Learning Outcomes

Inquiry and Analysis

Critical Consumption of Research

• Read critically for argument and understanding
• Demonstrate their understanding of scholarly literature, particularly within their Area of Emphasis
• Demonstrate understanding of the assumptions and principles underlying common education research methods
• Identify research questions and evaluate research design in scholarship
• Demonstrate understanding and articulate the appropriate uses of different types of data, including data strengths and limitations in a given context

Skills of Inquiry and Analysis

• Formulate research questions and design a research project
• Synthesize literature on a given topic
• Collect data appropriate to a research question and draw conclusions from it
• Utilize library resources effectively, including search tools, databases, and physical resources
• Write essays and papers that have a thesis, marshal relevant evidence, anticipate counter arguments, and come to reasoned conclusions
• Demonstrate basic competence in quantitative and/or qualitative research methods

Synthesizing Knowledge and Transferring Skills

• Adapt and apply skills, theories, or methods gained in one course or scholarly discipline to another
• Demonstrate coherent understanding of the salient contemporary issues and challenges in education
• Connect theory to real world information and practice
• Approach education issues from multiple perspectives

Communication

• Demonstrate writing proficiency according to accepted scholarly conventions
• Write effectively and persuasively for non-specialists
• Organize and present social science data clearly
• Orally express ideas persuasively and effectively
• Collaborate effectively with a partner or team
• Engage in scholarly discussion and debate

Metacognition

• Assess and revise their approaches to learning
• Identify their own strengths and weaknesses
• Identify their own desired learning outcomes
• Summarize, document, report and reflect on their own progress
• Connect experience within the concentration to desired life outcomes
Other Liberal Learning Goals

- Reflect on the role of policies, developmental and institutional dynamics that have shaped their own personal histories
- Explain rationally the viewpoints on education issues they care about the most
- Demonstrate a commitment to applying education studies to the real world
- Demonstrate understanding of the perspectives and experiences of diverse cultural heritages and groups
- Engage fundamental questions about justice, equity, opportunity, and fairness
- Articulate their own views about the responsibilities of the field of education to society
- Connect education to other social and civic issues

Content Knowledge

Human Development

- Demonstrate understanding of the major theories pertaining to human development
- Demonstrate understanding of the major issues in the learning process
- Describe key aspects of normative physical, cognitive, and social processes in childhood, adolescence, and young adulthood
- Analyze how contexts, including families, schools, peers, neighborhoods, and broader societal influences such as immigration, shape youth development
- Demonstrate understanding of the relationships of schools to families and communities

History and Policy

- Demonstrate understanding of the important issues in education policy today and situate them in historical and political context
- Demonstrate understanding of the policy process, including policy-making, policy implementation, and program evaluation
- Demonstrate understanding of basic economic approaches to education analysis
- Use analysis of primary and secondary sources to develop insights applicable to contemporary education issues
- Demonstrate basic understanding of the ongoing debates over the proper relationships between schools and other important institutions