

**State and Local Government**  
**PPAI 1700Z**  
**Fall 2008**

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**Course description:** This course provides an overview of the literature in state politics and policy in the United States. In addition to covering the basic foundations of state government and policy, the course highlights the most relevant debates in the field. While the course is heavily theoretical, it also draws on the empirical and to a lesser degree it is also comparative. The first part of the course examines the context of state politics, processes, and major political actors and their institutions. The second part investigates how states form and shape public policy in the areas of welfare, poverty, economic development, the environment, and healthcare.

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**Course Objectives**

- Students will become conversant with the literature on state politics and policy by identifying the authors and major debates in the assigned readings.
- Students will evaluate the weekly readings submitting weekly questions and offering critical analysis in class and through the written assignment.
- Students will participate in class discussion through interesting questions and insightful contributions.
- Students will be able to synthesize the course readings, applying them to all assignments.
- Students will be able to apply theory to the empirical examples in class and in writing assignments.
- Students will produce clear, concise and well-written papers using the American Psychology Association (APA) in-text method of citation.

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**Course Format**

The general format of this course is a weekly seminar during which all students are expected to participate actively in discussion. Prior to each class, students are expected to read the required texts and articles and generate a list of questions for discussion. At the beginning of each discussion, the instructor will provide a brief introduction to the topic. Guest speakers may be invited to lead class discussion. While we will ask a variety of questions, most questions can be categorized in one of the four ways:

1. **Descriptive.** What are states doing? Is there variability across states? How are states similar, different or the same? Have states changed or are they changing?

2. **Explanatory.** How are states doing something? What explains differences across states and over time? By using the model or variables, does the author explain what he sets out to explain? Is this a particularly useful line of inquiry?
3. **Methods.** Are the methods sound and appropriate? Is this the best way to measure this problem (why/why not)? Does this approach work in light of the theoretical questions being raised or are there other ways of measuring this phenomenon?
4. **Evaluative.** Does the policy address the problem? Is this an efficient way to address the problem? What about issues of accountability and equity? How do states compare to each other and in relation to the national and local governments?

The assignments are designed to meet the course objectives. Assignments include four papers: two critiques not to exceed 5 pages each, a paper on your state representative 8 pages in length, and a policy paper 10 to 12 pages in length.

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### Required Reading

- Bowman, Ann O'M. and Richard C. Kearney. 2007. *State and Local Government Seventh Edition*. Boston: Houghton Mifflin.
- Rosenthal, Alan. 2004. *Heavy Lifting the Job of the American Legislature*. Washington DC: CQ Press.
- Download assigned course readings from <http://mycourses.brown.edu>.
- Other readings may be assigned as the semester progresses. Additional assigned will be available through the course website.

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### Expectations

- All students are expected to attend class having done all of the assigned reading. Students are expected to submit three thoughtful questions via e-mail to me based on the readings by **7 PM the evening prior to class**. If you are absent from class it is your responsibility to find out what you missed from your colleagues. Because this is a seminar you are expected to attend all classes and be on time.
- **Two** unexcused absences will be permitted. Beyond this, students must have documentation for an excused absence. Students with more than two unexcused absences will receive a grade of "NC (no credit)" or "unsatisfactory."
- All work should be typed, with double-spaced, one-inch margins, and Times New Roman 12-point font. A separate cover page should be attached to all assignments including a title for the assignment, your name, Banner ID number, and date. Do not include your name on individual pages of your paper. Instead, create a running header on the right side of all pages including your Banner ID, the date, and the page number.
- Papers should employ the **American Psychology Association method of in-text parenthetical citations**. Plagiarism will not be tolerated. If you turn in a plagiarized paper, appropriate university sanctions will be pursued. If you are unsure as to what constitutes plagiarism, read the last page of the syllabus and see me.
- Late papers will **not be accepted** unless there is an extenuating circumstance. Students must contact me three days prior to the due date of an assignment to get permission to submit a late assignment.
- Students are responsible for reviewing feedback on the assignments and incorporating feedback on subsequent assignments.

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## Course Requirements

**Critiques. (Due: Prior to start of class; 5 pages; do not exceed 5 pages!)** Based on at least three of the journal articles or chapters assigned for the week, present an overview and critical analysis of the week's readings. Include an introduction which outlines the theme of your paper and a short paragraph summary of each article chosen. The remainder of the paper should focus a critique of the week's reading possibly illustrating: instances of exaggeration, well-argued or weak explanations, an assessment of the methods used, etc. Critiques require your opinion; take a position on the week's readings. Using the word "I" is permissible, and necessary in this assignment.

You may choose to critique readings from the following weeks: 2, 3, 5, 8, 9, 10, or 12. You will be required to submit two critiques during the semester. Critiques are due on Wednesdays at the start of class—late critiques will not be accepted.

**Discussion Leader. (Due: As assigned at first class meeting.)** Twice during the semester you will be responsible for leading the discussion of a course reading. You will develop an overview, critique the reading, and prepare to lead the class in discussing the material. You must submit your presentation outline to me by 7 pm on the Monday night preceding your presentation (e.g. if you are leading the discussion on 9/10 you submit the material on 9/08).

**State Representative Paper. (Due: October 29, 2008; 8 pages)** Present a profile of your state assembly/house member and his/her district through an in-depth interview with the representative or staff in the member's office. Give a brief biography of your member, highlighting the following areas: the district: within the state, economics, industry, etc.; constituents: race, ethnicity, class, other demographics, party affiliation; party affiliation, interests, and voting record of member; type of legislator and legislature (see assigned readings): include the size and composition of the staff, if applicable, and remember to differentiate between offices, again if applicable. For example in New York legislators have two offices, one in the District Office and another located in Albany Office.

The following questions will help guide your discussion/research: What political party does your member belong to and how does your member vote? What are some of the constituent interests in your district and what are your member's interests? What issues does your assembly/house member believe are salient and what issues are salient according to constituents? Are there disparities between the member's ideas and his constituents? Are there issues that overlap across districts and is your member working with any other members on particular issues? What interest groups frequent your member's office and which are of interest to your member? What does your assembly/house/house district look like in terms of geography, economics and ethnicity? What assembly/house districts are adjacent to the one you are studying and are there any conflicts between your assembly/house district and the adjacent districts in terms of the above variables?

**Policy Paper. (Due: December 10, 2008; 10 to 12 pages; do not exceed 12 pages!)** Identify a major policy area salient to state politics and trace the evolution of this policy through a bill and/or law passed. Outline a problem/issue you are interested in and explain the relevance of the bill you chose to this issue. Pay particularly close attention to the role of the political institutions, actors, and processes discussed throughout the semester. A comparative approach to studying the policy area maybe undertaken, using two states, if you are able to provide a justification for doing so. Integrating the readings assigned throughout the semester is crucial for this assignment.

Essential components of this assignment include identifying and explaining the following questions:

- Who sponsored the bill?
- Was there support for this bill in the legislature and from the governor?
- What groups supported and opposed this legislation; what problem does this legislation seek to solve?
- Does the enacted legislation solve the problem (explain why/why not)?
- What are the goals of the legislation, and does the legislation as it is enacted meet these goals?
- What is the impact of this particular policy within the state, and more broadly how does it fit in the broader policy area?

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### **Course Grade**

Class Participation & Attendance	15% (includes discussion leader grade of 5%)
2 Critiques	30% (15% each)
State Representative Paper	25%
Policy Paper	30%

### **Criteria for Grading**

Papers will be graded based on the following criteria:

- Overall soundness of argument
- Writing: organization, grammar, word choice, writing style
- Quality of research
- Presentation and formatting: margins, font, page numbers, bibliography

### **Class participation will be based on the following criteria**

- Frequency and intellectual depth of participation (repetition and off-topic remarks do not make a positive contribution toward your class participation grade)
- Quality of questions generated for the readings
- Attendance is required

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### **Disability Support Services**

Any students requesting academic accommodations based on a disability is required to register with Disability Support Service (DSS). The registration form can be requested by contacting DSS at 401.863.9588 or by emailing [dss@brown.edu](mailto:dss@brown.edu). A letter of verification for approved accommodation can be obtained from DSS. For more information, go to the DSS website at [http://brown.edu/Student\\_Services/Office\\_of\\_Student\\_Life/dss/](http://brown.edu/Student_Services/Office_of_Student_Life/dss/).

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### **Academic Integrity**

Students are expected to act in accordance with Brown University's policy on academic integrity. The "Principles of the Brown University Community" can be found at [http://www.brown.edu/Administration/Dean\\_of\\_the\\_College/curriculum/principles.php](http://www.brown.edu/Administration/Dean_of_the_College/curriculum/principles.php).

## Course Schedule

We will attempt to stay on schedule; however, if we need to spend more (or less) time on a particular topic the schedule will be amended accordingly.

### Part I: State Government: Actors, Institutions & Processes

09/03	Week 1	<p><b>Introduction</b></p> <p>Bowman and Kearney, Chapter 1</p> <ul style="list-style-type: none"> <li>▪ Bowman, Ann, O'M. and Richard C. Kearney. 1988. "Dimensions of State Government Capability." <i>Western Political Quarterly</i>, 41: 341-62</li> <li>▪ Galston, William A. and Geoffrey L. Tibbets. 1994. "Reinventing Federalism." <i>Publius</i>, 24: 23-48.</li> <li>▪ Morgan, David R. and Sheilah S. Watson. 1991. "Political Culture, Political System Characteristics, and Public Policies Among the American States." <i>Publius</i>, 21: 31-48.</li> <li>▪ Peters B. Guy and John Pierre. 1998. "Governance without Government? Rethinking Public Administration." <i>Journal of Public Administration Research and Theory</i>, 8: 223 – 243.</li> </ul>
09/10	Week 2	<p><b>Culture, Race, Ethnicity, &amp; Public Opinion</b></p> <ul style="list-style-type: none"> <li>▪ Hero, Rodney and Caroline Tolbert. 1996. "A Racial/Ethnic Diversity Interpretation of Politics and Policy in the States of the U.S." <i>American Journal of Political Science</i> 40:851-71.</li> <li>▪ Radcliff, Benjamin and Martin Saiz. 1995. "Race, Turnout, and Public Policy in the American States." <i>Political Research Quarterly</i> 48:775-94.</li> <li>▪ Erikson, Robert S., John P. McIver, and Gerald C. Wright. 1987. "State Political Culture and Public Opinion." <i>American Political Science Review</i> 81:797-813</li> <li>▪ Cook, Elizabeth Adell, Ted G. Jelen, and Clyde Wilcox. 1993. "State Political Cultures and Public Opinion about Abortion." <i>Political Research Quarterly</i> 46:771-81.</li> </ul>
09/17	Week 3	<p><b>Federalism &amp; States in the Federal Setting</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 2</li> <li>▪ Dinan, John and Dale Krane. "The State of American Federalism, 2005: Federalism resurfaces in the Political Debate." <i>Publius</i>, 30: 327-374.</li> <li>▪ Rabinowitz, George, and Stuart E. MacDonald. 1986. "The Power of the States in U.S. Presidential Elections." <i>American Political Science Review</i> 80:65-87.</li> <li>▪ Stein, Robert. 1990. "Economic Voting for Governor and U.S. Senator: The Electoral Consequences of Federalism." <i>Journal of Politics</i> 52:29-53.</li> </ul>
09/24	Week 4	<p><b>Political Parties</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 5 pages 104-113</li> <li>▪ Fiorina, Morris P. 1994. "Divided Government in the American States: A Byproduct of Legislative Professionalism?" <i>American Political Science Review</i>,</li> </ul>

		<p>88:304-16.</p> <ul style="list-style-type: none"> <li>▪ Schecter, David L., and David M. Hedge. 2001. "Dancing with the One Who Bought You: The Allocation and Impact of Party Giving to State Legislatures." <i>Legislative Studies Quarterly</i> XXVI:437-56.</li> <li>▪ Stonecash, Jeffrey M. and Anna M. Agathangelou. 1997. "Trends in the Partisan Composition of State Legislatures: A Response to Fiorina." <i>American Political Science Review</i> 91:148-55</li> </ul>
10/01	Week 5	<p><b>Interest Groups</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 5 pages 113-29</li> <li>▪ Birkland, Chapter 5</li> <li>▪ Nownes, Anthony J. and Patricia Freeman. 1998. "Female Lobbyists: Women in the World of 'Good ol' Boys.'" <i>Journal of Politics</i> 60:1181-1201.</li> <li>▪ Opheim, Cynthia. "Explaining the Difference in State Lobby Regulation." <i>Western Political Quarterly</i> 44:405-421.</li> <li>▪ Rosenthal, 1, 2, 4, 8 (Third House)</li> </ul>
10/08	Week 6	<p><b>Elections</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 4; Chapter 5 pages 123 – 129</li> <li>▪ Carsey, Thomas and Gerald Wright. 1998. "State and National Factors in Gubernatorial and Senatorial Elections." <i>American Journal of Political Science</i> 42:994 – 1002</li> <li>▪ Hogan, Robert E. 2003. "The Effects of Primary Divisiveness on General Election Outcomes in State Legislative Elections." <i>American Politics Research</i> 31:27 – 47</li> <li>▪ Niemi, Richard, Harold Stanley, and Ronald Vogel. 1995. "State Economies and State Taxes: Do Voters Hold Governors Accountable?" <i>American Journal of Political Science</i> 39:936 – 57</li> <li>▪ Schaffner, Brian, Matthew Streb, and Gerald Wright. 2001. "Teams Without Uniforms: The Nonpartisan Ballot in State and Local Elections." <i>Political Research Quarterly</i>, 54: 7 – 30.</li> <li>▪ Tompkins, Mark E. 1988. "Have Gubernatorial Elections Become More Distinctive Contests?" <i>Journal of Politics</i> 50:192 – 205.</li> <li>▪ Wright, Ralph G. 2005. Chapter 1 (<i>optional</i>)</li> </ul>
10/15	Week 7	<p><b>Legislature</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 6</li> <li>▪ Arceneaux, Kevin. 2001. "The "Gender Gap" in State Legislative Representation: New Data to Tackle an Old Question." <i>Political Research Quarterly</i>. Vol. 54, No. 1: 143-160.</li> <li>▪ Bratton, K.A. 2003. "The Effect of Legislative Diversity on Agenda Setting: Evidence from Six State Legislatures." <i>American Politics Quarterly</i> 30:115-43.</li> <li>▪ King, James. 2000. "Changes in Professionalism in U.S. State Legislatures." <i>Legislative Studies Quarterly</i> XXV: 327-43.</li> <li>▪ Rosenthal, Alan. 1996. "State Legislative Development: Observations from Three Perspectives." <i>Legislative Studies Quarterly</i> 21:169-98.</li> <li>▪ Squire, Peverill. 1993. "Professionalization and Public Opinion of State Legislatures." <i>Journal of Politics</i>. 55:479-91.</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Squire, Peverill. 1997. "Another Look at Legislative Professionalization and Divided Government in the States." <i>Legislative Studies Quarterly</i>. 22:417-432.</li> <li>▪ Thomas, Sue. 1991. "The Impact of Women on State Legislative Policies." <i>Journal of Politics</i>. 53:958-76.</li> </ul>
10/22	Week 8	<p><b>Governor</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 7</li> <li>▪ Dilger, Robert Jay, George A. Krause, and Randolph R. Moffett. 1995. State Legislative Professionalism and Gubernatorial Effectiveness, 1978 – 1992." <i>Legislative Studies Quarterly</i>, 20:553 – 571.</li> <li>▪ Hall, Thad E. 2001. "Changes in Legislative Support for the Governor's Program Over Time." <i>Legislative Studies Quarterly</i>, XXVII:107 – 122.</li> <li>▪ Hansen, Susan B. 1999. "Life is Not Fair: Governors' Job Performance Ratings and State Economies." <i>Political Research Quarterly</i>, 52:167 – 189.</li> <li>▪ MacDonald, Jason A., and Lee Sigelman. 1999. "Public Assessments of Gubernatorial Performance." <i>American Politics Quarterly</i>. 27:201 – 215. (optional)</li> <li>▪ McCally Morehouse, Sarah M. 1996. "Legislative Party Voting for the Governor's Program." <i>Legislative Studies Quarterly</i>, 21:359 – 81.</li> <li>▪ Sigelman, Lee and Nelson C. Dometrius. 1988. "Governors as Chief Administrators: The Linkage Between Formal Powers and Informal Influence." <i>American Politics Quarterly</i>, 16: 157 – 170.</li> <li>▪ Wilkins, Vicky M., and Garry Young. 2001. "The Influence of Governors on Veto Override Attempts: A Test of Pivotal Politics." <i>Legislative Studies Quarterly</i>, XXVII: 555 – 75. (optional)</li> </ul>
10/29	Week 9	<p><b>Courts</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapters 9 and 16</li> <li>▪ Caldeira, Gregory A. 1983. "On the Reputation of State Supreme Courts." <i>Political Behavior</i>. 5:83-108.</li> <li>▪ Gann Hall, Melinda. 2001. State Supreme Courts in American Democracy: Probing the Myths of Judicial Reform." <i>American Political Science Review</i>. 95:315-330.</li> <li>▪ Neubauer, David, W. and Stephen S. Meinhold. 1999. <i>State Courts: Judicial Process: Law, Courts, And Politics In The United States</i>, Chapter 4: 99-137</li> <li>▪ Songer, Donald R. and Susan J. Tabrizi. 1999. "The Religious Right in Court." <i>Journal of Politics</i>. 61: 507-526.</li> </ul> <p><b>State Representative Paper Due*</b></p>

**Part II: State Policy and Local Actors**

11/05	Week 10	<p><b>Overview Public Policy</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 12</li> <li>▪ Birkland, Chapter 1</li> <li>▪ Bowling, Cynthia J., and Margaret R. Ferguson. 2001. Divided Government, Interest Representation, and Policy Differences: Competing Explanations of</li> </ul>
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		<p>Gridlock in the Fifty States.” <i>The Journal of Politics</i> 63:182-206.</p> <ul style="list-style-type: none"> <li>▪ Schneier and Murtaugh, Chapter 7</li> <li>▪ Jacoby, William G., and Sandra K. Schneider. 2001. “Variability in State Policy Priorities: An Empirical Analysis.” <i>The Journal of Politics</i> 63: 544-68.</li> <li>▪ Mead, Lawrence M. 2004. “State Political Culture and Welfare Reform.” <i>The Policy Studies Journal</i>, 32: 271 – 296.</li> </ul>
11/12	Week 11	<p><b>Welfare Policy</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 17 pages 456 to 470</li> <li>▪ Duncan, Greg. 1995. Extent and Consequences of Welfare Dependence among America’s Children.” <i>Children And Youth Services Review</i>, 17: 157-182 (optional)</li> <li>▪ Fording, Richard. 1997. “The Conditional Effect of Violence as a Political Tactic: Mass Insurgency, Welfare Generosity, and Electoral Context in the American States.” <i>American Journal of Political Science</i>, 41:1 – 29.</li> <li>▪ Hoynes, Hillary. 2000. “Local Labor Markets and Welfare Spells: Do Demand Conditions Matter?” <i>The Review Of Economics And Statistics</i>, LXXXII, 3: 351-368</li> <li>▪ Johnson, Martin. 2001. “The Impact of Social Diversity and Racial Attitudes on Social Welfare Policy.” <i>State Politics and Policy Quarterly</i>, 1:27 – 49</li> <li>▪ Peterson, Paul, and Marc C. Rom. 1989. “American Federalism, Welfare Policy, and Residential Choices.” <i>American Political Science Review</i>, 83:711 – 28.</li> <li>▪ Soss, Joe, Sanford Schram, Thomas P. Vartanian, and Erin O’Brien. 2001. “Setting the Terms of Relief: Explaining State Policy Choices in the Devolution Revolution.” <i>American Journal of Political Science</i>, 45: 378 – 395.</li> </ul>
11/19	Week 12	<p><b>Health Care Policy</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 17 pages 470 to 477</li> <li>▪ Altman, Stuart H. and Michael Doonan. May 2006. Can Massachusetts Lead the Way in Health Care Reform? <i>New England Journal of Medicine</i>, 354:2093 – 2095</li> <li>▪ Anton, Thomas J. 1997. “New Federalism and Intergovernmental Fiscal Relationships: The Implications of Health Policy.” <i>Journal of Health Politics, Policy, and Law</i>, 22: 691 – 720.</li> <li>▪ Cantor, Joel. “State Health Policy.” 2006. <i>The State of the States</i> ed. by Carl Van Horn, pp. 192-217.*</li> <li>▪ Hackey, Robert. 2001. “State Health Policy in Transition.” <i>The New Politics of State Health Policy</i>. Hackey, Robert B. and David A. Rochefort (eds.) Kansas: University Press of Kansas. pp. 8 – 37.</li> <li>▪ Hoadley, John F., Peter Cunningham and Megan McHugh. 2004. “Popular Medicaid Programs Do Battle With State Budget Pressures: Perspectives From Twelve States.” <i>Health Affairs</i>, 23: 143 – 154</li> <li>▪ Steinbrook, R. Health Care Reform in Massachusetts: A Work in Progress. <i>New England Journal of Medicine</i>, 354:2095 – 2098</li> </ul>
11/26	Week 13	<b>THANKSGIVING RECESS – NO CLASS</b>
12/03	Week 14	<p><b>Environment</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 18</li> <li>▪ Gibbs, David and Andrew E.G. Jonas. 2000. “Governance and Regulation in Local Environmental Policy: the Utility of a Regime Approach.” <i>Geoforum</i>, 31:</li> </ul>

		<p>299 – 313.</p> <ul style="list-style-type: none"> <li>▪ Ringquist, Evan J. 1993. “Does Regulation Matter? Evaluating the Effects of State Air Pollution Control Programs.” <i>Journal of Politics</i> 55:1022 – 45.</li> <li>▪ Scholz, John T. and Cheng-Lung Wang. 2006. “Cooptation or Transformation? Local Policy Networks and Federal Regulatory Enforcement.” <i>American Journal of Political Science</i>, 50: 81 – 97.</li> <li>▪ U.S. Environmental Protection Agency. 2000. <i>State and Local Government Pioneers: How State and Local Governments are Implementing Environmentally Preferable Purchasing Practices</i>. Available at <a href="http://permanent.access.gpo.gov/websites/epagov/www.epa.gov/opptintr/epp/pubs/statenlocal.pdf">http://permanent.access.gpo.gov/websites/epagov/www.epa.gov/opptintr/epp/pubs/statenlocal.pdf</a>.</li> <li>▪ Wood, B. Dan. 1991. “Federalism and Policy Responsiveness: The Clean Air Case.” <i>Journal of Politics</i>, 53:851 – 59.</li> </ul>
12/10	Week 15	<p><b>Economic Development</b></p> <ul style="list-style-type: none"> <li>▪ Bowman and Kearney, Chapter 14</li> <li>▪ Agranoff, Robert and Michael McGuire. 1998. “Multinetwork Management: Collaboration and the Hollow State in Local Economic Policy.” <i>Journal of Public Administration Research and Theory</i>, 8: 67 – 91.</li> <li>▪ Brown, Clyde and David M. Paul. 2002. “The Political Scorecard of Professional Sports Facility Referendums in the United States, 1984 – 2000.” <i>Journal of Sport and Social Issues</i>, 26: 248 – 267.</li> <li>▪ Feiock, Richard C. and Christopher Stream. 2001. “Environmental Protection versus Economic Development: A False Trade-Off?” <i>Public Administration Review</i>, 61: 313 – 321.</li> <li>▪ Freidman, Michael T. and Daniel S. Mason. 2004. “A Stakeholder Approach to Understanding Economic Development Decision Making: Public Subsidies for Professional Sports Facilities.” <i>Economic Development Quarterly</i>, 18: 236 – 254.</li> <li>▪ Hoyman, Michele and Micah Weinberg. 2006. “The Process of Policy Innovation: Prison Sitings in Rural North Carolina.” <i>The Policy Studies Journal</i>, 34: 96 – 112.</li> <li>▪ Porter, Michael E. 2000. “Location, Competition, and Economic Development: Local Clusters in a Global Economy.” <i>Economic Development Quarterly</i>, 14: 15 – 34. (optional)</li> </ul>
12/10 to 12/19		<p><b>Policy Paper Due</b></p> <p>You may submit an electronic version of the paper . This assignment is due as early as December 10<sup>th</sup> and as late as 9:00 AM on December 19th. Email your paper to me using the following address: <a href="mailto:sharon_paynter@brown.edu">sharon_paynter@brown.edu</a>.</p>