DESIGNING YOUR
BROWN EDUCATION
A GUIDE FOR NEW STUDENTS
2019
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BROWN’S PHILOSOPHY OF EDUCATION

THE OPEN CURRICULUM

Most students say that they chose Brown because of the freedom afforded by the Open Curriculum. Now that you are getting ready to explore it, we would like to provide you with some background on its philosophy and tips for making the most of your Brown education, especially during your first year at Brown.

The "New Curriculum" was adopted by the faculty in 1969, after a year of collaborative study and debate, led by approximately 80 students and 15 faculty, about the need for educational reform. The key components remain in place to this day: no distribution requirements mandating coursework in particular fields of study, a simplified grading system without grade point averages and ranking, the option to take a course without a letter grade and an invitation to students to “concentrate” rather than “major” in broad, interdisciplinary fields of study. Additionally, the faculty institutionalized the opportunity for students to design their own independent concentrations and independent studies for academic credit.

LIBERAL LEARNING AND CORE COMPETENCIES

While the Open Curriculum is a half century old, it is rooted in a long Western tradition of learning called the liberal arts, which encourages breadth of education across multiple domains as well as depth in a single area. Our courses are offered by scholars who are dedicated to the production of knowledge in the arts, humanities, life sciences and social sciences.

As a student you are not required to study in all of these areas; however, our enrollment data reveal that time and time again Brown undergraduates distribute their courses across the curriculum, choosing classes in a wide array of fields. Consider Brown’s liberal learning goals as you begin to construct your course of study.

Work on your speaking and writing

Writing, speaking and thinking are interdependent. Developing a command of one of them means sharpening another. Seek out courses, both in and out of your concentration, that will help you to improve your ability to communicate in English as well as in another language. Whether you concentrate in the sciences, the social sciences or the humanities, your ability to speak and write clearly will help you succeed in your college coursework and in your life after Brown. Seek out courses that carry the University’s “writing designation.” In these courses, faculty will provide feedback, not just on your ideas, but on your prose as well.

Understand differences among cultures

Your future success will also depend on your ability to live and work in a global context. And that means knowing as much about other cultures as you do about your own. Brown offers a wealth of courses and international experiences that will help you develop a more self-conscious and expansive sense of how different cultural groups define themselves through social, aesthetic and political practices. Working with international students and teachers on the Brown campus can make you equally aware of the challenges of communicating across linguistic and cultural barriers. Fluency in a second language, coupled with time spent studying abroad, will sharpen your sensitivities, enlarge your sense of geography and prepare you for leadership in an increasingly interconnected world.
Evaluate human behavior
Knowing how individuals are socialized and express their identities can lead to deeper insights about the nature of human organization, the sources of political power and authority and the distribution of resources. The study of race, gender, ethnicity and religion can help you think more deeply not only about yourself, but also about the social institutions that serve to define our very notions of self, together with the policies and institutions that maintain them. Look for courses designated as "DIAP Courses: Race, Gender and Inequality," named for Brown's Diversity and Inclusion Action Plan.

Learn what it means to study the past
Understanding how people and institutions have changed over time is fundamental to a liberal education. Just as you should expand your cultural breadth, so should you also develop your historical depth. Coming to terms with history involves far more than learning names and dates and events. It means understanding the problematic nature of evidence and the distance that separates the present from the past. It also means thinking critically about how histories themselves are written and who has the power to write them.

Experience scientific inquiry
Evidence is also a central aspect of scientific inquiry. The interpretation of natural or material phenomena requires a unique combination of observation, creativity and critical judgment that hones your inductive reasoning, sharpens your ability to ask questions and encourages experimental thinking. Understanding the nature of scientific findings, along with their ethical, political and social implications, is also critical to an informed citizenry. As you plan your course of study, look for opportunities to experience direct, hands-on research.

Develop a facility with symbolic languages
Symbolic languages make it possible to think abstractly across many disciplines. Linguistics, philosophy, computer science, mathematics, even music, are among the disciplines that have developed symbolic systems to make theoretical assertions about their objects of study or to imagine alternate realities. Courses in these areas will teach you what it means to conceptualize systems and structures that have the potential to reframe our notions of time and space.

Expand your reading skills
Studying written texts, interpreting graphs and evaluating systems and codes are all forms of analysis that belong to the more general category of "reading." Learning how to read closely makes you aware of the complex nature of expression itself, where the mode of expression is as important as what is expressed. Gaining experience with close reading—across many genres—may be one of the most important things you will learn to do in your four years at Brown.

Enhance your aesthetic sensibility
A liberal education implies developing not just new ways of reading but also of seeing, hearing and feeling, based on exposure to a range of aesthetic experiences. Courses in the visual and performing arts, music and literature will deepen your understanding of many kinds of expressive media, past and present, and the kinds of realities they aim to represent. Developing your own creative abilities in one or more art forms will deepen your self-understanding and enhance your ability to appreciate the work of others.

Embrace diversity
Achieving excellence in liberal education requires a commitment to diversity in the broadest sense. This means embracing not only a range of intellectual perspectives but also a diversity of people. Brown's diverse educational environment offers you the opportunity to think broadly about the nature of complexity itself and to learn how to participate productively in a pluralistic society. The Brown curriculum features hundreds of courses that offer you a chance to enlarge your perspectives in just this way. Seek experiences inside and outside the classroom that will challenge your assumptions and allow you to develop a more open and inclusive view of the world and your place in it.
Collaborate fully
Learning never happens in isolation, and the quality of your experience at Brown will depend on your ability to collaborate fully with others: with teachers, with fellow students, with advisors and mentors of all kinds. Be as bold in seeking guidance as you are in pursuing your educational aspirations. Begin developing your network of collaborators early, and work to stay connected with those teachers, advisors and peers who have meant the most to you. Visit office hours not just to expand your understanding of course material but to get to know your teachers as people. Reach out to faculty at other events—or over lunch or coffee. Work on research projects or independent studies with professors whose interests match your own. And make use of the many offices and centers that can support you in reaching your academic goals. By taking charge of your education in this way, you will enrich your teachers’ and mentors’ understanding as much as you will expand your own capacity to learn, not just here at Brown, but in many other environments and for many years to come.

Apply what you have learned
Your general education at Brown will be enriched by the many kinds of work you do beyond the classroom.

Additionally, as you study areas broadly across the disciplines, and deeply within a selected concentration, you can expect that you will become competent in a group of academic skills that will enable you to examine knowledge critically, produce scholarship of your own and use these transferable skills as you set out on a career pathway and connect learning to life outside the classroom. These core competencies — reading, public speaking, critical reading, data analysis, problem-solving and research — are skills students practice and develop as part of coursework, research and other co-curricular opportunities. Looking beyond the horizon of your immediate interests and sharing your knowledge and talents with others can expand intellectual and ethical capacities that will make it possible for you to lead a full and engaged life or, in the words of the Brown charter, “a life of usefulness and reputation.”

LIBERAL LEARNING GOALS
TO HELP YOU PLAN YOUR COURSE OF STUDY

1. Work on your speaking and writing.

2. Understand differences among cultures.

3. Evaluate human behavior.

4. Learn what it means to study the past.

5. Experience scientific inquiry.

6. Develop a facility with symbolic language.

7. Expand your reading skills.

8. Enhance your aesthetic sensibility.

9. Embrace diversity.

ACADEMIC INTERESTS WORKSHEET
Take time to answer these questions before you meet with your advisor.

1. What new areas are you hoping to explore during your first or second year at Brown, and what’s drawing you to them?

2. What are you particularly curious about, and how do you want to build on that curiosity?

3. What are some of your hopes, values and goals that guide your choices of study?

BECOMING THE ARCHITECT OF YOUR EDUCATION

Within Brown’s Open Curriculum today, students choose between 80 concentration programs and from a large number of courses offered by a faculty numbering more than 700. Students have the opportunity to study abroad, engage in research within or outside of their concentration and take advantage of summer programs and internships across the globe. Needless to say, that’s a tremendous amount of opportunity and choice! Our curriculum ensures great freedom in directing the course of your education, yet it is natural to feel both excited and overwhelmed by the range of choices. How do you begin considering them?

The process of making the various choices before you will require ongoing reflection about your learning process; building a network of advisors; and adopting a mindset that encourages an openness to people, ideas and experiences that may be entirely new. By cultivating such openness, you will learn to make the most of the freedom you have and to chart a meaningful intellectual journey, throughout your undergraduate career.

To help you take advantage of the Open Curriculum, Brown provides a strong advising community. In turn, your advisors, professors and other advising partners will expect from you a willingness to listen, engage and seek out resources to support your decision-making and your intellectual and personal growth. The 1stYear@Brown online course will give you a chance to think more critically about a Brown education, introduce you to how to build an advising team and provide a space to reflect on who you are as you join the Brown community. As you participate in the course, read this guide and other materials, we suggest that you consider questions to the left about your academic interests.
NAVIGATING BROWN’S CURRICULUM

YOUR ADVISORS, BUILDING A TEAM AND YOUR ADVISING TOOLKIT

Every Brown student has a particular set of interests and passions that inform academic choices. At the same time, students are encouraged to experiment with new approaches, to cross boundaries and to explore new areas of study. In order to help students navigate the Open Curriculum, Brown offers a robust advising community.

Our advising community provides you with the guidance you need to experience a liberal—and thus liberating—education.

Your first advisors
All new students are assigned an academic advisor and a peer advisor or peer counselor. These individuals will help you make decisions about course selection, answer your questions and introduce you to various opportunities, academic and otherwise.

Contacting your advisors
You will be prompted via an email from the Advising Team to introduce yourself to your academic advisor via the 1stYear@Brown online workshop.

You will meet for an initial academic advising conversation during Orientation before you register for your courses. You will learn about how to approach “shopping period” when you visit other classes you may consider taking. You will begin to build an advising partnership with your advisors, one in which they get to know you and your goals for the coming year. If you are entering as a first-year or first-semester sophomore transfer, you’ll meet with them at least twice more throughout the year, more often if you choose to establish a greater rapport with them. If you are an incoming second-semester sophomore or junior transfer, you will be connected to advising in your intended concentration for further academic advising and to learn about the concentration declaration process in your intended concentration(s).
BUILDING YOUR ADVISING TEAM

STUDENT

ACADEMIC ADVISOR

PEER ADVISOR
Your advisors' role
Your advisors have been trained to guide you during your first year at Brown. Their job is to engage you in a conversation about your academic choices.

Come to your advising meetings with specific questions and also with some thoughts about your academic hopes and plans for the semester. Be ready to describe your current academic interests and how they have evolved. (See worksheet on page 6.)

Think about how you would describe your long-term goals, sharing them will help your advisors get a sense of where you’re headed.

Building an advising team
The 1st Year@Brown workshop will introduce you to the many advising resources and programs available. As the course emphasizes, your academic advisor and peer advisor/counselor are your first, but not your sole, advisors. No one person can advise you on all aspects of a Brown education; as a student, you are encouraged to visit the drop-in office hours of your class professors, concentration advisors (even as you explore a wide range of concentrations), academic advising deans and many other educators here who are readily available to meet with students.

There are several academic communities on campus. Make the time to visit them!

ADVISING RESOURCES

CareerLAB
The Center for Careers and Life After Brown (CareerLAB) can help you refine a resume, write a cover letter, prepare for a job interview and find jobs and internships.

Curricular Resource Center
The Curricular Resource Center for Peer Advising is a place where student advisors help their peers engage with the Open Curriculum and effectively take advantage of Brown’s academic resources.

Departmental undergraduate groups (DUGs)
A DUG is a group of student concentrators who work with the faculty in their concentration to advise preconcentrators and establish a sense of community.

Faculty advising fellows
Faculty advising fellows are experienced academic advisors who support students’ lives both inside and outside the classroom.

Matched Advising Program
The Matched Advising Program pairs sophomore students with junior and senior mentors for one-on-one and group advising, providing a support system for navigating concentration declarations, research opportunities, internships and more.

Meiklejohn Peer Advising
These peer advisors are sophomores, juniors and seniors trained to provide first-year students with advice and counsel on the academic, extracurricular and social transitions that come with attending college for the first time.

Randall advisors
Drawn from a wide range of academic disciplines, Randall advisors are dedicated, knowledgeable faculty members who work with sophomores to discuss academic choices and challenges in light of students’ proposed concentrations, activities outside the classroom and plans for lives and careers.
ONLINE ADVISING TOOLS

1stYear@Brown is an interactive workshop that provides details about Brown's advising culture, developing college learning capacities, self-reflection and the Brown mission.

Advising Sidekick (ASK) is an online portal where your 1stYear@Brown assignments are uploaded; it is also the platform where you will declare your concentration(s). In addition, the site lists the various advising sessions and events offered across the campus throughout the year.

Courses@Brown is Brown’s online course catalog. Courses@Brown allows you to view course descriptions, enrollments, meeting times, instructor(s) and often the class syllabus (course plan). An optional “Courses I Can Take” feature allows you to view only those courses for which you immediately qualify, including those that are already fully enrolled or that require instructor permission.

cab.brown.edu

Undergraduate concentrations (also known as Focal Point) is a website that showcases every concentration at Brown; it provides a summary of the concentration, the requirements and who the advisors are. Dipping into a few of the descriptions can help you investigate potential pathways and imagine how your academic journey might take shape.

brown.edu/go/concentrations

Resources for skills development and support
All students benefit from developing their academic study and research skills by taking advantage of the many academic support resources at Brown:

- Content librarians: Each incoming student is teamed up with a “personal librarian” who orients the student to Brown’s library services and collections. Library subject specialists meet individually with students to assist with research and offer guidance and advice.

- Academic skills workshops: Peer academic coaches conduct workshops to help develop successful study habits and learning strategies.

- Specialized centers: The Writing Center, Math Resource Center, Curricular Resource Center, Academic Support Services and Academic Tutoring offer free, individualized services to support students in achieving their academic objectives.
CURRICULAR BASICS

Choosing courses can be a daunting process at Brown. So many options are available in so many different areas that narrowing down one’s course selection to four may initially seem impossible. The following pages offer some general advice on how to approach the task.

Building relationships with your professors
Getting to know your professors is a critical part of your Brown education. By the end of your first year of study at Brown, at least one faculty member should know you well enough to advise you on your academic choices. Bear this in mind as you choose your courses. While Brown faculty are committed to working closely with students, it is simply not possible for professors in large lecture courses to establish relationships with all of their students. Smaller, seminar-size courses can be much more conducive to building relationships.

First-year seminars
One of the best ways to establish relationships with faculty and other students, and also to discover a new field, is to enroll in a first-year seminar (FYS). Limited to no more than 19 students and offered in all areas of the curriculum, first-year seminars introduce first-year students, including RUE students, to college-level work and Brown’s academic culture. Many students have used their FYS as a springboard to independent, interdisciplinary work on the seminar theme or with the seminar professor. Whether helping students discover their future academic path, or simply find their academic voice amid the small discussion groups, first-year seminars emphasize active participation and discovery—which defines the Brown experience. An added benefit is that over half of these courses satisfy the first half of Brown’s writing requirement.

Enrollment in first-year seminars is determined during the summer. FYS descriptions are published online in Courses@Brown; choose the FYS designation under Curricular Programs.

Sophomore seminars
Sophomore seminars bring together ideas, perspectives and approaches that are not normally seen side by side in a given course or program. Embracing a range of intellectual perspectives, many of the seminars focus specifically on issues of social justice, identity and difference. Limited to 19 students each, the seminars help students develop the knowledge, skills and methods they need to progress toward more advanced learning in a discipline or field.

Select sophomore seminars in the Curricular Program field in Courses@Brown to view a current list of seminar offerings.

DIAP courses
These courses develop critical thinkers and global citizens by focusing on power, privilege, race, ethnicity, gender, sexuality, class and other social markers of difference.

COURSES
cab.brown.edu
Scroll to the bottom of the page and select from the curricular programs filter.

Writing requirement
Brown requires all students to work formally on their writing at least twice—once in their first two years of study and again in their junior or senior year. Students meet the first part of this requirement by completing any English, comparative literature or literary arts course, or any of the hundreds of courses across the curriculum marked “WRIT” (writing designated courses). Students are strongly advised to enroll in one or more of these courses in their first year of study. All students must finish part one of the writing requirement no later than semester four and part two beginning in semester five but no later than semester seven.
BUILDING YOUR ADVISING NETWORK BEGINS AS SOON AS YOU GET HERE, AND WE HOPE YOU WILL EXPLORE BROWN’S ARRAY OF ACADEMIC ADVISING RESOURCES.
**English department courses**
Brown's English department offers a number of intensive writing courses designed to help students master the skills needed for university-level writing. Many first-year students benefit from enrolling in a section of English 0900, Critical Reading and Writing I: The Academic Essay, in which students learn the fundamentals of a variety of essay styles, or English 1030, which focuses on the research essay. Sections of both courses are limited to 17 students, and both courses are graded satisfactory/no credit (S/NC). Additional courses focus on other styles of writing, such as journalistic writing and creative nonfiction.

**Writing-designated courses**
Writing-designated courses provide students with feedback about their writing and opportunities to apply that feedback when completing writing assignments later in the course. Offered in nearly all departments, writing-designated courses are designated “WRIT” at the end of course descriptions. Keep an eye out for first-year and sophomore seminars that carry the WRIT designation.

A complete WRIT list may be viewed using the Courses@Brown site by selecting the Writing-Designated Courses filter in the Curricular Programs section.

**Writing fellows courses**
Writing fellows courses help students improve their written communication skills through intensive work with a Brown student, called a writing fellow, who has been trained in composition and pedagogy. Writing fellows read drafts of student papers and meet in conferences with student writers to discuss their drafts. Students then revise their work and submit both versions (the original with the fellow’s comments and the revision) to their professor or teaching assistant.

**The Writing Center**
Because it is helpful to get nonevaluative feedback on writing, students can schedule up to two 60-minute appointments per week to work one-on-one with a Writing Center staff member. Writing Center staff are experienced academic writers from across the disciplines. The Writing Center helps all students who want to work on their writing—before it begins, while it’s in process and when it’s ready for polishing.

**Science and math courses**
Brown offers a wide range of math and science courses that appeal to incoming students. Determining which math or science course is appropriate for each student is important. Make sure to review the information on the next few pages.

**Grade options**
Brown students may opt to take courses for a grade (A/B/C) or satisfactory (S), even in the concentration. Judgment should be exercised in selecting the grade versus S option, since professional or graduate plans should be considered. Students may request course performance reports if the S option is selected. Note that there are classes in which S/NC is mandatory.

**Changing course registration**
Students may drop and add courses using the online registration system for the first two weeks of a semester without charge. During weeks three and four, course changes may still be made online, but all courses added will require an instructor override, even if one was not required in the first two weeks. Additionally, students adding courses after the second week will be assessed a fee for each course. Courses may not be added after the first four weeks of a semester.
COURSE PLACEMENT IN SELECT DEPARTMENTS

Students come to Brown with a wide variety of preparation. This section highlights choices that many incoming students may need to make while being mindful of their prior coursework. We will send you emails over the summer with more detailed information, including placement for departments other than the ones mentioned here.

All AP scores, IB scores or British A-levels results and college transcripts must be sent to the admission office prior to arrival in order to place out of any courses.

Biology


First-year students are invited to visit the Office of Biology Undergraduate Education (BUE) for advising in preparation for declaring one of these concentrations. The BUE office is located in Arnold Laboratory at 91 Waterman St., Suite 124. The BUE website can be accessed at brown.edu/academics/biology/undergraduate-education/. The website has information on:

- Research for undergraduates
- Courses, including first-year seminars, labs, diversity content and WRIT courses
- Concentration descriptions
- Advising hours with Dean Smith and senior academic advisors
- AP, IB and department placement exams
- Departmental undergraduate groups (DUGs)
- Peer advising
- News and a link to BUE’s Facebook page

We encourage all students interested in biology to use our Peer Advising Program and attend DUG-sponsored events.

First-year seminars include:
- BIOL 0100 Living Biology at Brown and Beyond
- BIOL 0150A Techniques and Analyses Using DNA-Based Biotechnology
- BIOL 0190E Botanical Roots of Modern Medicine
- BIOL 0190F Darwinian Medicine
- BIOL 0190P Pride and Prejudice in the Development of Scientific Theories
- BIOL 0190 R&S Phage Hunters Parts I & II (fall and spring semester)
- BIOL 0190U The Lives of Plants
- BIOL 0150D Techniques in Regenerative Medicine: Cells, Scaffolds, and Staining

Gateway courses include:
- BIOL 0210 Diversity of Life (fall)
- BIOL 0200 The Foundation of Living Systems (spring)—required for most > 200-level biology courses.

Students who meet at least one of the following criteria are exempt from the BIOL 0200 requirement:
- An AP score of 4 or higher
- An IB/HL Score of 5 or higher
- A passing score on the biology placement exam (administered electronically through Banner)
Chemistry
The chemistry department offers undergraduate degrees in chemistry, biochemistry and chemical physics.

Introductory courses
CHEM 0100: Introductory Chemistry is designed for students with little or no background in chemistry. This course does not have a lab. Offered fall semester.

CHEM 0330: Equilibrium, Rate and Structure is the foundation course and entry point for all chemistry courses. This course has both lecture and laboratory portions. It is intended for students who have a solid preparation in chemistry – at least one year, and preferably two years, of high school coursework. Offered fall and spring semesters.

CHEM 0350: Organic Chemistry can be taken after CHEM 0330. Offered spring semester.

Placement
Placement out of CHEM 0330 is generally appropriate only for students who have completed IB/HL chemistry exams (score 6-7), British A level exams or equivalent courses at another university. Students with this experience may start with CHEM 0350.

Chemistry placement exam
Students who have not taken AP chemistry, IB/HL or A-level chemistry should take the placement exam. Students can access the link for the placement exam from August through October, through selfservice.brown.edu. The results of this exam will be available immediately and will determine course placement. Students can prepare for this exam by registering for an online course, CHEM 0100-web. More details about this voluntary, non-credit tutorial will be sent in our summer communications. The tutorial is designed to help incoming students review general chemistry concepts.

While it is possible to start the chemistry sequence in your second year and still complete all of the requirements for a degree in four years, it is best to take CHEM 0330 in your first year, if you are considering chemistry, chemical physics or biochemistry as possible concentrations.

brown.edu/go/chem-undergrad
Computer science

The Department of Computer Science offers several introductory courses, targeted at different audiences.

Students planning to concentrate in CS who have little to no prior CS background should take either CSCI 0111, CSCI 0150 or CSCI 0170. CSCI 0150 and 0170 are the first halves of the department's two yearlong introductory sequences. CSCI 0111 is the first course in a three-course version of the sequence, which is designed in part to give flexibility for students considering other concentrations with high workloads. (The full sequence will be available starting in fall 2020; a path from CSCI 0111 into CSCI 0180 is available via extra work during winter break.) None of these courses assumes prior CS experience.

Students who have prior CS background can either take one of these courses or try to place into CSCI 0190, a one-semester version of the introductory year which moves quickly on the assumption that students already know foundational material. The CSCI 0190 placement exam consists of several assignments that students must complete (and perform well on) over the summer.

Several non-concentrator courses are available, each supporting different audiences (such as humanities and social science students in CSCI 0030, scientists and engineers in CSCI 0040 or those who just want a small taste of computing in CSCI 0020). CSCI 0111, which covers a mix of CS and some data science, is designed to accommodate non-concentrators as well as concentrators. CSCI 0100 is an introduction to data science for non-concentrators. Of all these courses, only CSCI 0111 has a path into the concentration. Many non-concentrators also take CSCI 0150 or 0170.

The CS department does not grant credit or placement for AP classes. Students who have completed AP CS-A often attempt the placement for CSCI 0190. Students who have taken AP CS-Principles are usually best served by CSCI 0150 or CSCI 0170.

Additional details on these courses and advice for different student goals may be found online. CS advisors will be available during orientation for students who have questions about planning first-year CS courses.

COURSES

cs.brown.edu/degrees/undergrad/whatcourse

Economics

Brown’s concentration in economics prepares students for employment in business, finance, nonprofits, government, think tanks and legal services, among other areas.

If you plan to concentrate in economics you should plan on completing ECON 0110; 1110 or 1130; 1210; and 1620 by the spring of your sophomore year. After completing these core requirements, students select five or six upper-level electives, in consultation with their faculty advisor. Examples of electives include International Trade, Inequality of Opportunity, Game Theory, Behavioral Economics, Labor Economics, Race and Inequality, and Health and Hunger in the Household. Students also need to complete MATH 0100, or earn an AP score of 4+ in BC calculus or complete MATH 0090 and ECON 0170 (Math for Economics).

brown.edu/go/econ-undergrad

Engineering

All incoming engineering students are assigned an engineering advisor to help them design their academic program. Sc.B. concentrations in engineering have many requirements, so it is important that you work closely with your advisor to plan a course of study.
Introductory courses
In the first semester, students typically take:
- ENGN 0030: Introduction to Engineering OR ENGN 0031: Honors Introduction to Engineering
- A math course (see math placement information)
- Either CHEM (see placement information) OR an introductory computer science course (CSCI 0150, 0170 or 0190)
- An elective

In the second semester, students typically take:
- ENGN 0040: Dynamics and Vibrations
- The next math course in the sequence or APMA 0330
- A course from chemistry, biology, computer science or electric circuits
- An elective

Mathematics
Brown's math department offers a number of overlapping calculus courses so that students with different math backgrounds will be able to find courses at the right level.

First-semester calculus (limits, derivatives, basic integration):
- MATH 0090 (standard version)
- MATH 0050-0060 (two-semester version including precalculus)

Second-semester calculus (more integration, sequences and series, additional topics):
- MATH 0100 (standard version)
- MATH 0190 (includes physics/engineering topics)

Third-semester calculus (multivariable calculus):
- MATH 0180 (standard version)
- MATH 0200 (includes physics/engineering topics)
- MATH 0350 (honors version, advanced content/pacing)

Non-calculus topics:
- MATH 0520 (standard linear algebra)
- MATH 0540 (honors linear algebra, advanced content/pacing)
- MATH 0420 (exploration of number theory)
- MATH 0750-0760 (two-semester sequence exploring six non-calculus areas of math)

Placement
The math department has an extensive online placement guide where students can find answers to the following concerns:
- Choosing a calculus course
- Using various kinds of pre-Brown exam results to determine math placement
- Guidelines for students who have studied calculus outside the U.S.
- Placement beyond the calculus sequence
- Non-calculus math courses for first-year students
- The (optional) Brown math placement examination
**Spanish language**

There are many different levels of Spanish available for students to continue advancing their language skills. The following course information is a guide, and you should plan to speak with your instructor or the supervisor of any of these introductory courses if you have any concerns about your placement level.

**Introductory courses**
- HISP 0100: Introductory course appropriate for students with no prior exposure to basic Spanish
- HISP 0200: Continuation of basic Spanish
- HISP 0110: Covers HISP 0100 and 0200 in one semester for two credits. Students are expected to have prior Spanish knowledge but true beginners may also take the course if they have studied Latin or other Romance languages.
- HISP 0300-0400: Intermediate speaking and writing
- HISP 0500-0600: Advanced speaking and writing
- HISP 0710-0760: Literature courses with varied specialized topics

**Placement**

Students who have taken either AP Spanish or SAT II in Spanish should consult the Hispanic Studies website to determine what level of Spanish to take at Brown. Any student who does not have these scores but has substantive non-academic contact with Spanish (living abroad, speaking at home) should take the placement exam before entering a Spanish course. When classes begin, students should attend the course level indicated by their placement score and discuss with the instructor or course supervisor any placement concerns.

[ brown.edu/go/hispanic-studies-undergrad ]

**PLACEMENT EXAMS**

[ brown.edu/go/hispanic-studies/exams ]
Effective academic planning requires knowledge of Brown’s graduation requirements. These pages offer an overview of the most critical academic policies that all undergraduates should know. Please read them carefully and consult with an academic dean when you arrive on campus if you would like clarification on any of these points.

At Brown we strive to maintain an open learning environment based on individual expression and the free exchange of ideas.

Degree requirements
At Brown, two baccalaureate degrees are awarded— the bachelor of arts (A.B.) and the bachelor of science (Sc.B). The degree awarded is determined by the chosen concentration program. In order to graduate with a Brown baccalaureate degree, students must meet the following requirements:

1. Be in residence at Brown for at least four semesters of full-time study during the fall and spring academic terms.
2. Complete a concentration (major).
3. Earn at least 30 course credits.
4. Meet Brown’s eight-semester (32 enrollment units) course requirement.
5. Demonstrate proficiency in writing.

Course load policies
In the fall and spring terms of enrollment, Brown students may enroll in three, four or five courses for credit per semester. Registration for fewer than three courses for credit per semester requires special permission through consultation with a dean. No student may take more than five courses in a semester. This includes audited courses, which do not count toward the 30 credit requirement for graduation.
Progress toward graduation

Brown’s rules regarding academic progress are the most critical piece of policy information for students. Our job is to make sure that you understand these rules and have the support you need to meet them.

Academic progress rules do allow students to pass three courses in a semester once every two years. The academic standing chart above shows the number of course credits students must earn each semester after matriculating in order to stay in good academic standing. Transfer credits for courses taken after a student’s matriculation at Brown are counted in calculating academic standing. Transfer students should read this chart starting at Semester I for their first semester at Brown, although they are entering Brown at a higher semester level.

Students who fall below progress requirements may be placed on warning or serious warning, which includes an internal notation on the transcript. It is important to know that students can become so deficient in their course work that they may be suspended from the College for two academic semesters.

Exceptions to the academic progress requirement are recommended by deans when a student’s individual circumstances, either academic or personal, warrant special consideration. We urge you to speak with a dean if you are struggling in any way.

Summer school policies

Students may count as many as four Brown summer courses (or their equivalent, if summer courses are transferred to Brown) toward the baccalaureate degree. No more than the equivalent of two Brown courses will be transcripted for any given summer of enrollment.

Courses taken at Brown during the summer count toward a student’s academic standing in the following semester. Approved summer transfer courses, taken after a student’s matriculation at Brown are also counted in calculating academic standing.

### Academic Standing Calculations

<table>
<thead>
<tr>
<th>Years and Semesters of Study at Brown</th>
<th>Good Standing</th>
<th>Warning</th>
<th>Serious Warning</th>
<th>Suspension</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year at Brown</td>
<td>I: 3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>II: 7</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Second Year at Brown</td>
<td>III: 11</td>
<td>10</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>IV: 15</td>
<td>14</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>Third Year at Brown</td>
<td>V: 18</td>
<td>17</td>
<td>16</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>VI: 22</td>
<td>21</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td>Fourth Year at Brown</td>
<td>VII: 26</td>
<td>25</td>
<td>24</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>VIII: 30</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

### Progress toward graduation

Brown’s rules regarding academic progress are the most critical piece of policy information for students. Our job is to make sure that you understand these rules and have the support you need to meet them.
Courses taken elsewhere during the summer carry no enrollment credit. Students could petition to accelerate their graduation date with Brown University summer or winter courses.

**Transfer credit policies**
College courses completed before a student matriculated at Brown do not fall under the same exact guidelines for transfer credit as college courses completed after a student has matriculated at Brown. Consult with an academic dean when you arrive on campus if you would like clarification on the similarities and differences in pre- and post-matriculation requirements for transfer credit. With the appropriate approvals, transfer credits may count toward degree requirements.

[ask.brown.edu/transfer_credits/information/index](http://ask.brown.edu/transfer_credits/information/index)

**Pre-college programs and course placement**
Many students complete courses and programs during their high school years that may place them out of introductory courses at Brown. These include:

- Advanced Placement (AP) exams (AP credits do not increase course count)
- International Baccalaureate (IB) exams
- British A-Level exams (but not AS or O-level exams)
- Other national “13th-year” programs
- Courses taken at another college during the summer or school year while the student is still in high school (but no transfer credit if the course counted toward high school diploma)
- Courses taken in the Brown Summer Session before entering Brown as a first-year student

Any of these experiences may be used to satisfy prerequisites for more advanced courses at Brown, whether or not the student formally receives transfer credit on his or her Brown transcript. Students who wish to use these credits as course prerequisites should consult with the instructor of the Brown course they wish to take. Instructors can issue a course override so the student can register. When necessary, placement rather than transfer credit may be awarded in consultation with the appropriate academic dean.

Not all of these experiences qualify for placement credit and/or reduce the number of semesters of enrollment required for graduation.

**AP, International Baccalaureate and/or A-Level exam results** must be on file at Brown before they can be used for placement or for any other purposes. In the summer, students with AP scores will get more detailed, personal information about their own scores, as well as the opportunity to accept or decline transcript notations of AP credit.

[A full list of AP exams recognized by Brown are found at: brown.edu/go/ap](http://brown.edu/go/ap)

**International diplomas and certificates** most commonly earned by our students are International Baccalaureate or A-Levels. Qualifying exam results in certain subjects may be eligible for placement, or once a student becomes a sophomore, for course credit and/or enrollment credit through a petition for a semester of advanced standing. Brown will not process transfer credits or advanced standing for these exams prior to sophomore year. Deadlines and additional guidelines apply. Brown does not grant course credit for AS-Levels or O-Levels, or AO-Levels.

[brown.edu/go/international-exam](http://brown.edu/go/international-exam)
Enrollment requirement
A Brown education implies eight full semesters of college experience. For this reason, Brown students must complete an equivalent of eight semesters of academic study as measured in 32 enrollment units in order to graduate. Students may earn credit toward this requirement by completing a full semester of study at Brown or at an approved college or university in the United States or abroad. Various international certification programs may also be applied to the enrollment requirement. For students who enroll as first-year students at Brown and who complete 30 or more credits in eight semesters at Brown, fulfilling the enrollment requirement is straightforward. Students earn one semester of enrollment credit for each full-time semester they are at Brown. If students do anything other than take eight sequential full-time semesters at Brown, fulfilling the enrollment requirement can get complicated and should be discussed with an academic dean.

Leaves of absence
Education is not something that begins or ends in the classroom. Many Brown students take a leave from the University to pursue internships, to participate in service work or to engage in other work that complements their academic study. Students who are considering a leave any point should meet with an academic dean to discuss how this may affect academic progress and goals.

Brown University’s Academic and Student Conduct Codes
At Brown we strive to maintain an open learning environment based on individual expression and the free exchange of ideas. Our community and our academic mission are governed by four basic principles: individual integrity; respect for others; respect for University resources; and respect for the values of teaching, learning and scholarship. Brown University’s Academic and Student Conduct Codes explain these principles and, along with them, your rights and responsibilities as a Brown student. Reading this document is therefore an essential first step in becoming a member of the Brown community. You cannot afford to be ignorant of the contents.

All students are expected to read the Codes closely. Our office will send a personal link to a required online tutorial. Students will not be allowed to register if this tutorial is not completed.

To learn more about these and other academic policies and procedures, please visit our website at brown.edu/college.
LEARNING NEVER HAPPENS IN ISOLATION, AND THE QUALITY OF YOUR EXPERIENCE AT BROWN WILL DEPEND ON YOUR ABILITY TO COLLABORATE FULLY WITH OTHERS.
ONLINE TEXTBOOK ORDERING AND RESERVATIONS PROGRAM

Students may order their course books online through the Brown Bookstore. Go to bookstore.brown.edu and click “Textbook Reservations” to access a complete list of textbooks and other academic materials required for Brown University courses. Select the books and other items you need, choose a method of payment and your order will be prepared for pickup. This service is provided at no extra charge. We do all the work. You avoid the lines. Your Book Box will be ready for pickup within three business days of placing the order.

Textbook rental program
The bookstore has a textbook rental program, allowing students full semester rentals on select titles. Participation in this program can offer substantial savings.

Used is better!
Unless you specifically request new books, your order will be filled with as many used books as possible. Used books cost 25 percent less than new books, so order early and enjoy the savings.

All charged up!
All students can charge up to $2,000 of merchandise to the Brown Bookstore. The bookstore then posts these charges to the student’s bursar account.

Textbook and course pack return policy
- An original receipt is required for all returns.
- Textbooks and course packs must be returned in original condition.
- For the first two weeks of classes, students have a maximum of three (3) days to return any textbook for a class in which they are enrolled. To return a textbook for a course in which the student is not enrolled, proof of dropped course is required for verification.
- For the second two weeks of classes, returns are accepted only for dropped courses and must be made within three (3) days of the date a course is dropped. Proof of dropped course is required.

WORKING AT BROWN
If you are employed on campus, including in a work-study job or doing research for a faculty member, federal law requires that you complete a Form I-9 and present documents that verify your identity and employment eligibility, regardless of citizenship. If the Form I-9 is not completed, you cannot legally work at Brown. In addition, Brown participates in the federal E-Verify program to verify the employment authorization of our employees.

If you plan to work at Brown, you must go to the Brown Business Center before your first day of work and bring original unexpired documents specified as acceptable by the Department of Homeland Security.

STUDENT EMPLOYMENT
brown.edu/go/student-employment

BROWN BUSINESS CENTER
brown.edu/go/business-center
FINANCING YOUR EDUCATION

Brown's Bursar's Office manages the billing and collection of student accounts and provides customer service and account analysis to students and their parents or guardians. The Bursar's Office also acts as a clearinghouse for various charges and credits that are placed directly on students' accounts by University departments and offices.

Electronic billing (E-Bill) is Brown University's official method of billing. The Student Account Statement itemizes all charges and/or credits submitted by University departments for the term.

It is strongly recommended that students set up parents and/or guardians as authorized users to view their student account, especially if students are dependent on their financial assistance for education expenses. Authorized users will receive the same email notification when statements are available. They will also have access to remit payment electronically and enroll in the University Installment Payment Plan.

Payment deadlines: Payment for the fall semester is due August 1; spring semester payment is due January 1.

Review the Bursar Office website at brown.edu/bursar for more information on payment and financing options, including details on electronic payment, international payment transfers, parent and student loan options, and the University Installment Payment Plan.

Questions? Contact the Bursar Office at 401-863-2484 or bursar@brown.edu or visit the Bursar/Loan Kiosk office in the Brown Business Center at 69 Brown St., Page-Robinson Hall, 2nd floor.

EMERGENCIES

Brown University emergency services (police, medical and fire) are available 24 hours a day to students and campus visitors.

154 emergency phones — also known as “blue light phones” — are on or near all residence halls and most academic and administrative buildings and in 56 elevators. For emergencies involving fire, health or safety, press the red “Brown Police/Emergency” button to be connected directly to Brown Public Safety.

Brown Guardian is a mobile app that enhances your personal safety on campus. It can be downloaded as Rave Guardian by Rave Mobile Safety from Google Play or iTunes

Brown Department of Public Safety Emergency 401-863-4111
Sexual Assault Response Line 401-863-6000
Student Support Services
Dean of the Day (during business hours) 401-863-3145
Administrator-on-call (after hours and weekend emergencies) 401-863-3322

Health and safety

Health services is located in Andrews House at the corner of Brown and Charlesfield Streets. For any health emergency, call Brown EMS at 401-863-4111.

To schedule an urgent or routine appointment or for medical advice, call 401-863-3953.
RESIDENTIAL LIFE

At Brown, we recognize that a large part of personal growth and development inevitably takes place outside of the classroom. This is the result of intentional programs and services, as well as myriad interpersonal interactions with members of the Brown community. As such, living on campus is critically important to the overall educational experience.

The Office of Residential Life fosters a safe and inclusive living environment that promotes student learning and holistic development by providing tools to help students navigate the social, emotional and academic challenges of their residential experience. This includes providing opportunities for students to hold themselves and each other accountable through self-governance, ultimately preparing them to be responsible global citizens.

Students will benefit from guidance and support from their interconnected community of peer scholars as well as several peer counselors who live in the residence halls.

For additional information about housing, including facilities, room amenities, policies, procedures and more, visit our website.

HOUSING INFORMATION
brown.edu/go/reslife-incoming

COMPUTING, COMMUNICATION AND INFORMATION TECHNOLOGY

Computers and equipment
If you’re choosing a computer to bring to campus, consider that the Brown Bookstore Technology Center provides warranty repairs for Apple and Dell computers at no cost and can also complete non-warranty repairs on these and other models for a fee.

What else should you bring? You may not need a TV; Brown’s TV service (Philo) works best on computers, smartphones and tablets. A printer also may not be necessary since there are printing stations on campus. Our New Student FAQ has more information about these and other topics at brown.edu/go/studentITfaq.

Anti-virus and security
Students are strongly encouraged to secure their computers by running anti-virus/anti-malware software. If you have a Mac, we recommend Sophos Home Edition, which offers a free version. Windows 8 and up have Windows Defender built in, but if you have Windows 7, we recommend Microsoft Security Essentials, also free. More security recommendations and guides can be found at brown.edu/go/isg. The Brown Bookstore Technology Center also carries computer locks and theft-tracking software.

Music and movies
Sharing movies or music may break copyright laws and violate Brown policy. Major copyright holders, such as the recording and movie industries, aggressively monitor for infringements and take legal action (including lawsuits) against those who violate copyright. In addition, Brown applies its own sanctions when students violate the copyright policy. Please use legal media sources (including Brown’s TV and HBO Go apps) and find more tips at brown.edu/go/legalmusicmovies.

The CIS policy page at brown.edu/go/computingpolicy has critical information for students about acceptable use of computing resources at Brown, as well as copyright infringement, email policies, etc.

Public computers
Brown’s campus has several computing labs, including multimedia labs with specialized software. For more information, visit brown.edu/go/computinglabs.

Additional information on email, printing, software and wifi is available at: ithelp.brown.edu/kb/articles/new-student-faq
SENDING MAIL TO BROWN
Brown University Mail Services will accept mail and packages from the US Postal Service, UPS, FedEx and DHL. For all mail and packages:

Student Name
Brown University
69 Brown Street, Box (your mail folder number)
Providence, RI 02912

dbrown.edu/about/administration/mail/

BANKING
If you wish to open an account at a local bank, there are four banks close to Brown's campus:

Bank of America, 457 Angell St.
Bank Rhode Island, 137 Pitman St.
Citizens Bank, 120 Waterman St.
Santander Bank, 212 Thayer St.

SUSTAINABLE LIVING AT BROWN
- Check out Bikes@Brown to rent a free bike and learn about bike repair and safety.
- The Brown Shuttle is free for the Brown community with a Brown ID.
- Turn out lights when you leave a classroom or residence hall.
- Recycle paper, plastic, aluminum foil, cans, bottles and cardboard.
- Disposable coffee cups are always trash.
- Join EmPOWER, the umbrella initiative for environmental student groups on campus.

WHEN YOU ARRIVE AT BROWN

STUDENT CHECK-IN
SATURDAY, AUGUST 31, 2019
8:30 a.m. – 6 p.m.

Key & ID pick up (photo ID required)
New students are welcomed to Brown on Saturday, August 31, between 8:30 a.m. and 6 p.m. Do not feel it is imperative to arrive at 8:30 a.m. The line at check-in can be lengthy first thing in the morning but virtually nonexistent later on.

Check-in locations
If you live in:
- Archibald, Bronson, Everett, Jameson, Mead, Poland, North and South Wayland
  Go to Arnold Lounge in Keeney Quad, at the corner of Benevolent and Brown streets (mapping address is 11 Benevolent St., Providence, Rhode Island 02906)
- Andrews, Champlin, Emery, Morriss, Miller, Metcalf, New Pembroke #3, Woolley
  Go to Morriss Lounge in Morriss-Champlin Arch where Cushing St. ends just west of Thayer St. (mapping address is 294 Thayer St., Providence, Rhode Island 02906)
- All transfer and visiting students
  Go to the Residential Life Office located in Graduate Center E (mapping address is 42 Charlesfield St., Providence, Rhode Island 02906).

Students arriving after 8 p.m. on Saturday should contact Brown Public Safety at 401-863-3322 to be admitted to their rooms.

Students arriving on Sunday, September 1, between 8:30 a.m. and 10 p.m. may pick up their key and ID at the Office of Residential Life, located in Graduate Center E (mapping address is 42 Charlesfield St., Providence, Rhode Island 02906). The Residential Life telephone number is 401-863-3500.

PARKING
College Hill is crisscrossed by narrow New England streets, which are not conducive to parking large numbers of vehicles. Many families find it most convenient to unload students’ belongings onto the sidewalk and to have one family member remain with them while another finds a parking spot. Parking in campus lots is permitted from Saturday, August 31, through Monday, September 2. While ticketing tends to be relaxed during move-in, it is important to heed signs pertaining to handicapped spaces and tow zones.

If handicapped parking is needed, street spaces are available and special temporary arrangements may be possible in Brown lots. For additional information, please contact Student and Employee Accessibility Services (SEAS) at seas@brown.edu or 401-863-9588.
ACTIVE INVOLVEMENT OUTSIDE THE CLASSROOM IS CENTRAL TO BROWN’S CULTURE. EACH DAY BRINGS NEW EXPERIENCES THAT ALLOW STUDENTS TO ENGAGE THEIR PASSIONS.
ACTIVE INVOLVEMENT OUTSIDE THE CLASSROOM IS CENTRAL TO BROWN'S CULTURE. EACH DAY BRINGS NEW EXPERIENCES THAT ALLOW STUDENTS TO ENGAGE THEIR PASSIONS.
SUMMER PLANNING & DEADLINES

A successful transition to Brown requires careful academic planning. Brown communicates with incoming students regularly prior to the Orientation programs before each term. Your mail and emails from Brown will keep you informed of important academic deadlines.

Incoming students will receive weekly communications from our office beginning in late May; be sure to check your Brown e-mail regularly for important announcements and deadlines. If you have any questions over the summer, feel free to contact advising@brown.edu or call 401-863-9800. Later in the summer, we also will send information about a free app that will house all Orientation information.

June 1
Pre-Orientation programs
Brown offers several optional pre-Orientation programs. Students who wish to participate in these programs are asked to register online by the advertised dates. See brown.edu/orientation for program options.

AP scores
Contact the College Board to send all AP scores to Brown. To request results of tests taken in May 2019, use the College Information Card on the back of your AP student pack 2019 if you didn’t list Brown as a score recipient in May.

Online educational courses
Students will be asked to complete online educational courses that address alcohol use and sexual violence prevention before arriving at Brown. Details on these courses will be shared with students in June.

June 5
Academic and Student Conduct Codes (online code tutorial)
All incoming students are required to complete an online tutorial about the Academic and Student Conduct Codes before they arrive on campus. We will email you a link to the tutorial.

International Orientation
International Orientation is open to all students who identify as international, regardless of citizenship or residency. Please register online no later than August 15.

Joining Brown in the Spring?
We will send you deadlines and reminders by email. Note - Transcripts and exam results are needed by July 1.
June 15
First-year seminar preferences opens.

Housing Questionnaire due.
The Office of Residential Life uses the information you provide in this questionnaire to make roommate assignments. You can access the form at resweb.brown.edu. You will need your Brown username and password. Assignments will be released in early August.

Chemistry web tutorial opens.
Online registration for a chemistry summer tutorial begins. This non-credit tutorial reviews general chemistry and allows students to practice for the chemistry placement exam. Students can access the tutorial until the first day of classes. Registration will be open from June 15–August 15.

June 25
First-year seminar preferences closes

July 1
Access 1stYear@Brown
This online workshop has been designed to help you launch your academic journey through Brown’s Open Curriculum. By engaging with the exercises, watching the videos and reading some of the helpful tips, you will be more fully prepared to navigate the academic choices before you. Keep an eye on your email for a link and additional information.

Health history form due.

Final high school transcript and exam results required.
Brown requires a final secondary school report and transcript from all incoming students. For students joining Brown from international and other schools with A-Level or International Baccalaureate Diploma Programme curriculum, this includes the submission of external examination results (A-Levels in August or IBs in early July, or by that date if you have taken the examination earlier). Incoming students should have official score reports for Advanced Placement tests and college transcripts for any prior college or university coursework sent to Brown for placement purposes. For transfer and RUE students, all prior college transcripts must be sent to Brown. Please ask your guidance counselor, college or career advisor, or other school official to submit the form online, along with a copy of your official transcript(s), to Brown. Counselors who opt to send a paper copy should mail the documents to Box 1876, Office of College Admission, Brown University, Providence, RI 02912.
Complete SEAS forms, as needed.
Students with disabilities (including medical conditions and temporary injuries) who plan to request accommodations or services at Brown should contact SEAS to request a registration form as soon as possible. Email SEAS@brown.edu or call 401-863-9588. Students who may need disability-related housing accommodations must have their forms in and needs documented by July 5.

July 15
Fill out course cart at cab.brown.edu.
We’ll email you instructions on using the course cart feature in Banner. This information tool will help you add courses to your cart which you will register for on Tuesday, September 3. It will also help you and your advisor have a productive conversation about your first semester at Brown.

Lottery opens for Visual Arts 0100.
VISA 0100 is the most popular studio art course at Brown. The art department reserves spaces for new students to be assigned by lottery. Students may enter the online lottery for VISA 0100 anytime between July 15 and August 5. Email notification of placement will be sent in mid-August.

August 1
Brown ID Card photograph due.
Upload your photo at selfservice.brown.edu.

First semester payment due.
Payment for the first semester is due August 1 for fall and January 1 for spring.

VISA 0100 lottery closes.

August 15
Deadline to register for International Orientation.

First Readings assignment due.
This packet contains a copy of this year’s First Readings book. During Orientation, you’ll participate in a discussion about this text. In order to prepare, we ask that you write a short responsive essay; details will be sent in late July.

August 20
Placement exams
Online placement exams are available for variety of subject areas. More information will be sent to you by email throughout the summer.

Online code tutorial closes.
Any student who has not completed this tutorial will not be allowed to register.

ORIENTATION & PRE-ORIENTATION PROGRAMS
Brown’s Orientation program introduces students to Brown’s Open Curriculum and the educational experiences it makes possible. Orientation also provides structured opportunities for students to build community and form lasting friendships. For these reasons, it is essential that all incoming students participate in Orientation, which officially begins Saturday, August 31, in the fall and Sunday, January 19, in the spring. Orientation also includes optional programming for parents.

Your orientation to Brown begins during the summer, when incoming students use online resources to learn about the curriculum, to preregister for courses and to learn about campus life at Brown.

Brown also offers an International Orientation. Hosted by the International Mentoring Program and the International Student Experience Center, this Orientation engages participants in the
Summer Deadlines Checklist

Use this checklist to keep track of applications, activities and forms you need to complete prior to your arrival at Brown. Please note that the University offices observe summer operational hours of Monday–Friday, 8 a.m.–4 p.m. U.S. Eastern Daylight Time between May 28 and August 15. Required items are noted with an asterisk.

<table>
<thead>
<tr>
<th>Due</th>
<th>Item</th>
<th>Whom to contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBD</td>
<td>*Students will be asked to complete online educational courses that address alcohol use and sexual violence prevention before arriving at Brown. Details on these courses will be shared with students in June.</td>
<td>Dean of the College brown.edu/college 401-863-9800</td>
</tr>
<tr>
<td>1</td>
<td>Contact College Board to send all AP scores to Brown. AP scores should be received by Brown by July 1.</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>15</td>
<td>First-year seminar preferences opens; closes June 25</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>15</td>
<td>*Roommate questionnaire due.</td>
<td>Residential Life brown.edu/reslife <a href="mailto:res_life@brown.edu">res_life@brown.edu</a> 401-863-3500</td>
</tr>
<tr>
<td>25</td>
<td>First-year seminar selection preference closes.</td>
<td>Dean of the College</td>
</tr>
</tbody>
</table>

continued on next page
### July due dates

<table>
<thead>
<tr>
<th>Due</th>
<th>Item</th>
<th>Whom to contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>1 *Health history documents due.</td>
<td>University Health Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>brown.edu/health</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:lynn_dupont@brown.edu">lynn_dupont@brown.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>401-863-7872</td>
</tr>
<tr>
<td>☐</td>
<td>1 Online workshop 1stYear@Brown opens</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>☐</td>
<td>15 *Enter fall semester course preferences using Courses@Brown.</td>
<td>Dean of the College</td>
</tr>
<tr>
<td></td>
<td>(You will officially register for courses on September 3.)</td>
<td></td>
</tr>
</tbody>
</table>

### August due dates

<table>
<thead>
<tr>
<th>Due</th>
<th>Item</th>
<th>Whom to contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>15 Registration closes for International Student Orientation, mandatory for all visa-holding students.</td>
<td>brown.edu/IMP</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:IMP@brown.edu">IMP@brown.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>401-863-5965</td>
</tr>
<tr>
<td>☐</td>
<td>15 *First Readings response due</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>☐</td>
<td>15 *Introduction to academic advisor due</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>☐</td>
<td>20 *Deadline for completing online tutorial: Brown’s Academic and Student Conduct Codes. (Students receive an email to their Brown.edu account that includes a link to the tutorial.)</td>
<td>Dean of the College</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:Orientation@brown.edu">Orientation@brown.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>401-863-9800</td>
</tr>
<tr>
<td>☐</td>
<td>20 Online placement exams are available for a variety of subject areas.</td>
<td>Dean of the College</td>
</tr>
</tbody>
</table>
opportunities and challenges of coming to Brown as an international student, including academic expectations, campus life, immigration and visa policies, and transition to life in the U.S. New students are paired with upperclass mentors and a few sessions are open to family members.

International students should plan to move into the residence halls on Tuesday, August 27, in order to participate.

ORIENTATION
brown.edu/orientation
Check throughout the summer.

INTERNATIONAL ORIENTATION
brown.edu/imp

For students joining Brown in the fall, there are five free pre-Orientation programs. These optional programs have limited space and require application or preregistration.

The Bonner Community Fellows Program pre-season welcomes incoming fellows with workshops on the history and relationship between Brown and Providence and working thoughtfully with community partners. The program links students’ passion for social justice and community engagement with their academic and career goals throughout their four years at Brown. Bonner programs runs Friday, August 23, through Friday, August 30.

Excellence at Brown provides an academically rigorous, fun and meaningful experience that positions students to thrive at Brown. Throughout the week, students build relationships with faculty and with other students by taking classes and learning how to navigate Brown’s campus. Students also gain exposure to and comfort with writing at the college level by participating in writing workshops and working on seminar papers with support from graduate and undergraduate students in the Writing Center. By the time Orientation begins, students are ready to immerse themselves in Brown’s rich peer-based living and learning environment. The program runs Saturday, August 24, through Friday, August 30.

The Mosaic+ program welcomes newly admitted students from traditionally underrepresented groups who are interested in studying computer science at Brown. This activity-packed program introduces participants to academic and practical fundamentals of CS and informs them about exciting professional development opportunities in the computer science department and beyond. Mosaic+ runs Saturday, August 17, through Saturday, August 24.

The New Scientist Catalyst (NS-Catalyst) summer program is for students from traditionally underrepresented groups who are interested in science, technology, engineering and mathematics (STEM). The program starts in August with an intense, online, three-week academic course, followed by a one-week, pre-Orientation program on campus with workshops, field trips and community building activities. All participants must commit to participating in the peer-mentoring program of the New Scientist Collective (NSC) throughout the academic year. NS-Catalyst runs Saturday, August 17, through Saturday, August 24.

The Third World Transition Program (TWTP) is an exploration of systems of oppression that exist in our society today, including racism, classism, sexism, homophobia and heterosexism. Scheduled for Tuesday, August 27, through Friday, August 30, TWTP engages participants in critical dialogue on history and aspects of identity in order for students to better understand themselves and their peers.

PRE-ORIENTATION PROGRAMS
brown.edu/go/pre-orientation

Brown Outdoor Leadership Training (BOLT)
This program is for sophomores only.

boltatbrown.wordpress.com