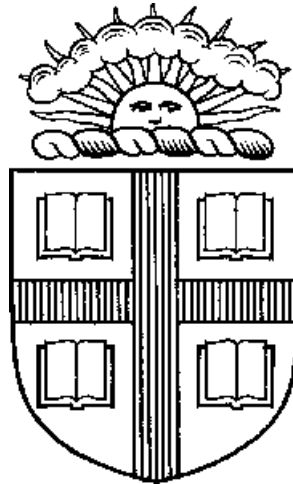


**A Guide For Concentrators
In
Public Policy and American Institutions
2008 - 2009
(updated 07/29/08)**



Brown University

**A. Alfred Taubman Center for
Public Policy and American Institutions**
67 George Street
Providence, Rhode Island
(401) 863-2201
www.Brown.edu/Departments/Taubman_Center

Professor Marion Orr, Director

The A. Alfred Taubman Center for Public Policy and American Institutions was established at Brown in 1984. Its mission is teaching, research, and service focused on the areas of health care and social welfare policy, education policy, urban policy, law and criminal justice, and media and technology. The Center sponsors an undergraduate program in public policy and American institutions and offers master's degrees in public policy and public affairs. This guide provides a brief overview of the requirements for the undergraduate concentration as well as information about the Center's research and teaching activities.

Overview

Public policy refers to societal actions to resolve issues or solve problems. Because issues that become problems typically emerge from complex and multi-faceted social conditions, the study of public policy requires students to utilize the institutional awareness built into a number of academic disciplines as tools for understanding societal problem-solving. For students, a policy focus provides an excellent vehicle for integrating ideas drawn from several disciplines around issues of real world significance. If we are successful, Brown students will be in a better position to understand the new era of institutional change, and they will be much better equipped to participate in processes of change.

In designing this concentration, we had three fundamental goals in mind. First, all students in the concentration should emerge with a command of the fundamental tools of policy analysis. Second, all students should develop an appreciation for the varied institutional contexts within which public policy is made. And third, all students should develop depth: they should know some policy issue or problem in enough detail to use their knowledge in some practicable way.

We have implemented these goals by requiring all concentrators to take a common set of five "core" courses that provide an overview of the broad context of public policy study as well as an introduction to the basic analytic and philosophical tools of policy analysis. As they proceed through these core courses, students develop a common universe of discourse that encourages shared learning.

Concentrators also are required to take five supplementary courses in the areas of political institutions and public policy problems. In choosing courses, each student has the opportunity to probe deeply into a specific substantive area of public policy, such as health care, education, environmental issues, welfare, housing, or economic development. All students are required to complete at least one major paper in a public policy research seminar before graduation and are encouraged to write a senior thesis. Concentrators also are encouraged to focus on a particular area of study within public policy but this is not mandatory for successful completion of department requirements.

The requirements for a concentration in Public Policy and American Institutions are:

A. Core Courses (five courses)

Political Science 100	<i>Introduction to Public Policy</i>
Political Science 1050	<i>Ethics and Public Policy</i> (or PP 1700T : <i>Good Government</i>)
Economics 1110 or 1130	<i>Intermediate Microeconomics</i> (or Education 1130: <i>Analyzing Education Policy: Lessons from Economics</i>)
Political Science 1600	<i>Political Research Methods</i> (or Education 1110 or Economics 1620 or Economics 1630 or Sociology 1100)
Public Policy 1200	<i>Policy Analysis and Program Evaluation</i> (or Education 1160: <i>Evaluating the Impact of Social Programs</i>)

B. Additional Required Courses (five courses)

(See pp. 17-21 for a list of all approved courses.)

American Institutions: two courses in American institutions;

Comparative Institutions: one course in comparative institutions;

Public Policy Problems: two courses in public policy problems, preferably in the student's area of specialization.

Note: One of the five required courses listed above **must** be from the list of Public Policy 1700 seminars.

We believe these concentration requirements encourage breadth of learning. The public policy and American institutions concentration also encourages depth as all concentrators have the opportunity to complete course work in their chosen area of specialization and prepare a research paper on a specific public policy or policy problem. For all students in the concentration, institutional awareness becomes a tool for understanding public policy issues, while policy study becomes a method for developing a better perspective on the performance of American institutions.

The Law and Public Policy Track

This track emphasizes the interdisciplinary study of legal issues with specific emphasis on contemporary legal institutions (the three branches of government). It requires eleven courses: seven from the basic public policy requirements and four specific to the law track. The basic requirements are the five core courses, a comparative institutions course, and one policy problems course. Additionally, this track requires two courses in legal institutions, one multi-disciplinary perspectives course related to law, and "Legal Policy Challenges" (PPAI 1700N or PPAI 1701N). *Interested students should contact Professor Cheit.*

Legal Institutions (choose one course from two of the following categories):

1. Legislative
Political Science 1100 Congress and Public Policy
2. Executive
PS 1130 The American Presidency
3. Judicial
Political Science 1010 Topics in Constitutional Law
Political Science 1820D Civil Liberties: Moral, Political, and Legal Approaches
Political Science 1821T Criminal Justice System

Multi-disciplinary Perspectives (choose one of the following courses):

Classics 1770	Ancient Law, Society, and Jurisprudence
Economics 1380	Economics and the Law
English 2760E	Law and Literature: From Response to Responsibility
History 520	American History Since 1877
History 1850	American Legal and Constitutional History
International Relations 1700	International Law
Philosophy 1600	Philosophy of Law
Political Science 1030	Modern Political Thought
Political Science 1040	Ancient Political Thought
Political Science 1070	Rights
Political Science 1820D	Civil Liberties: Moral, Political, and Legal Approaches
Political Science 18200S	Liberalism Beyond Justice
Political Science 1820W	Market Liberalism: Origins, Principles, and Contemporary Applications
Public Policy 1520	Law and Economic Development: Theory, Policy, and Institutions

The Economics and Public Policy Track

This track focuses on the role of economic thinking in policy evaluation. It requires eleven courses: eight from the basic Public Policy requirements and three specific to the economics and public policy track. The basic requirements are the five core courses, two American institutions courses, and a comparative institutions course. Additionally, this track requires “Public Economics” (EC1480) and two courses in economic policy problems. *Interested students should contact Professor Knight.*

Economic Policy Problems (choose two courses):

Economics 1310
Economics 1360
Economics 1410
Economics 1540
Economics 1550
Public Policy 1700F

Labor Economics
Health Economics
Urban Economics
International Trade
International Finance
Economics and Public Policy

Concentration Advisors

Professor Ross Cheit (Spring Sabbatical)
Taubman Center, Room 208
E-mail: ross_cheit@brown.edu
Telephone: 3-3523

Professor Dan Danielsen
Taubman Center, Room 109
E-mail: dan_danielsen@brown.edu
Telephone: 3-2988

Professor Brian Knight
Robinson Hall, Room 102D
E-mail: brian_knight@brown.edu
Telephone: 3-1584

Professor Edward Alan Miller
Taubman Center, Room 107
E-mail: edward_a_miller@brown.edu
Telephone: 3-9311

Professor Marion Orr
Taubman Center, Room 202
E-mail: marion_orr@brown.edu
Telephone: 3-9436

Professor Jennifer Slattery-Bownds
Taubman Center, Room 207
e-mail: slattery@brown.edu
Telephone: 3-7742

Professor Rebecca Weitz-Shapiro
Prospect House, Room 109
E-mail: rebecca_weitz-shapiro@brown.edu
Telephone: 3-6478

Completing Declaration of Concentration Forms

When filling out the Registrar's Declaration of Concentration form, students **must** indicate how the listed courses satisfy the public policy concentration requirements by noting in the "comments" section which requirement is satisfied by each course listed. For instance, the appropriate comment note for Political Science 0100 or Education 1160 is "core." The appropriate comment note for Political Science 1100 or History 0520 is "American institution." The appropriate comment note for Public Policy 1700A or Public Policy 1700Q is "policy problem." Finally, the appropriate comment note for History 1310 or Political Science 1210 is "comparative institution."

Writing a Senior Thesis and Receiving Honors

Students seeking to write a senior thesis in public policy should apply in the spring term of their junior year. To be eligible, a student must have completed at least six courses in the concentration on a graded basis by the end of junior year; three of these courses must be Political Science 0100, Political Science 1600 (or equivalent), and Political Science 1200 (or Education 1160). Students who wish to write qualitative theses are advised to take Political Science 0500 or Education 1100 prior to their senior year in order to help them prepare for their research. Applications are **due at the Center by 4 p.m. on Thursday, April 2, 2009** and may be placed in Professor Cheit's box. The application may be found online at the Center's homepage or at the back of this guide.

Concentrators who meet the aforementioned guidelines and have outstanding academic records in public policy course work (generally an intra-concentration GPA of 3.3 or above) will be given serious consideration. Those approved to write a senior thesis enroll in the two-semester Public Policy Colloquium (fall term: Public Policy 1990; spring term: Public Policy 1991) and prepare theses that examine some aspect of public policy, including but not limited to a program evaluation, a feasibility study, or examination of an institution that affects policy. Candidates who write senior theses of distinguished quality, as determined by the project's first and second readers, are recommended for "Honors," which is conferred by the department at the time of graduation from Brown.

Following the above application guidelines, **mid-year students** who intend to fulfill their graduation requirements in December should apply for honors before the pre-registration period in the fall semester (their sixth semester). These students will begin the colloquium (Public Policy 1991) in the spring term (their seventh semester) and finish it (Public Policy 1990) in their last semester at Brown.

Considerations for Those Intending to Write a Senior Thesis *AND* Study Abroad

Concentrators who intend to study abroad and write a senior thesis must plan carefully and early to ensure that they are able to accomplish each goal. Many Brown students decide to study internationally in their junior year. The department requires that students who intend to write a senior thesis complete the political research methods (Political Science 1600 or equivalent) and policy analysis (Public Policy 1200 or equivalent) requirements prior to undertaking a thesis. Political Science 1600, which is a requirement for enrolling in Public Policy 1200, is generally a fall course and Public Policy 1200 is generally a spring course. As such, concentrators planning to study abroad **and** write a thesis are strongly encouraged to complete Political Science 1600 (or equivalent) in their sophomore year and study abroad in the fall semester of their junior year. (Note: Political Science 0100 also is a requirement for Public Policy 1200. Therefore, study abroad students also are expected to complete this requirement prior to going abroad.) If concentrators intend to write qualitative theses, they may enroll in the methods and/or policy analysis class in their senior year. Please note, though, that these students are advised to take Political Science 0500 or Education 1100 prior to their senior year in order to help prepare for the qualitative research they will undertake.

Study Abroad and Transfer Credits

Public Policy concentrators are encouraged to study abroad and fulfill their comparative institutions requirement during this international study. In some circumstances, though unusual, concentrators may receive concentration credit for up to two courses taken abroad. To receive department credit, the student must receive the consent of their concentration advisor, and is required to present written academic work or other proof that the course met the comparative institutions requirement to said advisor upon return to campus.

More generally, the department will allow concentrators to count up to a total of two courses not taken at Brown toward fulfillment of their concentration requirements.

Double Counting Courses for Dual Concentration

The public policy department does not have any restrictions on the number of courses that concentrators may “double count” toward fulfilling the public policy concentration requirements while simultaneously fulfilling the requirements of another academic concentration. Quite simply, students who meet public policy concentration requirements will graduate with a degree in public policy. However, public policy concentrators are advised to learn the “double counting” rules of other departments if they intend to double concentrate. Some university departments place restrictions on the number of courses (generally two) that simultaneously may be used toward fulfillment of their concentration and the requirements of another concentration.

The Noah Krieger Prize for Academic Excellence

The Noah Krieger Prize is the Taubman Center’s principal award for academic excellence. The Krieger Prize was established by the Krieger family in 1995 to honor the memory of Noah Krieger ’93. Each year the Taubman Center faculty selects a member of the department’s graduating class who has demonstrated exceptional academic achievement. At the Center’s annual awards dinner, the winner receives the Krieger Prize, an endowed award from the Noah Krieger Memorial Prize Fund.

The Frederick Lippitt Prize for Public Service

The Frederick Lippitt Prize for Public Service was established at the Taubman Center in 2000. The award honors the late Mr. Lippitt’s long career of public service in Rhode Island. Each year, the Center’s faculty selects a member of the Public Policy graduating class who has demonstrated outstanding public service during his or her years at Brown, and who shows promise of following a career in public service. The winner receives the Frederick Lippitt Prize at the department’s annual awards dinner.

Internships

Work experience in government agencies, advocacy groups, or other organizations involved in societal governance is particularly valuable for students of institutional policymaking. Students in the public policy and American institutions concentration, therefore, are strongly encouraged to participate in one of Brown's existing internship programs or, alternatively, to develop their own opportunities for experiential learning. Funded internships should be focused on a public sector or nonprofit organization involved in the formulation, implementation, or evaluation of public policy. Organizations may be active at the national, state, or local levels. The Center does not fund internships that emphasize community organizing, those located in for-profit, commercial organizations, or work in political campaigns. Juniors seeking to advance public policy senior theses are given priority.

The ideal time for a policy internship experience is the summer between the junior and senior years, after an academic focus has been established. The Center assists concentrators in finding internship positions that complement their academic interests. Students are welcome to schedule an appointment with Jennifer Slattery-Bownds to discuss potential internship possibilities and other career-related matters.

The Taubman Center also supports two types of endowed internships:

Happy and John Hazen White, Sr. Internships. Outstanding students in the concentration are appointed as Happy and John Hazen White, Sr. Interns and paid a stipend to support their internship activity. Selection of stipend recipients is based primarily on academic performance and the proposed integration of the internship with future academic work. All undergraduate Public Policy concentrators are eligible for the internship support stipends. Applicants may apply for a White Internship without having secured a definite position with an organization, and may list several options on the application. However, in order to receive funding for the internship, applicants must have a position with an approved organization by May 18. This year, stipend recipients will receive \$2,000 for an eight-week internship (the minimum duration for internships). Students who wish to be considered for a White Internship for 2009 should submit an application, found online at the Center's homepage or at the end of this guide, to Ms. Slattery-Bownds' mailbox in the Center **by 4 p.m. on Monday, March 9, 2009.**

Governor Frank Licht Internship. Each year one or two public policy concentrators are named Governor Frank Licht interns to work in the office of the governor of Rhode Island. This yearlong internship provides for the possibility of academic credit for the spring semester, when the time commitment will be greatest, and a stipend of \$2,500 that has been endowed by the family of the late Governor Frank Licht '38. Students who wish to be considered for a Licht Internship for 2009-2010 should submit an application, found online at the Center's homepage or at the end of this guide, to Ms. Slattery-Bownds' mailbox in the Center **by 4 p.m. on Monday, March 9, 2009.**

For further information about internships in general and the Center's internships program, contact:

Ms. Jennifer Slattery-Bownds
Taubman Center, Room 207
E-mail: slattery@brown.edu

CENTER RESOURCES

The Taubman Center for Public Policy and American Institutions provides a variety of facilities and resources in support of faculty and undergraduate research.

Public Policy Library. The library contains materials prepared by Public Policy faculty, staff, and students. The Center's *Brown Policy Reports* series presents the findings from ongoing faculty research projects, often in collaboration with student research assistants.

Internship and Career Planning, Public Policy Alumni Network. Jennifer Slattery-Bownds is the Taubman Center's contact for Career and Employment Development. She links students with information about internships, career planning and advice, and networking. She regularly posts internship and career opportunities onto the Center's job listserv, "PubPolJobs," and maintains a career library in the south alcove of the Center's computer lab on the main floor. For more information about internships, career planning, or alumni, please contact Ms. Slattery-Bownds at:

Ms. Jennifer Slattery-Bownds
Taubman Center, Room 207
E-mail: slattery@brown.edu
Telephone: x3-7742

The Center's web site, http://www.brown.edu/Departments/Taubman_Center, also includes a directory of public policy alumni. The directory entries for most of these alumni include their current jobs or graduate programs. They also include contact information that current public policy concentrators can use to get in touch with these graduates for information interviews. Ms. Slattery-Bownds also may be able to provide additional information about alumni and their career paths.

Lunch & Learn Career Development Workshop Series. The Taubman Center periodically sponsors a luncheon career development workshop seminar series. These events bring policy and public affairs professionals to campus for noontime presentations in the seminar room to discuss their careers and employment paths. Additionally, many seminars focus on the 'nuts and bolts' of job and internship search, resume writing, and strategies for student career development. Public Policy concentrators are encouraged to take part in these seminar discussions.

Geographic Information System Laboratory. The Center's Geographic Information System (GIS) lab contains 12 GIS computers, a designjet plotter, and a laserjet printer, which are used to create maps incorporating a variety of social indicators. The lab is staffed by a full-time Research Administrator, Mr. Jack Combs. The laboratory is used by public policy concentrators and faculty for instructional purposes for Center-sponsored courses such as its policy analysis and program evaluation course, and for survey research courses. It is also the focus for much of the Center-sponsored research underway by faculty and students. Mr. Combs teaches a seminar, Public Policy 1700J "GIS and Public Policy," which trains students in using GIS technology and applying it to public policy issues.

Public Opinion Lab. The Center's Public Opinion Laboratory includes computer-assisted telephone interviewing facilities that are used for conducting survey research. Center faculty and students use the lab to poll Rhode Islanders' opinions concerning upcoming elections and policy issues such as the state's investment in the Providence Place Mall, the death penalty, for-profit hospitals, and urban homeland security, as well as reactions to proposed city and state initiatives.

For further information about the Geographic Information System Lab or the Public Opinion Lab, contact:

Mr. Jack Combs
Taubman Center, Room 203
E-mail: jack_combs@brown.edu
Telephone: x3-3413

ACTIVITIES PLANNED FOR 2008-2009

Master's Program in Public Policy. Beginning in 2005, the Center began offering a master's program. It awards a Master's in Public Policy, to be completed in two years, aimed at individuals at the beginning of their professional careers. It also awards a one year Master's in Public Affairs degree designed to attract mid-career professionals. Among the many advantages of the Master's program is the opportunity for undergraduates to design a semi-integrated Bachelor's and Master's program, enabling them to earn both degrees. The Center accepts applications until March 1. To receive best consideration, applications are due by January 2 for the following fall semester. For more information about pursuing a "Fifth-Year" Master's, please see the program's Graduate Director, Dr. Marion Orr, during open office hours or schedule an appointment via e-mail.

Students Making a Difference. Several Brown students have joined Center staff in this public service work. During 2008-2009 there will be many additional opportunities for students to become involved. Students can integrate this active involvement with their academic work in a seminar, Public Policy 1700R "Urban Revitalization: Lessons from the Providence Plan," which is offered in the fall semester and taught by Providence Plan Executive Director Patrick McGuigan.

Luncheon Seminar Series. The Taubman Center periodically sponsors luncheon seminars on major policy issues. These events bring nationally recognized experts to campus for noontime presentations in the seminar room. Public Policy concentrators are encouraged to take part in these seminar discussions.

Public Policy Department Undergraduate Group (DUG). This group is designed and run by students. Its goal is to provide opportunities to meet fellow concentrators and faculty members. Potential projects include: newsletters, dinner meetings, brown bag lunch seminars, and peer advising. Interested students should contact Melissa Nicholaus at Melissa_Nicholaus@brown.edu

Opportunities for Student Employment. In addition to serving as research assistants, students serve as interviewers in the public opinion surveys conducted in the Center's Public Opinion Lab. Interested students should contact Melissa Nicholaus at Melissa_Nicholaus@brown.edu

FACULTY

The Taubman Center for Public Policy features a number of outstanding professors interested in various aspects of public policy:

MICHAEL J. AHN, Postdoctoral Research Associate. Ph.D. (2007), Syracuse University. Specializations in Public Management, Information Technology Management, and E-Government and E-Democracy. Current research focuses on the politics of cyberdemocracy, specifically the relationship between the political environment and local government utilization of new information technology for citizen participation and communication in both the United States and South Korea.

ANNA AIZER, Assistant Professor of Economics and Public Policy, Ph.D. (2002), UCLA. Previous appointment at Princeton University. Specializations in health policy and the economics of health care. Current research focuses on the effects of maternal employment on child care and adolescent behavior, improving the health insurance coverage for poor children, and the role Medicaid plays in improving child health care coverage.

WILLIAM J. ALLEN, Adjunct Lecturer in Public Policy. Master of Social Planning (1971), Boston College. Previous appointments at United Way of Rhode Island, United Way of Maine, United Way of New York, Providence College, and Action for Boston Community Development. Specializations include non-profit organizations, philanthropy, community building and systems change.

GERI AUGUSTO, Adjunct Assistant Professor of Public Policy. M.P.A. (1992) Harvard, Ed.D. (2004) George Washington University. Previous appointments at Harvard-Kennedy School, the Southern African Development Coordinating Conference (SADC) in Luanda, Angola, and numerous public policymaking assignments in post-apartheid South Africa. Working Group Coordinator for Interacting Knowledges in the Trilateral Reconnection Project (Brown/University of Cape Town/ University of West Indies-Mona). Specializations in organization theory (culture, learning, change), higher education transformation, science & technology policy in the Global South, organizational culture and learning, and interaction between differing knowledge systems and knowledge institutions. Current research focuses on the intersection of local/indigenous therapeutic systems, global biosciences, and health policies in the Caribbean and southern Africa, and emerging issues in the digitization of indigenous knowledge.

ANDREW AURAND, Postdoctoral Research Associate. Ph.D. (2007), University of Pittsburgh. Specializations in housing policy, urban policy, regional governance, and community development. Current research focuses on the impact of metropolitan government structure, smart growth, and sprawl on affordable housing for low-income households.

ADELINE BECKER, Executive Director of Education Alliance. Ph.D. (1978), Brown University. Specializations in the impact of language and cultural diversity in education cross-cultural literacy, educational leadership, and urban education policy. Current research focuses on the intersection of educational leadership, policy development, and student diversity.

COREY L. BRETTSCHEIDER, Associate Professor of Political Science and Public Policy. Ph.D. (2002), Princeton University. J.D. (2005), Stanford Law School. Previous appointments at Princeton University and Stanford University (visiting). Specializations in political theory, public law, and ethics and public policy. Current research includes a project that suggests why political liberalism should incorporate the concerns of feminist theory. The first article of this project, "The Politics of the Personal: A Liberal Approach," appeared in 2007 in the *American Political Science Review*. Recent research includes several published articles that are part of a book project, entitled *Democratic Rights: The Substance of Self-Government* (Princeton University Press, 2007). These include "Balancing Procedures and Outcomes Within Democratic Theory: Core Values and Judicial Review," in *Political Studies* (2005), "The Value Theory of Democracy," in *Politics, Philosophy and Economics* (2006), and "The Rights of the Guilty," in *Political Theory* (2007). Other publications include articles on capital punishment and the role of rights in Marxian thought. He is a past recipient of the Cornell University Young Scholar Award, a fellowship from the American Council of Learned Societies, and a Safra Foundation Fellowship in Ethics from Harvard University. He teaches courses in political theory and public law.

ROSS E. CHEIT, Associate Professor of Political Science and Public Policy, and Director of the Center's Law and Public Policy Track. J.D. (1981) and Ph.D. (1986), University of California at Berkeley. Previous appointments at the U.S. Environmental Protection Agency, Oregon Supreme Court, and the University of California at Berkeley. Specializations in public law and public policy and ethics and public policy. Current research includes the false memory "crisis" and child protective services and the criminal justice system. His first book, *Setting Safety Standards: Regulation in the Public and Private Sectors*, was published by the University of California Press.

ROSA M. CHO, Assistant Professor of Education and Public Policy. Ph.D. (2006), University of Chicago. Specializations in education policy, child and family policy, criminal justice, and program evaluation. Current research includes the effect of maternal incarceration on children's educational outcomes. Recent publications include "The Impact of Maternal Imprisonment on Children's Educational Achievement – Results from Children in Chicago Public Schools" (*Journal of Human Resources*, 2008) and "The Impact of Incarceration in State Prison on the Employment Prospects of Women" (*Journal of Quantitative Criminology*, 2008, with Robert J. Lalonde).

JACK D. COMBS, Research Administrator; Adjunct Lecturer in Public Policy. ABD, Ohio State University. Specializations in data analysis and methodology, especially geographic information systems and computer networking. Current research focuses on U.S. census data.

DAN DANIELSEN, Senior Lecturer in Law and Public Policy. J.D. (1989), Harvard Law School. Previous appointments at Northeastern University School of Law and Harvard Law School. Specializations include transnational economic regulation, international trade, international law, law and economic development, corporate law, and American legal theory. Current research includes: several projects looking at the effects of corporate power on regulation and social welfare, particularly in the developing world; bilateral investment treaties and their impact on regulatory and economic policy in developing countries; and an examination of foreign direct investment in conflict zones. Prior to becoming a full-time academic in 2002, he practiced international business law as executive vice president and general counsel of Europe Online Networks S.A. in Luxembourg and as a partner at Foley, Hoag in Boston, Massachusetts, specializing in representing technology, telecommunications, and media companies in the United States and abroad.

ROBERT G. FLANDERS, JR., Adjunct Assistant Professor of Public Policy. J.D. (1974) Harvard Law School. Previous appointments to the Rhode Island Supreme Court and several law firms in Rhode Island and New York City. Appointed chairman of the Rhode Island Board of Regents for Elementary and Secondary Education by Governor Donald L. Carcieri in June 2007. Specializations in law and public policy. Recent research includes the value of judicial dissents, the Rhode Island Impeachment Clause, and limits on state legislative powers. Recent publications include *The Rhode Island State Constitution: A Reference Guide* (2007, Praeger Publishers, with Patrick Connelly), *Rhode Island Civil and Appellate Procedure* (2006, Thompson-West), and *A Litigator's Guide to DNA* (2008, Academic Press).

STEPHEN D. GRESHAM, Visiting Instructor in Public Policy, Business Chair of the Retirement Readiness Project. A.B. (1983), Brown University. Specializations include the financial services industry, including ownership of wealth-management consulting firm The Gresham Company, LLC. Media appearances and contributions include CNN, CNNfn, Bloomberg Radio and Television, USA Network, PBS, *Business Week*, *Fortune*, and *The New York Times*. Member of the board of governors of the Money Management Institute, a founding board member of the International Money Management Institute, and an independent director of Chase Investment Counsel Corporation and Essex Financial Services. Recent publications include *Advisor for Life* (2007, John Wiley & Sons), *The New Managed Account Solutions Handbook* (2007, John Wiley & Sons, with Arlen Oransky), and *Attract and Retain the Affluent Investor* (2001, Dearborn Trade, with Evan Cooper).

CHARISSE GULOSINO, Postdoctoral Research Associate. Ed.D. (2006), Columbia University. Previous appointment at the Asian Development Bank Institute. Specializations in policies affecting students, their families, and communities in urban K-12 settings. Recent publications and current research includes studies on charter schools, school competition, privatization and school choice, teacher background/school context, geographic information systems, and the role of nonprofit organizations in the provision of educational services.

BRIAN G. KNIGHT, Associate Professor of Economics and Public Policy, and director of the Center's Economics and Public Policy Track. Ph.D. (2000), University of Wisconsin. Previous appointments at University of Wisconsin and the Division of Research and Statistics at the Federal Reserve Board. Specializations in fiscal federalism and fiscal institutions. Current research focuses on fiscal policy making. Recent publications include "Parochial Interests and the Centralized Provision of Local Public Goods" (March 2004, *Journal of Public Economics*) and "Are Policy Platforms Capitalized into Equity Prices? Evidence from the Bush/Gore 2000 Presidential Election" (March 2004, National Bureau of Economic Research working papers series).

JENNIFER LAWLESS, Assistant Professor of Political Science and Public Policy. Ph.D. (2003), Stanford University. Specializations in gender, political behavior, and political institutions. Recent articles and working papers include women candidates' decision to run for political office, congresswomen's decisions to retire from office, and gender bias in congressional primaries. She is also the lead author of *It Takes A Candidate: Why Women Don't Run for Office* (2005, Cambridge University Press).

GLENN LOURY, Merton P. Stoltz Professor of the Social Sciences. Ph.D. (1976), Massachusetts Institute of Technology. Previous appointments include Northwestern, Harvard, and Boston Universities, and the University of Michigan. Specializations in the economics of affirmative action, racial identity, social mobility, and the economics of punishment. Recent publications include “Color-Blind Affirmative Action” (2007, *Journal of Law, Economics and Organization*), “Why Are So Many Americans in Prison?” (2007, *Boston Review*), “Affirmative Action and Its Mythology” (Summer 2005, *Journal of Economic Perspectives*), and “Dysfunctional Identities’ Can Be Rational,” (May 2005, *American Economic Review Proceedings*).

MINH LUONG, Adjunct Assistant Professor of Public Policy. D.B.A. (2007), California Pacific University. Concurrent appointments at Yale University. Previous corporate consulting engagements for clients such as: MediaOne, EquiServe, New England Financial, E-Trade and Monitor Group. Specializations include management consulting, technology policy, crisis management, conflict resolution, economic and industrial espionage, and global and national security.

PETER M. MARINO, Adjunct Lecturer in Public Policy. MPA (1993), Maxwell School of Citizenship and Public Affairs at Syracuse University. Previous appointments at RDW Group, Inc., the Rhode Island Public Expenditure Council (RIPEC), Rhode Island State Budget Office, and the Greater Syracuse Chamber of Commerce. Currently owns and operates own consulting firm providing public policy, financial management, economic development and lobbying services in the Southern New England region. Specializations include state and local finance and budgeting practices, tax policy, education finance, and property tax administration. Recent publications include “Taxpayer Guide to School Finance Reform” *State Tax Notes* (Volume 33, Number 1, July 5, 2004).

PATRICK J. MCGUIGAN, Visiting Lecturer in Public Policy. M.S. (1977), Harvard University. Previous appointments at the Boston Public Facilities Department, Boston Neighborhood Housing Services, the Massachusetts Community Development Finance Corporation, and the Technical Development Corporation. He currently serves as Executive Director of The Providence Plan.

EDWARD ALAN MILLER, Assistant Professor of Public Policy, Political Science, and Community Health (Research), and Faculty Associate, Center for Gerontology and Health Care Research. Ph.D. (2003), University of Michigan. M.P.A (1991), Cornell University. Previous appointments in the Department of Epidemiology and Public Health, Yale University, the Domestic Social Policy Division, Congressional Research Service, and as a Fulbright Scholar (1993-94, New Zealand). Specializations include health politics and policy, aging and long-term care, telemedicine and e-health, intergovernmental relations, program implementation and evaluation. Current research focuses on understanding the determinants and effects of federal and state policies affecting vulnerable populations, including the frail and disabled elderly, mentally ill, veterans, and urban underserved.

MARION ORR, Director, Frederick Lippitt Professor of Public Policy, and Professor of Political Science and Urban Studies. Ph.D. (1992), University of Maryland. Previous appointment at Duke University. Specializations in urban politics, urban educational policy, urban school reform, urban public policy, urban poverty and the underclass, and African American politics. His co-authored book, *The Color of School Reform: Race, Politics, and the Challenge of Urban Education*, was published in 1999 by Princeton University Press, and received an award from the American Political Science Association “for the best book published on urban politics in 1999.” Orr’s *Black Social Capital: The Politics of School Reform in Baltimore* also was published in 1999 by the University Press of Kansas and received the Policy Studies Association’s 2000 Aaron Wildavsky Award “for the outstanding policy studies book published in 1999.”

SHARON R. PAYNTER, Postdoctoral Research Associate. Ph.D. (2008), North Carolina State University. Previous appointment at North Carolina State University. Specializations in state politics and policy, public management, and social policy related to poverty. Recent publications and current research examines policy diffusion in the American states, state legislative decision-making, and the roles of nonprofit organizations and government in providing emergency food assistance.

WENDY J. SCHILLER, Associate Professor of Political Science and Public Policy. Ph.D. (1994), University of Rochester. Previous appointments at the Brookings Institution, Princeton University, the office of U.S. Senator Daniel P. Moynihan, and the State of New York. Specializations in parties and interest groups, congress, and statistics. Current research focuses on the U. S. Senate and on interest group influence on trade politics. Her first book, *Partners and Rivals: Representation in U.S. Senate Delegations*, was published in March 2000 by Princeton University Press.

JAMIE E. SCURRY, Adjunct Lecturer in Public Policy. A.M. (2005), Brown University. Previous appointment at Brown University's The Futures Project: Policy for Higher Education in a Changing World and the New England Board of Higher Education. She currently serves as a leadership consultant/coach with The Fahy Group. Specializations in leadership, organizational development and re-culturing, strategic planning, and change management.

JENNIFER SLATTERY-BOWNDS, Manager of Career and Employment Development, Adjunct Lecturer in Public Policy. M.S. Ed. (2000), State University of New York, Brockport. Specializations in career development and higher education administration. Previous appointments at the University of Rochester in the Graduate School of Business and the undergraduate college, as well as at the State University of New York at Oswego. She has served as president of the New York State Cooperative and Experiential Education Association and also performed leadership consulting work for an educational consulting organization. Areas of interest include work-family policy and strategic planning and organizational development.

KATHRYN SPOEHR, Professor of Cognitive & Linguistic Sciences and Public Policy. Ph.D., Stanford University. Specializations in human reasoning and problem solving, learning from computer-based systems, and higher education policy and strategy. Current research includes the cognitive principles underlying optimal design for and use of computer-based learning environments, human memory and problem solving, and policy research on (1) the impact of performance budgeting/funding on institutional performance; (2) the development of new institutional strategies in the face of policy changes, and (3) the evolving role of private institutions in the changing higher education landscape. She is the author of a number of books and articles on these subjects.

JOHN H. TYLER, Associate Professor of Education, Economics, and Public Policy. Ed.D. (1998), Harvard University. Professor Tyler is an applied microeconomist whose work spans several economics of education topics including program evaluation, school reform, the relationships between education, skills, and labor market outcomes, and the role of education in a changing U.S. economy. Tyler teaches courses on program evaluation, policy analysis, and the economics of education.

MELANIE WASSERMAN, Adjunct Assistant Professor of Public Policy; Associate, Abt Associates, Inc. Ph.D. (2004), University of North Carolina-Chapel Hill. Previous appointments at the Brown University Center for Gerontology and Health Care Research (2004-2006) and at the Carolina Population Center (2001-2004). Current research focuses on access to reproductive care and early cancer detection for vulnerable and limited-English populations, with a particular emphasis on Latina immigrant women.

REBECCA WEITZ-SHAPIRO, Mary Tefft and John Hazen White, Sr. Assistant Professor of Political Science and Public Policy. Ph.D. (2008), Columbia University. Specializations in political institutions, social welfare policy, decentralization, and comparative public policy. Current research interests include clientelism and municipal politics in Argentina and cross-national work on political participation and happiness.

MARTIN R. WEST, Assistant Professor of Education, Political Science, and Public Policy. Ph.D. (2006), Harvard University. Specializations in the politics of American K-12 education and the impact of education policies on student outcomes. Current research focuses on the history of public sector unionism, judicial influence on education policy, school choice, and class-size reduction. His latest book, edited with Paul E. Peterson, is *School Money Trials* (Brooking Institution Press, 2008).

KENNETH K. WONG, Walter and Lenore Annenberg Chair for Education Policy and Professor of Education and Public Policy. Ph.D. (1983), University of Chicago. Previous appointments at Vanderbilt University, the University of Chicago, and the University of Oregon. Specializations in education policy, school choice, and federalism. His current research focuses on school governance, mayoral control, school choice, and accountability. He is the author of a number of books, including *Funding Public Schools: Politics and Policy*, *City Choices: Education and Housing*, and *The Education Mayor*.

PUBLIC POLICY AND AMERICAN INSTITUTIONS 2008 - 2009 COURSE GUIDE FOR CONCENTRATORS

The following is a list of courses relevant to the Public Policy and American Institutions concentration. Given the variety of specializations that concentrators may choose, some courses that are not listed here may apply to a particular area of specialization. If you have any questions regarding which courses may count towards concentration credit, please see one of the concentration advisors (listed on page 5). *Please note that not all courses listed below are offered every year; it is up to the student to determine through Banner which courses are offered each semester.*

Core Courses

Political Science 100	Introduction to Public Policy
Political Science 1050	Ethics and Public Policy (or PP 1700T: Good Government)
Economics 1110 or 1130	Intermediate Microeconomics (or Education 1130: Analyzing Education Policy: Lessons from Economics)
Political Science 1600	Political Research Methods (or Education 1110 or Economics 1620 or Economics 1630 or Sociology 1100)
Public Policy 1200	Policy Analysis and Program Evaluation (or Education 1160: Evaluating the Impact of Social Programs)

Honors

Public Policy 1990-1991	Public Policy Colloquium
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American Institutions

Economics 1450	Economics of Regulation
Economics 1710	Investments
Economics 1750	Investments II
Economics 1760	Financial Institutions
Economics 1800	Politics and Finance
Education 1020	The History of American Education
Education 1060	Politics and Public Education
History 520	American History Since 1877
History 1750	Politics, Culture, and Society in the U.S. Since 1945
History 1760	Political Movements in 20 th Century America
History 1780	Modernizing America
History 1830	American Urban History Since 1870
History 1850	American Legal and Constitutional History
History 1940	Making the Nation: Race, Class, Gender, and the Concept of Citizenship in U.S. History
Political Science 1010	Topics in American Constitutional Law
Political Science 1100	Congress and Public Policy
Political Science 1110	Mass Media
Political Science 1120	Campaigns and Elections
Political Science 1130	The American Presidency
Political Science 1140	Public Opinion and American Democracy
Political Science 1160	The Politics of the Legal System
Political Science 1190	Federalism and Public Policy
Political Science 1310	African American Politics
Political Science 1340	Political and Economic History of Congress
Political Science 1350	Women and Politics
Political Science 1820D	Civil Liberties: Moral, Political & Legal Approaches

Political Science 1821G
Political Science 1820J
Political Science 1821J
Political Science 1821T
Public Policy 1700N
Public Policy 1700O
Public Policy 1700T
Public Policy 1700U
Public Policy 1700V
Public Policy 1700X
Public Policy 1700Z
Public Policy 1701B
Public Policy 2150
Public Policy 2200
Public Policy 2130
Sociology 1030
Sociology 1400

Representation, Parties, and Interest Groups
The Dynamics of Agenda Building
Rhode Island Government and Politics
Criminal Justice System
Legal Policy Challenges
Shaping Policy: Political Institutions in the United States
Good Government
Communications, Advocacy, and Public Affairs
Non Profit Organizations
Social Movements and Ethnic Conflict
State and Local Government
Public Organization & Management
Strategic Communication
The Political Economy of Punishment
Organizations & Public Policy
Organizational Theories of the Public and Private Sectors
Political Sociology

Comparative Institutions

Afro-Am Studies 1020C
Afro-Am Studies 1060A
Afro-Am Studies 1600
Anthropology 0102
Community Health 1100
Community Health 1680H
Community Health 1680P

Economics 1420
Economics 1560
Economics 1580
Economics 1590
Economics 1600
Economics 1850
Education 1030
History 1310
History 1370
History 1420
History 1460
History 1470
History 1520B
History 1530
History 1580
History 1590
History 1630
History 1670
History 1973I
History 1970C
International Relations 1800D
International Relations 1800R
Political Science 1210
Political Science 1220
Political Science 1230
Political Science 1240
Political Science 1250
Political Science 1380
Political Science 1450

Afro-Luso-Brazilian Triangle
Africa Since 1950
History, Nation, Popular Culture and Caribbean Politics
AIDS in International Perspective
Comparative Health Care Systems
Nutritional Problems in the Developing World
Case Studies in Public Health: The Role of Government, Community, & the Profession
Urbanization in China
Economic Growth
Comparative Economic Systems
The Economy of China Since 1949
Economics of the Middle East
Theory of Economic Growth
Comparative Education
20th Century Britain
Germany, 1914 to the Present
Twentieth Century Russia
History of the Modern Middle East Since 1918
Southern African History
Twentieth Century China
Modern Korea: Contending with Modernity
Making of Modern South Asia
Recovering Early South Asia
Modern Latin America I
History of Brazil
History of South Asia
African Environmental History
The Chinese Democracy Movement in the 20th Century
Post-Soviet States From the Past into the Future
Latin American Politics
Politics of the Post Soviet States
Politics of the East European States
Politics, Markets, and States in Developing Countries
The Politics of European Democracies
Ethnic Politics and Conflict
Comparative Political Economy

Political Science 1820B
Political Science 1820Y
Political Science 1821Z

Public Policy 1500

Sociology 1310
Sociology 1600
Urban Studies 1870B

Roots of Radical Islam
Politics in Israel
East European States: Domestic Politics and European
Union Integration
Comparative Policies: Analyzing Policy Making Around
the Globe
Social Change in Latin America
Comparative Development
Business Networks in Asia

Public Policy Problems

Africana Studies 1250
Africana Studies 1260
Africana Studies 1850
American Civ. 1611K
American Civ. 1611N
American Civ. 1611Q
American Civ. 1610S

American Civ. 1611Z
American Civ. 1740
Anthropology 0102
Community Health 0310
Community Health 1070
Community Health 1320
Community Health 1520
Community Health 1530

Community Health 1680E

Community Health 1680N
Community Health 1700
Community Health 1740
Community Health 2500
Community Health 2510
Economics 1250
Economics 1310
Economics 1360
Economics 1370
Economics 1380
Economics 1410
Economics 1470
Economics 1450
Economics 1480
Economics 1540
Economics 1550
Economics 1800
Economics 1870
Education 1020
Education 1040
Education 1050
Education 1060
Education 1150
Education 1160
Education 1200
Education 1650

Women in the Civil Rights Movement
The Organizing Tradition of the Southern Civil Rights Movement
The Civil Rights Movement: History and Legacy
The Century of the Child? Child Welfare in 20th Century America
American Women and Social Activism, 1860-1920
The Asian American Case: Race, Immigration, and the Law
Immigration to the United States from the Sixteenth Century to the
Present
The Century of Immigration
African American History, 1876 to the Present
AIDS in International Perspective
Health and Society: Health Care in the United States
The Burden of Disease in Developing Countries
Survey Research in Health Care
Emergency Medical Systems: An Anatomy of Critical Performance
Case Studies in Public Health: The Role of Governments,
Communities, and Professions
Conceptual Issues in Health Policy: Occupational &
Environmental Health
Tobacco, Smoking, and the Evil Empire
Environmental Health and Policy
Principles of Health Behavior & Health Promotion Interventions
Introduction to Biostatistics
Principles of Biostatistics and Data Analysis
Political Economy
Labor Economics
Health Economics
Race and Inequality in the United States
Economics and the Law
Urban Economics
Bargaining Theory and Applications
Economics of Regulation
Public Economics
International Trade
International Finance
Politics and Finance
Game Theory and Applications to Economics
The History of American Education
Sociology of Education
History of African-American Education
Politics and Public Education
Education, the Economy, and School Reform
Evaluating the Impact of Social Programs
History of American School Reform
Policy Implementation in Education

Education 1710	History and Theories of Child Development
Education 1730	American Higher Education in Historical Context
Education 1740	Academic Freedom on Trial: A Century of Campus Controversies
Education 1760	Education and Public Policy
Environmental Studies 1350	Environmental Economics and Policy
Environmental Studies 1410	Environmental Law & Policy
Environmental Studies 1530	From Locke to Deep Ecology: Property Rights and Environmental Policy
Environmental Studies 1710	Environmental Health and Policy
Environmental Studies 1720	Environmental Justice: The Science & Political Economy of Environmental Health & Social Justice
Environmental Studies 1920	Analysis and Resolution of Environmental Problems
History 1971A	Cold War/War on Terror
History 1974F	The Urban Crisis and American Political Culture, 1932-1984
International Relations 1800W	Population and Environment in China
Political Science 1020	Politics of the Illicit Global Economy
Political Science 1030	Modern Political Thought: Theories of Justice
Political Science 1080	Politics of Transportation Policy
Political Science 1090	Children and Public Policy
Political Science 1180	The Problems of American Cities
Political Science 1320	Urban Politics and Urban Public Policy
Political Science 1450	Political Economy of Development
Political Science 1820D	Civil Liberties: Moral, Political, and Legal Approaches
Political Science 1820U	Language Policy and Politics in Linguistically Plural Divided Societies
Political Science 1820X	States, Markets, Women & Welfare
Political Science 1821G	Representation, Parties, and Interest Groups
Political Science 1821J	Rhode Island Government and Politics
Political Science 1821X	The Politics of Social Welfare in the Middle East
Political Science 2070	Black Political Participation
Public Policy 1520	Law and Economic Development: Theory, Policy, and Institutions
Public Policy 1700B	Social Welfare Policy in the United States
Public Policy 1700C	The Internet and Public Policy
Public Policy 1700D	The Economics of Health Policy
Public Policy 1700E	American Housing Policy
Public Policy 1700F	Economics and Public Policy
Public Policy 1700G	Education Policy Challenges
Public Policy 1700J	GIS and Public Policy
Public Policy 1700K	Health Policy Challenges
Public Policy 1700N	Legal Policy Challenges
Public Policy 1700P	Social Science Data Technologies
Public Policy 1700Q	Urban Policy Challenges
Public Policy 1700R	Urban Revitalization: Lessons from the Providence Plan
Public Policy 1700S	Policies Affecting Working Families
Public Policy 1700W	Privacy in Networked Society
Public Policy 1700Y	Crisis Management
Public Policy 1701C	Corporate Power and Global Order: Regulation and Policy in the Transnational Economic Sphere
Public Policy 1790, Section 04	Independent Reading & Research: Local Political Cultures, New Electronic Practices & the 2008 National Elections
Public Policy 2200	The Political Economy of Punishment
Sociology 1270	Race, Class and Ethnicity in the Modern World
Sociology 1330	Remaking the city
Sociology 1470	Sociology of Children and Adolescents
Sociology 1540	Human Needs and Social Services
Sociology 1550	Sociology of Medicine
Sociology 1640	Social Exclusion and Inequality

Sociology 1870W
University Course 640
University Course 1160
University Course 1400
University Course 1700
Urban Studies 1000
Urban Studies 1320
Urban Studies 1420
Urban Studies 1870D
Urban Studies 1870F
Urban Studies 1870I
Urban Studies 1870M
Urban Studies 1870N

Immigration and Ethnicity
Women and Health Care
Drug Addiction and Alcohol in the American Consciousness
The Cultural History of Disability Minorities in the United States
Transformation of the Research University
Fieldwork in the Urban Community
Urban Politics and Public Policy
Urbanization in China
Downtown Development
Housing and Homelessness
The Changing American City
Urban Regimes in the American Republic
The Cultural and Social Life of the Built Environment

SUBSTANTIVE AREAS OF SPECIALIZATION

It is suggested, but not required, that students select an area of specialization that especially interests them. Listed below are suggested substantive areas of specialization. This is not an exhaustive list and only meant as an illustrative list of how courses from various departments may be combined into specializations.

Education Policy

Education 1020	The History of American Education
Education 1060	Politics and Public Education
Education 1150	Education and the Economy: Lessons for Reform
Education 1200	History of American School Reform
Education 1650	Policy Implementation in Education
Education 1760	Education and Public Policy
Public Policy 1700G	Education Policy Challenges

Environmental Policy

Environmental Studies 1350	Environmental Economics and Policy
Environmental Studies 1410	Environmental Policy and Practice
Environmental Studies 1530	From Locke to Deep Ecology: Property Rights and Environmental Policy
Environmental Studies 1710	Environmental Health and Policy
Environmental Studies 1920	Analysis & Resolution of Environmental Problems
History 1790	North American Environmental History
Sociology 1870I	Contested Environmental Illness—Research Sem.

Fiscal Policy

Economics 1250	Political Economy
Economics 1480	Public Economics
Economics 1540	International Trade
Economics 1550	International Finance
Economics 1710	Investments
Economics 1750	Investments II
Public Policy 1520	Law and Economic Development: Theory, Policy, and Institutions

Government and Business

Economics 1160	Managerial Economics
Engineering 90	Management of Industrial and Nonprofit Organizations
Public Policy 1700C	The Internet and Public Policy
Public Policy 2550	Managing and Leading in Public Affairs
Sociology 1030	Organizational Theories of the Public and Private Sectors
Sociology 1060	Leadership in Organizations
Sociology 1870J	Decision Making in Organization

Health Policy

Community Health 310
Community Health 1530

Community Health 1740

Economics 1360
Public Policy 1700D
Public Policy 1700K
Sociology 1540
Sociology 1550
University Course 640
University Course 1160

Health and Society: Health Care in the United States
Case Studies in Public Health: The Role of
Governments, Communities, and Professions
Principles of Health Behavior and Health Promotion
Interventions in the Older Population
Health Economics
The Economics of Health Policy
Health Policy Challenges
Human Needs and Social Services
Sociology of Medicine
Women and Health Care
Drug and Alcohol Addiction in the American
Consciousness

Law and Public Policy

Economics 1380
History 1850
Political Science 1030
Political Science 1100
Political Science 1820D
Political Science 1821T
Public Policy 1520

Public Policy 1700N
Public Policy 1700T
Public Policy 2200

Economics and the Law
American Legal and Constitutional History
Modern Political Thought: Theories of Justice
Congress and Public Policy
Civil Liberties: Moral, Political and Legal Approaches
Criminal Justice System
Law and Economic Development: Theory, Policy, and
Institutions
Legal Policy Challenges
Good Government
The Political Economy of Punishment

Social Policy

Economics 1310
Political Science 1190
Public Policy 1700B
Public Policy 1700E
Sociology 1270
Sociology 1640
Urban Studies 1870F

Labor Economics
Federalism and Public Policy
Social Welfare Policy in the United States
American Housing Policy
Race, Class, and Ethnicity in the Modern World
Social Exclusion and Inequality
Housing and Homelessness

Urban Policy

Economics 1410
Public Policy 1700

Public Policy 1700Q
Public Policy 1700X
Urban Studies 1000
Urban Studies 1870D
Urban Studies 1870F
Urban Studies 1870I
Urban Studies 1870N

Urban Economics
Urban Revitalization: Lessons from the Providence
Plan
Urban Policy Challenges
Social Movements and Ethnic Conflict
Fieldwork in the Urban Community
Downtown Development
Housing and Homelessness
The Changing American City
The Cultural and Social Life of the Built Environment

**CONCENTRATION FORM CHECKLIST
PUBLIC POLICY AND AMERICAN INSTITUTIONS**

I. CORE COURSES

- | | |
|---|---|
| ___ Political Science 100 | <i>Introduction to Public Policy</i> |
| ___ Political Science 1050
or Public Policy 1700T | <i>Ethics and Public Policy</i> |
| ___ Economics 1110 or 1130
or Education 1130 | <i>Microeconomics</i> |
| ___ Political Science 1600
or Education 1110 or
Economics 1620 or 1630
or Sociology 1100 | <i>Research Methods</i> |
| ___ Political Science 1200
or Education 1160 | <i>Policy Analysis and Program Evaluation</i> |

II. ELECTIVE COURSES (at least one must be a PP 1700 course):

1. American Institutions: _____
2. American Institutions: _____
3. Comparative Institutions: _____
4. Policy Problem: _____
5. Policy Problem: _____

III. HONORS

- ___ Public Policy 1990/1991 Public Policy Colloquium

Note: this form is intended to help concentrators keep track of concentration requirements; to officially declare as a concentrator, please fill out the forms provided by the registrar. In the comments section of the registrar's forms, please designate how each course fulfills a concentration requirement (core, American institution, comparative institution, policy problem).

PUBLIC POLICY AND AMERICAN INSTITUTIONS

**Application to Write a Senior Thesis
2009-2010**

Name: _____ E-mail Address: _____

SISD # _____ Campus Phone: _____ Campus Box: _____

I. COURSEWORK IN PUBLIC POLICY AND AMERICAN INSTITUTIONS

Please list the courses you have completed and those you intend to complete in the concentration.

Course (No. and title)	Semester Taken	Instructor	Grade
------------------------	----------------	------------	-------

Core courses

PS 0100 _____

PS 1050, PP 1700T (circle or highlight one) _____

EC 1110 or 1130, ED1130 (circle or highlight one) _____

PS 1600, ED1110, EC 1620 or 1630, SO1100 (circle or highlight one) _____

PS 1200, ED1160 (circle or highlight one) _____

Institutions (American and Comparative) Courses

1. _____

2. _____

3. _____

Policy Problems Courses

1. _____

2. _____

II. COURSES OUTSIDE THE CONCENTRATION RELATED TO YOUR TOPIC

Course (No. and title)	Semester Taken	Instructor	Grade
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A. ALFRED TAUBMAN CENTER FOR PUBLIC POLICY AND AMERICAN INSTITUTIONS
Summer 2009 White Internship
Application Form

Note: Funded internships should be focused on a public sector or nonprofit organization involved in the formulation, implementation, or evaluation of public policy. Organizations can be active at the national, state, or local levels. The Center does not fund internships that emphasize community organizing, those located in for-profit, commercial organizations, or work in political campaigns. Juniors seeking to advance public policy senior theses are given priority.

1. Name: _____ 2. Year: _____
3. SISD # _____ 4. Social Security #: _____
5. Permanent Address: _____
6. Campus P.O. Box: _____ 7. Phone Number: _____
8. Concentration: _____
9. City where you would like to work: _____
10. Specific internship(s) desired:

11. Please list the tasks you expect to undertake as an intern with this organization(s):

12. Courses you have taken at Brown to prepare for this internship:

<u>Course (dept. number and title)</u>	<u>Grade</u>	<u>Paper Topic</u>
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13. Previous internship or work experience related to this internship:

14. How will this internship experience relate to your larger course of study at Brown?

15. Taubman Center faculty references:

- a. _____ b. _____

*****THIS COMPLETED FORM MUST BE SUBMITTED TO MS. SLATTERY-BOWNS' MAILBOX
AT THE CENTER (67 George St., Box 1977)
BY 4 P.M., March 9, 2009*****

**A. ALFRED TAUBMAN CENTER FOR PUBLIC POLICY AND AMERICAN INSTITUTIONS
2009-2010 Governor Frank Licht Internship Application Form**

1. Name: _____ 2. Year: _____
3. SISD # _____ 4. Social Security #: _____
5. Permanent Address: _____
6. Campus P.O. Box: _____ 7. Phone Number: _____
8. Concentration: _____
9. Areas of particular academic interest:

10. Courses you have taken to prepare for the Licht Internship:

<u>Course (dept. number and title)</u>	<u>Grade</u>	<u>Paper Topic</u>
---	--------------	--------------------

11. Previous internship or work experience related to this internship:

12. How will the Licht Internship relate to your larger course of study at Brown?

13. Taubman Center faculty references:

- a. _____
b. _____

*****THIS COMPLETED FORM MUST BE SUBMITTED TO MS. SLATTERY-BOWNS' MAILBOX
AT THE CENTER (67 George St., Box 1977)
BY 4 P.M., March 9, 2009*****