BEST PRACTICES FOR IMPLEMENTING DIVERSITY AND INCLUSION INITIATIVES ACROSS CAMPUS

3rd Annual Professional Development Day
Brown University
February 20th, 2018

Office of Institutional Equity and Diversity
### Program Schedule

**10:00 to 11:30 am**  
Plenary Session  
Location: Salomon 101

**Special Introductory Remarks:**  
Christina Paxson  
*President of Brown University*

Richard Locke  
*Provost of Brown University*

**Welcome and Overview:**  
Shontay Delalue  
*Vice President for Equity and Diversity*

**Keynote Speaker:**  
Rene Davis  
*Title IX Program Officer*

#itsonus: Developing a community response to sexual harassment in the workplace

**11:30 am to noon**  
Brown Bag Lunch Pick-Up  
Location: Salomon Lobby  
*Must have registered to obtain lunch*

**12:00 to 1:15 pm**  
Concurrent Breakout Sessions 1

**1:30 to 2:45 pm**  
Concurrent Breakout Session 2

*Please note that some sessions will be offered twice during the day. Please select one session from Part 1 and one from Part 2 to attend.*
Noon to 1:15 pm: Concurrent Breakout Sessions (Part 1)
Please select one to attend.

I. **Best Practices for Recruiting and Retaining Faculty from Historically Underrepresented Groups**
   Location: Corporation Room in University Hall

   Janet Blume  
   *Senior Associate Dean of the Faculty and Associate Professor of Engineering*

   Don Operario  
   *Professor of Behavioral and Social Sciences and Associate Dean for Academic Affairs in the School of Public Health*

   Christopher Rose  
   *Professor of Engineering and Associate Dean of the Faculty for Special Initiatives*

   Rashid Zia  
   *Associate Professor of Engineering, Associate Professor of Physics, and Assistant Provost for Special Projects*

   Brown, as a community, has committed to take deliberate steps to increase the representation of historically underrepresented groups (HUG) among its faculty. With the stated DIAP goal of doubling the number of faculty from HUGs by 2020-2022, Brown has instituted several practices and programs to increase its capacity to meet this goal. This panel discussion will provide an update on the outcomes these practices have produced to date, as well as discuss best practices in faculty recruitment and retention. Notable examples from academic departments that have implemented active and aggressive measures to identify, attract, and retain HUG faculty will also be highlighted.

II. **Diversity and Inclusion Considerations for Graduate Student Recruitment and Retention**
   Location: 85 Waterman, Room 015

   Shay Collins  
   *Assistant Director for Co-Curricular Initiatives*

   Marlina Duncan  
   *Associate Dean for Diversity Initiatives at the Graduate School*

   Robert Self  
   *Mary Ann Lippitt Professor of American History, Professor of History, Chair of History*

   The DIAP stated a goal of doubling the number of HUG graduate students by 2020-22. In fall of 2017, the largest-ever cohort of HUG students entered the Graduate School, representing 12% of the incoming class. This means that out of approximately 2,495 graduate students, a total of 284 students from HUGs are currently working towards graduate degrees. This outcome was the result of significant efforts directed at creating strategic recruitment plans, creating opportunities for HUG candidates to visit Brown, incorporating holistic application reviews, and active and conscious attempts to avoid implicit bias in the application review process. However, to truly meet our DIAP goal, we must also think beyond recruitment and invest efforts into supporting and retaining graduate students. This panel discussion will feature representatives from academic departments, the Brown Center for Students of Color, and the Graduate School sharing successful strategies for recruiting HUG graduate students and for building a collaborative community to support their success.

III. **Applying Intersectional Frameworks to Foster Inclusive Environments**
    Location: Salomon 202

   Je-Shawna Wholley  
   *Assistant Director of LGBTQ Center*

   Diversity efforts informed by intersectional theoretical frameworks can lead to more effective attempts at creating inclusive spaces within our community, our classrooms, and our workspaces, as well as facilitate greater understandings of how converging identities contribute to experiences of inequality. The term intersectionality was coined by Professor Kimberlé Crenshaw to describe how different identities intersect, and how power and oppression meet at this intersection to shape ones lived experiences. This session will introduce key tenets intersectionality and highlight the benefits of applying this framework to diversity and inclusion efforts in a variety of practices, including teaching, scholarship, activism, and community partnerships.
IV. **The Leadership Alliance: Building Collaborations to Promote Diversity and Inclusion**

*Location: Salomon 003*

Carlos Aizenman  
*Professor of Neuroscience*

Medeva Ghee  
*Executive Director of the Leadership Alliance, Assistant Professor of the Practice of Behavioral and Social Sciences*

Elizabeth Harrington  
*Associate Dean for Graduate and Postdoctoral Studies in the Division of Biology and Medicine, Professor of Medicine*

James Russell  
*Associate Professor of Earth, Environmental, and Planetary Sciences*

Nirva LaFortune  
*Manager and Advisor for the Presidential Scholars Program*

Chloe Poston  
*Associate Director of the Leadership Alliance*

The Leadership Alliance is an integral part of the Brown community that serves as a resource for supporting departmental Diversity and Inclusion Action Plans and providing national opportunities for Brown students to reach their academic potential. Strong partnerships and collaborations are central to the success of the Alliance. In this session, we will highlight efforts to build collaborations across departments to offer pipeline opportunities to students. After a brief overview of the Leadership Alliance, panelists will share experiences as to how we have worked together to support their diversity goals.

V. **Best Practices for Building a Diverse and Inclusive Academic Curriculum**

*Location: 85 Waterman, Room 130*

Caroline Kuo  
*Assistant Dean of Diversity and Inclusion and Assistant Professor of Behavioral and Social Sciences in the School of Public Health.*

Maud Mandel  
*Dean of the College*

Besenia Rodriguez  
*Senior Associate Dean for Curriculum*

Bjorn Sandstede  
*Professor of Applied Mathematics, Royce Family Professor of Teaching Excellence, and Associate Director of ICERM*

David N. Weil  
*James and Marryl Tisch Professor of Economics and Chair of the Department of Economics*

In its DIAP, Brown committed to increase course offerings on issues of race, ethnicity, inequality and social justice, among other initiatives to allow students to engage intellectually with questions of diversity and inclusion. Several departments and centers have invested significant efforts to fulfill this commitment by expanding and enhancing their curricular and co-curricular offerings. This panel discussion will highlight notable examples of best practices from academic departments working towards creating a diverse and inclusive curriculum. Panelists will share insights and lessons learned from assessing their curricular needs as well as experiences in developing and implementing actions to expand their curriculum to meet the goals stated in the DIAP as well as the needs of first generation college students and students from Historically Underrepresented Groups.
VI. **Recruiting, Retaining, and Investing in Diverse Staff through Effective Hiring Practices and Professional Development**  
*Location: Salomon 001*

Eric Estes  
*Vice President for Campus Life and Student Services*

Joshua Segui  
*Director for the Brown Center for Students of Color*

Brown committed to promoting hiring practices, professional development, and mentorship programs that would increase the diversity of staff and further their careers, especially staff from historically underrepresented groups. In this session, the Division of Campus Life will share their examples of best practices for meeting these goals. Specifically, they will discuss the ways in which they have successfully increased the compositional diversity of staff working in the division by conducting effective administrative searches and promoting and strengthening existing positions. They will also share insights for investing in the professional development of staff with the expectation that all staff, regardless of how they identify or what their backgrounds are, should have the ability to engage in diversity and inclusion work.

VII. **Bring the Personal into the Classroom: Inclusive Teaching in the Humanities and Social Sciences**  
*Location: Sayles Hall 205*

Marc Lo  
*Assistant Director for Assessment and Evaluation at the Sheridan Center for Teaching and Learning*

Stacy Kastner  
*Associate Director of the Writing Center at the Sheridan Center for Teaching and Learning*

What are the opportunities and risks involved when courses prompt students to write about or discuss aspects of their lives in an effort to promote a deepened understanding of the human experience? Such prompts present valuable opportunities for learning and interrogating course content and issues of equity and social justice. However, they may also prompt discomfort for students and faculty. This four-part session (1) offers considerations for faculty as they design, assign, assess, and respond to personal narrative or experience-based assignments; (2) discusses strategies for modeling the kind of vulnerability first-person narratives or life-experience discussions demand of students; (3) provides a heuristic that both faculty and students can use to map the classroom-personal boundaries necessary for productive, sustainable engagement on these topics, and (4) introduces strategies to help faculty recharge from the emotional labor that bringing the personal into the classroom evokes.

VIII. **Results and Future Directions for Staff Climate Studies**  
*Location: Petteruti Lounge in Stephen Robert ‘62 Campus Center*

Liza Cariaga-Lo  
*Senior Advisor to the Provost for Academic Development, Diversity and Inclusion*

Lynn Hernandez  
*Director of University Inclusion Programs and Assistant Professor of Behavioral and Social Sciences*

To more fully unpack the concerns and issues revealed by the results of the campus climate surveys conducted in 2016 among staff, Brown committed to collecting qualitative data from a representative sample of staff across Brown. This session will present a summary of the major themes that emerged from these data collection efforts. Strategies for addressing concerns and improving campus climate for staff will also be generated through discussions.
IX. Community Engagement at Brown
Location: 85 Waterman, Room 010

Ashley Green
Associate Director for Community Partnerships at the Swearer Center

Katie Silberman
Assistant Director of Community Relations

Betsy Shimberg
Assistant Dean of the College and Director for Student Development at the Swearer Center

A key goal of the DIAP is to strengthen Brown’s engagement with Providence and Rhode Island communities. Brown engages in much of this work through the Swearer Center, and there are also other groups on campus engaging with communities. The DIAP called for an evaluation of Brown’s community engagement in order to determine how we, as a community, can best support these efforts. This panel discussion will present the findings and recommendations of this evaluation. Panelists will also discuss some of the Swearer Center’s DIAP objectives: to provide pathways for community members to engage with Brown and access Brown resources and facilities; and to frame Swearer relationships with communities through a diversity and inclusion lens, with a focus on addressing just power sharing in a context of historically unequal power relations between Brown and the community.

1:30 to 2:45 pm: Concurrent Breakout Sessions (Part 2)
Please select one to attend.

I. Best Practices for Recruiting and Retaining Faculty from Historically Underrepresented Groups
Location: Corporation Room, University Hall

Kevin McLaughlin
Dean of the Faculty and George Hazard Crooker University Professor of English, Professor of Comparative Literature

Don Operario
Professor of Behavioral and Social Sciences and Associate Dean for Academic Affairs in the School of Public Health

Christopher Rose
Professor of Engineering and Associate Dean of the Faculty for Special Initiatives

Rashid Zia
Associate Professor of Engineering, Associate Professor of Physics, and Assistant Provost for Special Projects

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III.  **Inclusive Teaching in STEM**  
*Location: Sayles Hall 204*

Christina Smith  
*Assistant Director, Undergraduate Instructional Development at The Sheridan Center for Teaching and Learning*

We interact with STEM students in a variety of environments such as in lab, office hours, advising or mentoring meetings. These learning environments are complex and can sometimes feel difficult to navigate. Within this workshop, we will discuss values and strategies that create inclusive learning environments that address the whole student. Working collaboratively, we will practice these strategies using case studies to build your confidence in engaging with a diverse student community.

IV.  **Recruiting, Retaining, and Investing in Diverse Staff through Effective Hiring Practices and Professional Development**  
*Location: Salomon 001*

Eric Estes  
*Vice President for Campus Life and Student Services*

Joshua Segui  
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VI. **Practical Guidelines for Program Evaluation**  
*Location: Salomon 203*

Lindsay M. Orchowski  
*Assistant Professor (Research) of Psychiatry and Human Behavior and Title IX Coordinator for the Alpert Medical School.*

Since the release of the DIAP, many efforts have been directed at capacity building to develop policies, infrastructure, mechanisms, resources and pilot programs that build a strong foundation for the DIAP’s success. However, how do we measure gains that have resulted from these efforts, and how do we identify areas where more work is needed? Program evaluation is the systematic process of collecting, analyzing, and using information to inform and refine institutional projects, policies and programs. In this workshop, participants will learn practical guidelines for evaluating the processes, effectiveness and efficiency of projects and programs. Topics will include: establishing a program logic model, delineating measurable outcomes, procedures for conducting a process evaluation, and guidelines for outcome evaluation.

VII. **Listening to Community Concerns to Develop and Implement New Initiatives**  
*Location: Petteruti Lounge in Stephen Robert ‘62 Campus Center*

Joseph Diaz  
*Associate Dean for Diversity and Multicultural Affairs at the Brown Medical School*

Ry Garcia-Sampson, MD'19, MPH '19

Zoila Quezada  
*Assistant Director in the Office of Diversity and Multicultural Affairs*

Marisa Quinn  
*Chief of Staff to the Provost*

How do we, as a community, address current events and respond to the concerns of faculty, students, and staff? In this session, the Office of Diversity and Multicultural Affairs at the Warren Alpert Medical School and the Office of the Provost will share their experiences in developing and implementing initiatives to respond to current events and informed by concerns heard from their communities of students, faculty, and staff.
VIII. The Leadership Alliance: Building Collaborations to Promote Diversity and Inclusion
Location: Salomon 003

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Professor of Neuroscience

Medeva Ghee
Executive Director of the Leadership Alliance, Assistant Professor of the Practice of Behavioral and Social Sciences

Elizabeth Harrington
Associate Dean for Graduate and Postdoctoral Studies, Professor of Medicine, Division of Biology and Medicine,

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