### **Brief Overview of Marketing**

Readings

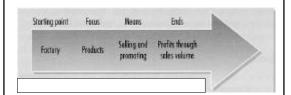


- » Engineering Your Start-Up, Chapters 9 &10
- » <u>Marketing Management</u> by Philip Kotler, Prentice-Hall, 1997 (9th Edition)
  - Basis for many aspects and illustrations of this presentation

### **Peter Drucker on Marketing**

Marketing is so basic that it cannot be considered a separate function. It is the whole business seen from the point of view of its final result, that is, from the customer's point of view... Business success is not determined by the producer, but by the customer.

### Marketing and Selling Concept



The selling concept - What is wrong with this picture?

### Marketing and Selling Concept



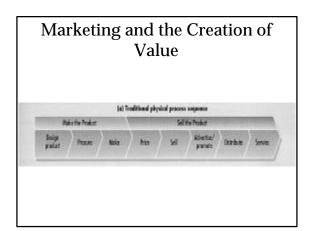
The marketing concept - preferred for success

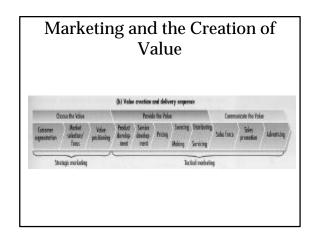
# The Role of Marketing in the Firm

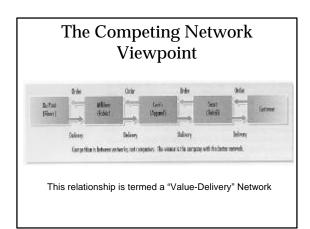


# The Role of Marketing in the Firm

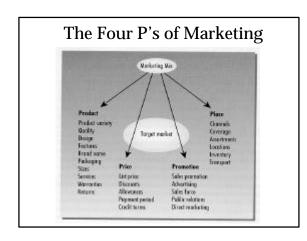




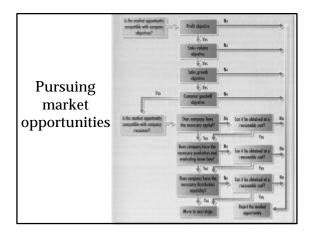


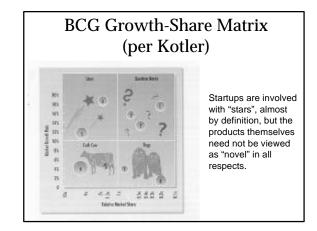


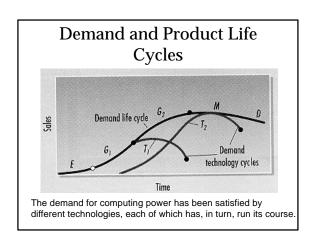


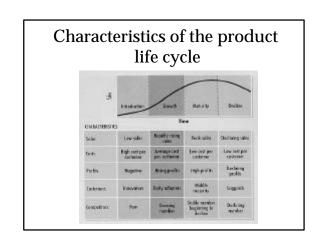


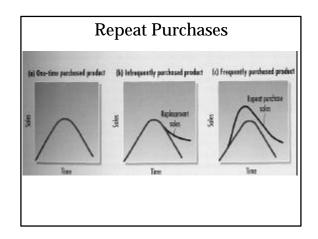


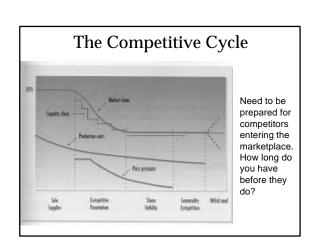


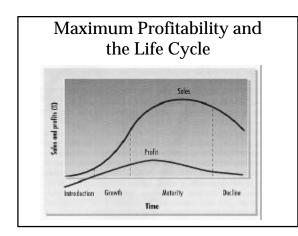


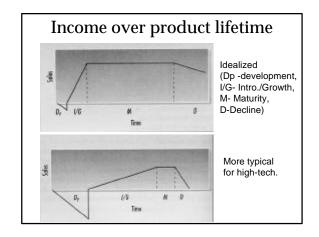














# Top Advertisers (according to Advertising Age)

- 1. Procter & Gamble
- 2.. Philip Morris
- 3. General Motors
- 4. Time-Warner
- 5. Walt Disney
- 6. Sears Roebuck
- 7. Chrysler
- 8. Pepsico
- 9. Johnson & Johnson
- Johnson Johnson

- 14. McDonald's
- 18. Sony
- 23. Anheuser-Busch
- 28. Kmart
- 34. IBM
- 40. US Government
- 58. Hasbro

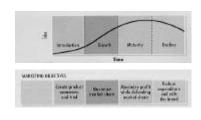




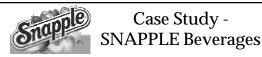
### Watch that message!

- Burger King introduced "Herb" the Nerd, who never tried Burger King
  - » Left impression of nerdy clientele
- "Sometimes you gotta break the Rules"» Parents unhappy
- Missed the point of why B.K. instead of MacDonald's

# Marketing objectives over the product life cycle

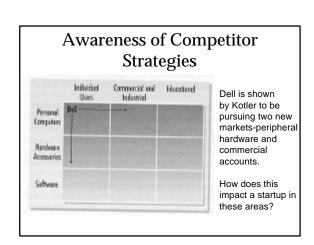


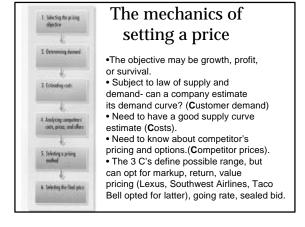


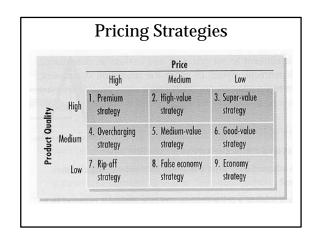


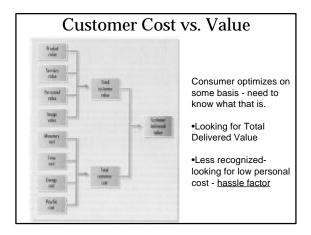
- Started in 1970's as New York area healthfood distributor supplier
  - » Chain stores looking for high shelf charges which small companies could not pay
- Moved into delis & convenience stores
- Went national in 1992
- Used performance and demand created on c-store (convenience store) level to leverage its way into major national chains













- Search Qualities Those that can be evaluated rationally <u>before</u> purchase
- Experience Qualities The consumer decides on the basis of first purchase
- Credence Qualities Customer is not able to quantitatively evaluate product even after first purchase, but just has a certain level of comfort

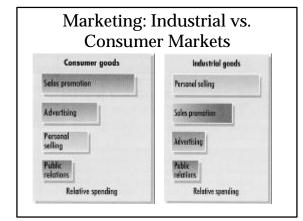
# There is Real Competition in Service Industries

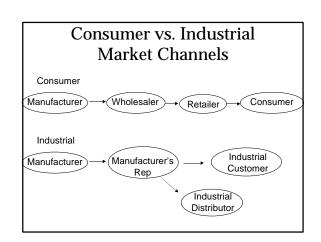
 Airlines - Southwest (no frills) vs. traditional airlines



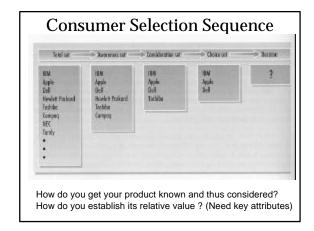
• Telecommunications - Sprints old pin drop ads (quality) vs. low cost carriers

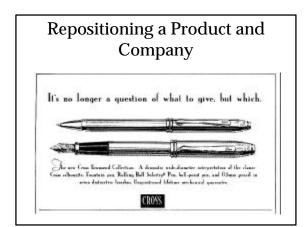




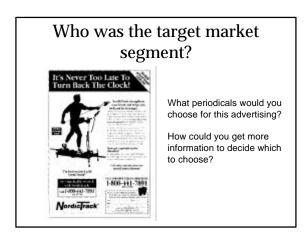


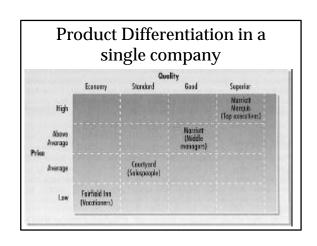


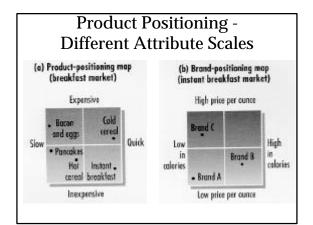












# Elements of Marketing Research You will perform market research in this course. The trick is not to define the research too narrowly or too broadly.

# Marketing Research: Who Does It?

- In-house (especially large consumer products companies, e.g., P&G)
- Business Schools
- Marketing Research Firms (e.g., see www.asiresearch.com)



• On-line services (e.g., AOL)



# Marketing Research: What Information is Sought?

- · Economic/Market trends
- Demand analysis, pricing analysis
- Product design, test marketing
- Distribution channels
- Promotion, Advertising Strategies
- Buying Behavior (brand awareness, preferences)



### Secondary Sources of Data

- Internal Company Files
- Government Publications (e.g., U.S. Industrial Outlook, Marketing Information Guide)
- Periodicals and Books (e.g., Advertising Age, The Economist, Chemical and Engineering News, Sloan Management Review)



• Commercial (e.g., AC Nielsen, Arbitron)

### Research Approaches

- Observational (send observers to relevant market, trade shows, etc.)
- Focus Group Group of people invited to discuss a product or service.
- Survey Descriptive research, perceptions; broad spectrum of input
- Experimental research e.g., offer different prices or products on different days



### **Marketing Surveys**

- Questionnaire
  - Can be open- or closed- ended
  - Requires pre-testing
- Need a sampling plan (to whom is the survey to be administered?)



●Contact method (personal? phone? mail?)

# Statistical Analysis of Survey Data

- Multiple Regression
  - » Sales = f (ad \$, sales force, price)
- Discriminant Analysis
- Factor Analysis
  - » Statistical method looks for correlated attributes of products
- Cluster Analysis
  - » Used to identify distinct market segments

### Statistical Analysis of Survey Data (Continued)

- Conjoint Analysis
  - » Statistical method tries to relate product attributes to consumer utility
- Multidimensional Scaling
  - » Various methods used to develop perceptual maps of products
- Buying Behavior Models
  - » Logit, Probit, BRANDAID explore factors which influence buying behavior

### What is measured on surveys?

- Demographics
  - » Age, education, income, occupation, family size, dwelling, geography, city size, stage in life cycle, ethnic group, other.
- Identified groups -Examples
  - » SKIPPIES School Kids with Income and Purchasing Power
  - » MOBYS- Mother Older, Baby Younger
  - » WOOFS Well-Off Older Folks

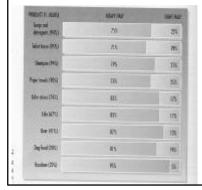




# Other Possible Survey Information

- Activities (work, hobbies, sports, vacation, entertainment, clubs)
- Interests (family, home, job, community, recreation, fashion, food)
  - Opinions (themselves, social ssues, politics, business, economics, education, the future, culture)

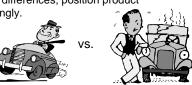
### Markets are not uniform

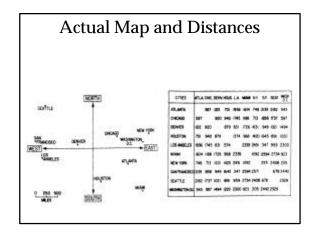


The heavy user half of the market consumes a disproportionate share of the product. How do you find this segment? How should you direct your marketing efforts?

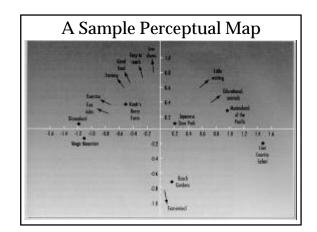
### **Attribute Characterization**

- Can characterize different products in the same market by asking the extent to which pairs are similar or dissimilar (scale from "very similar" to "very different")
- Use Multidimensional Scaling Techniques to extract relevant perception variables which explain differences; position product accordingly.





# Reconstructed Map



## Can't Lose Touch with Customers

The



- 1992 90% of teens thought clothes were cool
- 1995 Only 63% thought they were cool. Others thought that they "promote a straight, white lame lifestyle"
  - » Response was to try to reposition themselves as "cool"

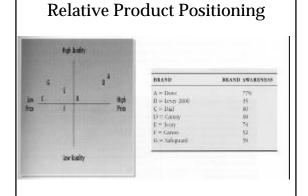
# What Other Information to Gather?

- Attributes and their importance
- Brand awareness and ratings (what is viewed as the competition?)
- Product usage patterns (how much would be bought how frequently at what price?)
- Attitudes towards product category (is this product essential? a luxury? a menace?)



vs.





### Typical format for survey questions

- I prefer to talk with an operator rather than a computerized voice recording when I call about service
  - » Select the choice which reflects most closely your opinion regarding this statement
    - Strongly agree
    - agree
    - neither agree nor disagree
    - disagree
    - Strongly disagree



### **More Survey Questions**

- What is your opinion concerning the importance of post-purchase service?
  - » Extremely important, very important, somewhat important, not very important, Not at all important.
- If this product were offered at a price of \$x, I would
  - » Definitely buy, probably buy, not sure, probably not buy, definitely not buy



### Assessing The **Business Market**

- Demographics
  - » Industry, company size, location
- · Operating Environment
  - » Technologies, customer capabilities
- · Purchasing approaches
  - » Nature of relationship, purchasing criteria
- Situational Factors
  - » Urgency of orders, size of orders



### Assignment

- Conduct market research on your product ideas.
- · Act in the role of marketing consultants
- Develop a survey for your "product"
  - » Discuss the elements of the survey (what to ask, whom to ask) and pretest in section
- · Administer to class the next week

### Marketing a New Product



TABLE !	Licenson of Practivitic Open-Evrips								
	TEST OF HOCK					PACKAGE SIZE AND PRICE.			
	CO TOTAL BERFOY. BERGS	SOCK SOCK	OF INJANUA TUBE AGER	400 ATRICEDO SOCIA	SOCK CREW (A)	1 (94) 1 (94) 8,76 11,76	(7) 1 PAGE AT 11.09- 15.49	(8) 3 8685 Al 6696 4539	190 3 PAUR 17 19 SY- 16 49
Respondent Trace*	(365)	080	(10)	1341	1581	3550	1907	(45	1841
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Probably would buy	**	10.	27	11	31	de	41	4	- 46
Hightor right are buy	16:	+	18	11	ж	.0	26.	- 10	-,01
Probable would set less	*	30		. 6	3	74	5	-	×
Debuilely would not true	1	= 1	-		- 9	4	-	1	-

### Assignments

- Week of March 13 Each group will use another group as a focus group (Ta's will coordinate schedules).
- Week of March 20 Consumer surveys will be administered in class.
- April 6 Results of marketing research presented (e.g., estimates of sales volumes, pricing, target markets, distribution channels, advertising strategy.

### **Focus Groups**

- Typically 6 to 10 consumers selected target audience
- One moderator, to keep discussion focused and moving
- Relatively unstructured, designed to promote free discussion of general class of products, working toward specific
- May wish to bring some samples of product or competing products
- Take ample notes
- Designed to help you
  - » Design bigger customer survey
  - » Catalyze some rethinking of the product and how it is presented