

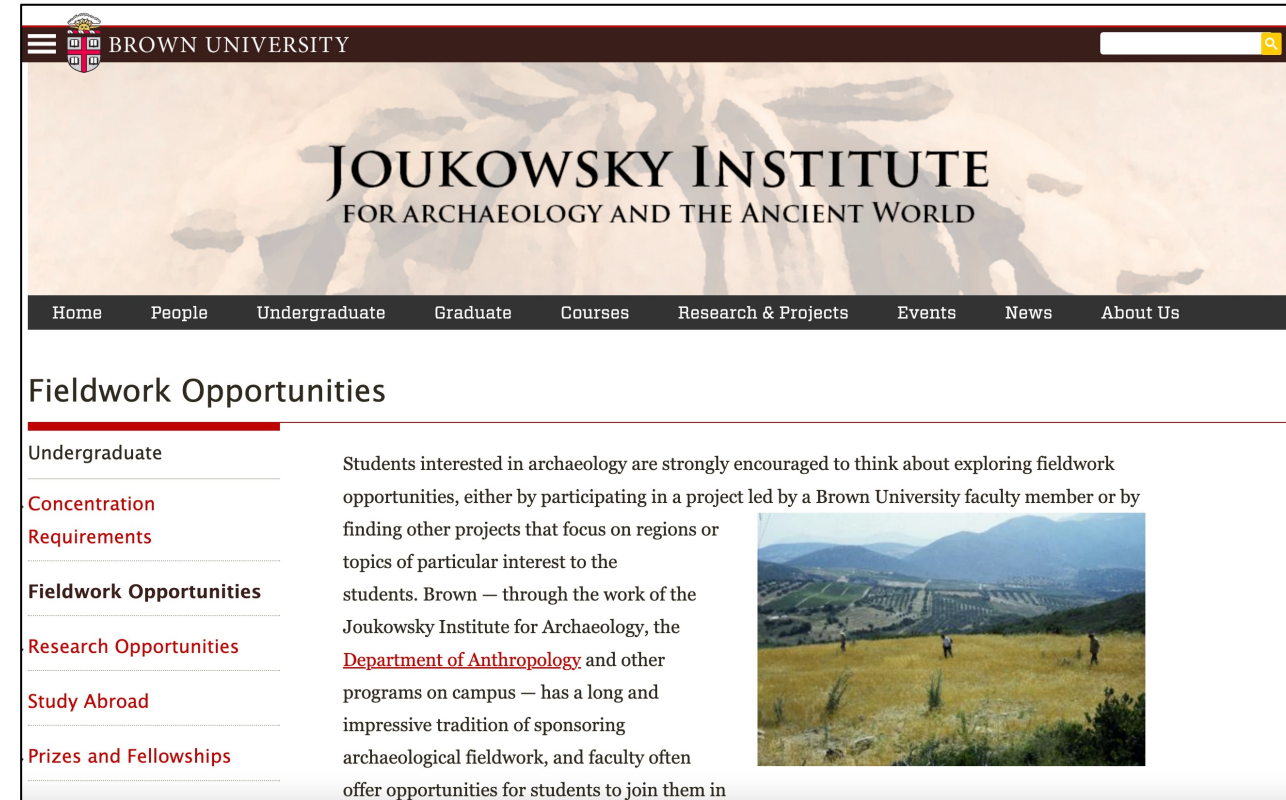
# Archaeological Fieldwork Information Session

Dr. Tyler Franconi and the Archaeology DigDUG



# First things first:

- The Joukowsky Institute maintains an extensive information page on archaeological fieldwork for students:
  - <http://brown.edu/go/dig>
- Brown faculty in the Joukowsky Institute and elsewhere would love to talk to you about fieldwork opportunities—just ASK!



The screenshot shows the website for the Joukowsky Institute for Archaeology and the Ancient World at Brown University. The header includes the Brown University logo and name. The main navigation bar lists: Home, People, Undergraduate, Graduate, Courses, Research & Projects, Events, News, and About Us. The page title is "Fieldwork Opportunities". A sidebar on the left contains links: Undergraduate, Concentration Requirements, Fieldwork Opportunities, Research Opportunities, Study Abroad, and Prizes and Fellowships. The main content area features a paragraph about fieldwork opportunities and a photograph of an archaeological site with people in a field.

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JOUKOWSKY INSTITUTE  
FOR ARCHAEOLOGY AND THE ANCIENT WORLD

Home People Undergraduate Graduate Courses Research & Projects Events News About Us

## Fieldwork Opportunities

Undergraduate

[Concentration Requirements](#)


[Fieldwork Opportunities](#)

[Research Opportunities](#)

[Study Abroad](#)

[Prizes and Fellowships](#)

Students interested in archaeology are strongly encouraged to think about exploring fieldwork opportunities, either by participating in a project led by a Brown University faculty member or by finding other projects that focus on regions or topics of particular interest to the students. Brown — through the work of the Joukowsky Institute for Archaeology, the [Department of Anthropology](#) and other programs on campus — has a long and impressive tradition of sponsoring archaeological fieldwork, and faculty often offer opportunities for students to join them in



# What is archaeological 'fieldwork'?

- Excavation (digging)
- Survey (field survey)
- Sample collection
- Study of archaeological finds material
- Laboratory research
- Archival research
- Museum work
- Digital research



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### Fieldwork Opportunities

**Undergraduate**

[Concentration Requirements](#)

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<http://brown.edu/go/dig>

# What is a fieldschool?

- An archaeological experience that is explicitly designed to teach students archaeological methods and theory.
- Archaeological team includes staff members who are responsible for teaching students -> often trench supervisors.
- Many fieldschools will mix fieldwork with 'classroom' sessions, often in the evening, and may include homework.
- Normally have fairly defined hours and expectations for students, and staff will handle other research responsibilities.
- Many fieldschools offer transferable credit.
  - Taking a fieldschool for credit will usually incur significant **tuition** costs, especially overseas.
- **You do not need to pay a fortune to have a good experience or learn useful skills!**



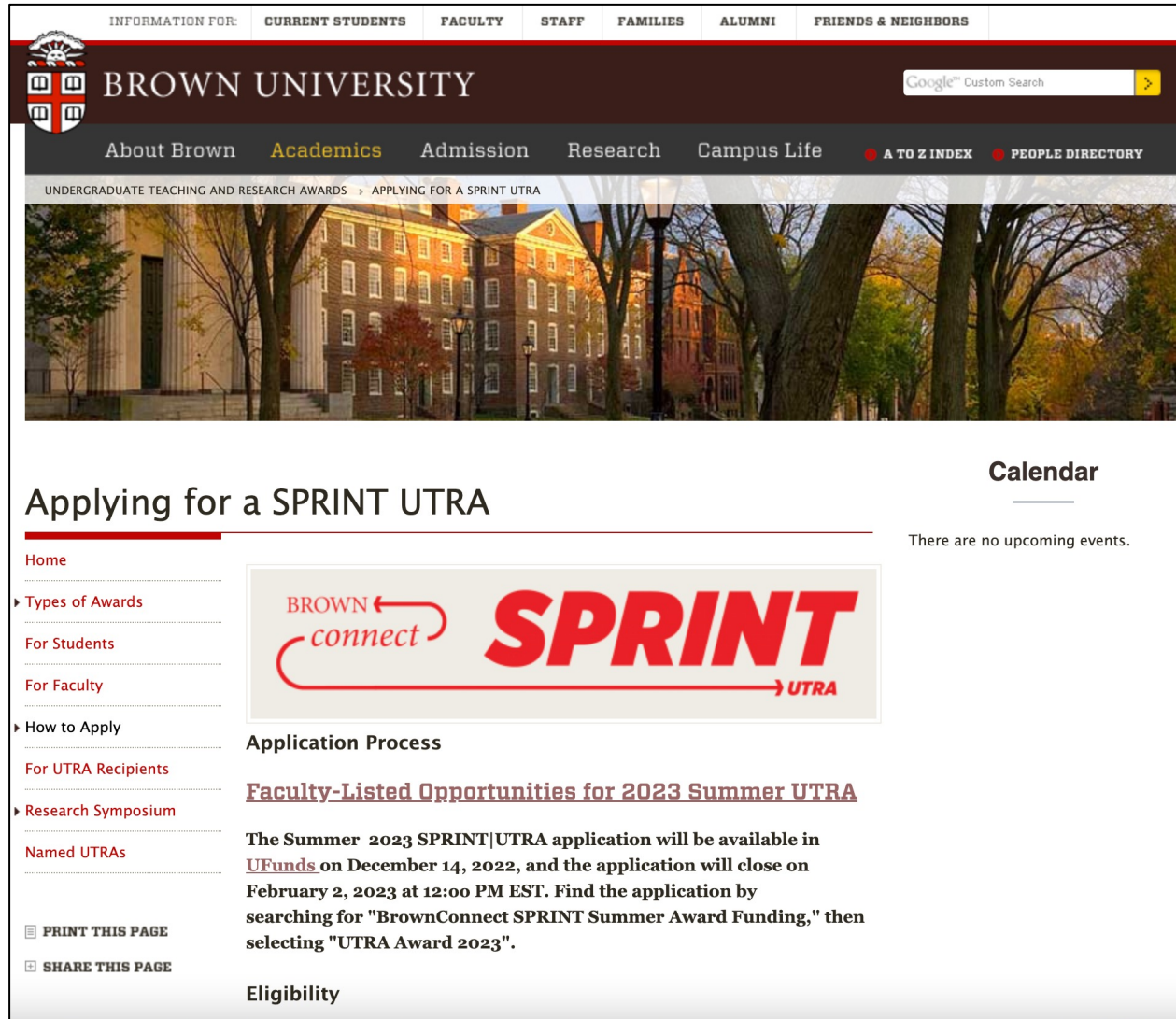
# What is not a fieldschool?

- Fieldwork projects that primarily exist for research purposes without a significant teaching component.
- You can learn on the job, but previous experience is often expected if not required.
- Student presence is typically low, so you may not be amongst peers.
- Expectations for working hours are typically longer and can run from sunset to sundown and beyond.
- There are, of course, many options in between these poles!



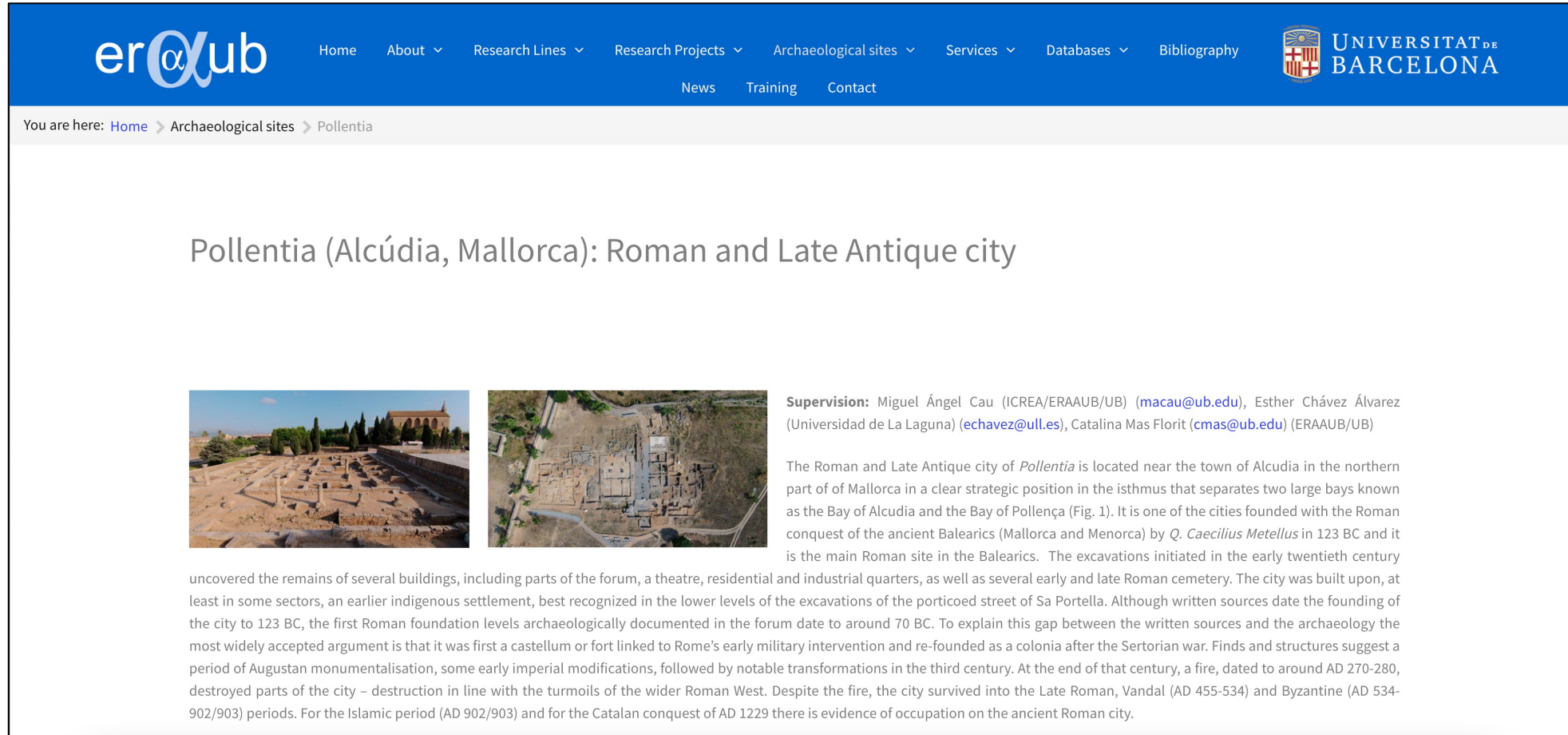
# Fieldwork opportunities at Brown

- Sprint-UTRA funded opportunities for 2024 (applications closed on Feb 1)
  - Peter van Dommelen “Excavating everyday life and indigenous communities in Ancient Sardinia (Italy).”
- New Sprint-UTRA projects will be posted ca. Dec 2024 for summer 2025.



The screenshot shows the top navigation bar of the Brown University website with links for 'INFORMATION FOR:', 'CURRENT STUDENTS', 'FACULTY', 'STAFF', 'FAMILIES', 'ALUMNI', and 'FRIENDS & NEIGHBORS'. Below this is the 'BROWN UNIVERSITY' logo and a search bar. A secondary navigation bar includes 'About Brown', 'Academics', 'Admission', 'Research', 'Campus Life', 'A TO Z INDEX', and 'PEOPLE DIRECTORY'. The main content area is titled 'Applying for a SPRINT UTRA' and features a large banner image of a campus building. A sidebar on the left contains a list of links: Home, Types of Awards, For Students, For Faculty, How to Apply, For UTRA Recipients, Research Symposium, and Named UTRAs. At the bottom of the sidebar are 'PRINT THIS PAGE' and 'SHARE THIS PAGE' options. The main content area includes a 'Calendar' section with the text 'There are no upcoming events.' and a large graphic for 'BROWN connect SPRINT UTRA'. Below the graphic, the text reads: 'Application Process', 'Faculty-Listed Opportunities for 2023 Summer UTRA', 'The Summer 2023 SPRINT|UTRA application will be available in UFUNDS on December 14, 2022, and the application will close on February 2, 2023 at 12:00 PM EST. Find the application by searching for "BrownConnect SPRINT Summer Award Funding," then selecting "UTRA Award 2023".', and 'Eligibility'.

# Fieldwork opportunities with strong Brown connections



The screenshot shows the ERAAUB website interface. The top navigation bar is blue with the ERAAUB logo on the left and a list of menu items: Home, About, Research Lines, Research Projects, Archaeological sites, Services, Databases, Bibliography, News, Training, and Contact. On the right side of the navigation bar is the logo of the Universitat de Barcelona. Below the navigation bar, a breadcrumb trail reads: You are here: Home > Archaeological sites > Pollentia. The main content area has a title: Pollentia (Alcúdia, Mallorca): Roman and Late Antique city. Below the title are two images: a ground-level view of the archaeological site and an aerial view. To the right of the images is a 'Supervision' section listing Miguel Ángel Cau (ICREA/ERAAUB/UB) and Esther Chávez Álvarez (Universidad de La Laguna). Below the images and supervision information is a detailed paragraph of text describing the site's history, including its founding in 123 BC, its strategic location, and its occupation through the Roman, Late Roman, Vandal, Byzantine, and Islamic periods.

er@ub



Home About Research Lines Research Projects Archaeological sites Services Databases Bibliography

News Training Contact

UNIVERSITAT DE BARCELONA

You are here: [Home](#) > [Archaeological sites](#) > [Pollentia](#)

## Pollentia (Alcúdia, Mallorca): Roman and Late Antique city



**Supervision:** Miguel Ángel Cau (ICREA/ERAAUB/UB) ([macau@ub.edu](mailto:macau@ub.edu)), Esther Chávez Álvarez (Universidad de La Laguna) ([echavez@ull.es](mailto:echavez@ull.es)), Catalina Mas Florit ([cmass@ub.edu](mailto:cmass@ub.edu)) (ERAAUB/UB)

The Roman and Late Antique city of *Pollentia* is located near the town of Alcudia in the northern part of Mallorca in a clear strategic position in the isthmus that separates two large bays known as the Bay of Alcudia and the Bay of Pollença (Fig. 1). It is one of the cities founded with the Roman conquest of the ancient Balearics (Mallorca and Menorca) by *Q. Caecilius Metellus* in 123 BC and it is the main Roman site in the Balearics. The excavations initiated in the early twentieth century uncovered the remains of several buildings, including parts of the forum, a theatre, residential and industrial quarters, as well as several early and late Roman cemetery. The city was built upon, at least in some sectors, an earlier indigenous settlement, best recognized in the lower levels of the excavations of the porticoed street of Sa Portella. Although written sources date the founding of the city to 123 BC, the first Roman foundation levels archaeologically documented in the forum date to around 70 BC. To explain this gap between the written sources and the archaeology the most widely accepted argument is that it was first a castellum or fort linked to Rome's early military intervention and re-founded as a colonia after the Sertorian war. Finds and structures suggest a period of Augustan monumentalisation, some early imperial modifications, followed by notable transformations in the third century. At the end of that century, a fire, dated to around AD 270-280, destroyed parts of the city – destruction in line with the turmoils of the wider Roman West. Despite the fire, the city survived into the Late Roman, Vandal (AD 455-534) and Byzantine (AD 534-902/903) periods. For the Islamic period (AD 902/903) and for the Catalan conquest of AD 1229 there is evidence of occupation on the ancient Roman city.

<https://www.ub.edu/ERAAUB/index.php/archaeological-sites/pollentia>

Contact Peter van Dommelen for more information ([peter\\_van\\_dommelen@brown.edu](mailto:peter_van_dommelen@brown.edu))

# Fieldwork opportunities with strong Brown connections

[Skip to main content](#)

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INSTITUTE FOR THE STUDY OF THE ANCIENT WORLD

GRADUATE STUDIES VISITING SCHOLARS EVENTS EXHIBITIONS

HOME > RESEARCH > LYKTOS

## LYKTOS ARCHAEOLOGICAL PROJECT

Co-directors: [Professor Antonis Kotsonas](#) (NYU Institute for the Study of the Ancient World) and [Professor Angelos Chaniotis](#) (Princeton Institute for Advanced Study)

Lyktos was one of the most powerful cities of the Mediterranean island of Crete, Greece, in the Greek and Roman periods (Figure 1). The site is located in the hinterland of central Crete, southeast of ancient Knossos and modern Heraklion (Figure 2). The site occupies a tall and long hill, which rises to 620 meters above sea level. It is set between high mountains and a vast plain, and commands a view of north coast of the island and the Aegean Sea (Figure 3).

Celebrated by Homer and considered as the birthplace of god Zeus by the early poet Hesiod, Lyktos boasts an unusually rich literary and epigraphic record from Greek and Roman antiquity. Aristotle and other authors held that Lyktos was a colony of Sparta and deliberated the extent to which she was the source of the famed Spartan constitution. Lyktos was an arch rival of Knossos for several centuries, and the stealthy attack and dramatic sack of the city by the Knossians in 220 BCE captivated the ancient historian Polybius. Lyktos was quickly resettled, and by the Roman imperial period it was a major exporter of wine to Central Italy, and it attracted the sponsorship of emperors, especially Trajan and Hadrian, in the second century CE. In Early Christian times the city was the seat of a bishop but it declined over time and was abandoned during the Medieval period. The site has since remained largely unaffected by building activity and the surrounding landscape is basically pristine.





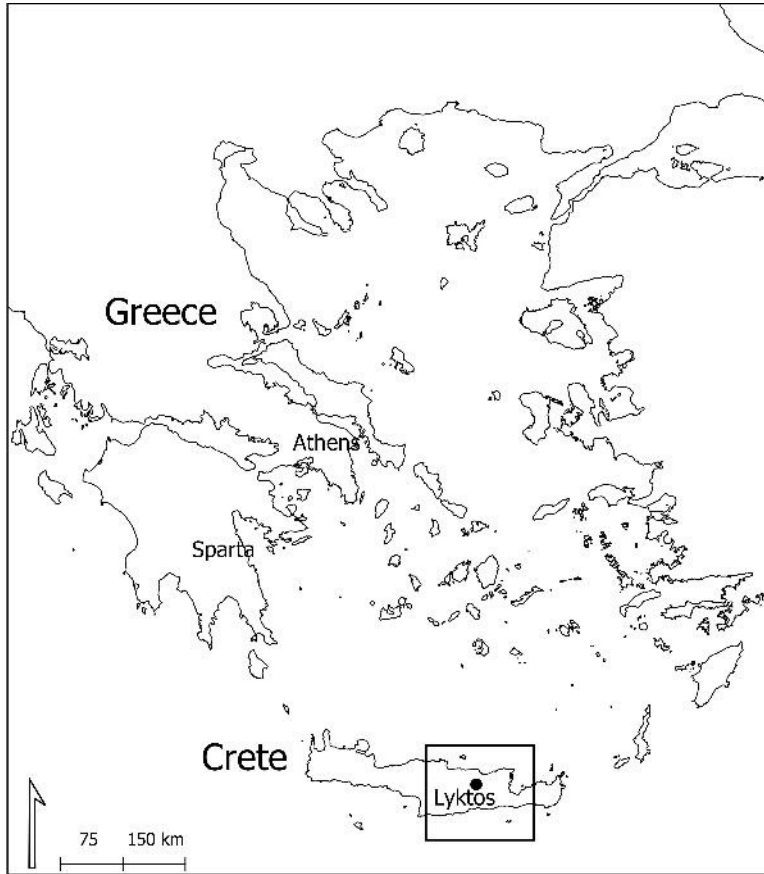
Figure 1: Map showing Lyktos' location in the Aegean



<https://isaw.nyu.edu/research/lyktos>



# Lyktos Archaeological Project (Crete)



## Co-Directors:

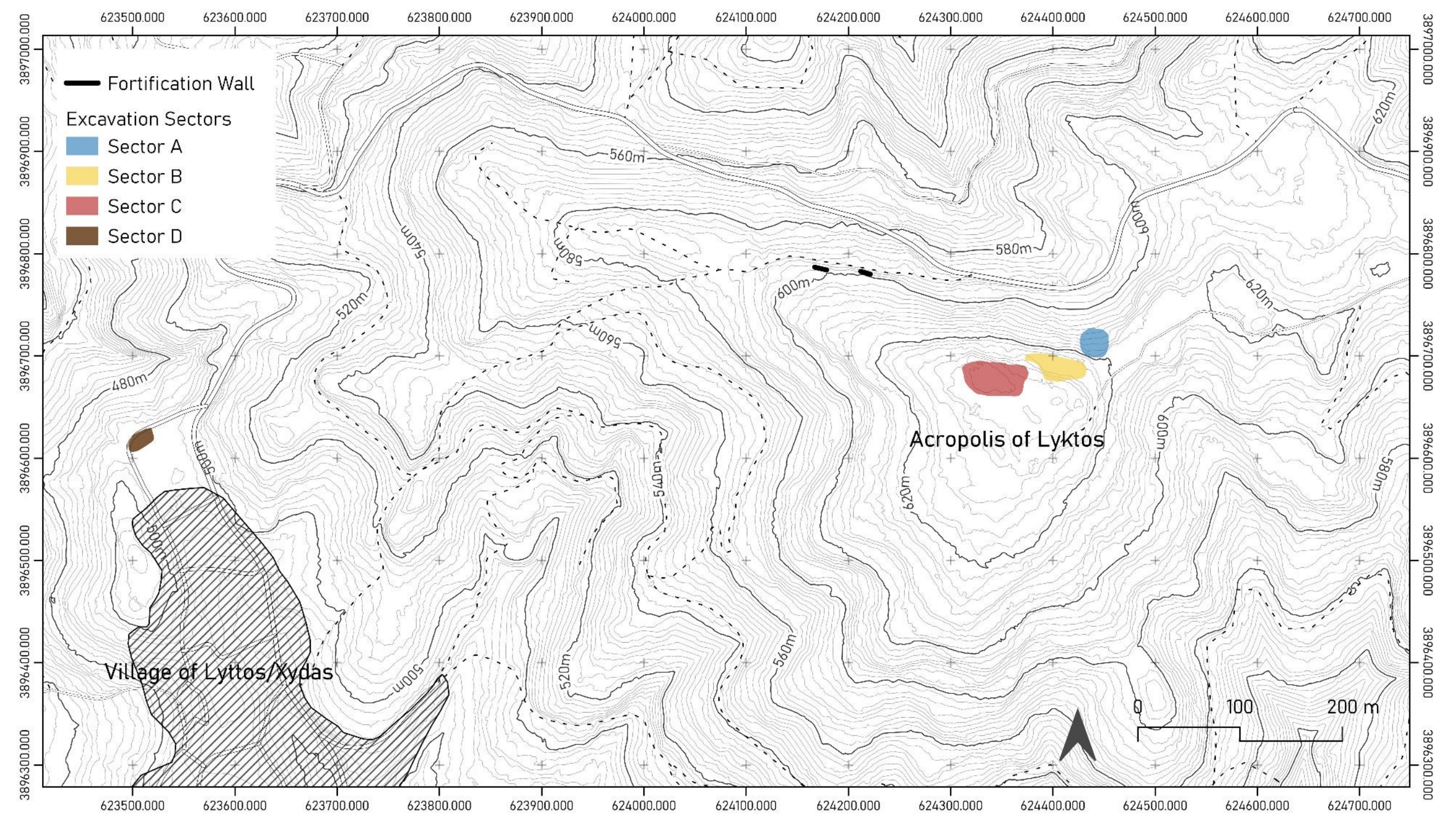
Antonis Kotsonas (New York University)

Angelos Chaniotis (Institute for Advanced Study)

## In collaboration with:

Vasiliki Sythiakaki, Director of the Ephoria of Herakleion.







Some finds from sector A



Cemetery site  
at sector D



Cemetery site  
at sector D



PAR-AR oinochoe



Archaic trefoil oinochoe



Dr. Kate Klesner



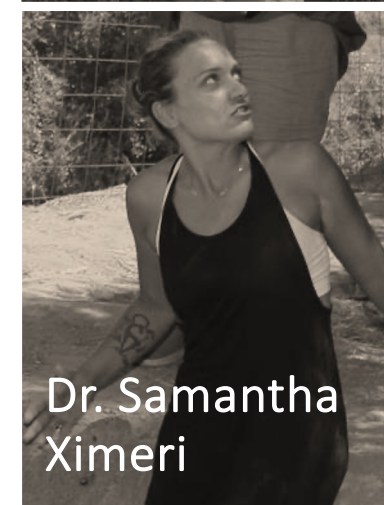
Sarah



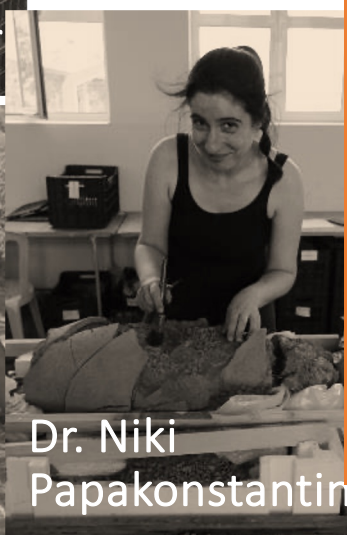
Dr. Sarah Adcock



Dr. Georgios Tsolakis



Dr. Samantha Ximeri



Dr. Niki Papakonstantinou

**2024 Dates: June 8-July 7**  
**Work week:**  
**Mon-Fri (Full day, 3 meals)**  
**Sat (Half day, w/ lunch)**  
**Sunday (Free day, w/ dinner)**



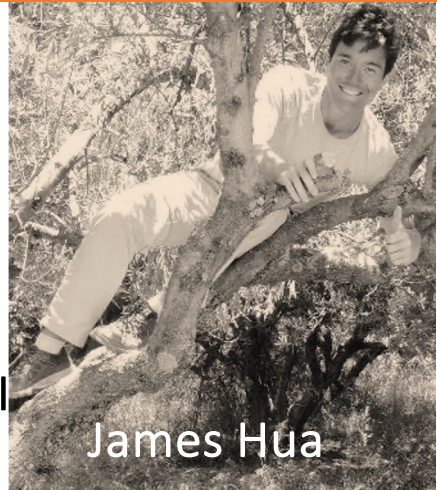
Josh Allbright



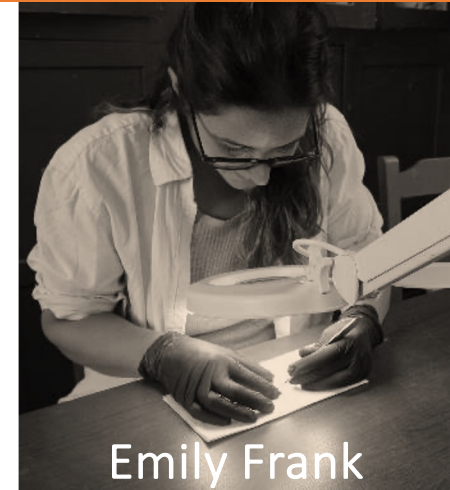
Fani Skyvalida



Maria Eustathiou,  
Filippou Roussos



James Hua




Emily Frank



Juliette Quatre

# Fieldwork opportunity listings outside of Brown



ARCHAEOLOGICAL  
INSTITUTE of AMERICA

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## ARCHAEOLOGICAL FIELDWORK OPPORTUNITIES BULLETIN

### PROFESSIONALS

- Annual Meeting
- Fieldwork
  - > AFOB
  - > Resources for Volunteers
  - > Preparing for a Dig
  - > AFOB Listing FAQ
- Grants & Awards
- Careers
- AJA Online
- Professional Directory

*COVID-19 Project Notification: Please be aware that many projects are cancelling upcoming fieldwork seasons and their current status may not be reflected in AFOB. We rely on project directors/organizers to provide any updated information in the AFOB database. Please be sure to reach out to the contacts for any projects you are considering for full details on their upcoming season.*

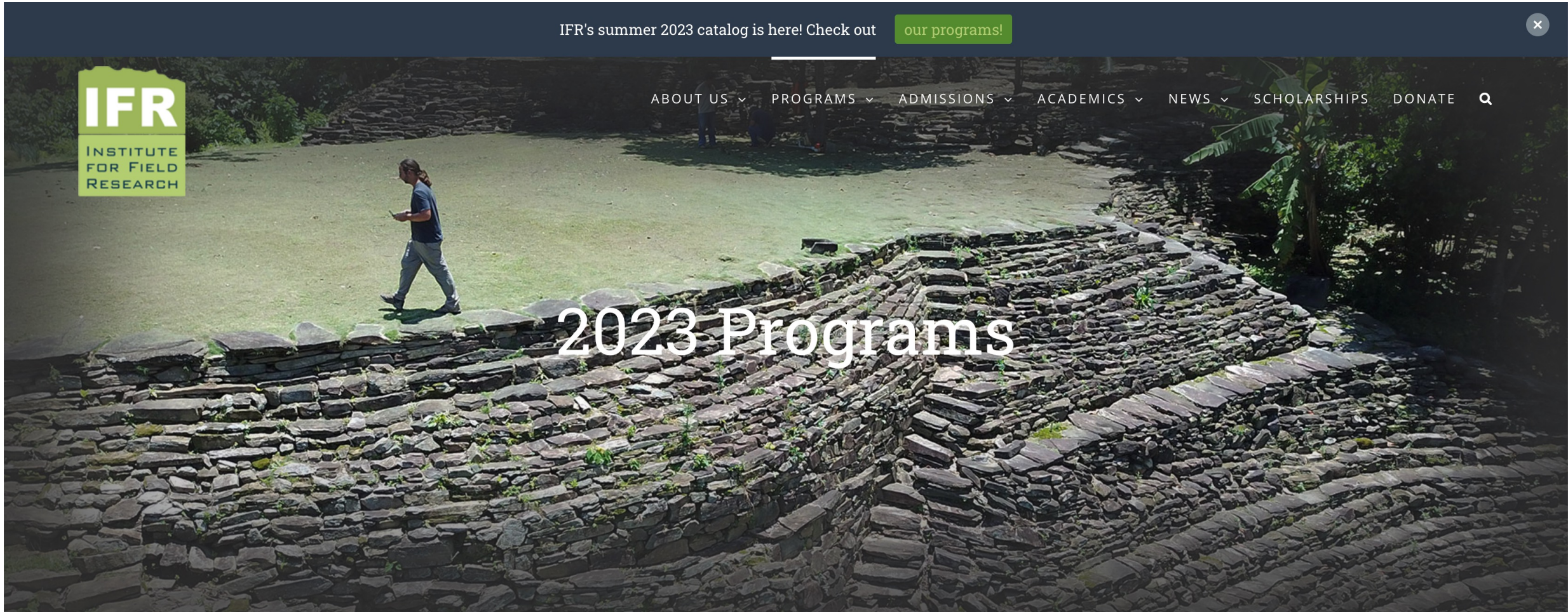
List View



Explore fieldwork opportunities on the map or search fieldwork using the form below. [Post a Fieldwork Opportunity](#)

<https://www.archaeological.org/programs/professionals/fieldwork/afob/>

# Fieldwork opportunity listings outside of Brown



IFR's summer 2023 catalog is here! Check out

[our programs!](#)



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## 2023 Programs

<https://ifrglobal.org/programs/>



# Fieldwork opportunity listings outside of Brown

- Other lists:

- [Boston University:](#)

- <https://www.bu.edu/archaeology/research/field-school-internship-list/>

- [University of Delaware:](#)

- <https://www.anthropology.udel.edu/current-students/field-schools>

- [Yale University:](#)

- [https://archaeology.yale.edu/sites/default/files/files/downloads/archaeology\\_field\\_schools\\_2017.pdf](https://archaeology.yale.edu/sites/default/files/files/downloads/archaeology_field_schools_2017.pdf)

- [Archaeology Fieldwork:](#)

- <https://archaeologyfieldwork.com/?cat=8>

- [Society for American Archaeology:](#)

- <https://www.saa.org/education-outreach/teaching-archaeology/teacher-training-field-opportunities>



# Fieldwork opportunities in SE New England:

*A few examples of opportunities in and around Providence are:*

The [Public Archaeology Lab \(PAL\)](#) in Pawtucket, RI and [Archaeological and Historical Services \(AHS\)](#) in Storrs, CT both offer internships to undergraduate students from time to time.

[Internships with the Haffenreffer Museum of Anthropology](#)

[RISD Museum summer internships](#)

The [Rhode Island Marine Archaeology Project \(RIMAP\)](#) trains volunteers to conduct maritime history and marine archaeology research (note that there are fees involved!)

The [Rhode Island Historical Cemetery Commission](#) sometimes needs volunteers to help map cemeteries.

The [Rhode Island Historical Society](#) often has volunteer opportunities.

<http://brown.edu/go/dig>

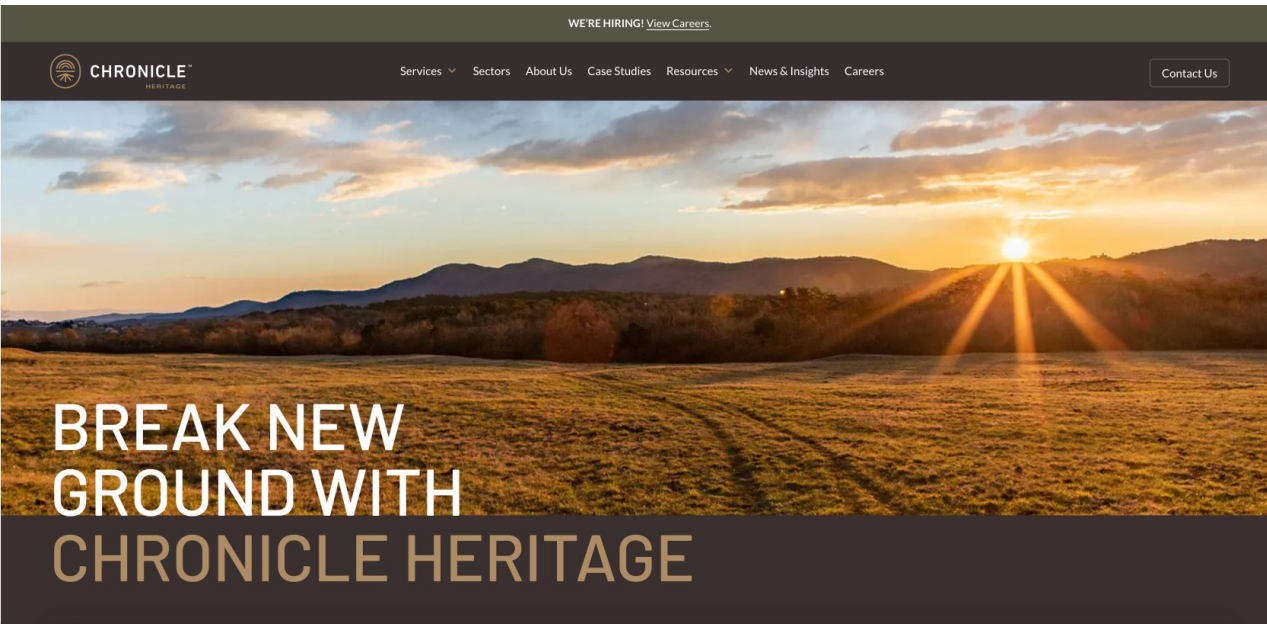


<https://www.palinc.com/>



<https://ahs-inc.biz/contact/careers--internships>

# Fieldwork opportunities in American CRM



<https://www.chronicleheritage.com/>



**Announcing the PaleoWest Foundation's 2024 Cultural Resource Management Field School (Now Accepting Applicants)**

<https://www.paleowestfoundation.org/>

# Fieldwork funding opportunities

*The following are good places to start:*

[Fellowships@Brown](#)

[Office of Global Engagement, Grant Opportunities](#)

[UTRAs](#) (Undergraduate Teaching and Research Awards)

[Brown LINK Awards](#) (formerly Brown Internship Award Program)

[Research at Brown \(RAB\) Grants](#)

[Middle East Studies Research Travel Award](#)

[Judaic Studies Student Research Grants](#)

[Royce Fellowship Program](#)

[Program in Early Cultures](#)

*Some funding options outside of Brown include:*

The Archaeological Institute of America (AIA) - [Jane C. Waldbaum Archaeological Field School](#)

[Scholarship](#)

[Etruscan Foundation Fieldwork Fellowship](#)

[American Schools of Oriental Research \(ASOR\) Fellowships](#)

[American Center of Oriental Research \(ACOR\) Named Fellowships](#)

[The Classical Association of New England \(CANE\)](#)

[Eta Sigma Phi Honorary Society for Classical Studies](#)

[UNICO Foundation Scholarship Program](#)

The Society for Classical Studies - [Frank M. Snowden Jr. Undergraduate Scholarships](#) (previously the Minority Scholarship in Classics and Classical Archaeology) and the [David D. and Rosemary](#)

[H. Coffin Fellowship for Travel in Classical Lands](#)

See Joukowsky Institute page for funding opportunities:

<https://www.brown.edu/academics/archaeology/research-projects/fieldwork/fieldwork-opportunities>

The screenshot shows the AIA website's 'Grants & Awards' page. The header includes the AIA logo, navigation links for 'Login or Register', 'Contact', 'DONATE', and a search bar. The main content area features a large image of an ancient stone archway with the text 'GRANTS & AWARDS' overlaid. Below this, there are sections for 'PROFESSIONALS' (with links for Annual Meeting, Fieldwork, Grants & Awards, Award Winners, Awards Ceremony, Application: AIA Fellowships, Non-AIA Grants, Careers, AIA Online, and Professional Directory), a mission statement, and a 'support Us' section with a 'DONATE' button. The 'AIA AWARDS' section highlights the 'Anna Marguerite McCann Award for Fieldwork Reports' with a deadline of March 15, 2023.

<https://www.archaeological.org/programs/professionals/grant-s-awards/>

# Important questions to consider:

- What kind of skills do I want to develop?
- Am I looking for paid or volunteer experience?
- Do I want to go abroad or find something local?
- Do I want college credit?
- Do I want an experience beyond the actual archaeological training?
  - Travel and site-seeing
  - Language education



# What can you expect on your first project?

- Living (and eating) conditions are extremely varied.
  - Accommodation ranges from tents to hotels.
  - Meals range from cooking for yourself to restaurants.
  - Food allergies (especially nuts and gluten) can be difficult in some places and should be flagged to project leaders **well** in advance.
  - Dietary preferences (veganism, etc.) should also be flagged **well** in advance—especially if being fed.
- Working conditions depend on time and place.
  - Summer work in the Northern Hemisphere is HOT.
  - Some places, like the Mediterranean, are REALLY HOT.
  - Often significant sun exposure
    - Hydration and sunscreen are your constant friends!
  - Work can be physically demanding.
    - Picks, shovels, wheelbarrows.
    - Walking long distances.
- A good program will keep you **safe** and **teach you lots** of things, but **comfort** is often relative.



Questions?

[tyler\\_franconi@brown.edu](mailto:tyler_franconi@brown.edu)