paper has been published in the *Journal of Personality and Social Psychology*.

Title: "Individuals in situations: Experimental analysis of social process." Presented at the Spring program of the Capital Area Social Psychology Association, April 28, 1979.

Topic: This paper discussed the necessity of developing theories of social process. The paper argued that it is not sufficient to determine the existence of cause and effect; rather, one must discover the manner in which the cause produces the observed effect. Cognitive theories of social psychology are needed, in which individuals are not passive receptors, but instead actively interpret, modify, and otherwise deal with social stimuli. In this way, individuals recognize essential similarities in similar stimuli and develop patterns of response to them. These patterns of response and their development constitute the process through which causes result in their effects. Illustrations are given in Schwartz's theory of normative influences on altruism and Elliott's theory of impression management.

Title: "Model building and small groups research: A critique of the Cohen-Lee model for performance expectations and conformity." Presented at the VIII Annual Meeting, Canadian Sociological and Anthropological Association, May 27-31, 1973.

Topic: This paper discussed the conceptual and theoretical requisites for constructing formal models in small groups research. While identifying problems with some of the assumptions necessary for applying a Markov probability model to the process of judgments made in the face of total opposition (the Asch conformity situation), the paper

asserts that the formal model built by Bernard Cohen and Hans Lee meets the theoretical and substantive criteria used to judge formal models exceptionally well.

PAPERS UNDER PREPARATION

Title: “Mattering as a fundamental determinant of violent behaviors in adolescence.” With Susan M. Cunningham, Melissa Colangelo, and Richard J. Gelles.

Topic: We examine the link between mattering and adolescent violence. Mattering is the extent to which people believe that they make a difference in the world around them. Using an index to measure mattering developed by Elliott (Elliott *et al.* 1995), we test the hypothesis that those adolescents who do not matter will be more likely to engage in violence than those with a higher sense of mattering; data are drawn from a nationwide sample of 2004 adolescents (11-18). We focus on two forms of adolescent violence, distinguished by its target: violence or the threat of violence directed toward other members of the family and violence or the threat of violence directed to those outside the family. In our analysis, we control for the adolescent respondent’s age, sex, race, and religiosity, and characteristics of the family, including socioeconomic status, family structure, and family size. Results show that mattering is a strong determinant of both forms of violent behavior, even when all the controls are entered in the analysis. Focusing on the control variables, for violence within the family, only gender, race, and family size showed significant effects: females hit more than males, Hispanics hit less than Whites, and children from larger families hit more than those from smaller families; in contrast, for violence directed outside the family, age, gender, race, religiosity had an impact: violence increased with age, males were more likely to hit others than females, Blacks were more violent than Whites, and the less religious hit more. Finally, self-esteem mediated the relationship between mattering and violence more when the violence is directed within the family.

Title: “Mattering: Mediating the Effects of Social Support on Self-Esteem and Alienation”

Topic: Continuing the seminal work of Morris Rosenberg, we define the concept of mattering as the extent to which a person makes a difference in the lives of others. We distinguish several forms of mattering. First, we can matter simply because others attend to us (Awareness). The second and third forms of mattering involve a relationship with others: we can be the object of their concern and investment of resources (Importance); or we may matter because others look to us for the resources they need (Dependence). We locate mattering in a process model of personal development. We posit a structural equations model with unobserved variables in which mattering is a consequence of perceived social support and a precursor to self-esteem and two forms of alienation (meaninglessness and normlessness). Results from an Analysis of Covariance Structures (LISREL) reveal that mattering is sufficient to mediate the relationship between social support and self-esteem and alienation. Further, Awareness affects the outcomes only indirectly, through Importance and Dependence; finally, whereas Importance affects all three outcomes, Dependence affects only self-esteem. As a result, Awareness emerges as a deep foundation for mattering, and Importance its most powerful outlet for effects on the self.

TALKS TO NONACADEMIC GROUPS

Talk given to the Brown University Club of Sarasota-Manatee, Sarasota FL. “Mattering: How social support leads to self-esteem and a sense of belonging to society.” January 14, 2003, and the Brown University Club Fairfield County, Darien, CT, May 17, 2001.

Keynote Speaker. “Intergenerational domestic violence: abuse and exploitation of the elderly by children who live with them.” New Bedford, MA, May 21, 1997.

Talk for the Student Development Board. “When ‘class’ isn’t about shopping.: Status issues at Brown.” November 1, 1995.

Parents Weekend Continuing College Lecture. “Mattering: Making a difference in the world.” October 28, 1995.

Keynote Speaker. “Alienation.” Pembroke Club Fall Seminar Series. October 24, 1995.

Talk for Staff Development Day. “Social class issues in higher education.” June 6, 1995.

BOOK REVIEWS

Tedeschi, James (ed.). *Impression Management Theory and Social Psychological Research*. New York: Academic Press, 1981. Reviewed in *Contemporary Psychology: A Journal of Reviews*, 1982, 27: 646-647.

Ghiselli, Edwin E., John P. Campbell, and Sheldon Zedeck. *Measurement Theory for the Behavioral Sciences*. San Francisco: W. H. Freeman, 1981. Reviewed in *Contemporary Sociology: A Journal of Reviews*, 1982, 11: 326-327.

TEACHING INTERESTS AND COMPETENCE

Undergraduate

Sociological Social Psychology
 Paradigms in Sociology
 The Self-Concept
 Sociology of Intimate Relations
 Intimate Violence
 Child Maltreatment
 Alternatives to Violence
 Social Structure and Personal Development
 Sociological Perspectives on Poverty in the U. S.
 Introductory Statistics
 Procedures of Data Collection

Graduate

Theories of Social Psychology
 Dramaturgical Approaches to Social Interaction
 The Self and Social Integration
 Social Inequality
 The General Linear Model
 Structural Equations Models
 Logistic Regression
 Log-Linear Analysis of Multidimensional Contingency
 Tables

MENTORING AWARD

Received the Karen T. Romer Award for Advising and Mentoring Undergraduate Students, May, 2006

RESEARCH INTERESTS

Mattering
 The self-concept
 The self and social integration
 Intimate violence (esp. child maltreatment)

SERVICE TO THE UNIVERSITY

Department of Sociology:

Faculty Discussant, Graduate Student Inter-Ivy Symposium: Bridging Communities. Brown University, April 21, 2007.

Member, undergraduate committee, 1984 – 1993 (Chair, 1986 – 1993), 1995 – 1996, 1998 – 2000 (Chair, 1999 – 2000), 2004 – (Chair, 2005 –)

Developed an Sc.B. concentration in Sociology, approved by the College Curriculum Council, 2004.

SO 110 waiver exam, 1984 – 1993, 2004 – 2006

I compose and grade the waiver exam for incoming graduate students and make recommendations to the graduate adviser as to the students' placements in the statistics/methods curriculum.

Member, Graduate Committee, 2001 – 2004

Faculty Liaison, Graduate Student Sponsored Conference, "Contested Identities: Is There a Limit to Difference?" May 16, 1997

Department Library representative, 1986 - 1987

SO 110 waiver exam, 1984 - 1993

I composed and graded the waiver exam for incoming graduate students and made recommendations to the graduate adviser as to their placement in the statistical/methods curriculum.

Graduate Thesis Committees:

Shannon Reilly, , Ph.D., "Parent-child relationships and depression in adolescence." May, 2006. Director.

Myungsook Woo, "Social welfare policy in South Korea: An analytic case study." Ph.D., May, 2002. Reader.

Shannon M. Reilly, "Dimensional aspects of parent-child relationships and adolescent self-esteem." M.A., May, 2002. Director.

Voon-Chin Phua, "The economic well-being of elderly Asian Americans." Ph.D., May, 1997. Member.

Rodney J. Knight, "The dynamics of diffusion of information and adoption of contraception in Costa Rica." Ph.D. May, 1995. Reader.

Michael S. Rendall, "The growth of female family headship in the United States, 1968-88." Ph.D., May, 1993. Reader.

Leora Lawton, "The quality of parent/adult-child relationships and family structuring." Ph.D., May 1991. Member.

Aurora Perez, "The fertility impacts on migration in the Philippines." Ph.D., May 1991. Reader.

Paul LePore, "Physical attractiveness: The roles physical attractiveness, socioeconomic background, social competence, and academic achievement play in the perception of intelligence in children." M.A., May, 1990. Director.

Elizabeth Cooksey, "Outcome of adolescent first premarital pregnancies: The influence of family background." Ph.D., May, 1988. Member.

Colleen A. McHorney, "Too young, too soon, too fast: Rapid repeat pregnancy among inner-city adolescents." Ph.D., May, 1988. Reader.

Sally Evans Findley, "The community context of family migration in Ilocos Norte, the Philippines." Ph.D., May, 1986. Member.

Mark Shields, "Vision and logic in social evolutionary theory: A comparative study of Talcott Parsons and Jurgen Habermas." Ph.D., May, 1986. Reader.

Jon Anson, "The parameters of death: A proposed parameterisation of the mortality curve." Ph.D., May, 1985. Reader.

Undergraduate Thesis Committees:

Rolls, Chase P. "Exercise and the self: A study of gym attendance among adult males and its relation to self-esteem, social anxiety, and internalized homophobia." May, 2007. Honors Thesis. Director.

Albertson, Jacob, "Severe violence in adolescence: Mattering as a predictor." May, 2005. Honors Thesis. Director.

Rachel Kitson, "Illicit drug use and adolescents: Examining the processes and consequences of mattering." May, 2005. Honors Thesis. Director.

Lydia R. Engwenyu, "Childhood poverty and peer relations: The consequences of managed stigma." May, 2005. Honors Thesis. Director.

Benjamin M. Wiseman, "America's democratic destiny: The fate of American civil society post 9/11," May, 2005. Honors Thesis. Director.

- Michelle Hasday, "Male pornography use and orientations to sexual relationships with women." May, 2004. Honor Thesis. Reader.
- Brian Nicholson, "Music and emotion." May, 2004. Honors Thesis. Director.
- Kerry Slade, "Mattering and educational aspirations among late adolescent males at a state training school for delinquents." May, 2004. Honors Thesis. Director.
- Sara Bloch, "Mattering to family in adolescence: A study of developmental variations." May, 2003. Honors Thesis. Director.
- Junghwa (Jenny) Yoo. "Mattering and readiness-to-change: Adolescent alcohol abuse." May, 2003. Honors Thesis. Director.
- Melissa Colangelo, "Mattering and suicide ideation." May, 2002. Honors Thesis. Director.
- Charles Strohm, "Adaptive and maladaptive anxiety in child sexual abuse prevention programs." May, 2002. Honors Thesis. Director.
- Brandon Hoshiko, "Family violence and gender identity among young adolescent females." May, 2000. Honors Thesis. Director.
- Claudia Solari, "The institutional response to family violence: Reactions by shelter staff to child maltreatment by homeless mothers." May, 2000. Honors Thesis. Director.
- Lauren Guilmartin, "A study of the impact of Section 8 housing allowances on the deconcentration of poverty, the racial integration of neighborhoods, and the movement of the poor to opportunity." May, 2000. Honors Thesis. Reader.
- Shoshana Cook, "The social construction of moral obligations: The case of public school funding." May, 1999. Honors Thesis. Director.
- Elizabeth Fishman, "The experience of family violence and the choice of intimate partners made by young adolescent girls." May, 1999. Honors Thesis. Director.
- Stephanie Morimoto, "Asian-American women's attitudes toward conflict resolution in marriages and romantic relationships." May, 1999. Honors Thesis. Director.
- Lana Wolfson, "Attitudes toward the use of physical and psychological violence: An examination of the contributions of gender and socio-economic status." May, 1996. Honors Thesis. Director.
- Deborah L. Cole, "Medea's daughters: Women's violence against their children and its antecedents." May, 1995. Honors Thesis. Director.

- Vincent P. Ferrell, II, "Beauty is in the eye of the beholder: An examination of the effect of social context on the self-concept." May, 1994. Director.
- Suzanne Y. Kao, "Social isolation to self-estrangement: Generational changes in Chinese-American alienation." May, 1994. Honors Thesis. Reader.
- Shirely M. Kawamura, "Educators of native Hawaiian homeland communities: An ethnography in minority education." May, 1994. Honors Thesis. Director.
- Neneh Mbye, "Inclusive sisterhood? Black women and the women's liberation movement." May, 1994. Director.
- Shareen A. Joseph, "Teacher expectation and student academic achievement: The self-fulfilling prophecy." May, 1993. Director.
- Gregory Rhodes, "The social construction of conversion narratives: The temporal variability of biographical reconstruction." May, 1993. Director.
- Regine Ostine, "More than a matter of semantics." May, 1993. Director.
- Jodi Shin, "The relationship between socio-economic status and self-esteem and friendship formations." May, 1993. Honors Thesis. Director.
- Molly Singsen, "Cooperative learning in the classroom." May, 1993. (Department of Education). Reader.
- Adam Harris, "Five out of six had warm hands: The modern American funeral director," May, 1992. Honors Thesis. Reader.
- Lori Hill, "The salience of gender in the school experiences of African American male and female adolescents: Implications for social science and educational reform," May, 1992. Honors Thesis. Director.
- Josephine Robins, "Dignity denied: An analysis of the issue of respect among homeless women." May, 1992. Director.
- Gretchen Iversen, "Does socialism liberate women? Origins and effects of socialist feminism in East Germany." May, 1991. Honors Thesis. Reader.
- Eric Magnuson, "Individuals and society in theoretical sociology: An exploration of the micro-macro link," May, 1991. Honors Thesis. Reader.
- Jennifer Poirot, "The relationship between sex-role orientation and self-esteem," May 1991 Honors Thesis. Director.

Nola Beaulieu, "An issue of gender in the classroom: Do teachers use different criteria to evaluate males and females?" May, 1990. Director.

Lisa Langhaug, "An analysis of the self-concept of the hurried child: An inquiry into the body image of the hurried preadolescent girl," May, 1990. Director.

Stephanie Levine, "Inside Brown Christian Fellowship." May, 1990. Honors Thesis. Reader.

Marci Hecker. "Evaluation of Bellevue Hospital Center's nurse practitioner emergency room service for sexual assault victims." May, 1989. Director.

Julia Meretta. "The interplay between microsocial and macrosocial factors in the life of a person in poverty." May, 1989. Honors Thesis. Director.

Sheila A. Bridges, "Race and gender stereotyping in advertising." May, 1986. Director.

P. Joseph Gibson, "The self: An overview and synthesis of theories from the social sciences." May, 1986. Director.

Catherine A. Sammartino, "The attribution of occupational achievement: The effects of profession and gender on success." May, 1986. Honors Thesis. Director.

Melanie Rubin, "The application of the foot-in-the-door motivational theory to the promotion of energy conservation investments through the use of home energy audits." May, 1985. Honors Thesis. Director.

Campus:

Participant in a Faculty Brownbag Lunch with summer students for "summer@Brown", June 30, 2006.

Member, Committee on Violations of the Academic Code, 2000 – 2001, 2006 –

Faculty speaker at the UCS Conference on the Diversity Perspectives courses at Brown University, April 13, 2004.

Faculty representative to undergraduate recruitment luncheons on campus, April, 2004 – 2006.

Meeting for Emeritus Members of the Corporation, December 12, 2003. Conducted a session of my First-Year Seminar (SO 030-03: Who Am I? Sociological Perspectives on the Self) for emeritus members of the corporation.

Sponsor of GISP: Alternatives to Violence, Semester I, 2003

Member, Committee on Academic Standing, 1987 – 1990, 1993 – 1996, 2003 – 2005

Recruitment trip to Los Angeles, CA, for high school students accepted at Brown, April 14, 2002. With Mercedes Domenech of the College Admissions Office.

Curricular Advising Program, 1984 –

I serve as advisor to 10 students during their first year at Brown. Advisees are enrolled in SO 002 or SO 030-03 as part of the program.

Sophomore Advising, 1990 –

I serve as sophomore advisor to those students from CAP who wish to continue with me, as well as potential concentrators; approximately 15 students annually.

Chair, College Committee on Undergraduate Advising, 1997 – 2000

The committee currently reviewed the structure and process of undergraduate advising at Brown. We divided our focus into three levels: first-year, sophomore, and concentration advising. After a review of data from focus groups constituted to discuss each level, we will made recommendations regarding the undergraduate advising programs at Brown. Many of these recommendations were implemented in a subsequent reorganization of the advising program.

Member, Committee on Teaching Evaluations, FEC, 1996 – 1998

The committee was responsible for developing a uniform method of evaluation of teaching to supplement departments' efforts.

Member, Board of Religious Affairs, 1996 – 2000

Faculty Usher at Baccalaureate Services, 1996 – 2002, Chief Faculty Usher, 2003 –

Associate Faculty Fellow, 1985 – 1996

I assisted in planning and implementing weekly study breaks for students.

Meiklejohn Advising Program Outreach, 1987 – 1990

Sponsor of GISP: Social Class and Higher Education in the United States. Semester I, 1988.