**Are Exotic Plant Invaders All That Bad?**

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| **Post Viewing Quiz** | | | | | | | |
| **Assignment:**  Write a post lab explaining the results of the experiment. Did the exotic plants have a negative impact on the environment? Answer the question: Are Exotic Plant Invaders All That Bad? | | | | | | | |
|  | **Un-satisfactory** | **Partially-Proficient** | **Proficient** | **Exemplary** | **Teacher Evaluation** | |
| **Ecological Relationship** | Mentions invasive exotic plants and what people currently think about them. | Explains that there are invasive plants and what people currently think about exotic invasive plants. | Explains that there are invasive plants that are native and exotic, what they are and what people currently think about exotic invasive plants. | Explains that there are invasive plants that are native and exotic, what’s the difference, examples of each, and what people currently think about exotic invasive plants. |  | |
| **Topic/ Method** | Includes limited information that is unclear about the steps or purpose of the study. | Includes some essential information with and few facts. | Includes enough information to give readers an understanding of the steps of the study | Includes enough information to give readers an understanding of the steps of the study Gives the readers a general understanding of the study’s purpose Credit is given to the researcher. |  | |
| **Terminology** | Neglects the use of key terms. | Defines key terms. | Makes use of key terms appropriately in context throughout the paper. | Uses key terms appropriately in context with some examples as shown in the project. |  | |
| **Written Communication Skills** | Great difficulty communicating ideas.  Poor sentence and paragraph structure. Difficulty connecting ideas | Some difficulty communicating ideas due to lack of preparation, or incomplete work | Communicates ideas with proper structure. Most base questions answered. | Communicates ideas clearly and with appropriate language. Adequate preparation and attention to detail. All base questions answered. |  | |
| **Scale: =Post Doc Scientist**  **=Grad Student Researcher**  **=Under Grad Learner**  **=Assistant** | | | | **Total Points** |  |  | | |