Spatial Structures in the Social Sciences

S4 Winter GIS Institute:
Building Brown’s GIS Research Capacity

Open to all Brown graduate students, researchers, staff, and faculty

Spatial Structures in the Social Sciences (S4) will offer its GIS Institute for the Brown community in January 2011. S4 anticipates offering the Institute in January only, unlike previous years. The Institute is open to all Brown graduate students, researchers, staff, and faculty.

All PhD students completing the Institute will have the opportunity to become S4 Fellows, a diverse community of students who have access to all S4 resources and join in S4 events throughout the year. Further details are available on the S4 website: http://www.s4.brown.edu/S4/People_Fellows.htm.

January 10th - 21st 2011

Co-Sponsored by Population Studies and Training Center, Brown University Libraries, and EarthLab

BACKGROUND: The Institute provides participants the opportunity to build and apply GIS and spatial analysis skills that will directly translate to individual research projects, such as dissertations.

The Institute will provide hands-on training in two areas:

1. Geographic Information Systems for managing, processing, analyzing, and representing spatial data.

2. Spatial Statistics for more in-depth geostatistical applications.

The Institute covers both theory and practice through an applied project of your choice that involves spatial data and spatial thinking.

HOW TO APPLY: Those interested in participating in the Institute are asked to register by visiting the S4 GIS Institute website (http://www.s4.brown.edu/gis) and following the application instructions provided there. You will be asked to provide information about your academic background, as well as a brief (300 word) statement regarding your project goals for the Institute.

Registration opens October 10th. The application deadline is December 1st, 2010. Rolling selection of participants will begin on November 8th.

Questions about the Institute or the application process may be directed to Rachel_Franklin@brown.edu.