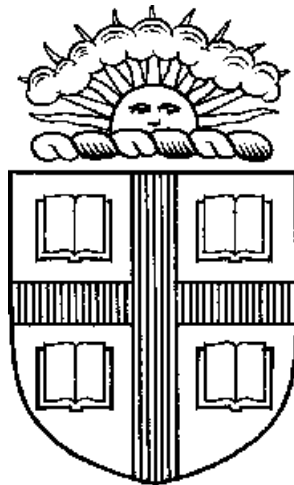


**A Guide For Graduate Students  
In  
Public Policy and Public Affairs  
2008 - 2009  
(Updated 07/29/08)**



**Brown University**

**A. Alfred Taubman Center for  
Public Policy and American Institutions**  
67 George Street  
Providence, Rhode Island  
(401) 863-2201  
[www.Brown.edu/Departments/Taubman\\_Center](http://www.Brown.edu/Departments/Taubman_Center)

Professor Marion Orr, Director

## **MASTER'S PROGRAM OVERVIEW**

The Taubman Center's approach to public policy reflects Brown University's tradition of interdisciplinary research, innovative teaching, commitment to action-oriented community service, and relatively small-size graduate programs that enhance opportunities for interaction with the faculty. Through a curriculum providing analytic training, in-depth discussion of contemporary policy issues, instruction on achieving policy results, and advanced training in several substantive policy areas, the master's program in public policy at the Taubman Center, in the words of our university charter, is designed to produce "a succession of men and women qualified to discharge the offices of life with usefulness and reputation."

The master's program in public policy is geared toward two types of audiences: 1) individuals who are at the beginning of their careers and seek advanced training in public policy, and 2) mid-career professionals who would like to upgrade their skills. Through a unique curriculum and internships that provide practical policymaking experience, students will be prepared for jobs in the public, non-profit, and private sectors. We offer both two-year Master's of Public Policy (MPP) and one-year Master's of Public Affairs (MPA) degrees.

### **Public Policy at Brown University**

Public policy refers to societal and governmental actions that solve pressing problems. The formation, implementation, and evaluation of solutions to policy problems are all key aspects to the challenge of governing a democratic society. At a time when policy-makers are confronted with the challenge of providing adequate education for children, ensuring access to high quality health care, creating affordable housing opportunities, and navigating the complexities of the modern social welfare system, there is an ever-growing need for well-trained public policy students. Graduate study in public policy at Brown University trains students to draw upon concepts from political science, law, economics, education, community health, urban studies, and sociology to develop innovative solutions for issues of real-world significance.

The master's program at the Taubman Center revolves around four fundamental goals. First, students emerge from the program with a command of the fundamental tools of policy analysis. Second, all students develop an appreciation for the varied institutional contexts within which public policy is made. Third, students develop policy knowledge in sufficient depth to use their expertise in practical and constructive ways. Fourth, students learn the leadership, communications, writing, and advocacy skills to produce change in the policymaking process.

The Taubman Center is active in research, external grantsmanship, teaching, and community service. Our research and grantsmanship are organized around five program areas (education policy, health care and social welfare policy, urban policy, law and criminal justice, and media and technology). The Center's faculty has gained national recognition for its teaching excellence and high quality research.

Essential for rigorous graduate study in public policy, the Taubman Center maintains an excellent social science research infrastructure. Students have access to two modern computer labs equipped with the latest workstations and networked printers. Computers are equipped with software for statistical analysis, geographic information system (GIS) analyses, graphics design, and electronic communication.

Complementing a strong research environment and excellent student facilities, the Taubman Center has a rich tradition of interdisciplinary research collaboration and teaching excellence. Brown is a university where faculty members from many disciplines regularly interact with one another. Indeed, our public policy program is deliberately interdisciplinary because contemporary policy problems seldom can be understood within the framework of a single academic discipline. Center faculty and students regularly interact with colleagues from other social science disciplines

## Master's of Public Policy (two years)

Students in the Master's of Public Policy (MPP) program are required to complete sixteen courses. This includes eight required courses (six core courses plus two credit-bearing internship and research workshop courses) and eight electives chosen by each student. The required classes, accompanied by brief descriptions, are shown below:

### MPP Required Courses

1) *Institutions and Policymaking (PP2000)*

-how political, social, and economic institutions structure policymaking, with examples from different policy areas

2) *Economics and Public Policy (PP2010)*

-application of economic reasoning to public policy, including microeconomics and public economics

3) *Public Budgeting and Management (PP2020)*

-how public organizations are managed and budgeted, with studies of selected policy agencies

4) *Statistics (PP2030)*

-social and economic statistics and their role in research

5) *Policy Analysis (PP2040)*

-program evaluation and policy analysis of various issue areas

6) *Social Science Data Technologies (PP2600)*

-applied use of data sources, software, analysis, and interpretation

7) *Internship (PP2800)*

-practical job experience in the public, private, or non-profit sector

8) *Research Workshop (PP2900)*

-group policy analysis projects centering on topics organized by the instructor. This includes policy analysis of particular agencies, data analysis of a policy area, and program evaluation of a policy topic.

MPP students are required to specialize in a particular area of policy, such as education policy, health care and human service policy, or urban policy. We have designed the master's program so that students have a number of electives from which to choose in order to develop expertise in their chosen policy track. These include seminars in public policy and courses in related areas such as political science, economics, sociology, history, law, education, urban studies, and community health. There is a wide variety of courses in methodology, policymaking institutions, and substantive policy.

Additionally, students use research projects, internships, and elective courses to develop specialized knowledge in these areas. For example, students interested in education policy draw on courses in the Department of Education, Education Alliance, and Annenberg Institute. Those interested in health care and human services take advantage of connections with the Department of Community Health, School of Medicine, and Center for Gerontology. Urban policy specialists tap into the range of urban teaching and research at Brown through the Program in Urban Studies and Center for Population Studies, as well as the departments of Political Science, Economics, Sociology, Education, History, and American Civilization.

Offering flexibility and choice unique from most top graduate programs in public policy, the Master of Public Policy curriculum is sequenced to fulfill basic core course requirements during the first year and to prepare students for their specialized substantive studies that follow in the second year. Completion of electives is enhanced by fundamental skills acquired through the core courses.

<b>MPP Course Sequencing</b>	<b>Fall</b>	<b>Spring</b>
<b>Year One</b>	Institutions and Policymaking Statistics Public Budgeting/Management Elective	Economics and Public Policy Policy Analysis Elective Elective
<b>Year Two</b>	Social Science Data Technol. Internship Elective Elective	Research Workshop Elective Elective Elective

### **Internship Requirement**

Work experience in government agencies, advocacy groups, or other organizations involved in societal governance is particularly valuable for students of institutional policymaking. Internships are completed in the summer between the first and second year of study and should focus on a public sector, nonprofit, or private entity involved in the formulation, implementation, or evaluation of public policy.

Organizations may be active at the national, state, or local levels. One of the advantages of Brown's location in the capital city of Rhode Island is the possibility of close working relationships with various state and local agencies. We encourage students to choose an internship in an agency closely related to their academic interests. This provides greater depth of knowledge about that program area. The Center assists MPP students in finding internship positions that complement their academic interests. For information on the internship requirement of the MPP program, please see:

Professor Edward Alan Miller  
Faculty Supervisor of Internship Program  
Taubman Center, Room 107  
E-mail: [edward\\_miller@brown.edu](mailto:edward_miller@brown.edu)

For assistance with conducting your internship search, please contact:

Ms. Jennifer Slattery-Bownds  
Manager of Career and Employment Development  
Taubman Center, Room 207  
E-mail: [slattery@brown.edu](mailto:slattery@brown.edu)  
Telephone: x3-7742

*For an up-to-date listing of non-profit organizations in Rhode Island, see:*

<http://nonprofitdir.rifoundation.org/>

## Master's of Public Affairs (one year)

Students pursuing the one-year Master of Public Affairs degree (MPA) are required to complete eight courses: five required core courses (institutions and policymaking, economics and public policy, public budgeting and management, statistics, and policy analysis) and three electives in an area of specialization. Electives are taken from the Center's seminars plus other research methodology, policymaking institutions, and substantive policy courses offered at Brown.

### MPA Required Courses

- 1) *Institutions and Policymaking (PP2000)*
- 2) *Economics and Public Policy (PP2010)*
- 3) *Public Budgeting and Management (PP2020)*
- 4) *Statistics (PP2030)*
- 5) *Policy Analysis (PP2040)*

The chart below shows the course sequencing for the Master of Public Affairs program. Each MPA student is expected to take basic core courses on institutions, statistics, budgeting and management, and an elective in the fall semester. During the spring semester, MPA students enroll in courses that provide an overview of economics and public policy and policy analysis plus two electives in their area of interest. There is no internship or research workshop requirement for the MPA.

	<b>Fall</b>	<b>Spring</b>
<b>MPA Course Sequencing</b>	Institutions and Policymaking Statistics Public Budgeting/Management Elective	Economics and Public Policy Policy Analysis Elective Elective

### Switching Degree Programs and Joint Degrees

Graduate students may switch from the MPA to the MPP degree by informing Professor Clifton of their desire to change the degree sought. This change also must be formally approved by the Graduate School. Under highly unusual circumstances, students may switch from the MPP to MPA degree. In order to be considered for this program switch, students must have at least 5 years of policy work experience. There are no current plans to offer a joint master's degree with any other program.

### Summer Study at Brown

MPP Students are required to use the summer between their first and second years of study to fulfill the internship requirement. Although independent study with willing faculty members may be possible, master's students must register for these courses in the fall or spring semester following completion of the independent study. Courses completed through the Brown Summer Session may not be counted as partial fulfillment of one's graduate degree program requirements.

### Credit for Previous Academic Work

Graduate students may neither transfer course credits from another master's degree program nor use previous academic work to "test out" of any required or elective courses. Those students who enter the master's program with statistical or microeconomics knowledge will be encouraged to take a more advanced statistics or microeconomics course.

**Darrell M. West and A. Alfred Taubman Scholarships**

Second Year Master of Public Policy students are eligible to be selected for either the Darrell M. West Scholarship for Academic Achievement or the A. Alfred Taubman Scholarship for Merit. Recipients of each of these prestigious awards are selected based on performance in the classroom and the pursuit of professional excellence.

**Graduate Prize for Outstanding Academic Achievement**

At the end of each academic year, the graduate committee selects a recipient for the Graduate Prize for Outstanding Academic Achievement. The selection is based on consistently outstanding performance in the classroom and the continued pursuit of professional excellence. The prize winner is announced at the Center's annual awards dinner in late April or early May.

**Leaves of Absence**

Students are allowed to take a one calendar year leave of absence and remain in good academic standing. However, this will mean forfeiture of any financial support. Students have the option of again being considered for financial aid but must compete with all other applicants. Those who continue their leaves of absence beyond one year will be considered to have left the program. To request a leave of absence, a student must state the intention in writing and deliver the document (letter or e-mail) to Professor Clifton. It will be forwarded to the Graduate School and an official letter confirming the leave of absence will be sent by a graduate dean to the student. A copy of the leave request and confirmation is kept in the student's Graduate School file.

**Number of Courses Required Per Semester**

Brown University requires that all students must enroll in between three and five courses per semester to retain full-time student status. Students may not enroll in more than five courses per semester without the approval of the department's graduate committee and should note that, even with said approval, a fee may be charged by the university for "over-enrollment." Students also must enroll in at least three courses per semester to maintain their full-time status. A desire to switch to part-time status must be justified by a very significant life event and communicated in writing to the graduate director at least three months prior to the start of the semester in which the student wishes to change to part-time status. These requests also are subject to graduate committee approval.

**Part-Time Status**

Students are allowed to enroll in either master's program on a part-time basis. Individuals contemplating this status should be aware that, in addition to paying a flat fee per course, they still will be responsible for paying all graduate school fees (e.g.: health insurance, health services fee, graduate activity fee) each semester enrolled. Additionally, changing to part-time status as either an admitted student or current student in either master's program automatically results in the forfeiture of any departmental scholarship offers or support. Current scholarship students who choose to switch to part-time status will maintain their scholarship until they officially enroll as part-time students in the succeeding semester, thereby resulting in forfeiture of the scholarship. Part-time students who desire a change to full-time status should send a formal e-mail request to Professor Clifton. The graduate school generally approves these requests.

## Approved Electives for Areas of Specialization

Second-year MPP students are required to select an area of specialization that especially interests them. The following is a list of approved elective courses for master's students. The courses are organized broadly by topic.

### Economic Policy

Economics 1800	Politics and Finance
Economics 2050	Microeconomics I
Economics 2080	Macroeconomics II
Economics 2130	Topics in Monetary Economics
Economics 2260	Political Economy
Economics 2330	Topics in Labor Economics
Economics 2360	Economics of Health and Population
Economics 2410	Urban Economics
Economics 2420	Urban Economics II
Economics 2480	Public Economics
Economics 2510	Economic Development 1
Economics 2520	Economic Development II
Economics 2530	Economic Analysis of Nonmarket Institutions
Political Science 1820H	Contraband Capitalism: States and Illegal Global Markets
Public Policy 1520	Law and Economic Development: Theory, Law, and Institutions
Public Policy 1700C	The Internet and Public Policy
Public Policy 1700D	The Economics of Health Policy
Public Policy 1701C	Corporate Power and Global Order: Regulation and Policy in the Transnational Economic Sphere
Public Policy 2200	The Political Economy of Punishment

### Education Policy

Education 1060	Politics and Public Education
Education 1650	Policy Implementation in Education
Education 1760	Education and Public Policy
Education 2130	Issues and Trends in Elementary Education
Education 2330	Urban Politics and School Government
Education 2340	Human Development and Urban Education
Education 2350	Economics and Education
Education 2360	Policy Analysis and Program Evaluation for Education
Portuguese & Brazilian Studies 2020C	Educational Leadership in Diverse Settings: Research, Policy, and Practice
Public Policy 1700G	Education Policy Challenges
Public Policy 2170	Leadership
University Course 1700	Transformation of the Research University

## Environmental Policy

Community Health 1700	Environmental Health and Policy
Environmental Studies 1350	Environmental Economics and Policy
Environmental Studies 1410	Environmental Law & Policy
Environmental Studies 1530	From Locke to Deep Ecology: Property Rights and Environmental Policy
Environmental Studies 1700A	Community and Environmental Health Research Ethics
Environmental Studies 1710	Environmental Health and Policy
Environmental Studies 1920	Analysis & Resolution of Environmental Problems
Environmental Studies 2010	Special Topics in Environmental Studies
History 1790	North American Environmental History
International Relations 1800G	The Environment-Development Connection
Sociology 1870I	Contested Environmental Illness—Research Seminar

## Health Policy

Community Health 1530	Case Studies in Public Health: The Role of Governments, Communities, & Professions
Community Health 1680D	Ethical Perspectives in Environmental Health
Community Health 1680E	Conceptual Issues in Health Policy: Occupational & Environmental Health
Community Health 1680I	Pathology to Power: Disability, Health, and Community
Community Health 1680N	Tobacco, Smoking, and the Evil Empire
Community Health 1680P	Case Studies in Public Health: The Role of Government, Community, and the Profession
Community Health 1700	Environmental Health and Policy
Community Health 2080	Ethics and Public Health
Community Health 2090	Scientific Writing in Public Health
Community Health 2120	Introduction to Methods in Epidemiological Research
Community Health 2180	Critical Epidemiology
Community Health 2300	Ethics and Public Health
Community Health 2350	Decision Analysis Public Health Policy and Practice
Community Health 2360	Designing, Implementing, and Evaluating Public Health Interventions
Community Health 2400	Changing U.S. Health Care System
Community Health 2410A	Analyzing Population Data for Health Policy
Community Health 2420	Health Program and Policy Analysis
Community Health 2720	Health Policy and Advocacy
Economics 2360	Economics of Health and Population
Public Policy 1700D	The Economics of Health Policy
Public Policy 1700K	Health Policy Challenges
Sociology 1540	Human Needs and Social Services
Sociology 1550	Sociology of Medicine
Sociology 2350	Social Movements in Health
University Course 1160	Drug and Alcohol Addiction in the American Consciousness

**Law and Public Policy**

History 1850	American Legal and Constitutional History
Political Science 1821T	Criminal Justice System
Political Science 1820D	Civil Liberties: Moral, Political, and Legal Approaches
Public Policy 1520	Law and Economic Development: Theory, Law, and Institutions
Public Policy 1700N	Legal Policy Challenges
Public Policy 1700T	Good Government
Public Policy 1700W	Privacy in Networked Society
Public Policy 1701C	Corporate Power and Global Order: Regulation and Policy in the Transnational Economic Sphere
Public Policy 2200	The Political Economy of Punishment

**Methods of Analysis and Organizational Theory**

Community Health 2060	Qualitative Methods in Health Research
Community Health 2500	Introduction to Biostatistics
Community Health 2501	Introduction to Multivariate Regression
Community Health 2502	Regression Analysis Discrete and Event Time Data
Community Health 2510	Principles of Biostatistics and Data Analysis
Community Health 2511	Applied Regression Analysis
Economics 2530	Economic Analysis of Nonmarket Institutions
Economics 2610	Applied Econometrics
Education 2320	Quantitative Research Methods and Data Analysis
Education 2360	Education Policy Analysis
Public Policy 1500	Comparative Policies: Analyzing Policy Making Around the Globe
Public Policy 1700J	GIS and Public Policy
Public Policy 2130	Organization and Public Policymaking
Public Policy 2170	Leadership
Public Policy 2550	Managing and Leading in Public Affairs
Sociology 1870J	Decision Making in Organization
Sociology 2200	Social Capital & Social Networks
Sociology 2610	Spatial Thinking in Social Science
Sociology 2960D	Organizations and Disasters
Sociology 2960G	Spatial Data Analysis Techniques in the Social Sciences

**Political Institutions**

Political Science 1821T	Criminal Justice System
Political Science 1820D	Civil Liberties: Moral, Political & Legal Approaches
Political Science 1820J	The Dynamics of Agenda Building
Political Science 1821G	Representation, Parties, and Interest Groups
Political Science 2070	Black Political Participation
Political Science 2090G	Readings in American Institutions
Political Science 2090H	Readings in Comparative Politics
Public Policy 1700N	Legal Policy Challenges
Public Policy 1700O	Shaping Policy: Political Institutions in the United States
Public Policy 1700T	Good Government
Public Policy 1700U	Communications, Advocacy, and Public Affairs
Public Policy 1700V	Non Profit Organizations
Public Policy 1700W	Privacy in Networked Society
Public Policy 1700Y	Crisis Management
Public Policy 1700Z	State and Local Government
Public Policy 1701B	Public Organization & Management
Public Policy 2150	Strategic Communication
Public Policy 2170	Leadership
Public Policy 2200	The Political Economy of Punishment
Public Policy 2250	United States National Security
Public Policy 2550	Managing and Leading in Public Affairs

**Social Policy**

American Civ. 1610S	Immigration to the United States from the Sixteenth Century to the Present
Economics 2330	Topics in Labor Economics
Economics 2530	Economic Analysis of Nonmarket Institutions
Political Science 2190	Welfare States in Old and New Democracies
Political Science 2210	Race, Ethnicity, and Politics
Public Policy 1700B	Social Welfare Policy in the United States
Public Policy 1700C	The Internet and Public Policy
Public Policy 1700E	American Housing Policy
Public Policy 1700S	Policies Affecting Working Families
Public Policy 1700W	Privacy in Networked Society
Public Policy 1700X	Social Movements and Ethnic Conflict
Public Policy 2200	The Political Economy of Punishment
Sociology 1870A	Investing in Social Change: The Practice of Philanthropy
Sociology 2260E	Race and Ethnicity in the United States
Sociology 2280	Interdisciplinary Perspectives on Population
Sociology 2300	Welfare States
Sociology 2360	Fertility
Sociology 2960D	Organizations and Disasters
Sociology 2960E	Poverty as Social Inequality
Urban Studies 1870F	Housing and Homelessness

**Urban Policy**

Economics 2410	Urban Economics
Education 2330	Urban Politics and Urban Education Policy
History 1974F	The Urban Crisis and American Political Culture, 1932-1984
Political Science 2070	Black Political Participation
Political Science 2210	Race, Ethnicity, and Politics
Political Science 2220	Urban Politics
Public Policy 1700Q	Urban Policy Challenges
Public Policy 1700R	Urban Revitalization: Lessons from the Providence Plan
Public Policy 1700X	Social Movements and Ethnic Conflict
Sociology 2260E	Race and Ethnicity in the United States
Sociology 2960C	Urban Sociology
Sociology 2960E	Poverty as Social Inequality
Urban Studies 1870M	Urban Regimes in the American Republic
Urban Studies 1870F	Housing and Homelessness
Urban Studies 1870D	Downtown Development
Urban Studies 1870I	The Changing American City
Urban Studies 1870E	Green Cities: Parks and Designed Landscapes in Urban America
Urban Studies 1870J	Politics of Community Organizing
Urban Studies 1870N	The Cultural & Social Life of the Built Environment

**U.S. Foreign Policy and International Relations**

International Relations 1280	Global Security After the Cold War
International Relations 1800V	The United States in World Politics
Political Science 1400	North Atlantic Politics: Europe, America, Transatlantic Relations
Political Science 1820B	Roots of Radical Islam
Political Science 1820H	Contraband Capitalism: States and Illegal Global Markets
Public Policy 2250	U.S. National Security Policy

**Graduate Advisors:**

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Internship and Graduate Advisor  
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Professor Jennifer Slattery-Bownds  
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e-mail: slattery@brown.edu  
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Prospect House, Room 109  
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## CENTER INTELLECTUAL LIFE AND RESOURCES

Each year, the Center sponsors a number of lectures, conferences, and luncheon events that are designed to enrich the intellectual lives of students, faculty, and staff. The John Hazen White Lecture Series brings nationally prominent speakers to campus for public lectures. Past speakers have included, among others, MSNBC host Chris Matthews, Congressman Charlie Rangel, former New Jersey Governor Christine Todd Whitman, the late Senator Paul Wellstone, Government Accountability Office Comptroller General David M. Walker, James Carville, and Ted Turner. The Alexander Meiklejohn Lecture features speakers specializing in public law, such as former Attorney General Janet Reno, Supreme Court Justice Antonin Scalia, American Civil Liberties Union President Nadine Strossen, and writer Seymour Hersh. The Noah Krieger Memorial Lecture has featured prominent individuals such as Governor Howard Dean, former Senator Carol Moseley-Braun, former Governor George Pataki, Supreme Court Justice Ruth Bader Ginsberg, former Securities and Exchange Commissioner Harvey Pitt, and Senator Charles Schumer. The Governor Frank Licht Lecture Series brings a prominent public servant to campus each year for a lecture, such as *Newsweek* National Political Correspondent Howard Fineman, *Washington Post* Columnist David Broder, and Senators John Kerry and Barack Obama. The Masha Dexter Lecture on Gender, Sexuality, and Public Policy features writers concerned with these subjects and has featured *The Nation* columnist Katha Pollitt and traditional marriage advocate Maggie Gallagher.

Additionally, the Center undertakes an annual conference devoted to urban affairs. Named for Thomas J. Anton, the founding director of the Center, and Frederick Lippitt, a Rhode Island public servant, the Anton/Lippitt Conference brings a big city mayor to Providence for a keynote lecture and has speaker panels which include leading academics and practitioners from around the country. Past mayors who have spoken include Edward Rendell of Philadelphia, Richard Riordan of Los Angeles, Anthony Williams of Washington, D.C., Marc Morial of New Orleans, Martin O'Malley of Baltimore, and Jane Campbell of Cleveland.

Each month, the Taubman Center sponsors luncheon presentations featuring a range of local speakers and nationally recognized experts who address major policy issues in the Center's seminar room. In recent years, these speakers have included Congressman Barney Frank, Congressman Patrick Kennedy, Senator Jack Reed, Governor Don Carcieri, MSNBC host Bill Press, Professor Bill Galston of the University of Maryland, Professors Paul Peterson and Michael Dawson of Harvard University, Professors Douglas Rae and Jacob Hacker of Yale University, and *Court TV* Founder Steven Brill.

The Taubman Center for Public Policy and American Institutions provides a variety of facilities and resources in support of faculty and graduate research.

**Public Policy Library.** The library contains materials prepared by Public Policy faculty, staff, and students. The Center's *Brown Policy Reports* series presents the findings from ongoing faculty research projects, often in collaboration with student research assistants.

**Internship and Career Planning, Public Policy Alumni Network.** Jennifer Slattery-Bownds is the Taubman Center's contact for Career and Employment Development. She links students with information about internships, career planning and advice, and networking. She regularly posts internship and career opportunities onto the Center's job listserv, "PubPolJobs," and maintains a career library in the south alcove of the Center's computer lab on the main floor. For more information about internships, career planning, or alumni, please contact Ms. Slattery-Bownds at:

Ms. Jennifer Slattery-Bownds  
Taubman Center, Room 207  
E-mail: [slattery@brown.edu](mailto:slattery@brown.edu)  
Telephone: x3-7742

The Center's web site, [http://www.brown.edu/Departments/Taubman\\_Center](http://www.brown.edu/Departments/Taubman_Center), also includes a directory of public policy alumni. The directory entries for most of these alumni include their current jobs or graduate programs. They also include contact information that current public policy concentrators can use to get in touch with these graduates for information interviews. Ms. Slattery-Bownds also may be able to provide additional information about alumni and their career paths.

**Lunch & Learn Career Development Workshop Series.** The Taubman Center periodically sponsors a luncheon career development workshop seminar series. These events bring policy and public affairs professionals to campus for noontime presentations in the seminar room to discuss their careers and employment paths. Additionally, many seminars focus on the 'nuts and bolts' of job and internship search, resume writing, and strategies for student career development. Public Policy concentrators are encouraged to take part in these seminar discussions.

**Geographic Information System Laboratory.** The Center's Geographic Information System (GIS) lab contains 12 GIS computers, a designjet plotter, and a laserjet printer, which are used to create maps incorporating a variety of social indicators. The lab is staffed by a full-time Research Administrator, Mr. Jack Combs. The laboratory is used by public policy concentrators and faculty for instructional purposes for Center-sponsored courses such as its policy analysis and program evaluation course, and for survey research courses. It is also the focus for much of the Center-sponsored research underway by faculty and students. Mr. Combs teaches a seminar, Public Policy 1700J "GIS and Public Policy," which trains students in using GIS technology and applying it to public policy issues.

### **Public Opinion Labs**

The Center's Public Opinion Laboratories includes computer-assisted telephone interviewing facilities that are used for conducting survey research. Center faculty and students use the labs to poll Rhode Islanders' opinions concerning upcoming elections and policy issues such as the state's investment in the Providence Place Mall, the death penalty, for-profit hospitals, the state of health services and care, and secrecy in government, as well as reactions to proposed city and state initiatives.

Graduate Students are welcome to use the computer labs to print materials relevant to their graduate education. However, this privilege must not be abused. ***Please do not print more than 100 pages at a time on any Center printer. Students who abuse this free printing privilege may lose their ability to print materials at the Center.***

For further information about the Geographic Information System Lab or the Public Opinion Labs, contact:

Mr. Jack Combs  
Taubman Center, Room 203  
E-mail: jack\_combs@brown.edu  
Telephone: x3-3413

### **The Providence Plan**

The Taubman Center continues to play a major role in The Providence Plan, a comprehensive program created in 1992 to fight the causes of poverty in Providence. A former Center professor served as the first executive director of the Plan, a Center director emeritus served as chairman of the board of directors, and the Plan's current executive director, Patrick McGuigan, is a visiting lecturer at the Taubman Center. The Center's research administrator, Jack Combs, helped to develop a comprehensive database for Providence which has brought together information that was previously scattered in a number of federal, state, city, and neighborhood agencies into a single information system. He also helped design, develop, and implement the geographic information system (GIS) that geographically displays information from this database. The database and GIS maps continue to be widely used by agencies throughout the state.

## **STUDYING & LIVING AT BROWN**

### **Housing and Meals**

The university provides dormitory space for graduate students who wish to live on campus. However, if students prefer to reside off-campus, there are apartments, houses, and rental facilities available in the area surrounding the university. Those choosing to live off-campus need to make their own living arrangements. A large number of off-campus living options are listed regularly in local newspapers, as well as maintained by the Brown University Housing Office. Depending on their individual needs and preferences, students can enroll in a variety of meal plan options at one of the university's cafeterias or dining halls. These establishments feature a range of food options for individuals.

### **University Resources for Students**

Brown University has a wide range of resources available for students. The University Library is one of the largest academic libraries in New England. It contains more than 5 million items, including books, periodicals, maps, microforms, videotapes, CD-ROMs, records, and manuscripts. The major social science library is the John D. Rockefeller, Jr. Library. It features a large number of social science books and journals. It has a reference department, interlibrary loan office, and office for government documents. Books and journals are shelved together in open stacks according to the Library of Congress classification system. The library features a large number of electronic resources, includes Lexis/Nexis, Josiah (the online library catalog), JSTOR, and many other electronic databases.

The Thomas J. Watson, Jr. Center for Information and Technology (CIT) features state of the art computing facilities. The university has a wide range of computers, including mainframe and minicomputers, 5,000 personal computers, 500 Unix workstations, and many specialized computers and servers, all connected by a campus-wide network. The CIT features several public computing clusters, all staffed by consultants. Training and consulting on university computing services are available at no charge to members of the university community.

### **Health, Day Care, and Diversions**

The university provides health care through its Health Services Center. This service includes primary care, gynecological care, dermatology, nutrition services, and psychological counseling. Students requiring specialized assistance are referred to an appropriate specialist in the community. Those who are not covered by a parental or private health plan are required to purchase health insurance offered by the university.

For students with children, there are a number of day-care facilities in the area. The University runs a day-care facility and there are off-campus sites that are available as well.

There are a wide range of recreational and physical education facilities available at the university. These include the Olney-Margolis Athletic Center, Pizzitola Sports Center (with indoor tennis and squash), Meehan Skating Rink, weight rooms, tennis and squash courts, and numerous fields. In addition, the university offers classes in dance, aerobics, spinning, figure skating, and tennis on a regular basis.

### **English as a Second Language Classes**

The University offers an intensive English program each summer, and graduate students who need to improve their English language skills significantly before beginning or during their academic work are strongly encouraged to enroll (contact: Intensive Summer English-as-a-Foreign-Language, Office of Summer Studies, Box T, Providence, RI 02912; tel. 401-863-3394; fax 401-863-7900; e-mail [Summer\\_Studies@brown.edu](mailto:Summer_Studies@brown.edu); or [www.brown.edu/Administration/Summer\\_Studies](http://www.brown.edu/Administration/Summer_Studies)).

## **WORKING AT BROWN**

### **Employment at the Taubman Center**

Per research employment with a Center professor, scholarship students are required to work ten hours per week for a faculty member. Other opportunities for research work are completely at the discretion of each faculty member and, most likely, will be contingent upon the professor's receipt of outside or university grant money. Second year graduate students also may secure grader positions within the public policy department; however, these positions are somewhat unusual as a) the department has very few courses that need graders and b) the graduate school gives Ph.D. students priority when filling teaching assistant spots. The Center's Public Opinion Laboratory regularly hires students for interviewing positions. Interested students should contact Melissa Nicholaus at [Melissa\\_Nicholaus@brown.edu](mailto:Melissa_Nicholaus@brown.edu)

### **Financial Aid and Assistance**

The Taubman Center offers generous financial aid packages to many students admitted to the master's program. All scholarships are awarded on a competitive, merit basis. To maintain their funding, scholarship students are required to work ten hours per week for a faculty member. Awards vary and may be renewable for a second year for MPP students, depending on academic performance.

To apply for federal loans, students must complete the Free Application for Federal Student Aid (FAFSA). This form is available from the Federal Student Aid Program at (800) 433-3243. Alternatively, students can fill out this form online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

In addition to scholarships and loans, graduate students are eligible for student employment at Brown University. The Brown Office of Student Employment posts a large number of jobs for which admitted students may apply. Compensation varies with the type of work undertaken.

### **Other Brown University Employment**

Students may seek hourly employment in a wide array of university departments. As per Brown Graduate School policy, however, master's students are not eligible for university employment that provides tuition support. For instance, master's students may not serve as residential community directors.

## **PREPARING FOR THE FUTURE: EMPLOYMENT AND CAREER SERVICES**

The Taubman Center's web site, [http://www.brown.edu/Departments/Taubman\\_Center](http://www.brown.edu/Departments/Taubman_Center), includes links to popular job posting sites for those with policy and public affairs career goals. The site also provides students with contact information for and up-to-date career information of master's program alumni. This enables current graduate students to network and seek information from Taubman Center master's program graduates.

In order to help students find jobs, Ms. Slattery-Bownds works with the university's Career Development Center. This office compiles dossiers and lists job opportunities available to graduating students. The Career Development Center hosts job fairs spanning a variety of different types of employers. Our graduates have been successful at obtaining employment in a wide range of public, private, and non-profit sector areas. For example, students have gone on to jobs in local, state, and national government, private businesses, non-governmental organizations, and non-profit and advocacy groups.

While many jobs are available in local, state, and federal government, there also are a number of non-profit organizations, research institutes, and private sector companies that seek graduates with outstanding analytical, writing, and thinking skills. With the numerous and varied ways that public policy impinges on social, economic, and political life, employers increasingly are looking to hire students with master's degrees.

For more information about employment, potential career paths, and master's program alumni, contact:

Ms. Jennifer Slattery-Bownds  
Taubman Center, Room 207  
E-mail: [jennifer\\_slattery-bownds@brown.edu](mailto:jennifer_slattery-bownds@brown.edu)  
Telephone: x3-7742

### **INFORMATION FOR CURRENT BROWN UNDERGRADUATES**

Current Brown undergraduates who enroll in the “Fifth Year” Master’s Program are allowed to count two undergraduate courses toward a master’s. This allows them to use two undergraduate courses toward the MPA (for a 25 percent tuition reduction) or the MPP (for a 12.5 percent tuition reduction). However, these “double-counted” courses must a) not have been used to fulfill the major requirements of their undergraduate concentration and b) count as electives as each student must take all of the required core courses to receive a master’s degree.

## FACULTY

The Taubman Center for Public Policy features a number of outstanding professors interested in various aspects of public policy:

**MICHAEL J. AHN**, Postdoctoral Research Associate. Ph.D. (2007), Syracuse University. Specializations in Public Management, Information Technology Management, and E-Government and E-Democracy. Current research focuses on the politics of cyberdemocracy, specifically the relationship between the political environment and local government utilization of new information technology for citizen participation and communication in both the United States and South Korea.

**ANNA AIZER**, Assistant Professor of Economics and Public Policy, Ph.D. (2002), UCLA. Previous appointment at Princeton University. Specializations in health policy and the economics of health care. Current research focuses on the effects of maternal employment on child care and adolescent behavior, improving the health insurance coverage for poor children, and the role Medicaid plays in improving child health care coverage.

**WILLIAM J. ALLEN**, Adjunct Lecturer in Public Policy. Master of Social Planning (1971), Boston College. Previous appointments at United Way of Rhode Island, United Way of Maine, United Way of New York, Providence College, and Action for Boston Community Development. Specializations include non-profit organizations, philanthropy, community building and systems change.

**GERI AUGUSTO**, Adjunct Assistant Professor of Public Policy. M.P.A. (1992) Harvard, Ed.D. (2004) George Washington University. Previous appointments at Harvard-Kennedy School, the Southern African Development Coordinating Conference (SADC) in Luanda, Angola, and numerous public policymaking assignments in post-apartheid South Africa. Working Group Coordinator for Interacting Knowledges in the Trilateral Reconnection Project (Brown/University of Cape Town/ University of West Indies-Mona). Specializations in organization theory (culture, learning, change), higher education transformation, science & technology policy in the Global South, organizational culture and learning, and interaction between differing knowledge systems and knowledge institutions. Current research focuses on the intersection of local/indigenous therapeutic systems, global biosciences, and health policies in the Caribbean and southern Africa, and emerging issues in the digitization of indigenous knowledge.

**ANDREW AURAND**, Postdoctoral Research Associate. Ph.D. (2007), University of Pittsburgh. Specializations in housing policy, urban policy, regional governance, and community development. Current research focuses on the impact of metropolitan government structure, smart growth, and sprawl on affordable housing for low-income households.

**ADELINE BECKER**, Executive Director of Education Alliance. Ph.D. (1978), Brown University. Specializations in the impact of language and cultural diversity in education cross-cultural literacy, educational leadership, and urban education policy. Current research focuses on the intersection of educational leadership, policy development, and student diversity.

**COREY L. BRETTSCHEIDER**, Associate Professor of Political Science and Public Policy. Ph.D. (2002), Princeton University. J.D. (2005), Stanford Law School. Previous appointments at Princeton University and Stanford University (visiting). Specializations in political theory, public law, and ethics and public policy. Current research includes a project that suggests why political liberalism should incorporate the concerns of feminist theory. The first article of this project, "The Politics of the Personal: A Liberal Approach," appeared in 2007 in the *American Political Science Review*. Recent research includes several published articles that are part of a book project, entitled *Democratic Rights: The Substance of Self-Government* (Princeton University Press, 2007). These include "Balancing Procedures and Outcomes Within Democratic Theory: Core Values and Judicial Review," in *Political Studies* (2005), "The Value Theory of Democracy," in *Politics, Philosophy and Economics* (2006), and "The Rights of the Guilty," in *Political Theory* (2007). Other publications include articles on capital punishment and the role of rights in Marxian thought. He is a past recipient of the Cornell University Young Scholar Award, a fellowship from the American Council of Learned Societies, and a Safra Foundation Fellowship in Ethics from Harvard University. He teaches courses in political theory and public law.

**ROSS E. CHEIT**, Associate Professor of Political Science and Public Policy, and Director of the Center's Law and Public Policy Track. J.D. (1981) and Ph.D. (1986), University of California at Berkeley. Previous appointments at the U.S. Environmental Protection Agency, Oregon Supreme Court, and the University of California at Berkeley. Specializations in public law and public policy and ethics and public policy. Current research includes the false memory "crisis" and child protective services and the criminal justice system. His first book, *Setting Safety Standards: Regulation in the Public and Private Sectors*, was published by the University of California Press.

**ROSA M. CHO**, Assistant Professor of Education and Public Policy. Ph.D. (2006), University of Chicago. Specializations in education policy, child and family policy, criminal justice, and program evaluation. Current research includes the effect of maternal incarceration on children's educational outcomes. Recent publications include "The Impact of Maternal Imprisonment on Children's Educational Achievement – Results from Children in Chicago Public Schools" (*Journal of Human Resources*, 2008) and "The Impact of Incarceration in State Prison on the Employment Prospects of Women" (*Journal of Quantitative Criminology*, 2008, with Robert J. Lalonde).

**BRETT M. CLIFTON**, Assistant Director of Administration and Programs; Lecturer in Public Policy. Ph.D. (2002), Brown University. Previous appointment at Bryant University, Smithfield, Rhode Island. Specializations in religion and public policy, political organizations and institutions, and campaigns and elections. Recent publications include "Romancing the GOP: Assessing the Strategies Used by the Christian Coalition to Influence the Republican Party" (*Party Politics*, 2004), "The Impact of Campaign Reform on Political Discourse" (*Political Science Quarterly*, 2006, with Darrell M. West and L. Sandy Maisel), and *Evaluating Campaign Quality* (2007, Cambridge University Press, also with West and Maisel).

**JACK D. COMBS**, Research Administrator; Adjunct Lecturer in Public Policy. ABD, Ohio State University. Specializations in data analysis and methodology, especially geographic information systems and computer networking. Current research focuses on U.S. census data.

**DAN DANIELSEN**, Senior Lecturer in Law and Public Policy. J.D. (1989), Harvard Law School. Previous appointments at Northeastern University School of Law and Harvard Law School. Specializations include transnational economic regulation, international trade, international law, law and economic development, corporate law, and American legal theory. Current research includes: several projects looking at the effects of corporate power on regulation and social welfare, particularly in the developing world; bilateral investment treaties and their impact on regulatory and economic policy in developing countries; and an examination of foreign direct investment in conflict zones. Prior to becoming a full-time academic in 2002, he practiced international business law as executive vice president and general counsel of Europe Online Networks S.A. in Luxembourg and as a partner at Foley, Hoag in Boston, Massachusetts, specializing in representing technology, telecommunications, and media companies in the United States and abroad.

**ROBERT G. FLANDERS, JR.**, Adjunct Assistant Professor of Public Policy. J.D. (1974) Harvard Law School. Previous appointments to the Rhode Island Supreme Court and several law firms in Rhode Island and New York City. Appointed chairman of the Rhode Island Board of Regents for Elementary and Secondary Education by Governor Donald L. Carcieri in June 2007. Specializations in law and public policy. Recent research includes the value of judicial dissents, the Rhode Island Impeachment Clause, and limits on state legislative powers. Recent publications include *The Rhode Island State Constitution: A Reference Guide* (2007, Praeger Publishers, with Patrick Connelly), *Rhode Island Civil and Appellate Procedure* (2006, Thompson-West), and *A Litigator's Guide to DNA* (2008, Academic Press).

**STEPHEN D. GRESHAM**, Visiting Instructor in Public Policy, Business Chair of the Retirement Readiness Project. A.B. (1983), Brown University. Specializations include the financial services industry, including ownership of wealth-management consulting firm The Gresham Company, LLC. Media appearances and contributions include CNN, CNNfn, Bloomberg Radio and Television, USA Network, PBS, *Business Week*, *Fortune*, and *The New York Times*. Member of the board of governors of the Money Management Institute, a founding board member of the International Money Management Institute, and an independent director of Chase Investment Counsel Corporation and Essex Financial Services. Recent publications include *Advisor for Life* (2007, John Wiley & Sons), *The New Managed Account Solutions Handbook* (2007, John Wiley & Sons, with Arlen Oransky), and *Attract and Retain the Affluent Investor* (2001, Dearborn Trade, with Evan Cooper).

**CHARISSE GULOSINO**, Postdoctoral Research Associate. Ed.D. (2006), Columbia University. Previous appointment at the Asian Development Bank Institute. Specializations in policies affecting students, their families, and communities in urban K-12 settings. Recent publications and current research includes studies on charter schools, school competition, privatization and school choice, teacher background/school context, geographic information systems, and the role of nonprofit organizations in the provision of educational services.

**BRIAN G. KNIGHT**, Associate Professor of Economics and Public Policy, and director of the Center's Economics and Public Policy Track. Ph.D. (2000), University of Wisconsin. Previous appointments at University of Wisconsin and the Division of Research and Statistics at the Federal Reserve Board. Specializations in fiscal federalism and fiscal institutions. Current research focuses on fiscal policy making. Recent publications include "Parochial Interests and the Centralized Provision of Local Public Goods" (March 2004, *Journal of Public Economics*) and "Are Policy Platforms Capitalized into Equity Prices? Evidence from the Bush/Gore 2000 Pres

**JENNIFER LAWLESS**, Assistant Professor of Political Science and Public Policy. Ph.D. (2003), Stanford University. Specializations in gender, political behavior, and political institutions. Recent articles and working papers include women candidates' decision to run for political office, congresswomen's decisions to retire from office, and gender bias in congressional primaries. She is also the lead author of *It Takes A Candidate: Why Women Don't Run for Office* (2005, Cambridge University Press).

**GLENN LOURY**, Merton P. Stoltz Professor of the Social Sciences. Ph.D. (1976), Massachusetts Institute of Technology. Previous appointments include Northwestern, Harvard, and Boston Universities, and the University of Michigan. Specializations in the economics of affirmative action, racial identity, social mobility, and the economics of punishment. Recent publications include "Color-Blind Affirmative Action" (2007, *Journal of Law, Economics and Organization*), "Why Are So Many Americans in Prison?" (2007, *Boston Review*), "Affirmative Action and Its Mythology" (Summer 2005, *Journal of Economic Perspectives*), and "Dysfunctional Identities' Can Be Rational," (May 2005, *American Economic Review Proceedings*).

**MINH LUONG**, Adjunct Assistant Professor of Public Policy. D.B.A. (2007), California Pacific University. Concurrent appointments at Yale University. Previous corporate consulting engagements for clients such as: MediaOne, EquiServe, New England Financial, E-Trade and Monitor Group. Specializations include management consulting, technology policy, crisis management, conflict resolution, economic and industrial espionage, and global and national security.

**PETER M. MARINO**, Adjunct Lecturer in Public Policy. MPA (1993), Maxwell School of Citizenship and Public Affairs at Syracuse University. Previous appointments at RDW Group, Inc., the Rhode Island Public Expenditure Council (RIPEC), Rhode Island State Budget Office, and the Greater Syracuse Chamber of Commerce. Currently owns and operates own consulting firm providing public policy, financial management, economic development and lobbying services in the Southern New England region. Specializations include state and local finance and budgeting practices, tax policy, education finance, and property tax administration. Recent publications include "Taxpayer Guide to School Finance Reform" *State Tax Notes* (Volume 33, Number 1, July 5, 2004).

**PATRICK J. MCGUIGAN**, Visiting Lecturer in Public Policy. M.S. (1977), Harvard University. Previous appointments at the Boston Public Facilities Department, Boston Neighborhood Housing Services, the Massachusetts Community Development Finance Corporation, and the Technical Development Corporation. He currently serves as Executive Director of The Providence Plan.

**EDWARD ALAN MILLER**, Assistant Professor of Public Policy, Political Science, and Community Health (Research), and Faculty Associate, Center for Gerontology and Health Care Research. Ph.D. (2003), University of Michigan. M.P.A (1991), Cornell University. Previous appointments in the Department of Epidemiology and Public Health, Yale University, the Domestic Social Policy Division, Congressional Research Service, and as a Fulbright Scholar (1993-94, New Zealand). Specializations include health politics and policy, aging and long-term care, telemedicine and e-health, intergovernmental relations, program implementation and evaluation. Current research focuses on understanding the determinants and effects of federal and state policies affecting vulnerable populations, including the frail and disabled elderly, mentally ill, veterans, and urban underserved.

**MARION ORR**, Director, Frederick Lippitt Professor of Public Policy, and Professor of Political Science and Urban Studies. Ph.D. (1992), University of Maryland. Previous appointment at Duke University. Specializations in urban politics, urban educational policy, urban school reform, urban public policy, urban poverty and the underclass, and African American politics. His co-authored book, *The Color of School Reform: Race, Politics, and the Challenge of Urban Education*, was published in 1999 by Princeton University Press, and received an award from the American Political Science Association “for the best book published on urban politics in 1999.” Orr’s *Black Social Capital: The Politics of School Reform in Baltimore* also was published in 1999 by the University Press of Kansas and received the Policy Studies Association’s 2000 Aaron Wildavsky Award “for the outstanding policy studies book published in 1999.”

**SHARON R. PAYNTER**, Postdoctoral Research Associate. Ph.D. (2008), North Carolina State University. Previous appointment at North Carolina State University. Specializations in state politics and policy, public management, and social policy related to poverty. Recent publications and current research examines policy diffusion in the American states, state legislative decision-making, and the roles of nonprofit organizations and government in providing emergency food assistance.

**WENDY J. SCHILLER**, Associate Professor of Political Science and Public Policy. Ph.D. (1994), University of Rochester. Previous appointments at the Brookings Institution, Princeton University, the office of U.S. Senator Daniel P. Moynihan, and the State of New York. Specializations in parties and interest groups, congress, and statistics. Current research focuses on the U. S. Senate and on interest group influence on trade politics. Her first book, *Partners and Rivals: Representation in U.S. Senate Delegations*, was published in March 2000 by Princeton University Press.

**JAMIE E. SCURRY**, Adjunct Lecturer in Public Policy. A.M. (2005), Brown University. Previous appointment at Brown University’s The Futures Project: Policy for Higher Education in a Changing World and the New England Board of Higher Education. She currently serves as a leadership consultant/coach with The Fahy Group. Specializations in leadership, organizational development and re-culturing, strategic planning, and change management.

**JENNIFER SLATTERY-BOWNDS**, Manager of Career and Employment Development, Adjunct Lecturer in Public Policy. M.S. Ed. (2000), State University of New York, Brockport. Specializations in career development and higher education administration. Previous appointments at the University of Rochester in the Graduate School of Business and the undergraduate college, as well as at the State University of New York at Oswego. She has served as president of the New York State Cooperative and Experiential Education Association and also performed leadership consulting work for an educational consulting organization. Areas of interest include work-family policy and strategic planning and organizational development.

**KATHRYN SPOEHR**, Professor of Cognitive & Linguistic Sciences and Public Policy. Ph.D., Stanford University. Specializations in human reasoning and problem solving, learning from computer-based systems, and higher education policy and strategy. Current research includes the cognitive principles underlying optimal design for and use of computer-based learning environments, human memory and problem solving, and policy research on (1) the impact of performance budgeting/funding on institutional performance; (2) the development of new institutional strategies in the face of policy changes, and (3) the evolving role of private institutions in the changing higher education landscape. She is the author of a number of books and articles on these subjects.

**JOHN H. TYLER**, Associate Professor of Education, Economics, and Public Policy. Ed.D. (1998), Harvard University. Professor Tyler is an applied microeconomist whose work spans several economics of education topics including program evaluation, school reform, the relationships between education, skills, and labor market outcomes, and the role of education in a changing U.S. economy. Tyler teaches courses on program evaluation, policy analysis, and the economics of education.

**MELANIE WASSERMAN**, Adjunct Assistant Professor of Public Policy; Associate, Abt Associates, Inc. Ph.D. (2004), University of North Carolina-Chapel Hill. Previous appointments at the Brown University Center for Gerontology and Health Care Research (2004-2006) and at the Carolina Population Center (2001-2004). Current research focuses on access to reproductive care and early cancer detection for vulnerable and limited-English populations, with a particular emphasis on Latina immigrant women.

**REBECCA WEITZ-SHAPIRO**, Mary Tefft and John Hazen White, Sr. Assistant Professor of Political Science and Public Policy. Ph.D. (2008), Columbia University. Specializations in political institutions, social welfare policy, decentralization, and comparative public policy. Current research interests include clientelism and municipal politics in Argentina and cross-national work on political participation and happiness.

**MARTIN R. WEST**, Assistant Professor of Education, Political Science, and Public Policy. Ph.D. (2006), Harvard University. Specializations in the politics of American K-12 education and the impact of education policies on student outcomes. Current research focuses on the history of public sector unionism, judicial influence on education policy, school choice, and class-size reduction. His latest book, edited with Paul E. Peterson, is *School Money Trials* (Brooking Institution Press, 2008).

**KENNETH K. WONG**, Walter and Lenore Annenberg Chair for Education Policy and Professor of Education and Public Policy. Ph.D. (1983), University of Chicago. Previous appointments at Vanderbilt University, the University of Chicago, and the University of Oregon. Specializations in education policy, school choice, and federalism. His current research focuses on school governance, mayoral control, school choice, and accountability. He is the author of a number of books, including *Funding Public Schools: Politics and Policy*, *City Choices: Education and Housing*, and *The Education Mayor*.

### **For More Information**

Brown University Website: [www.brown.edu](http://www.brown.edu)

Taubman Center website: [www.brown.edu/Departments/Taubman\\_Center](http://www.brown.edu/Departments/Taubman_Center)

Brown News Service: [www.brown.edu/Administration/News\\_Bureau/](http://www.brown.edu/Administration/News_Bureau/)

Brown Alumni Magazine: [www.browنالumnimagazine.com](http://www.browنالumnimagazine.com)

Brown Daily Herald, the university's student newspaper: [www.browndailyherald.com](http://www.browndailyherald.com)

Brown Housing Office: [http://www.brown.edu/Administration/Rental\\_Facilities/](http://www.brown.edu/Administration/Rental_Facilities/)

MPP/MPA Grad Student Listserv: [MASTERSPOLICYDUG@LISTSERV.BROWN.EDU](mailto:MASTERSPOLICYDUG@LISTSERV.BROWN.EDU)

Brown Grad Student Bulletin Board Listserv: [GSBB-L@LISTSERV.BROWN.EDU](mailto:GSBB-L@LISTSERV.BROWN.EDU)

Graduate Student Council: <http://www.brown.edu/Students/GSC/website/>