|  |
| --- |
| **Video Project Rubric (E)** |
| **Assignment:**  Design a 10 minute video for a park management team with your suggestion as to what should be done about the invasive exotic species discussed in the project based on the results of this study. |
|   | **Un-satisfactory** | **Partially-Proficient** | **Proficient** | **Exemplary** | **Teacher Evaluation** |
| **Topic** | Includes some essential information with and few facts. | Includes enough information to give viewers an understanding of the study  | Includes enough elaboration to give viewers a general understanding of the study and it’s purpose | Explains the purpose and method of the study completely with in-depth information giving credit to the researcher.  |   |
| **Application**  | A suggestion to Park Management. | A general overview of data collected and a suggestion to Park Management.  | Includes enough information to give viewers an understanding of the data collected and a suggestion to Park Management. | Explains the analysis of the data collected in the study including the plants involved. Relate finding to what Park Management should do about them.  |   |
| **Terminology** | Uses incorrect species names or none at all. Uses key terms incorrectly, very few, or none at all.  | Uses common species names. Uses 5 key terms appropriately in context.  | Uses common species names and at least 9 key terms appropriately in context. Scientific names are attempted.  | Uses both Scientific and Common names of Exotic and Native species. Uses all 14 key terms appropriately in context.  |   |
| **Cooperative Group Work** | Cannot work with others in most situations.  Cannot share decisions or responsibilities. | Works with others, but has difficulty sharing decisions and responsibilities. | Works well with others. Takes part in most decisions and contributes fair share to group. | Works well with others. Assumes a clear role and related responsibilities. Motivates others to do their best. |   |
| **Oral Presentation Skills** | Great difficulty communicating ideas. Poor voice projection. Little preparation or incomplete work. | Some difficulty communicating ideas, due to voice projection, lack of preparation, or incomplete work | Communicates ideas with proper voice projection. Adequate preparation and delivery. | Communicates ideas with enthusiasm, proper voice projection, appropriate language, and clear delivery. |   |
| **Scale: =Post Doc Scientist** **=Grad Student Researcher**  **=Under Grad Learner** **=Assistant**  | **Total Points** |  |  |