Criteria for Rubrics

 Included below are sample criteria for you to consider as you develop a grading rubric. As you develop your rubric, consider the essential knowledge and skills required for the assignment/assessment for which you are developing the rubric and develop and define the criteria accordingly. Then consider how you will weight these criteria relative to each other.

Papers
- clarity, organization, grammar
- context of & purpose for writing, content development, genre & disciplinary conventions, sources & evidence, control of syntax & mechanics
- communication, critical thinking, content
- thesis, structure, use of evidence, analysis, logic and argumentation, mechanics

Presentations (individual)
- content, organization, graphics, English, elocution, eye contact
- introduction, organization, context, evidence, analysis, presentation
- organization, language, delivery, supporting material, central message
- organization, subject knowledge, graphics, mechanics, eye contact, elocution

Presentations (group)
- individual presentation skills, group presentation skills, group organization, individual organization, individual content

Debate
- respect for other team, information, rebuttal, use of facts/statistics, organization, understanding of topic, presentation style

Leading a Class Discussion
- preparation, content, discussion/debate methods, discussion questions, communication skills

Problem Solving
- define problem, identify strategies, propose solutions/hypotheses, evaluate potential solutions, implement solution, evaluate outcomes
- statement of problem, correctness of proof
- understanding; strategies, reasoning, procedures; communication
- analysis, interpretation, application

Lab Reports
- organization, content, analysis, interpretation
- abstract/summary; introduction; experimental procedure; results (data, figures, graphs, tables, etc.); discussion; conclusions; spelling, grammar & sentence structure; appearance & formatting
- introduction, research, purpose/problem, procedure, data & results, conclusion, grammar & spelling, attractiveness, timeliness
Rating Scales for Rubrics

Included below are some sample rating scales for you to consider as you develop a grading rubric. As you develop your rubric, decide how many different levels it should have and whether to list the highest possible level of achievement first or last.

Three Levels
Weak……………………Satisfactory………………Strong
Beginning……………………Intermediate………………High
Weak ………………………Average……………………Excellent
Developing………………Competent………………Exemplary
Low Mastery………………Average Mastery………High Mastery

Four Levels
Unacceptable…………Marginal………………Proficient………………Distinguished
Beginning………………Developing………………Accomplished…………Exemplary
Needs Improvement……Satisfactory…………Good………………Accomplished
Emerging………………Progressing………………Partial Mastery………Mastery
Not Yet Competent……Partly Competent………Competent………………Sophisticated
Inadequate………………Needs Improvement……Meets Expectations……Exceeds Expectations
Poor ………………………Fair……………………Good………………Excellent

Five Levels
Poor……………………Minimal………………Sufficient………………Above Average…………Excellent
Novice……………………Intermediate……Proficient………………Distinguished…………Master
Unacceptable…………Poor………………Satisfactory………………Good………………Excellent

Six Levels
Unacceptable……Emerging……Minimally Acceptable……Acceptable……Accomplished……Exemplary