The following infographics are based on the responses of 58 students newly returned from leaves of absence. These responses compose just a small sample of the 260 students that have returned to Brown for the Spring of 2021 semester, but this data provides a window into the varied experiences of students on leave.

**WHAT TYPE(S) OF LEAVE DID YOU TAKE?**
- Personal: 83.3%
- Medical: 8.3%
- Academic: 8.3%

**HOW LONG WERE YOU ON LEAVE?**

<table>
<thead>
<tr>
<th># of semesters</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>60</td>
</tr>
<tr>
<td>4+</td>
<td>40</td>
</tr>
</tbody>
</table>

**HOW DID YOU SUPPORT YOURSELF FINANCIALLY?**
- Family Support: 40
- Employment: 30
- Personal Savings: 20
- Scholarship: 0

THE CURRICULAR RESOURCE CENTER
Stephen Robert '62 Campus Center (Faunce)
Room 228
LEAVETAKERS@BROWN.EDU
WHAT DID YOU DO WHILE AWAY?

- Paid Employment
- Internship
- Travel/Leisure
- Volunteering
- Research
- Rest
- Academics
- Receive Care/Heal

WHY DID YOU GO ON LEAVE?

- Mental Health
- Break from Academics
- Break from Social Life
- Family-Related
- Job Opportunities
- Physical Health
- Personal Project(s)
- Pursuit of Adventure
- Financial Considerations
- COVID Related Concerns

*COVID related concerns includes worries about campus safety and online classes.

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WHERE WERE YOU WHILE ON LEAVE?

<table>
<thead>
<tr>
<th>REGION</th>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICA</td>
<td>1</td>
</tr>
<tr>
<td>ASIA</td>
<td>8</td>
</tr>
<tr>
<td>CENTRAL AMERICA</td>
<td>1</td>
</tr>
<tr>
<td>EASTERN USA (NOT PVD)</td>
<td>23</td>
</tr>
<tr>
<td>EUROPE</td>
<td>1</td>
</tr>
<tr>
<td>MIDWESTERN USA</td>
<td>2</td>
</tr>
<tr>
<td>NORTH AMERICA (NOT US)</td>
<td>1</td>
</tr>
<tr>
<td>OTHER PART USA</td>
<td>4</td>
</tr>
<tr>
<td>PVD, RI</td>
<td>15</td>
</tr>
<tr>
<td>SOUTH AMERICA</td>
<td>2</td>
</tr>
<tr>
<td>SOUTHERN USA</td>
<td>5</td>
</tr>
<tr>
<td>WESTERN USA</td>
<td>10</td>
</tr>
</tbody>
</table>

This document was compiled by the Leavetaking Coordinators at the CRC, a place where student advisors help their peers engage with Brown’s resources in a creative capacity. The CRC Leavetaking Coordinators provide resources and advise students considering, taking, and returning from leaves of absence. We celebrate the unique possibilities of leave and work toward making leavetaking as accessible as possible to students while fulfilling their individual needs.
LEAVETAKING SURVEY

TESTIMONIALS

It's been great since I kept many ties to the Brown community while on leave. I appreciated your organization's efforts to facilitate some of these ties.

It has been going well. I have been finding it difficult to establish connections with my peers in my classes, though I think in large part due to the online nature of the courses.

Returning this spring was not super easy--I wasn't sure if I'd have on campus housing until December, which made planning kind of hard--but once I got back on campus, felt like I had more support.

I've appreciated the frequent communication from Brown! The transition has been tough simply because I'm not used to virtual classes.

It's been good, I feel much more excited about classes, etc. I do feel a little bit like I was thrown into the deep end (in part by choice) and that I haven't really known what the resources available for returning leavetakers are.

Questions about leavetaking? Reach us at leavetakers@brown.edu and in person at the CRC!