

# LEAVETAKING SURVEY FALL 2018



Based on the responses of 30 students newly returned from leave. These responses are just a small sample of the 116 students that returned to Brown in Fall 2018, and the many more students that return in the Spring semester, but this data provides a window into the varied experiences of students on leave from Brown.



## LENGTH OF LEAVE

- 36.7% 1 semester away
- 36.7% 2 semesters
- 16.7% 4 semesters
- 6.7% 3 semesters

And 1 student returned from 8 semesters away!

## TYPES OF LEAVE

- 46.6% Personal leave
- 43.3% Medical leave
- 10% Academic leave

## MOTIVATIONS TO TAKE LEAVE

- 60% Exhaustion with academics
- 60% Mental health
- 53.5% Exhaustion with life at Brown/College Hill
- 20% Ready for adventure
- 20% Job opportunities
- 13.3% Physical health
- 10% Family-related
- 6.7% Financial considerations
- 3.3% Military service

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## REGIONS OF THE WORLD VISITED ON LEAVE

- 36.7% Asia
- 33.3% Eastern U.S. (not PVD)
- 23.3% Southern U.S.
- 20% Providence, RI
- 20% Western U.S.
- 20% Europe
- 13.3% Other part of U.S.
- 10% Central America
- 6.7% South America
- 3.3% Africa



## NATURE OF LEAVE

- 57.1% Paid employment
- 39.3% Travel/leisure
- 39.3% Internship
- 35.7% Volunteering
- 7.1% Research

Other positions included military duty, AmeriCorps, and music school.

## FUNDING OF LEAVE

- 70.4% Family support
- 55.6% Job
- 37% Savings
- 11.1% Scholarship/fellowship
- 11.1% Grant

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## FINANCIAL TIPS

"Look for specific **departmental funds** (for example, Watson grants for IR/DS/Public Policy concentrators) as well as other Brown grants."

"Make sure to get financial aid logistics settled for your returning semester **as soon as possible.**"

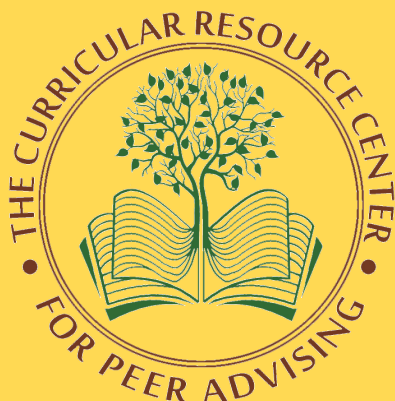
"Consider getting Brown funding (such as the LINK award) but use lightly during the summer, and continue using the funds into one's leave."

"Look for **semester internships and programs**, which are often less competitive than during the summer. Examples: AmeriCorps, State Department internships, etc."



**66.7%** of students say that taking a leave **positively** benefited their academic life at Brown, with 16.7% saying they were not sure yet.

**56.7%** of students say they have reconsidered their concentration and/or academic path since returning to Brown.



## THE CURRICULAR RESOURCE CENTER

This document was compiled by the Leavetaking Coordinators at the CRC, a place where student advisors help their peers engage with Brown's resources in a creative capacity. The CRC Leavetaking Coordinators provide resources and advise students considering, taking, and returning from a leave of absence. We celebrate the unique possibilities of leave from Brown and encourage leaves of all shapes and sizes, to fit each individual student and their needs.

Questions about leavetaking? Reach us at [leavetakers@gmail.com](mailto:leavetakers@gmail.com) & in person at the CRC.