



BROWN

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Project ARISE 2009

Teacher Name _____

School _____

During the summer workshop, we will focus on how to develop inquiry-based lessons. In preparation for the workshop, please provide us with a developed lesson plan that you would like to make more inquiry-based. Please format your lesson plan using the template below. We understand that not all sections of the lesson plan template may be familiar to you. Please feel free to contact us with any questions. Completed lesson plans should be submitted to ARISE@brown.edu by July 1, 2009.

Grade(s)/ Courses	
Title and/or Essential Question(s)	
GSEs and Benchmarks	<i>Which GSEs or Benchmarks will be the primary focus of this lesson? Which specific indicator(s) will be addressed within this lesson?</i>
Context for the Lesson	<i>What is the reason for using this lesson? What data/evidence supports using this lesson? How much time is required for this lesson? What other information supports using this lesson?</i>

<p>Opportunities to Learn</p>	<p><i>How are you using multiple ways of approaching or engaging students in the lesson activities?</i></p> <p><i>How are students given an opportunity to apply skills and concepts learned?</i></p> <p><i>What is the rigor of the activity/activities in which students are engaged? (Depth of Knowledge)</i></p> <p><i>How do you differentiate instruction to accommodate different learning styles of your students?</i></p> <p><i>How do you group the class to best engage students in this lesson?</i></p> <p><i>What does the student need to have prepared prior to this lesson?</i></p> <p><i>What materials do you need to have prepared prior to this lesson?</i></p> <ul style="list-style-type: none"> • <i>Handouts, writing implements, manipulatives, texts, etc.</i> <p><i>What conditions must exist to facilitate or enhance this lesson?</i></p> <ul style="list-style-type: none"> • <i>Access to technology, special equipment, structure of working space</i> • <i>Integration across content areas</i>
<p>Objectives</p>	<p><i>What do you want the students to know, understand, and be able to do as a result of this lesson?</i></p>
<p>Instructional procedures</p>	<p><i>What activities will you and your students do and how are they connected to the objectives?</i></p> <p style="text-align: center;">See final page</p>
<p>Assessment</p>	<p><i>How will you determine what the students know and are able to do during and as a result of the lesson?</i></p>

Reflection on student work	<i>What does the student work tell you about the students' understanding and the effectiveness of your lesson? What are student misunderstandings, if any? How will you provide instructional support to improve student learning?</i>
Reflection on lesson implementation	<i>Were the lesson objectives met? What worked well in this lesson? What changes would you propose for the next time you teach this lesson? What did you learn from teaching this lesson?</i>

