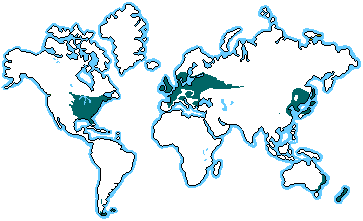
**Part 1: The Temperate Deciduous Forest Biome**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_Class:\_\_\_\_\_\_\_\_\_\_\_\_\_



The trees and grasses in the forest to the left are examples of species that can be found in the Great Lakes region. A large portion of the Great Lakes region is part of the temperate deciduous forest biome. The **temperate deciduous forest biome** can be distinguished from other biomes with key characteristics including seasonal temperature changes, year round precipitation, and deciduous trees which go dormant and shed their leaves in the fall to help them survive through the cold winter.

Forest ecosystem in the temperate deciduous forest biome showing forest edge habitat



The name “temperate deciduous forest biome” can be misleading since the entire biome isn’t made up of forests. Biomes are made up of several **ecosystems**. For example, in the Great Lakes region of the temperate deciduous forest biome, ecosystems include forests, prairies, lakes, wetlands, dunes and more.

Location of the temperate deciduous forest biome



Within each ecosystem, multiple **habitats** are found which are areas inhabited by a particular species of organism. For example, the canopy is the *habitat* for birds found at the tops of the trees in the forest *ecosystem* of the tropical rainforest *biome*. In the photo to the left, the lilypads are growing in the water *habitat* of the pond *ecosystem* of the temperate deciduous forest biome

Pond ecosystem in the temperate deciduous forest biome showing water and shoreline habitats

1. Both examples pictured above are found in the temperate deciduous forest biome. List 3 more examples of Great Lakes ecosystems and one of their habitats. Include 2 organisms that live in each.

* 1. Ecosystem:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Habitat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     1. Organism #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. Organism #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. Ecosystem:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Habitat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     1. Organism #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. Organism #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  3. Ecosystem:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Habitat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     1. Organism #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. Organism #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Both **biotic factors** and **abiotic factors** can affect the ability of organisms to survive in an ecosystem. Living things in the environment such as plants, animals, and bacteria are biotic factors. Biotic factors also include once-living parts such as dead leaves on the forest floor. Abiotic factors are nonliving aspects of the environment such as sunlight, temperature and water.

2. Use complete sentences to define the terms in your own words:

1. Biotic factors: \_ \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_

1. Abiotic factors: \_\_\_ \_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Is the example Biotic (B) or Abiotic(A)

a. \_\_\_\_\_\_\_\_\_ Grass

b. \_\_\_\_\_\_\_\_\_ Water

c. \_\_\_\_\_\_\_\_\_ Temperature

d. \_\_\_\_\_\_\_\_\_ Bee

e. \_\_\_\_\_\_\_\_\_ Cloud

f. \_\_\_\_\_\_\_\_\_ Oxygen

g. \_\_\_\_\_\_\_\_\_ Seed

h. \_\_\_\_\_\_\_\_\_ Log

4. Give additional examples of each Answers Will Vary

Abiotic factors:

a.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Biotic Factors

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. A student tested soils from 3 ecosystems: dune grassland, dune forest, and forest.

1. Which should have the most humus in the soil? Why?
2. Which should have the least nutrients in the soil? Why?

**Survival:**

Each organism each has a limited **range of tolerance** for abiotic factors in their environment. Since each ecosystem contains a new range of abiotic factors the creatures there must be adapted to survive those conditions or their species will go extinct.

For example, a cattail often found in the wetlands of the Great Lakes region could never survive in the arctic because of temperature extremes beyond its range of tolerance. However, the creatures that live in in the arctic tundra are adapted to the cold and dry conditions and could not survive in the wetlands of the Great Lakes. If a group of cattail were taken to the tropical rainforest where the soil is nutrient poor, they may thrive for perhaps a few seasons but more likely the group wouldn’t survive much longer. Since the group died locally but more of the species exists on the earth, this is called **local extinction**.

1. What is your range of tolerance:
   1. Name 3 factors required for your survival? \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

* 1. Do other organisms require the same factors for survival or different? Explain.
  2. How do other organisms survive outdoors, get food or escape predators?

1. List 5 examples of adaptations that species in your ecosystem need to survive.

|  |  |  |
| --- | --- | --- |
| Species | | Adaptation |
| a. |  |  |
| b. |  |  |
| c. |  |  |
| d. |  |  |
| e. |  |  |

1. Name 2 species that have gone extinct in one area but are not extinct worldwide. Why did they go locally extinct?

|  |  |  |
| --- | --- | --- |
| Species | | Reason |
| a. |  |  |
| b. |  |  |