



FOUR-YEAR CONCURRENT DEGREE PROGRAM
LEADING TO A BACCALAUREATE AND A MASTER'S DEGREE
(REVISED MARCH, 2019)

This program allows exceptionally capable students to combine their last year or two of undergraduate study with graduate study, resulting in the simultaneous completion of both a Baccalaureate degree and a Master's degree.* Students apply to the program during the junior year and no later than the end of their 6th semester.

Applications must be approved by the appropriate department, by the Committee on Academic Standing, and by the Graduate Council. If approved by the department, your application will then be reviewed by the Committee on Academic Standing, which will determine whether your academic performance has been both outstanding and sufficiently broad. If the Committee on Academic Standing approves the application, it will then be reviewed by the Graduate Council, which may place additional requirements for admission to this program. If your application is approved, you must complete a minimum of 36 courses within 8 or 9 semesters and complete the requirements of both the baccalaureate degree and the master's degree. *No more than 2 courses may be used to satisfy both baccalaureate concentration requirements and master's requirements. The credit total without two such courses is 38.*

Requirements for Admission to the Concurrent Degree Program

Students must have completed or be currently enrolled in courses that fulfill all program requirements at the time of petition.

1. **Academic performance:** You are expected to be in Good Academic Standing and to have compiled a very strong academic record, one in which two-thirds of your grades are "A" or "S with Distinction."
2. **Breadth of study:** Your academic program must reflect the goals of a liberal education and particularly the expectation that you take courses that range across the humanities, social sciences, physical sciences, and life sciences. You must take at least 10 courses outside of your area of concentration, including at least six outside your concentration's division (e.g., if your concentration is in the social sciences, then the areas "outside your area of concentration" would be humanities, life sciences, and physical sciences.) Within

these 10 credits, you must earn a minimum of 2 credits in each of the three fields outside the area of your concentration. When the two degrees (A.B. and A. M.) are in different fields, the number of courses outside the two fields of specialization may be reduced; the extent of that reduction will depend on the relationship of the two fields, or the interdisciplinary aspect of the two fields.

3. **Depth of study:** While your concentration provides in-depth study of a particular field, you are also expected to explore other areas beyond the introductory level. In particular, you should develop a plan of study that includes a sequence of courses or several courses exploring a particular subject or subjects from multiple perspectives. At minimum, you must earn two credits in one subject outside your area of concentration beyond the introductory level (i.e., courses numbered between 1000-1999).

*There is also a five-year, Master's degree option, which is administered by the Graduate School. This program allows a student, after completing a baccalaureate and graduating from the College, to continue at Brown for a master's degree and to use some courses taken as an undergraduate toward partial satisfaction of the master's course requirements. While the student must be an active undergraduate at the time of application, admission to the graduate program can be deferred for up to two years with approval of the department. Applications for this program are *not* reviewed by the Committee on Academic Standing.

APPLYING TO THE CONCURRENT DEGREE PROGRAM

In the early stages of planning for the Concurrent Degree Program, you will need to discuss the guidelines and procedures described in this document with your faculty sponsor, undergraduate concentration advisor, and graduate advisor in the appropriate department(s) or program(s). You should discuss the relative merits of pursuing a concurrent degree as opposed to other options, such as completing an honors thesis or applying for the five-year Baccalaureate/Master's program.

Prior to submitting an application, you must consult with the Chair of the Committee on Academic Standing (CAS) to discuss the particulars of the application process and the likelihood of receiving the approval of the Committee.

The application and all supporting letters of reference should be presented to the Committee on Academic Standing by the end of your sixth term of enrollment. Please have all supporting letters sent to you in signed, sealed envelopes, and submit your application and all supporting letters as one package to Room 205A, University Hall. Due dates for petitions each month are generally the last Wednesday of each month. Contact Ivone Aubin in Room 205A University Hall for specific dates.

Your application should include the Concurrent Bachelor/Master’s Application for the Graduate School, which is available on-line at brown.edu/gradschool/sites/brown.edu.gradschool/files/Application%20-%20Concurrent%20Bachelors-Masters%20Degree.pdf. Your application should be pre-approved by the relevant department.

CONCURRENT BACCALAUREATE/MASTER’S DEGREE PROGRAM PROPOSAL

First Name	Middle Initial	Last name	Banner ID Number
Campus Address	E-mail Address		Cell phone #

I am proposing the following concurrent degree program:

An AB or ScB in _____ and
 an AM or ScM in _____ .

Checklist:

_____ I have met with the chair of the Committee on Academic Standing to discuss the application process and, before proceeding with an application, to assess the likelihood of receiving the approval of the Committee.

_____ I have attached a statement explaining my reasons for pursuing the concurrent degrees. The statement should discuss how this program will enhance your undergraduate education; a description of the graduate program you intend to pursue, including a tentative description of the final research project for the master’s degree (if any); and your professional goals This statement is comparable to the statement of purpose in a regular graduate school admissions process.

Student name _____

Banner ID _____

Checklist (cont.):

_____ All courses I have taken/will take are listed on the attached forms. (36 courses are required for the concurrent degree program).

_____ The graduate representative of the graduate department has signed the second page of the plan, indicating approval of both the general program and the research/thesis plan.

_____ I have completed and attached the Concurrent Bachelor/Master's Application for the Graduate School.

_____ I have attached the required letters of support in sealed envelopes as listed below.

Letters of Support

A faculty member may fulfill more than one of the roles described below. In such cases, the faculty member submits one letter.

The **department chair of your undergraduate concentration** (or a designated representative) must submit an evaluation of your performance in the concentration and a statement of departmental approval. The evaluation must be *detailed* and review the quality of work done so far in your field of concentration. Your statement should indicate that the program, as outlined, is endorsed by the department.

Name: _____

The **faculty member who will supervise your master's thesis research or graduate program** should submit a statement indicating approval of both the general program and the research/thesis plan.

Name: _____

Three faculty members in your area of concentration who know your work from course participation.

Name: _____

Name: _____

Name: _____

Two faculty members *outside your area of concentration* who know your work from course participation.

Name: _____

Name: _____

Student name _____

Banner ID _____

**Concurrent Bachelor and Master’s Degree Program
Breadth Requirement Worksheet**

When reviewing petitions for entry into the Four-Year Concurrent Degree Program, the Committee on Academic Standing looks for evidence that students have chosen courses across the curriculum that are consistent with a liberal arts education. Some courses offered by Brown do not fit within the spirit of this requirement and therefore will not be accepted. In the physical sciences, for example, CAS accepts courses in Math, Physics, Geology, and Chemistry because the disciplines are part of the traditional liberal arts curriculum. Students are strongly advised to consult with the Chair of CAS to ensure that the courses they are taking to fulfill the breadth requirement will meet Committee expectations.

The breadth requirement stipulates that students must complete at least ten courses outside of the concentration and a minimum of two courses in *each* of the major divisions of the College outside the student’s concentration division. (Up to four courses, therefore, can be in the same division as the concentration, as long as they are not used for concentration requirements.) In order to apply for the Concurrent Bachelor’s/Master’s Degree Program, you must satisfy the program’s breadth requirement by the end of your sixth semester of enrollment (spring semester of junior year). Use the sheet below to track your progress toward meeting this requirement. If you are accepted into the program during your sixth semester and do not complete the breadth requirement, you will be withdrawn from the program.

Academic Division	Department and Course Number	Course Title in Banner	Term of enrollment
Humanities			

Life Sciences			
Physical Sciences			
Social Sciences			

**Concurrent Bachelor and Master's Degree Program
Grade Analysis Requirement Worksheet**

Academic performance: You are expected to be in Good Academic Standing and to have compiled a very strong academic record, one in which two-thirds of all your grades are “A” or “S with Distinction.”

[The number of ‘S’s with Distinction is available from the Registrar’s office.]

Overview of all grades (including NCs; not including drops)

‘S’s with Distinction	Other ‘S’s	‘A’s	‘B’s	‘C’s	‘NC’s	Total Number of All Grades

Calculation of two-thirds or 66% requirement

1. Number of ‘S’s with Distinction	2. Number of ‘A’s	3. Total of Boxes 1 and 2	4. Total Number of All Grades (above)	5. Percentage Box 3: Box 4

Name

Signature

Date _____

Student name _____

Banner ID _____

List all courses you have taken or plan to take for the undergraduate concentration.

Student name _____

Banner ID _____

List below up to two courses from your undergraduate course of study that will also count toward the requirements for the master's degree.

Department and Course Number	Title of Course	Term of Enrollment

Foreign Language Requirement for the Master's degree, if any: _____

Thesis Topic (or alternate requirement): _____

Additional Requirements, if any: _____

List below all other courses to be credited toward the master's degree.

Department and Course Number	Title of Course	Term of Enrollment
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Student name _____

Banner ID _____

List below all other courses you have taken or will take.

Department and Course Number	Title of Course	Term of Enrollment

I certify to the Graduate Council that the foregoing constitutes an acceptable master's program of study in the Department/Program of:

_____ .

Printed Name and Signature of Graduate Representative

Date _____

Change in the Concurrent Bachelor/Master's Program of Study

Student name _____

Banner ID _____

Any changes to the concurrent degree plan approved by the Committee on Academic Standing and the Graduate Council must be approved by the student's graduate advisor and the graduate representative of the department or program.

Original Course Number & Title	Proposed Substitute Course Number & Title

These changes are approved.

Signature of Graduate Departmental Representative Date

Signature of Graduate Advisor Date

Signature of Student Date

Concentration Programs by Area of Study

Humanities

Ancient Studies
Archaeology and the Ancient World
Architectural Studies
Classics
Comparative Literature
East Asian Studies
Egyptology and Ancient Western
Asian Studies
English
French Studies
German Studies
Greek
Hispanic Studies
History of Art and Architecture
Italian Studies
Judaic Studies
Latin
Linguistics
Literary Arts
Literatures and Cultures in English
Medieval Cultures
Modern Culture and Media
Music
Philosophy
Philosophy and Physics
Portuguese and Brazilian Studies
Religious Studies
Renaissance and Early Modern
Studies
Semiotics–French
Slavic Studies
Theatre Arts
Visual Art

Life Sciences

Applied Mathematics–Biology
Biology
Biomedical Engineering
Biophysics
Biostatistics
Cognitive Neuroscience
Cognitive Science
Public Health
Computational Biology
Human Biology
Marine Biology
Neuroscience
Psychology

Physical Sciences

Applied Math
Applied Mathematics–Computer
Science
Chemical Physics
Chemistry
Computer Science
Computer Science–Economics
Engineering
Engineering and Physics
Geological Sciences
Geology–Biology
Geology–Chemistry
Geology–Physics/Mathematics
Mathematical Economics
Mathematics
Mathematics–Computer Science
Mathematics–Physics
Physics
Statistics

Social Sciences

Africana Studies
American Studies
Anthropology
Business, Organizations, and
Entrepreneurship
Development Studies
Economics
Education Studies
Environmental Science
Environmental Studies
Ethnic Studies
Gender and Sexuality Studies
History
International Relations
Late Antique Cultures
Latin American Studies
Applied Mathematics–Economics
Middle East Studies
Political Science
Public Policy Institutions
Science and Society
Sociology
Urban Studies