IMPORTANT DEADLINES

Please note the deadlines in the right-hand column. You will find most of the necessary forms online. For printed forms, please enclose them in the envelopes provided. If you have any questions about the forms, please call the phone number indicated for a given form or call the Office of the Dean of the College at 401-863-9800.

DESCRIPTION FORM LOCATION QUESTIONS? CALL RETURN DATE

Health Insurance Waiver Online: brown.edu/insurance 401-863-1703 June 1, 2019

Update or verify your personal information Online: selfservice.brown.edu 401-863-4357 June 1, 2019

AP Scores List Brown (code 3094) as the score recipient 888-225-5427 June 1, 2019

or contact the College Board by June 1 to send (Automated request system) (Request scores to all scores to Brown 212-632-1780 ensure July delivery.)

I-20 Form for Review enclosed or online: 401-863-7925 June 1, 2019

International Students brown.edu/go/international

Housing Questionnaire Online: reslife.brown.edu 401-863-3500 June 15, 2019

Medical Forms Review enclosed letter; online: brown.edu/health 401-863-1330 July 1, 2019

Parents Information Form Review enclosed form or online: parents.advancement.brown.edu 401-863-6758 July 1, 2019

Final Report (FR) and Transcript Online: commonapp.org 401-863-2378 July 1, 2019

Student and Employee Call or email seas@brown.edu to request 401-863-9588 July 5, 2019

Accessibility Services a SEAS registration form (Students requesting any accommodations must be fully registered by this date.)

Brown ID Card Photograph Online: selfservice.brown.edu 401-863-2273 August 1, 2019

Letter to Advisor Online 401-863-9800 August 15, 2019

First Readings Response Online 401-863-9800 August 15, 2019

Online Tutorial Check your Brown email 401-863-9800 August 15, 2019

Bear Bucks Deposit Slip Review enclosed form 401-863-2273 No deadline

Letter to Advisor Online 401-863-9800 August 15, 2019

First Readings Response Online 401-863-9800 August 15, 2019

Online Tutorial Check your Brown email 401-863-9800 August 15, 2019

Bear Bucks Deposit Slip Review enclosed form 401-863-2273 No deadline
BROWN AND YOU
FOR ENTERING STUDENTS AND THEIR FAMILIES
2019
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Dear Entering Brown Student,

Today marks the start of your Brown experience. You have embarked on a daring educational adventure, and I invite you to dive in. You are now part of a truly extraordinary community of thinkers, creators and doers on this historic campus. I could not be happier that you have chosen Brown as your home away from home. Truly, these may well be some of the most transformational years of your lives.

As you settle in, you will soon see that Brown is a place where students study what they love, and find boundless educational opportunities. We are enormously proud of the academic freedom students enjoy here at Brown. It will, I am sure, inspire you to take full advantage of the Open Curriculum and explore our many interdisciplinary centers and institutes in charting your own scholarly journey.

You come here as talented, accomplished, intellectually curious young leaders and change makers. And you arrive at a time when the University is realizing bold ambitions — keen to innovate, advance knowledge in the world and shape consequential lives. What comes next is very exciting.

You will come to cherish the collaborative spirit you find here on College Hill. Brown’s size, scale and diversity foster an uncommon camaraderie and joy in working across differences in background, life experiences and perspectives. Opportunities for learning appear at every turn, in many forms. These range from partnering with graduate students on cutting-edge research, to participation in campus organizations and conversations with professors, and community engagement in and around the dynamic city of Providence.

You will quickly appreciate the deep commitment Brown students share for putting their education to work to make an impact – in their communities, their home countries and the world.

So, embrace this experience. Explore academic and extracurricular pursuits outside your comfort zone, and participate fully in the life of this remarkable University. We are thrilled to have you with us. We look forward to supporting you along your educational journey and celebrating your accomplishments in the months and years to come.

Christina Paxson
President
Brown University
ACADEMIC LIFE AT BROWN

Brown’s vision of liberal education is embodied in its Open Curriculum, which gives students a great deal of freedom—and a great deal of responsibility—to plan their own education. Liberated from the constraints of a prescribed curricular pathway, Brown students are encouraged to pursue a course of study that reflects their own interests, passions, and goals.

Students at Brown are expected to innovate, create and chart their way through a vast array of curricular choices. By crafting a unique education with the guidance of advisors and teachers, Brown students are challenged to explore widely across the disciplines, to define liberal education for themselves and to become active learners who take responsibility for their education.

We, as members of the Brown University community – faculty, undergraduates, graduate and medical students, and staff – are dedicated to supporting and maintaining a scholarly community in which all share together in the common enterprise of learning. As a central aim, Brown University promotes intellectual inquiry through vigorous discourse, both oral and written.

We strive for a sense of community in which the individual growth of all members is advanced through the cultivation of mutual respect, tolerance and understanding. Brown values and encourages individuality while also affirming the community dimensions of academic life. A socially responsible community provides a structure within which individual freedoms may flourish without threatening the privileges or freedoms of other individuals or groups.

The University is committed to honest, open and equitable engagement with racial, religious, gender, ethnic, sexual orientation and other differences. The University seeks to promote an environment that in its diversity is integral to the academic, educational and community purposes of the institution.

DEGREE REQUIREMENTS

Brown awards two baccalaureate degrees, the bachelor of arts (A.B.) and the bachelor of science (Sc.B.).

Provided you meet certain University guidelines and deadlines, you may receive a combined A.B.-Sc.B. degree, or a five-year bachelor’s and master’s.

Select first-year students are accepted to the Program in Liberal Medical Education, which they complete before entering the Warren Alpert Medical School at Brown, and the Brown-RISD Dual Degree Program, in which students earn a B.F.A. from the Rhode Island School of Design and an A.B. from Brown. Students enrolled in these programs must meet certain additional degree requirements.

Earn 30 Course Credits

In order to graduate with a Brown A.B. or Sc.B. baccalaureate degree, students must successfully complete at least 30 full-credit courses, of which at least 15 course credits must be earned at Brown. A maximum of four course credits from summer courses (taken at Brown or elsewhere and Wintersession courses (taken at Brown only) may be applied toward this requirement. Approved study at another institution may also count toward transfer credits and thus toward this degree requirement.
Complete a Concentration (major)
Brown offers close to 80 standard concentrations that lead to either the Sc.B. or the A.B. degree. All students must complete at least one concentration in order to graduate from Brown. In keeping with the philosophy of the Open Curriculum, students, with support from a faculty mentor, may apply to complete an independent concentration of their own design if standard departmental offerings do not match their interests. Brown does not offer minors.

Demonstrate Competence in Writing
Learning to write well occurs over time. For this reason, all students must work on their writing at least twice: once during the first half of their college experience and once during the second half. Students meet the first half of this requirement in their first four semesters by completing an approved writing course at Brown. In semesters 5 through 7, students take another approved writing course. For transfer students, only a transfer credit in the subjects COLT (comparative literature), ENGL (English) or LITR (literary arts) from a course at their prior institution will satisfy the first half of this requirement.

Fulfill the Enrollment Requirement
Brown undergraduates are required to accumulate eight semesters, or 32 units, of enrollment credit in order to graduate, of which a minimum of four full-time semesters of enrollment must be on campus at Brown. A semester of enrollment credit can be earned by studying full-time at Brown for a semester, by transferring in a full semester’s worth of work from an approved program of study at another institution, or by applying for advanced standing on the basis of transfer credits from certain pre-Brown international certificate programs and/or certain Advanced Placement (AP) exam credits. Summer and winter courses do not count toward the enrollment requirement; however, students who successfully complete a combination of four summer and winter courses at Brown may seek a waiver of one semester of enrollment.

Progress Toward Graduation
The standard course load at Brown is four courses each semester. Full-time students may enroll in a maximum of five courses each semester. Students may take three courses in a semester as long as doing so will not bring them below the level of good academic standing.

Academic life at Brown is intense and immensely rewarding. Students feel a strong personal need to exceed their own high expectations.
ACADEMIC ADVISING

A strong network of advisors and mentors helps students engage fully and successfully with Brown’s open learning environment. The University assigns new students two advising partners: an academic advisor who is a Brown faculty member or administrator, and a student peer advisor. Academic advisors provide long-term institutional perspective on educational options while informing, encouraging and, occasionally, challenging students. Peer advisors and transfer and RUE counselors provide an experienced perspective on the ins and outs of course registration, course selection, prerequisites and the like.

Students are required to meet with their academic advisors throughout their first year of study or until they declare a concentration and then have a concentration advisor. In these meetings, students are expected to present their academic plans and to articulate reasons for their choices, always remaining open to suggestions. Students’ advisors serve as supportive critics, asking probing questions and suggesting alternatives that students may not have considered.

Advising Resources

First-Year Advising (FYA)
All first-year students are matched with an academic advisor and a peer advisor. Students also have the choice of applying for an advisor through the Curricular Advising Program (CAP).

Transfer, Visiting, and Resumed Undergraduate Education (TVPUE) Students Advising
Incoming transfer, visiting, and Resumed Undergraduate Education students are connected to many advising resources as part of their orientation to Brown, ranging from academic deans, first-year and/or sophomore year advisors, and concentration advisors (for those preparing to declare their concentration that semester). Transfer, Visiting, and RUE students receive special advising support throughout their studies at Brown from several deans of the College.

Transfer students are also welcome to consult with any academic dean during open hours. Monday through Friday from 10 a.m. to 4 p.m.

Curricular Advising Program (CAP)
Brown’s Curricular Advising Program allows first-year students (including RUE) to enroll in a course taught by a faculty member who is also their academic advisor. Many first-year students find the advising process more natural and easy when their academic advisor is also one of their teaching professors. Students enter a lottery for placement in CAP courses during the summer.

Pre-Medical and Health Careers Advising
Brown’s Health Careers Advising office provides specialized academic and pre-professional advising to students interested in a variety of health professions. The Health Careers Office coordinates information sessions, health profession fairs and programs throughout the year. New students should plan to go to the first meeting held during Orientation.

Law Careers Advising
Brown’s law careers advising deans organize information sessions, panel discussions and other events related to legal education and practice throughout the year. They help students plan their academic and experiential learning consistent with the American Bar Association’s guidelines for law school preparation. Since law schools require an array of academic skills, almost any program of study at Brown will provide strong preparation.
Academic advisors can provide valuable perspectives on students’ educational choices.

Business Careers Advising
Business Careers Advising provides many resources to students. These include information sessions, web resources, career fairs and group and individual advising.

Peer Advising
Brown’s commitment to the Open Curriculum invites—even expects—students to tap into strong peer advising networks. The many peer advising programs at Brown are directly connected to the curriculum and involve the kind of student-to-student learning that is a hallmark of a Brown education.

Chief among these is Brown’s Meiklejohn Peer Advising Program, which provides first-year students an informed student perspective on curricular options and student life in general. Over 300 Brown students serve as Meiklejohn Peer Advisors.

The Matched Advising Program for Sophomores (MAPS), which incoming sophomore transfers may apply to participate in, provides second-year students with a peer mentor. MAPS assists sophomores who are interested in discussing how to choose a concentration, explore career pathways, deepen their learning through self-directed research and be better prepared for maintaining day-to-day health and wellness.

At the departmental level, Department Undergraduate Groups (DUGs) provide peer advising to students in over 60 concentration programs. Along with faculty advisors, DUGs host departmental open houses for students interested in their concentration, organize guest lectures and conferences and plan discussion forums with faculty.

Students are encouraged to take the initiative with peer advisors and to seek relevant information from professors and academic administrators, as well.

Student-Directed Learning
Brown undergraduates participate in an array of teaching activities that extend their education to the larger community at Brown. Undergraduate teaching assistant programs are offered by departments as diverse as computer science, theatre and economics. Students may serve as peer tutors or academic coaches for other students or serve as writing fellows in courses across the curriculum.

Additionally, students can design their own concentration or courses, which are called Group Independent Study Projects.

CHOOSING COURSES AND RegisterING
Beginning in early summer, Brown’s advising team will send you regular emails about important steps in the course registration process. You will also receive a booklet that provides detailed instructions on how to begin planning your studies at Brown.

But if you’re like most Brown students, you probably want to start thinking now about the courses you might take during your first semester. The following suggestions will help guide you until you hear from us in June:
■ Use our interactive web tool, Focal Point, to explore the many intellectual paths you can take at Brown. The site helps you investigate specific concentrations (or majors) and explore how your personal interests might take academic shape.

TRY OUT FOCAL POINT
brown.edu/go/concentrations

■ Spend some time with Brown’s course search tool at cab.brown.edu, where you can search course offerings by department and key word.

The site also allows you to experiment with various class schedules. When you arrive on campus in the fall, you will use this site to register for your courses.

■ Consider enrolling in one or more courses recommended for first-year students. Several programs, including the First-Year Seminar (strongly encouraged for all first-years) and Curricular Advising Programs, require you to participate in an online process over the summer.

■ Choose a balanced set of courses. Sample courses from the different divisions of humanities, social sciences, and natural and physical sciences.

■ Give serious thought to taking a language course. Students planning to study abroad in regions of the world in which German, French, Italian, Spanish or Portuguese is the primary language are required, in most cases, to demonstrate proficiency in the language. Some departments require students to complete two semesters of study in order to earn credit for the course.

■ Bear in mind that you have eight semesters to sample Brown’s course offerings. Once you arrive on campus, you will become part of an extensive advising network that will help you make course selections throughout your time at Brown.

■ Browse the DIAP courses: Race, Gender and Inequality. These courses develop critical thinkers and global citizens by enabling students to effectively analyze and have an impact on issues of power, privilege, race, ethnicity, gender, sexuality, class and other social markers of difference.

DIAP COURSES
cab.brown.edu

Scroll to the bottom of the page and select “DIAP Courses” from the curricular programs filter.

CHOOSING A CONCENTRATION

Brown offers more than 80 concentrations. A concentration is an in-depth area of study centering on one or more disciplines or themes. These guidelines will help you think about a concentration that is right for you.

■ Talk to faculty, academic advisors, deans and upper-class students. Seek advice from several different sources. Although the final choice of concentration is, of course, yours alone to make, professors, administrators and other students can help you see new perspectives, and may have information critical to your decisions. Your intended concentration also may have an affiliated Departmental Undergraduate Group (DUG) that can provide insight into a course of study.
• **Review departmental requirements for concentrations you are considering.**
  If instead of a standard concentration, you are considering applying for an independent concentration, visit the Curricular Resource Center (CRC) to consult with one of the peer counselors and to review a database of previously approved independent concentrations.

• **Visit a concentration advisor and attend the concentration fair.** Each department has at least one faculty member who serves as a concentration advisor. You can make appointments with concentration advisors at any time of the year.

• **When choosing courses each semester, consider some of them as possible trial runs for a concentration.** Evaluate your likes and dislikes; try to get a feel for your academic strengths and weaknesses as they might apply to a given field.

Remember that your education is a process that unfolds over time. The declaration of a concentration is a blueprint, subject to revision as your education unfolds. Work on building relationships with your concentration advisor, other faculty and an academic dean. As your understanding of your educational goals evolve, the people in your advising network will help you think through your options and plan a course of study that is right for you.

## COURSE PLACEMENT

### Advanced Placement (AP) Credits

At Brown, students may place out of certain prerequisite courses and into certain advanced courses, or satisfy a concentration requirement, on the basis of advanced placement exam results. Scores may or may not qualify for transcript notation of AP credit. Some AP credit notations are made automatically (based on receipt of official scores) while others are made contingently (only after you satisfy additional criteria). No AP credit notations reduce the 30-minimum course credits required for the baccalaureate degree. In other words, AP credit notations are course placement notations that carry 0.0 course credits.

If you want Brown to record your AP scores and credits prior to your arrival for use during registration, Brown must receive your scores from the College Board after you commit to attend Brown and before mid-July.

You will be able to review the AP scores Brown has received for you and select your AP credit notation preferences from mid-July to mid-August in ASK. Your AP credits will appear on your internal transcript in late August.

Placement and credit policies vary by department and determine what AP credits, if any, will be recorded on your transcript.

[AP POLICIES](brown.edu/go/ap)

### International Certifications

Brown students with international certifications may use their subject exam results to place out of certain courses and into more advanced courses, or to meet one or more concentration requirements, if their grades/scores meet the criteria set by the department or concentration, even without transcript notation of exam credit.

When a student has an exam result that qualifies for placement into a higher-level course but cannot obtain an instructor’s override for registration, the student can seek a course placement notation on their transcript, similar to that for qualifying Advanced Placement test results (i.e., carrying 0.0 course credits). Actual transfer credit (carrying 1.0 course credit) for qualifying international exam results, however, may be requested only starting with sophomore year, and only if the student needs the course credit. No more than two course credits can be awarded without consequent advanced standing. Because Brown’s policies related to international certification credit and advanced standing...
standing are quite strict, students must consult first with an academic dean to determine their eligibility for transcript notation of international exam credits. Students who register for courses equivalent to their exam results will forfeit any kind of transcript notation of exam credit for those exam results.

Students who wish to have their international exam scores considered for course placement notation or transfer credit should have official exam results sent to the Admission Office and confirm their receipt, or present their original exam certificate, along with grades/scores, to the appropriate academic dean.

INTERNATIONAL EXAM CREDIT POLICIES
brown.edu/go/international-exam

SPECIAL CURRICULAR OPTIONS

Summer and Winter Study at Brown
Brown’s sessions in the summer and winter allow students to earn up to four course credits toward their Brown degree. Benefits of summer or winter study include smaller classes, more opportunity for close interaction with faculty and time to focus on a limited set of objectives.

Because the schedule of study is very intense, students may take a maximum of two courses in a given summer and one course during a winter. No more than four summer and winter courses, in any combination, may be counted towards the Brown degree.

Rhode Island School of Design
Brown student may take the option of taking courses at the Rhode Island School of Design (RISD). Up to four RISD classes may count toward degree requirements at Brown. During the fall, winter and spring, Brown students may enroll at RISD as part of their Brown tuition. During the summer students pay RISD directly for a class.

Independent Study
Consistent with its commitment to student-directed learning, Brown offers a variety of independent study opportunities. Many departments offer independent research or reading courses. Students may also initiate, design and execute independent study projects with the help of faculty advisors. Group Independent Study Projects allow students and faculty to develop credit-bearing courses that are not a regular part of the Brown curriculum.

Finally, students may choose to design their own independent concentrations if standard concentration offerings do not suit their interests.

Study Abroad
Even though most students who study abroad do so junior year, it is not too early for students to begin thinking about this option. The Office of International Programs sends approximately 500 students abroad each year. The University sponsors programs in 12 countries, in collaboration with some of the world’s most prominent institutions. Programs are available in Argentina, Brazil, Chile, Cuba, France, Germany, Hong Kong, Ireland, Italy, Japan, Spain and the United Kingdom. In addition, students can participate in any of 70 other approved programs in many countries.

In most cases, students are required to demonstrate foreign language proficiency prior to taking content courses in countries where French, German, Italian, Portuguese or Spanish is the primary language.

RISD
risd.edu

OFFICE OF INTERNATIONAL PROGRAMS
brown.edu/oip
Brown University-Tougaloo College Partnership Semester Exchange Program

On May 18, 1964—the 10th anniversary of the Supreme Court’s landmark Brown v Board of Education decision—Brown University in Providence, RI, and Tougaloo College, a historically black college in Jackson, MS, developed a “cooperative agreement.” With the issues of Civil Rights confronting both institutions, they stepped into a relationship that has remained a unique collaborative venture after more than fifty years that engages the culture, academia, and histories of these two distinctive institutions. As one of the Partnership’s signature programs, the Student Semester Exchange (SSE) offers Brown and Tougaloo undergraduates the opportunity to study for a semester at the partner institution, and immerse themselves fully in academic and campus life and the overall residential college experience at the partner institution.

Study Away

Brown students sometimes choose to study at another college or university while they are matriculated at Brown. Subject to transfer credit guidelines, students can seek transfer credit for courses from another institution when they need it to satisfy Brown degree requirements to Brown, with prior approval of the appropriate academic departments and an academic dean.

UNDERGRADUATE RESEARCH

Brown sponsors a number of fellowship and grant programs that support student research. Many of these programs are specifically designed to facilitate faculty-student research collaborations.

The UTRA Program

Undergraduate Teaching and Research Awards (UTRAs) support Brown students collaborating with Brown faculty on research and teaching projects during the summer or the academic year. UTRAs are available for U.S.-based projects during the summer or semester and for international projects during the summer. For more information, visit brown.edu/utra.

Mellon Mays Undergraduate Fellowships

Mellon Mays Undergraduate Fellowships encourage individuals from underrepresented racial and ethnic groups as well as students who may not come from traditional minority groups, but have otherwise demonstrated a commitment to eradicating racial disparities in higher education, to pursue doctoral degrees and to join college faculties. Each MMUF fellow conducts a long-term research project under the guidance of a faculty mentor. Students apply for the program in their sophomore year. Fellows who remain in good standing receive a stipend for each of the two summers of their fellowship and for each semester of their junior and senior years. Upon enrollment in an eligible graduate program, fellows receive additional support. For more information, visit brown.edu/go/mmuf.

RAB Grants

Research at Brown (RAB) grants support student-initiated research projects and travel to present their research at professional conferences. Students may submit proposals for up to $400 of funding at any time during the academic semester. For more information, visit brown.edu/go/RAB.

The Leadership Alliance

The Leadership Alliance endeavors to develop underrepresented students into outstanding leaders and role models in academia, business and the public sector. This consortium of 36-member institutions and private industry places undergraduates in paid, summer-long research opportunities at 22 institutions across the country in the biomedical sciences, engineering, applied mathematics, physical sciences, and humanities and social sciences. For more information visit theleadershipalliance.org.
Brown is a pioneer in involving undergraduates in cutting-edge research projects.

ACADEMIC RESOURCES

Academic life at Brown is intense. Students report that the intensity is less about competition and more about needing to meet their own high standards. Brown provides an abundance of services to support you in achieving your academic objectives.

Dean of the College Office
The academic deans help all students take full advantage of Brown’s intellectual resources and curricular options. Academic deans interact with students on an individual level and on a regular basis: They serve as advisors to students, keep weekly open hours, oversee Brown’s academic advising programs and provide assistance to students needing enhanced academic support.

Academic deans are available for drop-in consultations every weekday. You may also make appointments with deans who specialize in programs you are interested in.

THE WRITING FELLOWS PROGRAM
brown.edu/go/writingfellows

The Writing Fellows Program
The first in the country, the Writing Fellows Program was established in 1982 to help integrate the study of writing into courses throughout the University using a response-rich, peer mentoring model. When you take a writing fellows course, you can expect that the faculty member designed the course to give you time to work on your writing, usually twice, with a writing fellow. All writing fellows are undergraduate students at Brown who have taken a course on writing response theory/practice and participate in regular writing pedagogy seminars and workshops beyond the course. As peers, fellows serve as sympathetic readers, providing informed, constructive criticism.

THE WRITING CENTER
brown.edu/go/thewritingcenter

English Language Support
Brown welcomes students from around the country and the world, and their diverse perspectives enrich our community. To support those who speak English as an additional language, a suite of services is available on campus. English language specialists provide individual and group language support on a wide range of topics including reading, writing, listening, speaking and U.S. cultural norms.
Academic Support Services
The Academic Support Program supplements the resources provided by course instructors and teaching assistants through peer academic coaches. The peer academic coaches conduct workshops and meet individually with students to help develop successful study habits and learning strategies. Topics include time management, note-taking, exam preparation and other study skills.

Academic Tutoring Program
The Academic Tutoring Program provides no-cost small group (3-5 students) tutoring support for select introductory and intermediate STEM+ courses. Small group tutoring sessions are welcoming spaces designed to facilitate a cooperative exchange of ideas, learning strategies, and inquiry intended to foster deeper learning of course content.

Student and Employee Accessibility Services (SEAS)
Student and Employee Accessibility Services works with students who may need academic support or accommodations related to an area of disability (including medical conditions and temporary injuries). More information about SEAS is available on page 21.

Curricular Resource Center
At the Curricular Resource Center for Peer Advising (CRC) students help each other engage with Brown’s Open Curriculum and utilize its academic resources. The CRC coordinates information sessions, community-building events and individual meetings with students for advising about independent studies and concentrations, applying for funding opportunities, issues related to the sophomore year and more.

Center for Careers and Life After Brown
The Center for Careers and Life After Brown (CareerLAB) supports students through every aspect of career planning and development. This includes finding internships, writing resumes and cover letters, networking with alumni, practicing interviews, meeting employers both on and off campus, searching for full-time jobs, considering graduate and professional school options and sorting through the many potential career pathways available to you as a Brown student. BrownConnect is another key resource that first-year students can use to connect with more than 40,000 Brown alumni, find high-quality summer internship and research opportunities and learn about ways to secure significant funding for summer opportunities.
The Swearer Center
The Swearer Center is a community of scholars, students, practitioners and community members that work together creatively to build on community strengths and address community challenges. This work yields transformative learning and positive sustainable change through collective action.

Science Center
The Science Center apprises science technology, engineering and math (STEM) students about interdisciplinary curricula and research opportunities, provides pathways for students to develop science-specific study skills and creates learning opportunities that encourage students’ curiosities around science and science communication.

The Science Center is home to academic mentoring programs that offer resources and opportunities to assist undergraduate students in transitioning to college life in the sciences.

Math Resource Center
The Math Resource Center (MRC) provides academic support for students taking introductory mathematics courses. The center is staffed by graduate and undergraduate students who help students on an individual or small group basis. Any student enrolled in introductory math courses may come in for help related to their classes. Many students use the MRC as a meeting place for small study groups.

LIBRARIES AND INFORMATION LITERACY

Brown students explore, discover, question, challenge, and create at the Library. A vital hub in students’ academic and social lives, the Brown University Library offers spaces for collaborative investigation and quiet study; diverse and fascinating collections with the depth, power and complexity apposite for a world-class research institution; and knowledgeable, accessible staff members and convenient information resources to guide you through every step of the research process.

The University Library comprises the Rockefeller Library (humanities and social sciences), the Sciences Library (physical sciences), the John Hay Library (special collections) and Orwig Music Library, along with the Champlin Memorial Medical Library (available to Alpert Medical School students) and the Annmary Brown Memorial (a unique library/art gallery/mausoleum).

We are here to provide you with the resources you need to achieve your academic goals, to deepen your understanding of research topics and to discover new areas of interest. Each first-year student is paired with a personal librarian to introduce you to the Library’s spaces, resources and experts. A pioneering institution in the area of digital scholarship, Brown is home to the Library’s Center for Digital Scholarship, offering researchers opportunities to work with new digital technologies and different forms of scholarship. The Library also hosts informative events, exhibits and workshops throughout the year, inviting you to engage with the collections, navigate the information universe and delve into important
questions confronting the world. And, of course, we welcome you to find your favorite spot in the Library’s much-loved study spaces.

The Library’s collections include over six million physical items as well as digital resources with nearly two million e-books, 111,000 scholarly journals and 300 databases, many of which students can access anywhere in the world. Partnerships with other Ivy-plus libraries and rapid interlibrary loan service magnify our onsite collections many times over. We’re looking forward to being the go-to partners in your educational journey at Brown.

**LIBRARY SERVICES AND COLLECTIONS**
library.brown.edu

**COMPUTING AND INFORMATION SERVICES**

Brown’s Computing and Information Services (CIS) offers a wide range of technology services.

Brown’s fast, secure wifi network is available everywhere on campus. As a student, you have access to software and online services such as Microsoft Office, Adobe Creative Cloud, Rosetta Stone and more. Student software can be downloaded at software.brown.edu or used at computing labs on campus. Many other tech services and subscriptions are listed at it.brown.edu.

Printers are located in computing labs, libraries and other campus locations. Most courses have materials on Brown’s learning management system, Canvas, allowing you to access syllabi, assignments, reference sources, multimedia and class discussions.

**Accounts and Email**

When you applied to Brown, you activated your Brown username. You will use this account to access most Brown services.

If you don’t remember your password, you can reset it using the Forgot Password feature at myaccount.brown.edu.

Before June 1, you will be required to activate your Brown email address in order to receive official University communications.

**BROWN EMAIL ADDRESS**
brown.edu/go/activateemail

The password you create for your email account is not connected to the password for your Brown account. Your Brown Google email address is typically in the form firstname_lastname@brown.edu. Brown Google accounts have an unlimited quota and your email and Google Drive remain accessible after graduation.

**Getting Help**

Our IT Service Center offers technical support to members of the Brown community. If you have trouble with any computing services, the IT Service Center can help.

**IT SERVICE CENTER**
brown.edu/go/ITSserviceCenter

**Laptops**

We strongly encourage all students to consider bringing a laptop to campus. The flexibility of a portable computer allows students to engage fully in opportunities in and outside the classroom.
STUDENTS ARE ENCOURAGED TO STUDY BROADLY, PARTICULARLY AT THE BEGINNING OF THEIR BROWN CAREER, IN ORDER TO DISCOVER AND DEVELOP THEIR INTELLECTUAL INTERESTS.
CAMPUS LIFE AT BROWN

Students come to Brown expecting an outstanding education in courses taught by world-class faculty. What they should also be prepared for is an extraordinarily diverse and exciting campus life experience. A remarkable array of student activities occurs outside of the classroom at Brown; these activities complement students’ formal education and are a key element of Brown’s unique culture of learning.

Brown’s requirement that all students live on campus for a minimum of six semesters reflects the fact that residential college life is a critical component of the Brown educational experience. When you live on campus, you are much more likely to participate in student organizations and projects, cultural events and social gatherings, and civic engagement activities. Students who live on campus are also more likely to turn to one another for advice on academic choices, social opportunities and personal issues.

By actively participating in the life of the University, students learn from all members of the campus community.

The Brown ID Card
You’ll use your Brown ID card to check out library materials, access meal plans and open secure doors in campus buildings.

You can also ride any Rhode Island Public Transit Authority (RIPTA) bus or trolley anywhere in the state at no charge by swiping your Brown ID in the RIPTA fare box.

The Brown ID may also be used as an on-campus debit card when you open a Bear Bucks Account, a University-maintained debit account that allows you to make purchases without cash.

You can also use the Brown ID to charge books, technology, supplies and general merchandise at the Brown Bookstore. The charge account is separate from the Bear Bucks Account.

Meals on Campus
You’ll participate in a meal plan throughout your first year of residence at Brown. All entering students are enrolled in a 20-meals-per-week plan.

Your options run the gamut from traditional “all-you-care-to-eat” service to à la carte dining at retail cafes and casual restaurants around campus. Each meal plan also comes with FlexPlus Points that can be used to purchase food at campus snack bars, coffee carts and convenience stores. All non-transfer and non-RUE first-year students must be on a full meal plan.
A registered dietitian on staff plans menus and advises students with special dietary needs. Kosher/halal meal plan options enable observant Jewish and Muslim students to adhere to dietary laws.

**RESIDENCE HALL LIFE**

Students living in the residence halls at Brown benefit from intentional programs and services as well as myriad interpersonal interactions with members of the Brown community. Students receive direct guidance and support from their interconnected community of peer scholars as well as several Residential Peer Leaders (RPLs) who live in the residence halls and interact with faculty and deans to create a vibrant living and learning environment. We strongly believe that living on campus augments the overall educational experience at Brown. For these reasons, first-years, sophomores and juniors, including incoming non-RUE transfers, live on campus.

Every first-year student lives in a residence hall room with one to two roommates. Efforts are made to assign incoming transfer students housing in residence halls with students of similar semester levels. RUE students may live on or off-campus.

In most residence halls, students are housed on the same floor without regard to their sex or gender. Students may request single-gender housing, quiet housing, substance-free housing, and other options when completing the new student housing questionnaire. Students with housing-related questions regarding gender identity are encouraged to call the Office of Residential Life at 401-863-3500. Requests for disability-related accommodations should be addressed directly to Student and Employee Accessibility Services at 401-863-9588 no later than June 15.

**Residential Peer Leaders**

Residential Peer Leaders (RPLs) are carefully selected and extensively trained upper-division leaders (sophomores, juniors or seniors) who work as paraprofessionals for the Office of Residential Life. Their primary role is to support students individually and collectively while building a vibrant, healthy, and positive community living experience.

Throughout the first year, RPLs host various fun activities to allow students to meet and interact with their neighbors, learn about campus resources, and discuss ways to navigate the social, emotional, and academic challenges of their residential experience.

**Roommate Selection**

We recognize that students function most effectively when they are paired with roommates whose habits are reasonably similar to their own. The new student housing questionnaire is designed to help residence life staff match students with roommates who have similar patterns of study, sleep, and recreation. You will receive information regarding how to access the new student housing questionnaire in the coming months.

The Office of Residential Life staff works hard to foster a supportive and inclusive living environment for all. To foster this kind of environment, we will not accept specific roommate and/or hall requests nor will we make room assignment changes based on race, national origin, color, religion, sexual orientation, or other identities. We ask that you prepare yourself to be caring and respectful of others in your living area and that you bring an enthusiasm to interact with all.

**What to Bring**

Once you receive notice of your roommate and housing assignment, we encourage you to communicate with your roommate regarding large room items (microfridges, televisions, area rugs, etc.). Each student is provided a twin extra-long bed and mattress (36” x 80”), desk and chair, dresser, trash can, recycling bucket, and bookcase. Linens are not provided, so you will need to bring your own sheets, pillowcases, blankets, a bedspread or comforter, and towels. Wireless
network access and online TV subscriptions (Philo and HBO Go) are available in all residence halls; the TV service does not require a TV set.

All residence halls are protected by water sprinkler systems and equipped with fire extinguishers, fire-alarm systems, fire doors and smoke detectors. That being said, any items or actions that are considered a fire hazard are prohibited in the residence halls. This includes candles, incense, toasters, and other common items, so please familiarize yourself with the residential fire safety rules and regulations prior to your arrival.

FIRE SAFETY
brown.edu/campus-life/safety/resources/residential-fire-safety

For additional information on what to bring go to the Office of Residential Life New Student Frequently Asked Questions page.

OFFICE OF RESIDENTIAL LIFE
NEW STUDENT FREQUENTLY ASKED QUESTIONS
brown.edu/go/newstudentfaqs

Personal Property Insurance
We recommend that all students have adequate personal property insurance. Brown is not responsible for personal property under any circumstances, whether it is in a residence hall, in storage or en route. A student’s family’s homeowner or tenant insurance may provide coverage, or students can purchase insurance through a private agency.

INSURANCE
brown.edu/go/insurance

The Department of Public Safety (DPS) recommends that all students register their laptop to deter theft and assist in theft recovery. DPS offers a free registration tool.

For additional information about first-year housing including: facilities, room amenities, policies, procedures, and more go to brown.edu/go/reslife-incoming.

On-Campus Supplies
Established in 1969, Brown Student Agencies (BSA) is Brown University’s largest student-run company, providing products and services to the University community. BSA offers refrigerator and microwave rentals, laundry services, affordable linens and more.

BROWN STUDENT AGENCIES
bsa.brown.edu

The Brown Bookstore offers much more than books. The Technology Center offers a full line of discounted computers, tablets, software, peripherals and supplies and is an authorized Apple and Dell Service Center. No sales tax is charged to Brown students purchasing textbooks, school supplies and course-related materials. The bookstore also offers a complete line of residence hall and apartment furnishings – plus a cafe on the ground floor.

BROWN BOOKSTORE
shopbrown.com
RESOURCES FOR STUDENTS

Student Support Services
The Student Support Services staff is available to assist students with a wide range of issues and concerns (personal, health, family). Student Support deans are available to consult with individual students about their personal questions/concerns, providing a sounding board to explore options and helping to connect students to the right set of resources, allowing students to succeed and thrive in their academic pursuits. A 24-hour administrator-on-call is also available for students with personal or family emergencies.

STUDENT SUPPORT SERVICES
brown.edu/student-support
401-863-3145

Student and Employee Accessibility Services (SEAS)
SEAS coordinates services and accommodations for students with physical (including medical conditions and temporary injuries), psychological, sensory or learning disabilities. Students with disabilities who believe they may need services or accommodations are encouraged to contact SEAS by June 1, especially if they may need housing accommodations.

SEAS
seas@brown.edu
brown.edu/seas
401-863-9588

Office of the Chaplains and Religious Life (OCRL)
OCRL leads Brown’s work in religious diversity and strives to enhance religious literacy within the University community. OCRL supports more than 18 traditions, including the Brown-RISD Catholic Community, Brown-RISD Hillel, Brown Muslim Students’ Association, Protestant groups (i.e., ecumenical, multiple evangelical, Pentecostal, African American and Episcopal), Quaker, Christian Scientist, Orthodox Christian, Unitarian, Baha’i, Hindu, Buddhist, yoga and mindfulness, queer faith and contemplative practices.

OCRL
brown.edu/ocrl
401-863-2344

Brown Center for Students of Color
The Brown Center for Students of Color (BCSC) serves as a gathering place for communities of color. Students are encouraged to build meaningful relationships across difference, develop racial and ethnic consciousness and enact change at Brown and beyond. The BCSC advances the University’s mission of educating and preparing students to discharge the offices of life with usefulness and reputation by empowering students of color, cultivating leadership, facilitating critical reflection, fostering informed action and promoting social justice.

BROWN CENTER FOR STUDENTS OF COLOR
brown.edu/bcsc
401-863-2120
Undocumented, First-Generation College and Low-Income Student Center
The Undocumented, First-Generation College and Low-Income Student Center (U-FLi Center), located on the fifth floor of the Sciences Library, is a communal, learning and advocacy support space for undocumented, low-income and/or first-generation college students at Brown. By providing undergraduate students with a dedicated space that affirms their intersectional identities, the U-FLi Center aims to contribute to the endurance and success of U-FLi students at Brown University.

Global Brown Center for International Students
The Global Brown Center for International Students (GBC) provides support for students who self-identify as international students regardless of visa status, through ongoing programmatic efforts including the International Mentoring Program and International Orientation, cultural events, community-building initiatives and advocacy.

Support for international students is also available through Global Brown, a network of several offices that works to coordinate the broad range of community and support services. Students studying on a visa will work with the Office of International Student and Scholar Services (OISSS), which handles all matters related to immigration and student visa concerns.

LGBTQ Center
Brown’s LGBTQ Center provides a comprehensive range of education, information and advocacy services for lesbian, gay, bisexual, trans, queer and questioning students. The LGBTQ Center works closely with other identity-based centers on campus to counsel individual students about their aspirations and concerns, advise student leaders and help organize programming. The LGBTQ Center staff also advises various LGBTQ+ student groups including the Queer Alliance (QA), an undergraduate group of LGBTQ+ students and allies that serves as a hub of LGBTQ+ organizing on campus.

Sarah Doyle Center for Women and Gender
The Sarah Doyle Center for Women and Gender (SDC) provides a dynamic environment for exploring issues of gender, including the intersections of gender with race, ethnicity, economic class, sexuality, gender identity, dis/ability, age and geography. Center staff work closely with the LGBTQ Center. All members of the Brown community are welcome to visit the center and to make use of its resources. The center provides meeting spaces, an art gallery and a library, and also maintains contact information for the gender and sexuality organizations at Brown and in the Providence area.
Office of Military-Affiliated Students
The Office provides advice, advocacy, information and support for students who have served, are serving or are interested in serving in the U.S. military, as well as offering support to student veterans of other nations. Brown students may participate in ROTC for the U.S. Army, Navy, Marine Corps and Air Force. Programs are offered through partnerships with nearby host universities; transportation is provided.

OFFICE OF MILITARY-AFFILIATED STUDENTS
brown.edu/veterans.brown.edu/go rotc 401-863-ROTC

The Office of Student Conduct and Community Standards
The Office of Student Conduct and Community Standards investigates and adjudicates alleged violations of the Code of Student Conduct. Students who have been harmed or who have witnessed harm are encouraged to report these incidents and speak with deans.

STUDENT CONDUCT AND COMMUNITY STANDARDS
brown.edu/randr 401-863-3145

STUDENT HEALTH

Health Services
Health Services provides confidential urgent and primary medical care including sexual health and counseling to all Brown students. Students may make appointments with providers including physicians, nurse practitioners, physician assistants, nutritionists and nurses; same-day appointments are available if students call ahead. For students with chronic medical conditions, providers can help with transition and coordinating care while on campus. Students can talk to a nurse for medical advice 24 hours a day.

HEALTH SERVICES
brown.edu/health

BWell Health Promotion
BWell provides strong, effective and culturally relevant health promotion services. Its work is both proactive and responsive to the health needs of students in an effort to provide holistic care. BWell provides individual and community educational interventions and support on a variety of wellbeing needs, including topics of alcohol and other drugs, sexual health, and interpersonal violence, as well as stress and anxiety management, sleep, and general self-care.

BWELL HEALTH PROMOTION
brown.edu/bwell
Counseling and Psychological Services (CAPS)
CAPS provides a range of mental health services to the Brown community, including individual counseling, medication management, skills workshops, referral services, mental health assessment, trainings and consultation for faculty and staff, crisis stabilization, after hours assessment and urgent care, outreach programming, and groups.

Required Health-Related Documentation
All incoming students are required to complete health-related forms before arriving on campus. These forms are available in the New Student Forms section at brown.edu/go/health-requirements. Students who plan to participate in competitive athletics must have had a physical within the past six months before starting at Brown (after February 1). For continuity of care, students with chronic, serious medical conditions should forward their medical records to Health Services.

Rhode Island state law requires all students to have received a variety of vaccines. Please visit the website below for details.

Health Insurance
All students must have separate health insurance to cover services not provided by the Health Services fee (such as lab, X-ray, pharmacy, specialty referrals and hospital expenses). Students are automatically enrolled in the Brown Student Health Insurance Plan. This plan is designed specifically to complement the services provided by Health Services. However, students may waive enrollment in the Student Health Insurance Plan if they are covered by a comparable health insurance plan. When evaluating your plan, you must verify that your plan provides adequate coverage that is accessible in the Providence area. If you decline coverage, you must complete an online waiver form at brown.edu/go/insurance by the deadline listed on the website.

International Students
It is particularly important that international students verify that their health insurance plan provides adequate coverage that is accessible in the Providence area before waiving the Student Health Insurance.

QUESTIONS ABOUT HEALTH INSURANCE?
brown.edu/go/student-health-insurance

Pharmacy
The pharmacy located at Health Services carries many prescription medications, including contraceptives and over-the-counter products. To fill a prescription, the pharmacy requires a written or telephone prescription from a student’s health care provider. The pharmacists can also transfer refills from another pharmacy.
**Financial Aid**

The Office of Financial Aid (OFA) partners with undergraduate students and their families to meet the cost of a Brown education. The OFA team reviews financial aid applications and determines awards consisting of need-based federal, state and institutional funds for which a student may be eligible. Our counselors are available to assist with exploring financing options, regardless of whether or not a family qualifies for need-based assistance. We have open office hours to answer students’ specific questions on any aspect of the aid process, as well as provide individual counseling on financial aid issues. No appointment is necessary. Counselors are also available via phone or email for any financial aid inquiry. The Student Employment website provides comprehensive information about working at Brown as well as job listings (both on and off campus). Additional information regarding student employment at Brown is detailed later in this section.

The Office of Financial Aid conducts outreach throughout the year to educate students on financial aid topics such as the annual financial aid application process, financial aid for the summer term or while abroad, and scholarship searches.

**Office of Financial Aid**

financial_aid@brown.edu
brown.edu/financialaid

**Financial Aid During and After the First Year**

Although the first-year aid award usually provides a rough indication of the level and kinds of financial aid a student may expect to receive in subsequent years, the ability of a family to contribute to educational expenses is evaluated each year. A student’s financial aid award may increase, decrease or remain the same from year to year, depending on the family’s current ability to pay. Additionally, if circumstances arise during the year that change a family’s ability to cover educational expenses, the Office of Financial Aid will work with the family to help identify ways to meet expenses.

Students must reapply for financial aid each year and meet all published deadlines to preserve eligibility consideration. Application instructions on how to apply for aid are communicated prior to the start of the spring semester. Aid award notifications are available in June to all students who meet the application deadline. Students who do not meet the deadline for filing their renewal applications may jeopardize their eligibility for scholarship assistance.

**Student Employment**

Many students’ financial aid packages include Federal Work-Study or campus employment.

The amount of the award is based on a student working an average of 8-10 hours per week during the academic year. Income from Work-Study or campus employment may be used to meet personal expenses, to purchase books and to cover other educational costs. Since funds earned are paid directly to the student, this portion of the financial aid award will not show as a credit on the billing statement from the University.

Students apply for jobs based on their interests, skills and schedule. In most cases, students can apply for positions directly through the Student Employment website at brown.edu/studentemployment. Questions regarding Work-Study or campus employment awards may be directed to the Office of Financial Aid. A Federal Work-Study or campus employment award is a work opportunity, not a requirement. Students who are able to cover their non-billed educational expenses by other means are not penalized in any way and are not mandated to work.
STUDENT ACTIVITIES

Student Activities Office (SAO)
Brown’s Student Activities Office provides leadership development, one-on-one consultation for event planning and financial services for student groups. The SAO also manages the Stephen Robert ’62 Campus Center, which is the hub of campus life.

Student Organizations
More than 450 student organizations thrive on Brown’s campus: academic and career related organizations, cultural and spiritual groups, media and publications, performance and art groups, political and public service organizations — the list goes on. Residential and Greek letter organizations work with Residential Life. These student organizations extend learning beyond the classroom and provide students with a sense of community and shared purpose. They provide an arena for putting classroom learning into practice, and they enable students to contribute to the creation of Brown’s vibrant student culture.

Student Government
The Undergraduate Council of Students (UCS) strives to actively advocate for student interests in all aspects of the University. Membership in UCS is open to any undergraduate who has gathered the required number of signatures and attends two meetings. Officers are determined by campus elections each April. The Undergraduate Finance Board distributes student activities fee monies to more than 200 student organizations.

Athletics and Recreation
A member of the Ivy League, Brown has the nation’s second largest collegiate athletic program — and the first largest for women. Brown has 38 varsity sports teams, 17 for men and 21 for women.

Fitness Centers
The Nelson Fitness Center is a state-of-the-art recreational fitness facility that features more than 85 new cardio machines, 12,000 lbs of free weights, selectorized equipment, functional training/stretch area, and 3 fitness studios. Additionally, we offer an Aquatics Center, OMAC indoor track and courts, Indoor squash and tennis courts and recreational ice time. The Department offers over 75 group fitness classes per week in the areas of aerobics, fitness, and mind/body. Personal training at Brown offers tailored fitness training for individuals or groups.
Intramural and Club Sports
Brown’s Intramural Sports Program offers structured athletic opportunities in a variety of team, dual, individual and special-event programs. Brown’s club sport teams offer a higher level of competition than on-campus intramurals, but without the time constraints required by varsity sports. Most club sport teams compete extensively in extramural competitions and many hold memberships in athletic conferences.

DEPARTMENT OF PUBLIC SAFETY
Brown University’s Department of Public Safety (DPS) is a nationally accredited police agency responsible for the safety and security of more than 10,000 students, faculty, staff and Brown guests. With a jurisdiction including all University property and adjacent city streets, the department is responsible for all University buildings over an area in excess of 140 acres.

DPS sponsors a comprehensive set of programs to ensure the safety of the entire Brown community. Programs include Safewalk, a student-run service that provides on-campus point-to-point walking escorts for Brown community members; the Campus Blue-Light Emergency Phone System; Brown Guardian, a free public safety mobile application option for all students, faculty and staff; free distribution of PALs (personal alarms) to all students; RAD (Rape Aggression and Resisting Aggression Defense), a nationally known basic self-defense course for women and men; advocacy and support services for victims of a crime; Operation ID property registration for laptop, bicycle and personal property registration; Card Access, a security system in all residence halls; and a variety of community outreach initiatives for all members of the Brown community.

Brown has the nation’s second largest collegiate athletic program — and the largest for women.
STUDENTS AT BROWN LEARN ABOUT THE VALUES AND PERSPECTIVES OF OTHERS WHILE DEVELOPING A RESPECTFUL SENSE OF COMMUNITY.
A successful transition to Brown requires careful academic planning. Brown communicates with incoming students regularly prior to the Orientation programs before each term. Your mail and emails from Brown will keep you informed of important academic deadlines.

Incoming students receive a packet of material in June that describes critical policies and procedures. Brown will send these packets to students’ home addresses. If you will be away from home for extended periods of time, you should arrange with family or friends to have the packets forwarded to you.

May 25
Activate email account and electronic services
Beginning in early summer, the Dean of the College Office will email you regularly at your Brown email address. These emails will contain important information about course offerings and lotteries, academic advising and campus life issues. In order to receive these emails and to participate in summer course lotteries, you need to activate your Brown email account.

June 1
Pre-Orientation Programs
Brown offers several optional pre-Orientation programs. Students who wish to participate in these programs are asked to register online by the advertised dates. See brown.edu/orientation for program options.

AP Scores
Contact the College Board to send all AP scores to Brown. To request results of tests taken in May 2019, use the College Information Card on the back of your AP student pack 2019 if you didn’t list Brown as a score recipient in May.
June 5

**Academic and Student Conduct Codes (online code tutorial)**
All incoming students are required to complete an online tutorial about the Academic and Student Conduct Codes before they arrive on campus. We will email you a link to the tutorial.

**International Orientation**
International Orientation is open to all students who identify as international, regardless of citizenship or residency. Please register online no later than August 15.

**Access 1stYear@Brown, Part I**
This online workshop has been designed to help you launch your academic journey through Brown’s Open Curriculum. By engaging with the exercises, watching the videos and reading some of the helpful tips, you will be more fully prepared to navigate the academic choices before you. There are four modules, two to be released now and two more in July.

June 15

**Lottery for First-Year Seminars (FYS) and Curricular Advising Program (CAP) opens.**

**Academic Interest Questionnaire due**
In the first week of June, we’ll send you an email containing a link to this questionnaire, which asks for information about your academic and extracurricular interests. The information you provide will help us match you with an academic advisor.

**Housing Questionnaire due**
The Office of Residential Life uses the information you provide in this questionnaire to make roommate assignments. You can access the form at [resweb.brown.edu](http://resweb.brown.edu). You will need your Brown username and password. Assignments will be released in early August.

Chemistry web tutorial opens
Online registration for a chemistry summer tutorial begins. This non-credit tutorial reviews general chemistry and allows students to practice for the chemistry placement exam. Students can access the tutorial until the first day of classes. Registration will be open from June 15-August 15.

June 20

**Deadline to apply for Pre-Orientation Programs**
Bonner Community Fellows Program
Excellence at Brown
Mosaic+
New Scientist Catalyst
Third World Transition Program

June 25

**Lottery for First-Year Seminars and CAP courses closes**

July 1

**Health history form due**

[HEALTH FORM INFORMATION brown.edu/go/health-requirements](http://brown.edu/go/health-requirements)
Final transcript required
Brown requires a final school report and transcript from all incoming students. For students joining Brown from international and other schools with A-Level or International Baccalaureate Diploma Programme curriculum, this includes the submission of external examination results (A-Levels in August or IBs in early July (or by that date if you have taken the examination earlier). Incoming first-years are encouraged also to have official score reports for Advanced Placement tests and college transcripts for any prior college or university coursework sent to Brown for placement purposes. For transfer and RUE students, all prior college transcripts must be sent to Brown. Please ask your guidance counselor, college or career advisor, or other school official to submit the form online, along with a copy of your official transcript(s), to Brown. Counselors who opt to send a paper copy should mail the documents to Box 1876, Office of College Admission, Brown University, Providence, RI 02912.

Complete SEAS forms, as needed
Students with disabilities (including medical conditions and temporary injuries) who plan to request accommodations or services at Brown should contact SEAS to request a registration form as soon as possible. Email SEAS@brown.edu or call 401-863-9588. Students who may need disability-related housing accommodations must have their forms in and needs documented by July 5.

July 15
Access 1stYear@Brown, Part II
This includes an assignment, your introductory letter to your advisor. The most important aspect of this letter is giving your advisor the chance to get to know you. Say a bit about who you are, what you’re interested in and what hopes or worries you might have regarding your time at Brown. Be sure to write enough to give your advisor sense of who you are and what is important to you.

Lottery opens for Visual Arts 0100
VISA 0100 is the most popular studio art course at Brown and is a prerequisite for nearly all visual art courses at Brown or RISD. The Visual Art Department reserves spaces for new students to be assigned by lottery. Students may enter the online lottery for VISA 0100 anytime between July 15 and August 5. Email notification of placement will be sent in mid-August.

August 1
Brown ID Card photograph due
Upload your photo at selfservice.brown.edu.

First semester payment due
Payment is due August 1 for fall term and January 1 for spring term.

VISA 0100 lottery closes

August 15
Deadline to register for International Orientation
Fill out course cart at cab.brown.edu
We’ll email you instructions on using the Course Cart feature in Banner. This information tool will help you register for courses and help you and your advisor have a productive conversation about your first semester at Brown.

First Readings assignment due
You will be receiving a copy of this year’s First Readings book in the summer. During Orientation, you’ll participate in a discussion about this text. In order to prepare, we ask that you write a short response essay; details will be sent in late July.

August 20
Placement exams
Online placement exams are available for variety of subject areas. More information will be sent to you by email throughout the summer.
Online code tutorial closes
Any student who has not completed this tutorial will not be allowed to register.

ORIENTATION AND PRE-ORIENTATION PROGRAMS

Brown’s Orientation program introduces students to Brown’s Open Curriculum and the educational experiences it makes possible. Orientation also provides structured opportunities for students to build community and form lasting friendships. Your orientation to Brown begins during the summer, when incoming students use online resources to learn about the curriculum, to pre-register for courses and to learn about campus life at Brown. It is essential that all incoming students participate in Orientation, which officially begins Saturday, August 31, in the fall and Sunday, January 19, in the spring. Orientation also includes optional programming for parents.

Brown also offers an International Orientation. Hosted by the International Mentoring Program and the International Student Experience Center, this Orientation engages participants in the opportunities and challenges of coming to Brown as an international student, including academic expectations, campus life, immigration and visa policies, and transition to life in the U.S. New students are paired with upper-class mentors and a few sessions are open to family members.

International students should plan to move into the residence halls on Tuesday, August 27, in order to participate.

Brown also offers five free pre-Orientation programs that help students acclimate to Brown. These optional programs have limited space and require application or pre-registration.

The Bonner Community Fellows Program pre-season welcomes incoming fellows with workshops on the history and relationship between Brown and Providence and working thoughtfully with community partners. The program links students’ passion for social justice and community engagement with their academic and career goals throughout their four years at Brown. Bonner programs runs Saturday, August 24, through Wednesday, August 28.

Excellence at Brown provides an academically rigorous, fun, and meaningful experience that positions students to thrive at Brown. Throughout the week, students build relationships with faculty and with other students by taking classes and learn how to navigate Brown’s campus. Students also gain exposure to and comfort with writing at the college level by participating in writing workshops and working on seminar papers with support from graduate and undergraduate students in the Writing Center. By the time Orientation begins, students are ready to immerse themselves in Brown’s rich peer-based living and learning environment. The program runs Saturday, August 24, through Friday, August 30.

The Mosaic+ program welcomes newly admitted students from traditionally underrepresented groups who are interested in studying computer science at Brown. This activity-packed, pre-Orientation program introduces participants to academic and practical fundamentals of CS and informs them about exciting professional development opportunities in the computer science department and beyond. Mosaic+ runs Sunday, August 19, through Monday, August 26.
The New Scientist Catalyst (NS-Catalyst) summer program is for students from traditionally underrepresented groups who are interested in science, technology, engineering and mathematics (STEM). The program starts in August with an intense, online, three-week academic course, followed by a one-week, pre-Orientation program on campus with workshops, field trips and community building activities. All participants must commit to participating in the peer-mentoring program of the New Scientist Collective (NSC) throughout the academic year. NS-Catalyst runs Sunday, August 18, through Monday, August 26.

The Third World Transition Program (TWTP) is an exploration of systems of oppression that exist in our society today, including racism, classism, sexism, homophobia and heterosexism. Scheduled for Tuesday, August 27, through Friday, August 30, TWTP engages participants in critical dialogue on history and aspects of identity in order for students to better understand themselves and their peers.

**TRANSPORTATION**

**By Air**
The easiest way to get to Providence by air is via T.F. Green Airport. T.F. Green is in Warwick, Rhode Island, about 10 miles from Brown. Logan International Airport, located in Boston, is about 40 miles from Brown. Logan is much larger than T.F. Green and includes an international terminal.

**By Train**
Rail service to and from Boston and New York (and points in between and beyond) runs through the Providence Amtrak station, a 20-minute walk uphill to campus. In addition, the Massachusetts Bay Transit Authority (MBTA) commuter rail runs between Providence and Boston.

**By Bus**
All Greyhound and some Peter Pan routes stop at Kennedy Plaza, a short uphill walk to campus (public transit buses or taxis are also available). Peter Pan’s main terminal is located at the edge of town. Some routes require either taking the shuttle to Kennedy Plaza or a taxi to campus.

**BROWN’S TRAVEL PORTAL**
campustravel.com/university/brown/

brown.edu/about/visit
For driving directions and visitor parking information

On Campus Transportation
Brown’s shuttle services include fixed-route daytime and evening shuttles around campus.
Brown University Shuttle / BUS
Available to Brown University ID Card holders, the BUS service provides transportation around the Brown campus and some of the hospitals affiliated with the Alpert School of Medicine at Brown. Services include:

- Brown Daytime Shuttle - Continuous daytime shuttle between campus and the hospitals via downtown and the Jewelry District.

- Brown Evening Shuttle - Continuous evening shuttle service around the Brown campus. Shuttle runs from dark until 2 a.m. Sunday through Wednesday and until 3 a.m. Thursday through Saturday.

- Brown onCall - Point-to-point transportation services from off campus to on campus locations or vice versa within the onCall coverage area for members of the Brown community. Service is available to Brown I.D. holders only. Service runs from dark until 2 a.m. Sunday through Wednesday and until 3 a.m. Thursday through Saturday.

- SEAS onCall - This service is available to members of the Brown community with disabilities who need assistance moving around campus. Registration is required.

GETTING TO KNOW PROVIDENCE

Providence combines the friendliness of a small town with the culture and sophistication of a big city. With a thriving arts community, vibrant and diverse neighborhoods and a renowned restaurant scene, Providence is an exciting place to call home.

College Hill, Brown’s home neighborhood, contains one of the nation’s more extensive and distinguished collections of historic architecture. Thayer Street offers restaurants, cafes, the Brown Bookstore and shopping geared toward students.

A full range of transportation options makes it easy to get around Providence safely and efficiently. Brown provides day and nighttime shuttles around campus.

Zipcars
For shopping and other short trips, Zipcars are available for hourly rental by Brown ID holders who are at least 18 years of age.

Walking Tour
The Swearer Center offers walking tours at the start of the semester to help orient students to their new city. Tours are thematically organized and led by community residents or faculty members.

Brown’s Student Automobile Policy
Prior to junior year, Brown students may not bring automobiles to campus. Overnight parking is not permitted on Providence streets, and the limited undergraduate parking in University lots is assigned by lottery to juniors and seniors. Private parking in the vicinity of campus is both scarce and expensive.
# First Year at a Glance

## August 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 Sat</td>
<td>First-year move-in</td>
</tr>
<tr>
<td>1 Sat</td>
<td>Orientation begins</td>
</tr>
</tbody>
</table>

## September 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Wed</td>
<td>Classes of the first semester begin</td>
</tr>
<tr>
<td>17 Tue</td>
<td>Last day to add a course without a fee</td>
</tr>
</tbody>
</table>

## October 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Tue</td>
<td>Last day for course changes</td>
</tr>
<tr>
<td>14</td>
<td>Mon Long weekend</td>
</tr>
<tr>
<td>18-20 Fri-Sun</td>
<td>Family Weekend brown.edu/family-weekend</td>
</tr>
<tr>
<td>21-Nov 1</td>
<td>Advising period for spring pre-registration, students meet with their first-year advisor</td>
</tr>
</tbody>
</table>

## November 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12 Sat-Tue</td>
<td>Registration period for spring 2020 courses</td>
</tr>
<tr>
<td>27-Dec 1 Wed-Sun</td>
<td>Thanksgiving recess begins Wednesday at noon; residence halls and dining open</td>
</tr>
</tbody>
</table>

## December 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-12 Sun-Thu</td>
<td>Reading period</td>
</tr>
<tr>
<td>12 Thu</td>
<td>Classes end</td>
</tr>
<tr>
<td>13-21 Fri-Sat</td>
<td>Final examination period – last exam ends at 5 p.m., Saturday, December 21. Students must consult Banner for course-specific information before planning travel.</td>
</tr>
<tr>
<td>21 Sat</td>
<td>9 a.m. Residence halls close for Winter Break. Students for whom international residence or circumstance prohibits leaving campus during Winter Break must meet with Residential Life.</td>
</tr>
</tbody>
</table>

## January 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Sat</td>
<td>Residence halls open</td>
</tr>
<tr>
<td>22 Wed</td>
<td>Classes of the second semester begin</td>
</tr>
</tbody>
</table>

## February 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Tue</td>
<td>Last day to add a course without a fee</td>
</tr>
<tr>
<td>15-18 Sat-Tue</td>
<td>Long weekend</td>
</tr>
<tr>
<td>19 Wed</td>
<td>Last day for course changes</td>
</tr>
</tbody>
</table>

## March 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-29 Sat-Sun</td>
<td>Spring Recess–residence halls open; dining closed</td>
</tr>
</tbody>
</table>

## April 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-10 Wed-Fri</td>
<td>Advising period for fall pre-registration, students meet with their first-year advisor</td>
</tr>
<tr>
<td>17-21 Fri-Tue</td>
<td>Registration period for fall 2021 courses</td>
</tr>
<tr>
<td>24-May 5 Fri-Tue</td>
<td>Reading period</td>
</tr>
</tbody>
</table>

## May 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>5 Tue</td>
<td>Classes end</td>
</tr>
<tr>
<td>6-15 Wed-Fri</td>
<td>Final examination period – last exam ends at 5 p.m., Friday, May 15. Students must consult Banner for course-specific information before planning travel.</td>
</tr>
<tr>
<td>16 Sat</td>
<td>NOON Residence halls close.</td>
</tr>
<tr>
<td>24 Sun</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

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Full academic calendars for current and future years are on the University Registrar’s website at brown.edu/registrar

Produced by the Dean of the College with the Office of University Communications
Copyright 2019 Brown University
# Important Deadlines

Please note the deadlines in the right-hand column. You will find most of the necessary forms online. For printed forms, please enclose them in the envelopes provided. If you have any questions about the forms, please call the phone number indicated for a given form or call the Office of the Dean of the College at 401-863-9800.

<table>
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<tr>
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<th>Questions? Call</th>
<th>Return Date</th>
</tr>
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<tr>
<td>Health Insurance Waiver</td>
<td>Online: brown.edu/insurance</td>
<td>401-863-1703</td>
<td>June 1, 2019</td>
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<tr>
<td>Update or verify your personal information</td>
<td>Online: selfservice.brown.edu</td>
<td>401-863-4357</td>
<td>June 1, 2019</td>
</tr>
<tr>
<td>AP Scores</td>
<td>List Brown (code 3094) as the score recipient or contact the College Board by June 1 to send all scores to Brown</td>
<td>888-225-5427 (Automated request system) 212-632-1780 (AP Inquiries)</td>
<td>June 1, 2019 (Request scores to ensure July delivery.)</td>
</tr>
<tr>
<td>I-20 Form for International Students</td>
<td>Review enclosed or online: brown.edu/go/international</td>
<td>401-863-7925</td>
<td>June 1, 2019</td>
</tr>
<tr>
<td>Housing Questionnaire</td>
<td>Online: reslife.brown.edu</td>
<td>401-863-3500</td>
<td>June 15, 2019</td>
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<tr>
<td>Medical Forms</td>
<td>Review enclosed letter; online: brown.edu/health</td>
<td>401-863-1330</td>
<td>July 1, 2019</td>
</tr>
<tr>
<td>Parents Information Form</td>
<td>Review enclosed form or online: parents.advancement.brown.edu</td>
<td>401-863-6758</td>
<td>July 1, 2019</td>
</tr>
<tr>
<td>Final Report (FR) and Transcript</td>
<td>Online: commonapp.org</td>
<td>401-863-2378</td>
<td>July 1, 2019</td>
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<td>Student and Employee Accessibility Services Registration Forms</td>
<td>Call or email <a href="mailto:seas@brown.edu">seas@brown.edu</a> to request a SEAS registration form</td>
<td>401-863-9588</td>
<td>July 5, 2019 (Students requesting any accommodations must be fully registered by this date.)</td>
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<tr>
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<td>Online: selfservice.brown.edu</td>
<td>401-863-2273</td>
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