

# Rotation Evaluation Form

Please complete form and submit to [pathobiology@brown.edu](mailto:pathobiology@brown.edu)

Student Name:

Mentor Name:

Evaluation Date:

Rotation Start Date:

Rotation End Date:

Recommended Grade:

Evaluation	Unable to judge	Needs Improvement (work is at the level of an undergraduate student)	Meets Expectations (work is at the level of a 1 <sup>st</sup> -year graduate student)	Exceeds Expectations (work is at the level of a more senior graduate student)
Ability to design experiments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bench work (may not apply)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab/research meeting participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication/interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance (in the lab or otherwise)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude and intellectual involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grasp of new concepts/self-sufficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Project Title/Description:**

**Faculty evaluation of student strengths and weaknesses:**

*Comment on the student's strengths and weaknesses, with suggestions for how to improve in areas of weakness. In addition, comment on the quality of any of the student's written reports or oral presentations.*