For Accepted Students Handbook
STEM II for Rising 9th and 10th Grade Students
Getting Started

*Congratulations on your acceptance to the STEM II program!*

We have created this welcome packet to help you prepare for your arrival and ensure a successful, safe, and fun time here on campus. Please review this information carefully, and let us know if you have any questions.

We encourage you to select your course and register early. Courses fill up very quickly, so please enroll as soon as possible to ensure that you reserve a spot in your preferred course.

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I. A Note to Parents, Guardians, and Students

Welcome to STEM II!

Attending a summer academic program at a college or university is a significant event for a high school student—and no less so for their parents. We are mindful that parents and students share in the excitement and exhilaration upon learning of the student’s acceptance into the program, but that in addition, many parents and students also have some anxieties. We hope that this document communicates not only the excitement of the program but also addresses your concerns. And we are always happy to talk to parents, guardians, and students to answer any questions that you may not find an answer to within these pages.

Is STEM II the Right Fit?
Brown’s STEM II for Rising 9th & 10th Grade Students is a unique opportunity for bright, motivated, responsible young people to experience life and learning in a university environment. The students who attend have demonstrated not only exceptional intellectual ability but also possess a degree of maturity, self-motivation, and a seriousness of purpose in their chosen course of study.

At the same time, exercising these skills in a new environment can be a challenge. We do our best to create opportunities for students and look to the students to take advantage of them. Our instructors are passionate about their subject matter, work hard to impart this passion to their students, and also demand much of them. When students are not in class or engaged in homework, study groups or work on class assignments, they are encouraged to take advantage of a combination of co-curricular activities and academic and social events, including structured STEM II evening and weekend events.

Maturity and Independence
Independence is central to the STEM II experience, and for many students, this level of independence will be a new experience. They will need to find within themselves self-discipline to manage their time, set their priorities, and to be mindful of such things like eating balanced meals, getting enough sleep, and doing their own laundry—all without parental assistance. The STEM II program at Brown is a great opportunity for a bright, motivated young person to practice managing his or her daily life in a supportive and structured environment.

Structured Support
Students will learn quickly how—and how necessary it is—to balance their academic responsibilities with responsible living in a community of like-minded students. They do so with the help of a team of carefully selected and trained Residence Directors (RDs) and Resident
Advisors (RAs), who also live in the residence halls. These skilled and caring live-in professionals—the majority of whom are Brown undergraduate students—help students learn how to balance the competing demands of an exceptionally rich and rewarding academic and social life and serve as a resource for everything from guiding students to resources around campus to aiding them in negotiating roommate conflicts.

An average student/RA ratio of 12:1 guarantees that students will receive the personal attention they need. The RAs are trained specifically to support this program. The residential staff are available during the day to assist students as they move around campus as well as accompany STEM II students to all evening and weekend activities. RAs will help them balance the competing demands of academics and socializing and enforce policies when necessary. The RAs lead floor meetings several times throughout the program and facilitate community building among their cluster of STEM II students. RAs are not only supervising the safety of your STEM II student, but they are there to be a mentor and answer any questions concerning high school and college life.

Our primary goal is to create a safe atmosphere which supports student success, and the residential staff’s emphasis on community-building and individual responsibility encourages students to develop the necessary skills and capacities in a way that is as enjoyable as it is rewarding.

STEM II is a more structured experience than Summer@Brown and allows students to begin to exercise a level of personal freedom that encourages them to grow as individuals, all while being supported within a safe environment. In addition to the academic course content, students are expected to provide a significant level of care and attention to their academic projects. The program also includes some free-choice time for students to explore, as well as structured STEM activities and recreational co-curricular experiences. STEM II students stay together as a cohort in the evenings and weekend. STEM II students are expected to engage in all of the structured STEM II activities. Failure to do so may result in dismissal from the program.

Students, we are thrilled you have decided to attend Brown’s STEM II for Rising 9th & 10th Grade Students program! We look forward to engaging with you in a robust academic program balanced with activities, meeting new friends, and discovering your capabilities!

Parents and guardians, we are looking forward to having your child on our campus this summer, and thank you for allowing us that privilege! For local accommodation and activity information, visit our Exploring Providence webpage.
II. Next Steps for STEM II

You will soon receive a personalized email outlining a checklist of items that need to be completed in order for you to attend the program. Included in the checklist are student account activation, electronic billing and payment access, travel itinerary request, forms completion via DocuSign, and an online tutorial that reviews Brown’s values and policies. As you work through the steps, it is recommended that students and parents write down all usernames and passwords. Questions concerning forms should be directed to spsforms@brown.edu.

Forms can now be submitted electronically through DocuSign, an electronic signature provider where you can digitally fill out and sign our required forms and waivers. Forms include sections for both students and parents to complete.

You can expect to complete the following forms:

**Required Forms**
- Pre-College Student Acceptance Form
- Medical Authorization Form
- Medical and Immunization History Form – Requires a medical provider’s signature

**Additional Forms, if applicable**
- Disability, Medical, and Dietary Services Request Form
- Dietary Concerns Form
- Course Specific Forms

**STEM II Course Specific Forms**
*Completion of forms is mandatory prior to student’s full participation in the courses below.*

The following courses require a **Course Waiver Form**:
- CRN 10674: Fatal Infections: How Scientists Combat Disease
- CRN 10963: At the Scene: Crime Solving in the 21st Century

**STEM II Course-Specific Equipment Lists**
III. What to Bring

Common Necessities

- Proper attire for laboratory-based classes (see below)
- Clothing: Shorts, T-shirts, pants, etc.
- One set of ‘dress-up’ clothes (dress is almost always informal, but you'll want to be ready if a special occasion occurs)
- Sheets for your twin, extra-long size bed (36 by 80 inches, approximately 6 inches thick)*
- Pillow*
- A bedsread or comforter
- You may also wish to bring a mattress cover or pad
- Bathrobe and flip-flops
- Toothbrush, toiletries, soap
- Towels and face cloths
- Alarm clock
- Desk lamp (Halogen lamps are not permitted in the residence halls)
- Clothes hangers
- Mug/drinking glass
- Comfortable walking shoes
- Umbrella/raincoat
- Sunscreen
- Laundry bag and detergent
- Fans: Students driving to campus are strongly encouraged to bring a fan from home since a limited number are available for purchase or rental on the day of arrival.
- Reusable water bottles or snacks (if desired). Reusable water bottles will be provided to the students upon check-in. It is important for students to stay hydrated during the summer heat.
- A Flash Drive for saving and transporting digital files
- A laptop computer or tablet, while not required, is highly encouraged. If you do not own one, a limited number are available for loan during your stay.

* Please note that sheets, pillows, and refrigerators may be rented on Sundays during check-in; however, there is a limited supply available and availability is not guaranteed. Please visit the Brown Student Association website in May for details.

Optional Items

- Clothes iron
- Radio
- Recreation and sports equipment
- Beach equipment/sunglasses
• Bathing suit

In your room you will find typical college furniture including a bed, desk and chair, dresser, wireless internet, and a trash can.

You may NOT bring pets, cooking devices, or air conditioners.

Proper attire for laboratory-based classes and STEM Activities
Students completing course work in laboratories should keep in mind there are established practices for lab attire. Closed toed shoes or sneakers and long pants are required in laboratories. Sandals, shorts, skirts, or tank tops may NOT be worn in laboratories. Students with long hair should be prepared to tie their hair back for safety reasons as necessary and as required by your instructor. All STEM II students should be prepared with appropriate clothing.

Spending Money
How much additional money to bring depends in part on how long a student will be staying at Brown and on normal spending habits, but more importantly on the learning community we seek to foster here. Our students come from all over the world and from home and community situations that reflect the wide range of socio-economic and cultural diversity that characterizes our world. As a place dedicated above all to student learning and development and that supports and encourages diversity in all forms for the common good, students do not need a significant amount of spending money to have a rewarding and transformative experience at Brown. Program activities are free, and we encourage students to engage in activities that are no-cost or low-cost so that the community of learners we seek to build can be an inclusive one and remain focused on learning. When considering how much spending money to provide your student for their stay at Brown, consider these community-building goals along with their more practical, daily needs.

Students who wish to use washers, dryers, and campus printers and copiers will need to purchase Bear Bucks Guest Cards for a $1—cash cards used in these campus machines. Cards may be purchased from any of the several Value Port machines located across campus. As unused funds are not refundable, students are advised to add money in small increments. For more information on Bear Bucks Guest Cards, please visit the Brown Card Office website.

Automatic teller machines are conveniently located on campus. Traveler’s checks can be easily cashed at local banks with the presentation of appropriate identification.
IV. Student Travel

We strongly encourage parents or family to come to the check-in and attend the opening orientation session of the STEM II program. In addition, we strongly encourage family members to come to the closing ceremony to observe the student work showcase and pick up their students on the last day.

Although students should make every effort to plan their travel to Brown based on a Sunday, July 17th arrival, procedures are in place to accommodate a Saturday, July 16th arrival for those students who are arriving from long distances and need to work around flight schedules. There is a $150 early arrival fee for students arriving on Saturday. Early arrival must be requested in advance of the program. If you meet the early arrival criteria due to long-distance travel, please complete the Early Arrival Request Form.

V. Directions to Brown's Campus

Arriving on Campus

On your orientation Sunday, you will want to arrive for check-in at Simmons Quad, which is located behind the Soldiers Memorial Gate, at 168 Thayer Street in Providence, between 9:00am and 1:00pm. Click here for a campus map.

Providence is a medium-sized city easily accessible by car. For those flying in, T. F. Green Airport is a convenient, single-terminal airport about a 15-minute drive from campus. Logan Airport in Boston is approximately 1 hour away.

Arrival by Car

On orientation day, students find it convenient to leave their luggage in the car and walk to check-in. Once you are checked in, luggage may be brought directly to your residence hall.

From the North or South on Interstate 95: Take Exit 22 to Downtown Providence. Follow signs for Memorial Boulevard/Downtown. Continue straight on Memorial Boulevard. Take a left on Waterman Street and proceed up College Hill. Take a right on Thayer Street. The Soldiers Memorial Gate will be on your right.

From the East on Interstate 195: Take Exit 2 to South Main Street; at the end of the long ramp, continue straight through the traffic lights onto South Main Street. Proceed for half a mile until the first set of traffic lights. Turn right onto College Street and then left onto Prospect Street. Take a right on Waterman Street. Take a right on Thayer Street. The Soldiers Memorial Gate will be on your right.
From the North West: Follow Route 146 to I-95 South. Once on I-95 South, follow the directions from the North and South.

Arrival by Train
Providence is served by Amtrak and Boston’s Commuter Rail. The Providence Amtrak train station is a short taxi cab ride to the University.

Arrival by Bus
Providence is served by PeterPan bus lines. Their Providence terminals are a short taxi cab ride to the University.

Arrival by Air – Providence T. F. Green Airport
T. F. Green International Airport (named for Theodore Francis Green, Brown class of 1887) is served by many national and regional airlines. The airport, which is in the city of Warwick, is approximately 10 miles from the University. A variety of ground transportation is available from the terminal to Providence.

Airport Shuttle
A shuttle will run every 30 minutes on the hour and half hour from T. F. Green Airport to the Brown University campus. Students arriving at the airport should meet a representative from Shuttle Solutions LLC with a "Brown Pre-College Programs" sign near baggage claim who will direct them to the vehicles in the lot. Upon arrival at campus, ask for directions to Simmons Quad and the STEM II Check-In location.

Cost: $20 USD/passenger per way. Shuttle Solutions LLC accepts CASH ONLY.

Upon arrival, students may prepay for the $20 shuttle ride back to T. F. Green Airport. Students will be provided with a coupon for the return trip. Unused pre-paid coupons for the return trip to the airport cannot be refunded. Please see a Shuttle Solutions LLC representative at airport to purchase.

Schedule

Arrivals | Sunday, July 17, 2016
8:00am – 1:00pm
T. F. Green Airport → Brown Campus

1:00pm – 7:00pm
T. F. Green Airport → Brown Office of Residential Life (42 Charlesfield Street)
Departures | Friday, July 29, 2016
1:00pm – 9:00pm
Brown Office of Residential Life (42 Charlesfield Street) → T.F. Green Airport

If you need transportation outside of these hours, please plan on taking a cab or contact Shuttle Solutions LLC at 401–467–2225, Monday-Friday 9:00am–5:00pm EST or at info@shuttle-solutions.net in advance of your planned arrival to determine if they can assist you.

Students requiring handicapped accessible transportation are encouraged to contact Brown Pre-College Programs via phone during regular business hours (Monday to Friday, 8:30am–5:00pm) or via email at summer@brown.edu.

Local Taxi Cab Telephone Numbers
Corporate Transportation (877) 231–2228
Checker Cab (401) 944–2000
Airport Express (401) 521–4200

Arrival by Air – Boston Logan Airport
If you are arriving via airplane at Logan Airport in Boston, Massachusetts (www.massport.com), please take a Peter Pan Bus to Providence (approximately a one hour and thirty minute ride). Visit the Peter Pan Bus/Logan Airport* website for complete information on schedules and ticket purchasing.

*Please note, after arriving at the Peter Pan Bus Terminal in Providence, you will need to contact a local taxi company to bring you to Brown University. Please see the local taxi cab numbers listed above to set up in advance.

Travel Alone through Boston, Logan Airport
If you choose to send your student alone through Logan Airport in Boston, please note that there are no Brown University sponsored transportation services to or from Logan Airport. Brown University cannot accept responsibility for your student until they arrive at Check-In. Please see below for a list of alternative transportation companies who can bring your student from Logan Airport to the Brown University campus. Brown University cannot be held liable for any transportation arrangements made from Logan Airport.

Logan Airport Transportation Options
Please note, the names of these companies are provided for your convenience. Brown University is not affiliated with, nor endorses, any of these specific companies. There are also many others you can find through the internet.
**VI. Check-In and Closing Event Details**

**Arrival and Check-In | Sunday, July 17, 2016: 9:00am – 1:00pm**

Check-in for STEM II will be held in front of Caswell Hall, on the Ruth Simmons Quad, located at 168 Thayer St. Please look for signs and the check-in tent, where you and your student will receive a room assignment, key, and additional information.

Be sure to leave time to find on-street parking, which can be scarce on College Hill, or park in the Brown Visitors Parking Lot. Do not park in any other lot; you may be subject to a ticket or have your vehicle towed.

**Campus Tours**
Tours for students and their families will be given at orientation on Sunday check-in.

**Orientation**
Orientation for students and their families is held on Sunday, July 17th after students check in. An orientation for parents only will be given at 1:30pm. Parents will have an opportunity to meet program staff and the professional STEM II Community Director. During this time, the Residential Advisors will meet with students separately and lead ice breaker activities and review program expectations.

Parents will have an opportunity to say goodbye to their students after the orientation session and should plan to depart campus by 2:45pm.

Here is a list of the events on Sunday:
- 9:00am–1:00pm: Check-in on the Ruth Simmons Quad
- Campus Tours
- 12:00pm–1:30pm: Lunch on your own
- 1:30pm: Orientation for parents only
- 2:30pm: Goodbyes
- 3:00pm: Orientation for students only

**Arrivals after 1:00pm.**
Students should make every effort to arrive between 9:00am and 1:00pm on the Sunday before their classes begin. Students who arrive after 1:00pm must check in at the Office of Residential
Life, Grad Center E, 42 Charlesfield Street, 3rd Floor, Room 302. Any student who arrives after 9:00pm may be housed in a temporary room for the evening until they officially check in at Grad E, 3rd Floor, Room 302 at 8:00am on Monday morning.

**Closing Day Events and Departure Schedule | Friday, July 29, 2016**

Parents and students are invited to join instructors and staff for a Closing Event on Friday, July 29th between 12:30pm and 3:00pm (campus location and agenda to be determined). The Closing Event will highlight the academic projects and individual student work in each of the STEM II courses. We highly encourage parents and family members to attend. More information regarding this event will be posted as we get closer to the date.

Immediately following the Closing Event, students and parents proceed to the residence halls for check-out.

**Departure**
- Please make sure your student leaves between 3:00pm and 6:00pm on Friday, July 29, 2016.

Note: No extended stay after July 29th is possible. Unfortunately, we cannot accommodate housing and supervision of your STEM II student for an extra night.

**For Rising 10th Grade Students Attending Summer@Brown after STEM II**
Rising 10th grade students who participate in STEM II have the option of remaining on and participating in the last one-week session for the Summer@Brown program. No STEM II student can attend a Pre-College program immediately prior to the start of STEM II, July 17th.

If your student enrolls in the last one-week session of Summer@Brown, we will have to move them from their original room assignment, and students will have a new roommate. This is so the students can form bonds and relationships with students who are in their course and on campus for the same duration of time. This has proven to create better communities for students to be most successful. Students are responsible for moving their belongings as residential staff are needed to check in students who are arriving for the next pre-college session. In most cases, the residence halls are located in close proximity to each other.
VII. Academic Expectations

STEM II Program Design
The STEM II program is a Pre-College program for students who are either entering the 9th grade or have just recently completed 9th grade. STEM II is designed to strengthen the student’s innate curiosity and passion for content in the STEM subjects, further prepare them for success in advanced academic settings, and introduce them to potential career paths.

Courses
While we understand that many students have very busy summer schedules, we strongly discourage students from enrolling in classes that conflict with their other activities and which would require them either to miss the first or the last days of a class. Pre-College courses are intensive learning experiences: missing classes at either the beginning or the end of the session jeopardizes a student’s ability to engage successfully and complete course work. Many classes also involve group work, and a student missing classes at the beginning or the end of the session can also jeopardize the learning experience of other students in the class.

Multiple courses are offered, each two weeks in duration, and students choose one that they are most interested in exploring. Classes meet for three hours each morning and on Tuesday and Thursday afternoons. These courses introduce students to the concepts behind topics of global importance that are part of the current world. Through inquiry-based instruction, the students themselves—by asking appropriate questions—seek out knowledge, information, and scientific truth. This approach assures that the students gain a deep conceptual understanding of complex phenomena.

Academic Project
Faculty enhance the academic content through the inclusion of a challenging and comprehensive research project, activity, or design challenge. Students spend time out of class during the full two weeks working on this project and present their efforts on the final day to their instructor, peers, and family. Students are given the personal freedom to decide where and when to study within their given free-time. It is expected that students will participate actively with their group and produce a product that will make them, their peers, and instructors proud.

Students are highly encouraged to bring a laptop or tablet with internet capabilities for the academic project. If you do not own a laptop, there are a limited number available for loan through the Computing and Information Services Department while on campus.
VIII. Housing and Meals

Housing

STEM II students will live in Brown’s residence halls within walking distance of classrooms and dining halls. Students are assigned to double occupancy rooms on single-sex floors with single-sex shared bathrooms. Students will be randomly assigned to another STEM II student no more than 6 months apart in age. Each student room provides typical college furniture—bed, desk and chair, dresser, wireless internet, and trash can. Please notify us if you have a request for special housing accommodations by filling out the Disability, Medical, & Dietary Request Form and please provide a maximum amount of notice. The link to the form can be found in your checklist email.

It is important that Brown receive this form at least two weeks prior to the start of your student’s course.

To provide a typical Brown University experience and due to the volume of residential students arriving each week, students are randomly assigned a roommate so that they can build friendships with new people. We are unable to honor roommate, suitemate, floormate, or same building requests. For more details, please read the Housing Policies section on our website.

STEM II Resident Advisors will make sure activities are finished and students are escorted back to their residence halls before curfew. STEM II students must abide by a 10:30pm curfew—after 10:30pm, students must be in their own rooms for the remainder of the evening. Lights-out is 11:00pm. Students must remain on their floor unit until 6:00am. Students may not leave their residence hall after curfew.

In the event that a student is absent from the residence hall or floor as prescribed, the student’s parents/guardian, then the Department of Public Safety will be informed. Repeated and/or serious violations of the curfew could result in dismissal from the program. Adhering to the curfew policy is the student’s responsibility. While residential staff will take reasonable measures to ensure that students adhere to the curfew, once a student has been verified as being within the residence halls at the designated time, it cannot be guaranteed that the student will not subsequently choose to leave the residence hall area.

There are laundry facilities in the basements of all residence halls. You will need to supply your own detergent, softener, and bleach. All washers and dryers operate using Bear Bucks. To pay for laundry services, you must purchase a Bear Bucks Guest Card for $1.00 at any ValuePort machine. Money may be added to Bear Bucks cards so that you may use laundry machines, vending machines, and printers in the public computing clusters. Each washer and dryer costs $1.25 per load. It is advised to only add money in small increments, as unused funds are not
refundable.

ValuePort machines are conveniently located at the Rockefeller Library, Sciences Library, Sharpe Refectory lower level, Josiah’s, Stephen Robert ’62 Campus Center, Bookstore Lobby, Emery Woolley Hall, and at 222 Richmond Street. Click to see map »

**Overnight Leave**

When leaving campus overnight, students are required to notify their Residential Advisor at least two days in advance. Students must inform their parents/guardian that they will not be at Brown. The School of Professional Studies requires parental/guardian approval before permission is granted.

Parents/guardians should fax a signed copy of the Overnight Leave Form at least two days in advance to (401) 863–1331. Parents/guardians can also scan the signed form and email it to RD-oncall@brown.edu.

**Commuter Students**

The STEM II program does not accept commuter students. In an effort to build teamwork, cohesiveness, and a community, all STEM II students live on campus for the two-week program.

**Meals and Snacks**

Breakfast, lunch, and dinner are served in one of Brown’s dining halls daily. You may invite guests to enjoy a meal with you on a cash basis. STEM II students will be expected to check-in with their RAs regularly and to take advantage of the dining services. Thayer Street offers numerous shops and restaurants, as well.

**Food Allergies and Dietary Restrictions**

We will work with the Brown University Dining Services to make accommodations for dietary restrictions and food allergies if we are notified in advance. Students must communicate significant food allergies that require meal accommodations (e.g. gluten, wheat, milk, soy, fish, shellfish, eggs, or nuts) on the Disability, Medical, & Dietary Request Form. Please indicate dietary preferences, including vegetarians and vegans, on the Dietary Concerns Form to allow us to plan accordingly, especially for off-site field trips or boxed lunches. The links to these forms can be found in your checklist email.

It is important that Brown receive these forms at least two weeks prior to the start of your student’s course.
IX. Contacting Pre-College Students

Contacting Students
We know that you will want to be in touch with your child—and they with you—and we encourage you to talk to your son or daughter about when and how much to be in touch. It frequently happens that within hours of parents’ departure, the students are so immersed in the experience that their sense of time—of when they last spoke to their parents—is very different from their parents’ sense.

Telephone service is available in all rooms, but students must bring their own telephone and answering machine. Most students and their parents find that cell phones are a more convenient alternative. If your student does not have access to a cell phone, the most reliable and easiest way to make long distance calls is with a pre-paid calling card sold at the Brown Bookstore. Except in emergency situations, STEM II staff cannot generally honor requests to track down a student; hence, our request that you arrange regular times to be in touch with your child.

Emergency Contact: Brown Department of Public Safety: (401) 863–3322

Mail Services

Letters and packages for students should be addressed as follows:

<table>
<thead>
<tr>
<th>Mail:</th>
<th>Packages:</th>
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</thead>
<tbody>
<tr>
<td>Student name</td>
<td>Student Name</td>
</tr>
<tr>
<td>Brown University</td>
<td>Brown University</td>
</tr>
<tr>
<td>C/o STEM II Program</td>
<td>C/o STEM II Program</td>
</tr>
<tr>
<td>Box 1864</td>
<td>42 Charlesfield Street</td>
</tr>
<tr>
<td>Providence, RI 02912</td>
<td>1st Floor, Grad E</td>
</tr>
<tr>
<td></td>
<td>Providence, RI 02912</td>
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</tbody>
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Resident Advisors will bring mail to the residence halls and distribute each afternoon. Unfortunately, we cannot accept mail or package delivery on the weekends.
X. Contacting Brown University

Contact Us
We hope this For Accept Students document gives you a good idea of what Brown's STEM II for Rising 9th & 10th Grade Students Program holds for you. If you have questions, please don’t hesitate to contact us:

Brown University
Pre-College Programs
200 Dyer Street, Box T
Providence, RI 02912
Telephone: (401) 863–7900
FAX: 401.863.3916
Email: summer@brown.edu

Emergency Contact
If you have an emergency and need to contact your student immediately, please call the Brown Department of Public Safety at (401) 863–3322.

XI. Additional Information
The following links provide additional information about Brown’s Pre-College Programs:
Health Services
Safety and Security
Libraries, Writing Center, and Computing Resources
Life Outside the Classroom
Student Accessibility Services
Information for International Students
Policies: Academic, Financial, and Housing
Code of Conduct

Please do not hesitate to contact us with questions: (401) 863–7900 or email us at summer@brown.edu.

Policy of Nondiscrimination in Programs and Activities
Brown University does not discriminate on the basis of sex, race, color, religion, age, disability, status as a veteran, national or ethnic origin, sexual orientation, gender identity, or gender expression in the administration of its educational policies, admission policies, scholarship and loan programs, or other school administered programs.