ASSOCIATE PROFESSOR

Established an independent or collaborative, high quality productive research program supported by external peer-reviewed grants with a reasonable assurance of continuity and productivity. Continuous record of research publications since last promotion. National reputation. Demonstrated record of excellence in teaching/advising/mentoring.

METRICS

INDEPENDENT OR COLLABORATIVE, HIGH QUALITY PRODUCTIVE RESEARCH
Peer-reviewed publications arising out of your research program. Can be a part of a multi-site study. Senior authorship required (first/last author (per norms for your field)). Can collaborate on research as methodology creator but your contribution must be significant and distinct from the other researchers. You can show this by presenting your research methodologies nationally/internationally.

NATIONAL REPUTATION IN YOUR AREA OF RESEARCH
Participation in national professional societies including leadership roles. Organizing sections for conferences. Invited presentations at national conferences. Editorial board membership on peer-reviewed journals. Service on national grant review committees. Creating research methodologies used by researchers in your field. Outside referees attest to your national reputation.

GRANT FUNDING
No specific requirement for a particular $ amount Can be government/corporate and/or private foundation grants Normally expect to see peer-reviewed grants for gov’t funds Can be PI/Co-PI on a grant or play a role in research methodology and/or group collaboration for the research project. Can be PI/Co-PI/Site Investigator or subcontract PI for multi-site study.

DEMONSTRATED RECORD OF EXCELLENCE IN TEACHING, ADVISING, OR MENTORING
Student/resident evaluations, list of mentees and their career progress, testimonials. Evaluations from CME courses you may have taught and/or conference presentations you may have given. Teaching awards.

PROFESSIONAL SERVICE
Work on study sections. Membership in professional societies (national). Creating methodology/technology used by other researchers in your field.

Departments should note that these metrics are for guidance. Individual departments may have further, specific metrics that they require for their faculty in these tracks.