BROWN AND YOU

FOR ENTERING STUDENTS AND THEIR FAMILIES
2020
Dear Entering Brown Student,

Today marks the start of your Brown experience. You have embarked on a daring educational adventure, and I invite you to dive in. You are now part of a truly extraordinary community of thinkers, creators and doers on this historic campus. I could not be happier that you have chosen Brown as your home away from home. Truly, these may well be some of the most transformational years of your lives.

As you settle in, you will soon see that Brown is a place where students study what they love, and find boundless educational opportunities. We are enormously proud of the academic freedom students enjoy here at Brown. It will, I am sure, inspire you to take full advantage of the Open Curriculum and explore our many interdisciplinary centers and institutes in charting your own scholarly journey.

You come here as talented, accomplished, intellectually curious young leaders and change makers. And you arrive at a time when the University is realizing bold ambitions — keen to innovate, advance knowledge in the world and shape consequential lives. What comes next is very exciting.

You will come to cherish the collaborative spirit you find here on College Hill. Brown’s size, scale and diversity foster an uncommon camaraderie and joy in working across differences in background, life experiences and perspectives. Opportunities for learning appear at every turn, in many forms. These range from partnering with graduate students on cutting-edge research, to participation in campus organizations and conversations with professors, and community engagement in and around the dynamic city of Providence.

You will quickly appreciate the deep commitment Brown students share for putting their education to work to make an impact – in their communities, their home countries and the world.

So, embrace this experience. Explore academic and extracurricular pursuits outside your comfort zone, and participate fully in the life of this remarkable University. We are thrilled to have you with us. We look forward to supporting you along your educational journey and celebrating your accomplishments in the months and years to come.

Christina H. Paxson
President
Brown University
ACADEMIC LIFE AT BROWN

Brown’s vision of liberal education is embodied in its Open Curriculum, which gives students a great deal of freedom—and a great deal of responsibility—to plan their own education. Liberated from the constraints of a prescribed curricular pathway, Brown students are encouraged to pursue a course of study that reflects their own interests, passions, and goals.

Students at Brown are expected to innovate, create and chart their way through a vast array of curricular choices. By crafting a unique education with the guidance of advisors and teachers, Brown students are challenged to explore widely across the disciplines, to define liberal education for themselves and to become active learners who take responsibility for their education.

We, as members of the Brown University community – faculty, undergraduates, graduate and medical students, and staff – are dedicated to supporting and maintaining a scholarly community in which all share together in the common enterprise of learning. As a central aim, Brown University promotes intellectual inquiry through vigorous discourse, both oral and written.

We strive for a sense of community in which the individual growth of all members is advanced through the cultivation of mutual respect, tolerance and understanding. Brown values and encourages individuality while also affirming the community dimensions of academic life. A socially responsible community provides a structure within which individual freedoms may flourish without threatening the privileges or freedoms of other individuals or groups.

The University is committed to honest, open and equitable engagement with racial, religious, gender, ethnic, sexual orientation and other differences. The University seeks to promote an environment that in its diversity is integral to the academic, educational and community purposes of the institution.

DEGREE REQUIREMENTS

Brown awards two baccalaureate degrees, the bachelor of arts (A.B.) and the bachelor of science (Sc.B.).

Provided you meet certain University guidelines and deadlines, you may receive a combined A.B.-Sc.B. degree, or a five-year bachelor’s and master’s.

Select first-year students are accepted to the Program in Liberal Medical Education, which they complete before entering the Warren Alpert Medical School at Brown, and the Brown-RISD Dual Degree Program, in which students earn a B.F.A. from the Rhode Island School of Design and an A.B. from Brown. Students enrolled in these programs must meet certain additional degree requirements.

Earn 30 Course Credits

In order to graduate with a Brown A.B. or Sc.B. baccalaureate degree, students must successfully complete at least 30 full-credit courses, of which at least 15 course credits must be earned at Brown. A maximum of four course credits from summer courses (taken at Brown or elsewhere and Wintersession courses (taken at Brown only) may be applied toward this requirement. Approved study at another institution may also count toward transfer credits and thus toward this degree requirement.
Complete a Concentration (major)
Brown offers close to 80 standard concentrations that lead to either the Sc.B. or the A.B. degree. All students must complete at least one concentration in order to graduate from Brown. In keeping with the philosophy of the Open Curriculum, students, with support from a faculty mentor, may apply to complete an independent concentration of their own design if standard departmental offerings do not match their interests. Brown does not offer minors.

Demonstrate Competence in Writing
Learning to write well occurs over time. For this reason, all students must work on their writing at least twice: once during the first half of their college experience and once during the second half. Students meet the first half of this requirement in their first four semesters by completing an approved writing course at Brown. In semesters 5 through 7, students take another approved writing course. For transfer students, only a transfer credit in the subjects COLT (comparative literature), ENGL (English) or LITR (literary arts) from a course at their prior institution will satisfy the first half of this requirement.

Fulfill the Enrollment Requirement
Brown undergraduates are required to accumulate eight semesters, or 32 units, of enrollment credit in order to graduate, of which a minimum of four full-time semesters of enrollment must be on campus at Brown. A semester of enrollment credit can be earned by studying full-time at Brown for a semester, by transferring in a full semester’s worth of work from an approved program of study at another institution, or by applying for advanced standing on the basis of transfer credits from certain pre-Brown international certificate programs and/or certain Advanced Placement (AP) exam credits. Summer and winter courses do not count toward the enrollment requirement; however, students who successfully complete a combination of four summer and winter courses at Brown may seek a waiver of one semester of enrollment.

Progress Toward Graduation
The standard course load at Brown is four courses each semester. Full-time students may enroll for five course credits maximum each semester. Students may earn three course credits in a semester as long as doing so will not bring them below the level of good academic standing.

Academic life at Brown is intense and immensely rewarding. Students feel a strong personal need to meet their own high expectations.
ACADEMIC ADVISING

A strong network of advisors and mentors helps students engage fully and successfully with Brown's open learning environment. The University assigns new students two advising partners: an academic advisor who is a Brown faculty member or administrator, and a student peer advisor. Academic advisors provide long-term institutional perspective on educational options while informing, encouraging and, occasionally, challenging students. Meiklejohn, Transfer & RUE peer leaders provide an experienced perspective on the ins and outs of course registration, course selection, prerequisites and the like.

Students are required to meet with their academic advisors throughout their first two years of study or until they declare a concentration and then have a concentration advisor. In these meetings, students are expected to present their academic plans, articulate reasons for their choices, and remain open to suggestions. Students’ advisors serve as supportive critics, asking probing questions and suggesting alternatives that students may not have considered.

Advising Resources
All students are also welcome to consult with any academic dean during drop-in hours held Monday through Friday.

First-Year Advising (FYA)
All first-year (including Resumed Undergraduate Education) students are matched with an academic advisor and a peer advisor.

Transfer, Visiting, and Resumed Undergraduate Education (TVRUE) Advising
Incoming transfer, visiting, and RUE students are connected to many advising resources as part of their orientation to Brown, ranging from academic deans, academic advisors, and concentration advisors (for those preparing to declare their concentration that semester). Transfer, visiting, and RUE students receive special advising support throughout their studies at Brown from several deans of the College.

Pre-Medical and Health Careers Advising
Brown’s Health Careers Advising office provides specialized academic and pre-professional advising to students interested in a variety of health professions. The Health Careers Office coordinates information sessions, health profession fairs and programs throughout the year. New students should plan to go to the first meeting held during Orientation.

Health Careers Advising
brown.edu/go/healthcareers

Law Careers Advising
Brown’s law careers advising deans organize information sessions, panel discussions and other events related to legal education and practice throughout the year. They help students plan their academic and experiential learning consistent with the American Bar Association's guidelines for law school preparation. Since law schools require an array of academic skills, almost any program of study at Brown will provide strong preparation.

LAW CAREERS ADVISING
brown.edu/go/lawcareers

Academic advisors can provide valuable perspectives on students’ educational choices.

Business Careers Advising
Business Careers Advising provides many resources to students. These include information sessions, web resources, career fairs and group and individual advising.
Peer Advising
Brown’s commitment to the Open Curriculum invites—even expects—students to tap into strong peer advising networks. The many peer advising programs at Brown are directly connected to the curriculum and involve the kind of student-to-student learning that is a hallmark of a Brown education.

Chief among these is Brown’s Meiklejohn Peer Advising Program, which provides first-year students an informed student perspective on curricular options and student life in general. Over 350 Brown students serve as Meiklejohn Peer Advisors.

The Matched Advising Program for Sophomores (MAPS), which incoming sophomore transfers may apply to participate in, provides second-year students with a peer mentor. MAPS assists sophomores who are interested in discussing how to choose a concentration, explore career pathways, deepen their learning through self-directed research and be better prepared for maintaining day-to-day health and wellness.

At the departmental level, Department Undergraduate Groups (DUGs) provide peer advising to students in over 60 concentration programs. Along with faculty advisors, DUGs host departmental open houses for students interested in their concentration, organize guest lectures and conferences and plan discussion forums with faculty.

Students are encouraged to take the initiative with peer advisors and to seek relevant information from professors and academic administrators, as well.

Student-Directed Learning
Brown undergraduates participate in an array of teaching activities that extend their education to the larger community at Brown. Undergraduate teaching assistant programs are offered by departments as diverse as computer science, theatre and economics. Students may serve as peer tutors or academic coaches for other students or serve as writing or problem-solving fellows in courses across the curriculum.

Additionally, students can design their own concentration or courses, which are called Group Independent Study Projects.

CHOOSING COURSES AND REGISTERING

Beginning in early summer, Brown’s advising team will send regular emails about important steps in the course selection process. Students will also receive a booklet that provides detailed instructions on how to begin planning their studies at Brown.

Students can start thinking now about the courses they might take during their first semester. Here are suggestions to guide this process:

- Use the interactive web tool, Undergraduate Concentrations, to explore the many intellectual paths at Brown. The site helps students investigate specific concentrations and explore how personal interests might take academic shape.
• Explore cab.brown.edu, a tool which allows students to search course offerings by department and key word.

The site also allows students to experiment with various class schedules. Upon arriving to campus in the fall, students will use this site to register for courses.

BROWN’S COURSE SEARCH TOOL
cab.brown.edu

• Consider a First-Year Seminar course, which are recommended for first-year students.

• Sophomore transfer students will have an opportunity to register for a sophomore seminar during registration.

• Choose a balanced set of courses. Sample courses from the different divisions of humanities, social sciences, and natural and physical sciences.

• Give serious thought to taking a language course. In regions of the world in which German, French, Italian, Spanish or Portuguese is the primary language, students often need to demonstrate proficiency in order to study abroad.

• Browse the DIAP courses: Race, Gender and Inequality. These courses develop critical thinkers and global citizens by enabling students to effectively analyze and have an impact on issues of power, privilege, race, ethnicity, gender, sexuality, class and other social markers of difference.

DIAP COURSES
cab.brown.edu

Scroll to the bottom of the page and select "DIAP Courses" from the curricular programs filter.

CHOOSING A CONCENTRATION

Brown offers more than 80 concentrations. A concentration is an in-depth area of study centering on one or more disciplines or themes. These guidelines will help students think about a concentration.

• Talk to faculty, academic advisors, deans and upper-class students. Seek advice from several different sources. Although the final choice of concentration is up to the student, professors, administrators and other students can help provide new perspectives and critical information. A student’s intended concentration also may have an affiliated Departmental Undergraduate Group (DUG) that can provide insight into a course of study.

• Review departmental requirements for concentrations you are considering. Instead of a standard concentration, a student can consider applying for an independent concentration. Visit the Curricular Resource Center (CRC) to consult with one of the peer counselors and to review a database of previously approved independent concentrations.

• Visit a concentration advisor and attend the concentration fair. Each department has at least one faculty member who serves as a concentration advisor. Students can make appointments with concentration advisors at any time of the year.
When choosing courses each semester, consider some of them as possible trial runs for a concentration. Evaluate likes and dislikes; try to get a feel for academic strengths and weaknesses as they might apply to a given field.

Remember that at Brown, education unfolds over time. The declaration of a concentration is a blueprint, subject to revision. Students build relationships with concentration advisors, faculty, academic deans and others. The people in a student’s advising community will help to guide their educational goals, options and course of study.

COURSE PLACEMENT & PLACEMENT CREDITS

At Brown, students with Advanced Placement (AP) test scores and International Certifications, such as A-Levels or HL International Baccalaureate (IB), and/or prior college coursework may be able to place out of certain prerequisite courses and into more advanced courses, or satisfy a concentration requirement, even without transcript notation of placement credit.

Students who wish to have their AP or HL IB subject test/exam results considered for placement credit before registration begins should have official test/exam results sent directly to the Admission Office after they commit to attend Brown and before mid-July.

Whether a student’s scores/grades qualify for transcript notation of placement credit depends on department policies. Some AP and HL IB placement credits will be transcripted automatically (based on receipt of official scores), while others will be posted only after you satisfy additional criteria. Placement credit does NOT reduce the 30-minimum course credits required for the baccalaureate degree; in other words, they carry 0.0 course credits.

Students will be able to review the AP and HL IB test/exam results Brown has received and select credit notation preferences from mid-July to mid-August in ASK. The placement credits a student does not decline will appear on their internal academic record (IAR) in late August.

For pre-Brown college courses and international exams other than the IB that qualify for placement into a higher-level course, the student may seek an instructor’s override for registration. If they have a qualifying course or result but can not obtain an override, the student can seek placement credit through the College (i.e., carrying 0.0 course credits), if Brown has their official college transcript or exam results.

Actual transfer credit (carrying 1.0 course credit) for pre-Brown college courses or qualifying international exam results may be requested only starting with sophomore year, and only if the student needs the course credit in order to graduate. No more than two course credits can be awarded without consequent advanced standing. Because Brown’s policies related advanced standing are quite strict, students must consult first with an academic dean to determine their eligibility for transfer credits.

Students who register for courses equivalent to their test/exam results will forfeit any kind of transcript notation of test/exam credit for those exam results.

AP POLICIES
brown.edu/go/ap

INTERNATIONAL EXAM CREDIT POLICIES
brown.edu/go/international-exam
SPECIAL CURRICULAR OPTIONS

Independent Study
Consistent with its commitment to student-directed learning, Brown offers a variety of independent study opportunities. Many departments offer independent research or reading courses. Students may also initiate, design and execute independent study projects with the help of faculty advisors. Group Independent Study Projects allow students and faculty to develop credit-bearing courses that are not a regular part of the Brown curriculum.

Finally, students may choose to design their own independent concentrations if standard concentration offerings do not suit their interests.

Summer and Winter Study at Brown
Brown’s sessions in the summer and winter allow students to earn up to four course credits toward their Brown degree. Benefits of summer or winter study include smaller classes, more opportunity for close interaction with faculty and time to focus on a limited set of objectives.

Because the schedule of study is very intense, students may take a maximum of two courses in a given summer and one course during a winter. No more than four summer and winter courses, in any combination, may be counted towards the Brown degree.

Rhode Island School of Design
Brown students may take the option of taking courses at the Rhode Island School of Design (RISD). Up to four RISD classes may count toward degree requirements at Brown. During the fall, winter and spring, Brown students may enroll at RISD as part of their Brown tuition. During the summer students pay RISD directly for a class.

Brown University-Tougaloo College Partnership Semester Exchange Program
On May 18, 1964—the 10th anniversary of the Supreme Court’s landmark Brown v Board of Education decision—Brown University in Providence, RI, and Tougaloo College, a historically black college in Jackson, MS, developed a “cooperative agreement.” With the issues of Civil Rights confronting both institutions, they stepped into a relationship that has remained a unique collaborative venture after more than fifty years that engages the culture, academia, and histories of these two distinctive institutions. As one of the Partnership’s signature programs, the Student Semester Exchange (SSE) offers Brown and Tougaloo undergraduates the opportunity to study for a semester at the partner institution, and immerse themselves fully in academic and campus life and the overall residential college experience at the partner institution.

Study Abroad
Even though most students who study abroad do so junior year, it is not too early for students to begin thinking about this option. The Office of International Programs sends approximately 500 students abroad each year. Incoming mid-year sophomore transfer students will receive information on fall study abroad options from the Office of International Programs. The University sponsors programs in 12 countries, in collaboration with some of the world’s most prominent institutions. Programs are available in Argentina, Australia, Brazil, Chile, Cuba, France, Germany, Hong Kong, Ireland, Italy, Japan, Spain and the United Kingdom. In addition, students can participate in any of 70 other approved programs in many countries.

In most cases, students are required to demonstrate foreign language proficiency prior to taking content courses in countries where French, German, Italian, Portuguese or Spanish is the primary language.

RISD
risd.brown.edu

OFFICE OF INTERNATIONAL PROGRAMS
brown.edu/oip
Study Away

Brown students sometimes choose to study at another college or university while they are matriculated at Brown. Subject to transfer credit guidelines, students can seek transfer credit for courses from another institution when they need it to satisfy Brown degree requirements, with prior approval of the appropriate academic departments and a degree completion dean.

UNDERGRADUATE RESEARCH

Brown sponsors a number of fellowship and grant programs that support student research. Many of these programs are specifically designed to facilitate faculty-student research collaborations.

UNDERGRADUATE RESEARCH OPPORTUNITIES
brown.edu/academics/college/undergraduate-research/

The UTRA Program

Undergraduate Teaching and Research Awards (UTRAs) support Brown students collaborating with Brown faculty on research and teaching projects during the summer or the academic year. UTRAs are available for U.S.-based projects during the summer or semester and for international projects during the summer. For more information, visit brown.edu/utra.

Course-Based Research Experiences

Students can get hands-on research experience in courses that feature authentic, student-driven research projects. For more information, visit brown.edu/go/CUREs.

Mellon Mays Undergraduate Fellowships

Mellon Mays Undergraduate Fellowships encourage individuals from underrepresented racial and ethnic groups as well as students who may not come from traditional minority groups, but have otherwise demonstrated a commitment to eradicating racial disparities in higher education, to pursue doctoral degrees and to join college faculties. Each MMUF fellow conducts a long-term research project under the guidance of a faculty mentor. Students apply for the program in their sophomore year. Fellows who remain in good standing receive a stipend for each of the two summers of their fellowship and for each semester of their junior and senior years. Upon enrollment in an eligible graduate program, fellows receive additional support. For more information, visit brown.edu/go/mmuf.

RAB Grants

Research at Brown (RAB) grants support student-initiated research projects and travel to present their research at professional conferences. Students may submit proposals for up to $400 of funding at any time during the academic semester. For more information, visit brown.edu/go/RAB.

The Leadership Alliance

The Leadership Alliance endeavors to develop underrepresented students into outstanding leaders and role models in academia, business and the public sector. This consortium of 36-member institutions and private industry places undergraduates in paid, summer-long research opportunities at 22 institutions across the country in the biomedical sciences, engineering, applied mathematics, physical sciences, and humanities and social sciences. For more information visit theleadershipalliance.org.
Brown is a pioneer in involving undergraduates in cutting-edge research projects.

ACADEMIC RESOURCES

Academic life at Brown is intense. Students report that the intensity is less about competition and more about needing to meet their own high standards. Brown provides an abundance of services to support students in achieving academic objectives.

The College

The academic deans help all students take full advantage of Brown’s intellectual resources and curricular options. Academic deans interact with students on an individual level and on a regular basis: They serve as advisors to students, keep weekly drop-in hours, oversee Brown’s academic advising programs and provide assistance to students needing enhanced academic support.

Academic deans are available for drop-in consultations every weekday. Students may also make appointments with deans who specialize in programs they are interested in.

The Writing Fellows Program

This program trains selected undergraduates as writing tutors to work with students taking courses in a wide variety of disciplines. Writing fellows assigned to a given course comment on students’ written work and discuss revision strategies during one-on-one consultations. As peers, writing fellows serve as compassionate readers providing informed, constructive criticism.

The Writing Fellows Program provides an important element of support for Brown’s requirement that all its graduates achieve competence in writing. Underlying the program’s interactive, collegial approach is the conviction that writing is, ultimately, a communicative process best accomplished in active dialogue with other people.

THE WRITING FELLOWS PROGRAM
brown.edu/go/writingfellows

The Problem-Solving Fellows Program

This program prepares undergraduate educators to be more effective problem solvers through teaching. Most Fellows are peer educators (e.g., undergraduate teaching assistants, tutors) who facilitate recitations, group problem-solving sessions, or hold office hours. Fellows take the course “The Theory and Teaching of Problem Solving,” which focuses on evidence-based learning and teaching strategies, learning theory, epistemology, culture and context, identity, fixed and growth mindset, critical thinking, and the problem-solving cycle. The term ends with a project in which Fellows work with instructors to improve teaching and problem solving at Brown.

THE COLLEGE
brown.edu/college

PROBLEM-SOLVING FELLOWS PROGRAM
brown.edu/go/ProblemSolvingFellows
The Writing Center
The Writing Center provides individual and group writing support free of charge to all members of the Brown community. Writing associates assist students at any stage of the writing process, from finding a topic through drafting, revising and final editing. Typical assignments include academic essays, lab reports and research projects, as well as professional materials for fellowships, internships and the job market. Writing Center appointments are scheduled for one hour and should be requested at least five days in advance.

English Language Support
Brown welcomes students from around the country and the world, and their diverse perspectives enrich our community. To support students whose primary language is not English, ELS offers individual and group language support on a wide range of topics including writing, listening, speaking, and U.S. academic culture.

Academic Support Services
The Academic Support Program supplements the resources provided by course instructors and teaching assistants through peer academic coaches.

Peer academic coaches conduct workshops and meet individually with students to help develop successful study habits and learning strategies.

Topics include time management, note-taking, exam preparation and other study skills.

Academic Tutoring Program
The Academic Tutoring Program provides no-cost, small group tutoring support for select introductory STEM+ courses and language courses up to level 400. The organized peer-led group tutoring sessions meet weekly to review concepts that students find challenging and share metacognitive strategies to foster students’ deeper learning of course content. Academic tutors have demonstrated proficiency in the course they tutor, have a passion for teaching and learning, and regularly attend trainings and professional development workshops.

Student and Employee Accessibility Services (SEAS)
Student and Employee Accessibility Services works with students who may need academic support or accommodations related to an area of disability (including medical conditions and temporary injuries). More information about SEAS is available on page 24.

Curricular Resource Center
At the Curricular Resource Center for Peer Advising (CRC) students help each other engage with Brown’s Open Curriculum and utilize its academic resources.

The CRC coordinates information sessions, community-building events and individual meetings with students for advising about independent studies and concentrations, applying for funding opportunities, issues related to the sophomore year and more.
**Center for Careers and Life After Brown**
The Center for Careers and Life After Brown (CareerLAB) supports students through every aspect of career planning and development. This includes finding internships, writing resumes and cover letters, networking with alumni, practicing interviews, meeting employers both on and off campus, searching for full-time jobs, considering graduate and professional school options and sorting through the many potential career pathways available to Brown students.

BrownConnect is another key resource that undergraduate students can use to connect with more than 40,000 Brown alumni, find high-quality summer internship and research opportunities and learn about ways to secure significant funding for summer opportunities.

**The Swearer Center**
The Swearer Center is a community of scholars, students, practitioners and community members that work together creatively to build on community strengths and address community challenges. This work yields transformative learning and positive sustainable change through collective action.

**Science Center**
The Science Center apprises science technology, engineering and math (STEM) students about interdisciplinary curricula and research opportunities, provides pathways for students to develop science-specific study skills and creates learning opportunities that encourage students’ curiosities around science and science communication.

The Science Center is home to academic mentoring programs that offer resources and opportunities to assist undergraduate students in transitioning to college life in the sciences.

**Math Resource Center**
The Math Resource Center (MRC) provides academic support for students taking introductory mathematics courses. The center is staffed by graduate and undergraduate students who help students on an individual or small group basis. Any student enrolled in introductory math courses may come in for help related to their classes. Many students use the MRC as a meeting place for small study groups.

**LIBRARIES AND INFORMATION LITERACY**
Brown students explore, discover, question, challenge and create at the Library. A vital hub in students’ academic and social lives, the Brown University Library offers spaces for collaborative investigation and quiet study; diverse and exceptional collections; knowledgeable and accessible staff; and convenient information resources to guide students through every step of the research process.

The University Library comprises the Rockefeller Library (humanities and social sciences), the Sciences Library (physical sciences), the John Hay Library (special collections), Orwig Music Library, the Champlin Memorial Medical Library, and the Annmary Brown Memorial (a unique library/art gallery/mausoleum).
Librarians are available to provide students with the resources needed to achieve academic goals, to deepen understanding of research topics and to discover new areas of interest. A pioneering institution in the area of digital scholarship, Brown is home to the Library’s Center for Digital Scholarship, offering researchers opportunities to work with new digital technologies and different forms of scholarship. The Library also hosts informative events, exhibits and workshops throughout the year, inviting students to engage with the collections, navigate the information universe and delve into important questions confronting the world. And of course, many students find their favorite spot in the Library’s much-loved study spaces.

The Library’s collections include over six million physical items as well as digital resources with nearly two million e-books, 111,000 scholarly journals, and 300 databases, many of which can be accessed anywhere in the world. Partnerships with other Ivy-plus libraries and rapid interlibrary loan service magnify our onsite collections many times over.

Printers are located in computing labs, libraries and other campus locations. Most courses have materials on Brown’s learning management system, Canvas, allowing access to syllabi, assignments, reference sources, multimedia and class discussions.

**Accounts and Email**
When students apply to Brown, they activate their Brown username. This account provides access to most Brown services.

**Passwords can be reset using the Forgot Password feature at myaccount.brown.edu.**

Students will be required to activate their Brown email address by June 1 (or as soon as possible after acceptance).

**BROWN EMAIL ADDRESS**
myaccount.brown.edu/

The password created for an email account is not connected to the password for the Brown account. An email address is typically in the form firstname_lastname@brown.edu. Brown Google accounts have an unlimited quota, with access continuing after graduation.

**Getting Help**
The IT Service Center offers technical support to members of the Brown community.

**IT SERVICE CENTER**
brown.edu/go/ITServiceCenter

**Laptops**
Students are encouraged to consider bringing a laptop to campus, allowing the flexibility to engage fully in opportunities in and outside the classroom.
STUDENTS ARE ENCOURAGED TO STUDY BROADLY, PARTICULARLY AT THE BEGINNING OF THEIR BROWN CAREER, IN ORDER TO DISCOVER AND DEVELOP THEIR INTELLECTUAL INTERESTS.
Students come to Brown expecting an outstanding education in courses taught by world-class faculty. What they should also be prepared for is an extraordinarily diverse and exciting campus life experience. A remarkable array of student activities occurs outside of the classroom at Brown; these activities complement students’ formal education and are a key element of Brown’s unique culture of learning.

Brown’s requirement that all students live on campus for a minimum of six semesters (unless they entered as a RUE, second semester sophomore or junior transfer) reflects the fact that residential college life is a critical component of the Brown educational experience. When students live on campus, they are much more likely to participate in student organizations and projects, cultural events and social gatherings, and civic engagement activities. Students who live on campus are also more likely to turn to one another for advice on academic choices, social opportunities and personal issues.

By actively participating in the life of the University, students learn from all members of the campus community.

The Brown ID Card
The Brown ID card is used to check out library materials, access meal plans and open secure doors in campus buildings.

It can also be used to ride on any Rhode Island Public Transit Authority (RIPTA) bus or trolley to go anywhere in the state at no charge.

The Brown ID may also be used as an on-campus debit card with a Bear Bucks Account, a University-maintained debit account that allows students to make purchases without cash.

You can also use the Brown ID to charge books, technology, supplies and general merchandise at the Brown Bookstore. The charge account is separate from the Bear Bucks Account.

Meals on Campus
All entering students are enrolled in a 20-meals-per-week plan. All non-transfer and non-RUE first-year students must be on a full meal plan.

Options run the gamut from traditional “all-you-care-to-eat” service to à la carte dining at retail cafes and casual restaurants around campus. Each meal plan also comes with FlexPlus Points that can be used to purchase food at campus snack bars, coffee carts and convenience stores.
A team of chefs and dietitians plans menus and advises students with special dietary needs. Kosher/ halal meal plan options enable observant Jewish and Muslim students to adhere to dietary laws.

**RESIDENCE HALL LIFE**

Students living in the residence halls at Brown benefit from intentional programs and services as well as myriad interpersonal interactions with members of the Brown community. Students receive direct guidance and support from their interconnected community of peer scholars as well as Residential Peer Leaders (RPLs) who live in the residence halls and interact with faculty and deans to create a vibrant living and learning environment. We strongly believe that living on campus augments the overall educational experience at Brown. For these reasons, first-years, sophomores and juniors, including incoming non-RUE transfers, live on campus.

Every first-year student lives in a residence hall room with one to two roommates. Efforts are made to assign incoming transfer students housing in residence halls with students of similar semester levels. RUE students may live on or off-campus.

In most residence halls, students are housed on the same floor without regard to their sex or gender. Students may request single-gender housing, quiet housing, substance-free housing, and other options when completing the new student housing questionnaire. Students with housing-related questions regarding gender identity are encouraged to call the Office of Residential Life at 401-863-3500. Requests for disability-related accommodations should be addressed directly to Student and Employee Accessibility Services at 401-863-9588 no later than July 5.

**Residential Peer Leaders**

Residential Peer Leaders (RPLs) are carefully selected and extensively trained upper-division leaders (sophomores, juniors or seniors) who work as paraprofessionals for the Office of Residential Life. Their primary role is to support students individually and collectively while building a vibrant, healthy, and positive community living experience.

Throughout the first year, RPLs host various fun activities to allow students to meet and interact with their neighbors, learn about campus resources, and discuss ways to navigate the social, emotional, and academic challenges of their residential experience.

**Roommate Selection**

We recognize that students function most effectively when they are paired with roommates whose habits are reasonably similar to their own. The new student housing questionnaire is designed to help residence life staff match students with roommates who have similar patterns of study, sleep, and recreation. Information regarding how to access the new student housing questionnaire will be sent in the coming months.

The Office of Residential Life staff works hard to foster a supportive and inclusive living environment for all. To foster this kind of environment, we will not accept specific roommate and/or hall requests nor will we make room assignment changes based on race, national origin, color, religion, sexual orientation, or other identities. All students are expected to be caring and respectful of others and bring an enthusiasm to interact with all.
What to Bring
Once students receive notice of roommate and housing assignments, they are encouraged to communicate with each other regarding large room items (microwaves, televisions, area rugs, etc.). Each student is provided a twin extra-long bed and mattress (36” x 80”), desk and chair, dresser, trash can, recycling bucket, and bookcase. Linens are not provided, so students will need to bring sheets, pillowcases, blankets, a bedspread or comforter, and towels. Wireless network access and online TV subscriptions (Philo and HBO Go) are available in all residence halls; the TV service does not require a TV set.

All residence halls are protected by water sprinkler systems and equipped with fire extinguishers, fire-alarm systems, fire doors and smoke detectors. Any items or actions that are considered a fire hazard are prohibited in the residence halls. This includes candles, incense, toasters, and other common items, so students should know residential fire safety rules and regulations prior to arrival.

For additional information on what to bring go to the Office of Residential Life New Student Frequently Asked Questions page.

Personal Property Insurance
We recommend that all students have adequate personal property insurance. Brown is not responsible for personal property under any circumstances, whether it is in a residence hall, in storage or en route. A student’s family’s homeowner or tenant insurance may provide coverage, or students can purchase insurance through a private agency.

Insurance
brown.edu/go/insurance

The Department of Public Safety (DPS) recommends that all students register their laptop to deter theft and assist in theft recovery. DPS offers a free registration tool.

For additional information about first-year housing including: facilities, room amenities, policies, procedures, and more go to brown.edu/go/reslife-incoming.

On-Campus Supplies
Established in 1969, Brown Student Agencies (BSA) is Brown University’s largest student-run company, providing products and services to the University community. BSA offers refrigerator and microwave rentals, laundry services, affordable linens and more.

Brown Student Agencies
bsa.brown.edu

The Brown Bookstore offers much more than books. The Technology Center offers a full line of discounted computers, tablets, software, peripherals and supplies and is an authorized Apple and Dell Service Center. No sales tax is charged to Brown students purchasing textbooks, school supplies and course-related materials. The bookstore also offers a complete line of residence hall and apartment furnishings – plus a cafe on the ground floor.

Brown Bookstore
shopbrown.com
RESOURCES FOR STUDENTS

Student Support Services
The Student Support Services staff is available to assist students with a wide-range of issues and concerns (personal, health, family). Student Support deans are available to consult with individual students about their personal questions/concerns, providing a sounding board to explore options and helping to connect students to the right set of resources, allowing students to succeed and thrive in their academic pursuits. A 24-hour administrator-on-call is also available for students with personal or family emergencies.

STUDENT SUPPORT SERVICES
studentsupport@brown.edu
brown.edu/student-support
401-863-3145

Office of the Chaplains and Religious Life (OCRL)
OCRL leads Brown’s work in religious diversity and strives to enhance religious literacy within the University community. OCRL supports more than 18 traditions, including the Brown-RISD Catholic Community, Brown-RISD Hillel, Brown Muslim Students’ Association, Protestant groups (i.e., ecumenical, multiple evangelical, Pentecostal, African American and Episcopal), Quaker, Christian Scientist, Orthodox Christian, Unitarian, Baha’i, Hindu, Buddhist, yoga and mindfulness, queer faith and contemplative practices.

OCRL
brown.edu/ocrl
401-863-2344

Brown Center for Students of Color
The Brown Center for Students of Color serves as a gathering space for communities of color on campus. We host events and programs that build and affirm community by centering our ways of knowing and being. Through self-reflection and critical dialogue, we situate our lived experiences in a socio-historical context. With an understanding of the systemic and structural causes of individual and communal experiences, we are then able to explore tangible ways to create change.

BROWN CENTER FOR STUDENTS OF COLOR
brown.edu/bcsc
401-863-2120

Undocumented, First-Generation College and Low-Income Student Center
The Undocumented, First-Generation College and Low-Income Student Center (U-FLi Center), located on the fifth floor of the Sciences Library, is a communal, learning and advocacy support space for undocumented, low-income and/or first-generation college students at Brown. By providing undergraduate students with a dedicated space that affirms their intersectional identities, the U-FLi Center aims to contribute to the endurance and success of U-FLi students at Brown University.

UNDOCUMENTED, FIRST-GENERATION COLLEGE AND LOW-INCOME STUDENT CENTER
brown.edu/ufli
Global Brown Center for International Students
The Global Brown Center for International Students (GBC) provides support for students who self-identify as international students regardless of visa status, through ongoing programmatic efforts including the International Mentoring Program and International Orientation, cultural events, community-building initiatives and advocacy.

Support for international students is also available through Global Brown, a network of several offices that works to coordinate the broad range of community and support services. Students studying on a visa will work with the Office of International Student and Scholar Services (OISSS), which handles all matters related to immigration and student visa concerns.

LGBTQ Center
Brown’s LGBTQ Center provides a comprehensive range of education, information and advocacy services for lesbian, gay, bisexual, trans, queer and questioning students. The LGBTQ Center works closely with other identity-based centers on campus to counsel individual students about their aspirations and concerns, advise student leaders and help organize programming. The LGBTQ Center staff also advises various LGBTQ+ student groups including the Queer Alliance (QA), an undergraduate group of LGBTQ+ students and allies that serves as a hub of LGBTQ+ organizing on campus.

Sarah Doyle Center for Women and Gender
The Sarah Doyle Center for Women and Gender (SDC) provides a dynamic environment for exploring issues of gender, including the intersections of gender with race, ethnicity, economic class, sexuality, gender identity, dis/ability, age and geography. Center staff work closely with the LGBTQ Center. All members of the Brown community are welcome to visit the center and to make use of its resources. The center provides meeting spaces, an art gallery and a library, and also maintains contact information for the gender and sexuality organizations at Brown and in the Providence area.

Office of Military-Affiliated Students
The Office provides advice, advocacy, information and support for students who have served, are serving or are interested in serving in the U.S. military, as well as offering support to student veterans of other nations. Brown students may participate in ROTC for the U.S. Army, Navy, Marine Corps and Air Force. Programs are offered through partnerships with nearby host universities; transportation is provided.
The Office of Student Conduct and Community Standards
The Office of Student Conduct and Community Standards investigates and adjudicates alleged violations of the Code of Student Conduct. Students who have been harmed or who have witnessed harm are encouraged to report these incidents and speak with deans.

STUDENT CONDUCT AND COMMUNITY STANDARDS
brown.edu/randr
401-863-3145

HEALTH AND WELLNESS

BWell Health Promotion
BWell provides strong, effective and culturally relevant health promotion services. Its work is both proactive and responsive to the health needs of students in an effort to provide holistic care. BWell provides individual and community educational interventions and support on a variety of wellbeing needs, including topics of alcohol and other drugs, sexual health, and interpersonal violence, as well as stress and anxiety management, sleep, and general self-care.

BWELL HEALTH PROMOTION
brown.edu/bwell

Counseling and Psychological Services (CAPS)
CAPS provides a range of mental health services to the Brown community, including individual counseling, medication management, skills workshops, referral services, mental health assessment, trainings and consultation for faculty and staff, crisis stabilization, after hours assessment and urgent care, outreach programming, and groups.

CAPS
brown.edu/caps

Emergency Medical Services
Brown EMS is a campus ambulance service licensed by the State of Rhode Island to provide basic and advanced care and transport to anyone in the Brown community. Both an ambulance and a non-transport response vehicle are staffed 24/7 by licensed EMS providers, most of whom are also Brown students. Brown EMS coordinates services with our campus partners in student health and responds to campus emergencies requiring medical triage and/or transport to a hospital emergency department or to Brown Health Services.

Health Services
Health Services provides confidential urgent and primary medical care including sexual health and counseling to all Brown students. Students may make appointments with providers including physicians, nurse practitioners, physician assistants, nutritionists and nurses; same-day appointments are available if students call ahead. For students with chronic medical conditions, providers can help with transition and coordinating care while on campus. Students can talk to a nurse for medical advice 24 hours a day.

HEALTH SERVICES
brown.edu/health

Pharmacy
The pharmacy located at Health Services carries many prescription medications, including contraceptives and over-the-counter products. To fill a prescription, the pharmacy requires a written or telephone prescription from a student’s health care provider. The pharmacists can also transfer refills from another pharmacy.
Required Health-Related Documentation
All incoming students are required to complete health-related forms before arriving on campus. These forms are available in the New Student Forms section at brown.edu/go/health-requirements. Students who plan to participate in competitive athletics must have had a physical within the past six months before starting at Brown (after February 1). For continuity of care, students with chronic, serious medical conditions should forward their medical records to Health Services.

Rhode Island state law requires all students to have received a variety of vaccines. Please visit the website below for details.

QUESTIONS ABOUT HEALTH INSURANCE?
brown.edu/about/administration/insurance/insurance-students

Health Insurance
All students must have separate health insurance to cover services not provided by the Health Services fee (such as lab, X-ray, pharmacy, specialty referrals and hospital expenses). Students are automatically enrolled in the Brown Student Health Insurance Plan. This plan is designed specifically to complement the services provided by Health Services. However, students may waive enrollment in the Student Health Insurance Plan if they are covered by a comparable health insurance plan. This waiver process will help to evaluate and verify that a plan provides adequate health coverage accessible in the Providence area. To decline coverage, students must complete an online waiver form at brown.edu/go/insurance by the deadline listed on the website.

International Students
It is particularly important that international students verify that their health insurance plan provides adequate coverage that is accessible in the Providence area before waiving the Student Health Insurance.

Student and Employee Accessibility Services (SEAS)
SEAS coordinates services and accommodations for students who may need accommodations related to: medical, physical and psychological concerns as well as assisting students with Attention Deficit Disorder, Learning Disability, sensory conditions and more. Students with disabilities who believe they may need services or accommodations are encouraged to contact SEAS by July 5, especially if they may need housing accommodations.

SEAS
seas@brown.edu
brown.edu/seas
401-863-9588

FINANCIAL AID
The Office of Financial Aid (OFA) partners with undergraduate students and their families to meet the cost of a Brown education. The OFA team reviews financial aid applications and determines awards consisting of need-based federal, state and institutional funds for which a student may be eligible. Our counselors are available to assist with exploring financing options, regardless of whether or not a family qualifies for need-based assistance. We have open office hours to answer students’ specific questions on any aspect of the aid process, as well as provide individual counseling on financial aid issues. No appointment is necessary. Counselors are also available via phone or email for any financial aid inquiry.
The Office of Financial Aid conducts outreach throughout the year to educate students on financial aid topics such as the annual financial aid application process, financial aid for the summer term or while abroad, and other aid related topics.

OFFICE OF FINANCIAL AID
financial_aid@brown.edu
brown.edu/financialaid

Financial Aid During and After the First Year
Although the first-year aid award usually provides a rough indication of the level and kinds of financial aid a student may expect to receive in subsequent years, the ability of a family to contribute to educational expenses is evaluated each year. A student’s financial aid award may increase, decrease or remain the same from year to year, depending on the family’s current ability to pay. Additionally, if circumstances arise during the year that change a family’s ability to cover educational expenses, the Office of Financial Aid will work with the family to help identify ways to meet expenses.

Students must reapply for financial aid each year and meet all published deadlines to preserve eligibility consideration. Application instructions on how to apply for aid are communicated prior to the start of the spring semester. Aid award notifications are available in June to all students who meet the application deadline. Students who do not meet the deadline for filing their renewal applications may jeopardize their eligibility for scholarship assistance.

Student Employment
Many students’ financial aid packages include Federal Work-Study or campus employment.

The amount of the award is based on a student working an average of 8-10 hours per week during the academic year. Income from Work-Study or campus employment may be used to meet personal expenses, to purchase books and to cover other educational costs. Since funds earned are paid directly to the student, this portion of the financial aid award will not show as a credit on the billing statement from the University.

Students apply for jobs based on their interests, skills and schedule. Students apply for positions in Workday—please visit the Student Employment website for more details.

Questions regarding Work-Study or campus employment may be directed to student_employment@brown.edu. A federal Work-Study or campus employment award is a work opportunity, not a requirement. Students who are able to cover their non-billed educational expenses by other means are not penalized in any way and are not mandated to work.

STUDENT EMPLOYMENT
student_employment@brown.edu
brown.edu/go/student-employment

STUDENT ACTIVITIES

STUDENT ACTIVITIES OFFICE
brown.edu/sao

Student Activities Office (SAO)
The Student Activities Office supports students as they engage in identity and community building and leadership development through co-curricular involvement. Through advising, mentoring, and collaborating with student leaders, we foster skill building and critical thinking. The SAO also manages the Stephen Robert ’62 Campus Center, the hub of campus life, as well as Greek and Program Houses and two performing arts facilities for students.
Student Organizations
More than 450 student organizations thrive on Brown’s campus: academic and career related organizations, cultural and spiritual groups, media and publications, performance and art groups, political and public service organizations — the list goes on. These student organizations extend learning beyond the classroom and provide students with a sense of community and shared purpose. They provide an arena for putting classroom learning into practice, and they enable students to contribute to the creation of Brown’s vibrant student culture.

Student Government
The Undergraduate Council of Students (UCS) strives to actively advocate for student interests in all aspects of the University. Membership in UCS is open to any undergraduate who has gathered the required number of signatures and attends two meetings. Officers are determined by campus elections each April. The Undergraduate Finance Board distributes student activities fee monies to more than 200 student organizations.

ATHLETICS AND RECREATION
A member of the Ivy League, Brown has the nation’s second largest collegiate athletic program — and the first largest for women. Brown has 38 varsity sports teams, 17 for men and 21 for women.

Fitness Centers
The Nelson Fitness Center is a state-of-the-art recreational fitness facility that features more than 85 cardio machines, 12,000 lbs of free weights, selectorized equipment, a functional training/stretch area, and three fitness studios. Additionally we offer an Aquatics Center, indoor track and courts, indoor squash and tennis courts, and recreational ice time. The Department offers over 75 group fitness classes per week in the areas of aerobics, fitness, and mind/body. Personal training at Brown offers tailored fitness training for individuals or groups.

Intramural and Club Sports
Brown’s Intramural Sports Program offers structured athletic opportunities in a variety of team, dual, individual and special-event programs. Brown’s club sport teams offer a higher level of competition than on-campus intramurals, but without the time constraints required by varsity sports. Most club sport teams compete extensively in extramural competitions and many hold memberships in athletic conferences.

Brown has the nation’s second largest collegiate athletic program — and the largest for women.
Brown University’s Department of Public Safety (DPS) is a nationally accredited police agency responsible for the safety and security of more than 10,000 students, faculty, staff and Brown guests. With a jurisdiction including all University property and adjacent city streets, the department is responsible for all University buildings over an area in excess of 140 acres.

DPS sponsors a comprehensive set of programs to ensure the safety of the entire Brown community. Programs include Safewalk, a student-run service that provides on-campus point-to-point walking escorts for Brown community members; the Campus Blue-Light Emergency Phone System; Brown Guardian, a free public safety mobile application option for all students, faculty and staff; free distribution of PALs (personal alarms) to all students; RAD (Rape Aggression and Resisting Aggression Defense), a nationally known basic self-defense course for women and men; advocacy and support services for victims of a crime; Operation ID property registration for laptop, bicycle and personal property registration; Card Access, a security system in all residence halls; and a variety of community outreach initiatives for all members of the Brown community.

The DPS Communications Center and patrol operations are offered 24/7, 365 days a year. DPS Department Headquarters and administrative offices, located at 75 Charlesfield Street, is open Monday through Friday, 8:30 a.m. to 5 p.m. The phone number for the administrative office is 401-863-3103; the front lobby of Headquarters is open to the public 24/7. For emergency police, fire or medical assistance call Public Safety at 401-863-4111.
STUDENTS AT BROWN LEARN ABOUT THE VALUES AND PERSPECTIVES OF OTHERS WHILE DEVELOPING A RESPECTFUL SENSE OF COMMUNITY.
SUMMER PLANNING

A successful transition to Brown requires careful planning. Brown communicates with incoming students regularly prior to the Orientation programs before each term. Your mail and emails from Brown will keep you informed of important academic deadlines. Please reference the perforated checklist to determine which deadlines apply to you.

Incoming students receive a packet of material in June that describes critical policies and procedures. Brown will send these packets to students’ home addresses. If you will be away from home for extended periods of time, you should arrange with family or friends to have the packets forwarded to you.

Activate email account and electronic services
Beginning in early summer, the College Office will email students regularly. These emails will contain important information about course offerings and lotteries, academic advising and campus life issues. In order to receive these emails and to participate in summer course preferences, students need to activate their Brown email account.

AP Scores
Contact the College Board to send all AP scores to Brown. To request results of tests taken in May 2020, use the College Information Card on the back of your AP student pack 2020 if you didn’t list Brown as a score recipient in May.

Access 1stYear@Brown, Part I
This online workshop has been designed to help students launch their academic journey through Brown’s Open Curriculum. By engaging with the exercises, watching the videos and reading some of the helpful tips, students will be more fully prepared to navigate their academic choices.

Housing Questionnaire
The Office of Residential Life uses the information provided in this questionnaire to make roommate assignments. Students can access the form at resweb.brown.edu, using their Brown username and password. Assignments will be released in mid-August.
Pre-Orientation Programs
Brown offers several optional pre-Orientation programs. Students who wish to participate in these programs are asked to register online by the advertised dates. See brown.edu/orientation for program options.

First-Year Seminar preferences
More information will be sent on how to access the preference form.

Medical Forms
Information available at brown.edu/go/health-requirements.

Final transcript required
Brown requires a final school report and transcript from all incoming students. For students joining Brown from international and other schools with A-Level or International Baccalaureate Diploma Programme curriculum, this includes the submission of external examination results (A-Levels in August or IBs in early July (or by that date if you have taken the examination earlier). Incoming first-years are encouraged also to have official score reports for Advanced Placement tests and college transcripts for any prior college or university coursework sent to Brown for placement purposes. For transfer and RUE students, all prior college transcripts must be sent to Brown. A school official should submit the form online, along with a copy of official transcript(s), to Brown. Any paper transcripts should be mailed to Box 1876, Office of College Admission, Brown University, Providence, RI 02912.

Complete SEAS forms, as needed
Students with disabilities (including medical conditions and temporary injuries) who plan to request accommodations or services at Brown should contact SEAS to request a registration form as soon as possible. Email SEAS@brown.edu or call 401-863-9588. Students who may need disability-related housing accommodations must have their forms in by the dates indicated on the checklist.

Enter fall semester course preferences
Enter preferences using cab@brown.edu, additional information will be sent over the summer.

Health Insurance Waiver
In order to decline coverage, students must complete an online waiver form at brown.edu/insurance.

First semester payment
Payment is due August 1 for fall term.

Brown ID Card photograph
Upload your photo at selfservice.brown.edu.

Visual Arts 0100 Lottery
VISA 0100 is the most popular studio art course at Brown and is a prerequisite for nearly all visual art courses at Brown or RISD. The Visual Art Department reserves spaces for new students to be assigned by lottery. Students may enter the online lottery for VISA 0100 anytime between July 15 and August 5. Email notification of placement will be sent in mid-August.

International Orientation
International Orientation is open to all students who identify as international, regardless of citizenship or residency. Please register online no later than August 14.

Chemistry web tutorial
Online registration for a chemistry summer tutorial begins. This non-credit tutorial reviews general chemistry and allows students to practice for the chemistry placement exam. Students can access the tutorial until the first day of classes. Registration will be open from June 15-August 15.

Introduction to Advisor
Submit through 1stYear@Brown. Additional information will be sent via email.

First Readings assignment
A copy of this year’s First Readings book will be sent in the summer. During Orientation, students participate in a seminar discussion about this text. Students are expected to write a short response essay in preparation; details will be sent in late July.

Academic and Student Conduct Codes (online code tutorial)
All incoming students are required to complete an online tutorial about the Academic and Student Conduct Codes before they arrive on campus. An email will be sent with a link to the tutorial in the summer.
ORIENTATION AND PRE-ORIENTATION PROGRAMS

Brown’s Orientation program introduces students to Brown’s Open Curriculum and the educational experiences it makes possible. Orientation also provides structured opportunities for students to build community and form lasting friendships. Orientation to Brown begins during the summer, when incoming students use online resources to learn about the curriculum, to pre-register for courses and to learn about campus life at Brown. It is essential that all incoming students participate in Orientation, which officially begins Thursday, September 3, in the fall and Sunday, January 17, for incoming spring arrivals. Orientation also includes optional programming for parents.

Brown offers an International Orientation, hosted by the International Mentoring Program and the Global Brown Center for International Students. This Orientation engages participants in the opportunities and challenges of coming to Brown as an international student, including academic expectations, campus life, immigration and visa policies, and transition to life in the U.S. New students are paired with upper-class mentors and a few sessions are open to family members.

International students should plan to move into the residence halls on Sunday, August 30.

Brown also offers five free pre-Orientation programs and one summer bridge program (Vertex) that help students acclimate to Brown. These optional programs have limited space and require application or pre-registration.

The Bonner Community Fellowship pre-season welcomes incoming fellows with workshops on the history and relationship between Brown and Providence and working thoughtfully with community partners. The program links students’ passion for social justice and community engagement with their academic and career goals throughout their four years at Brown. The Bonner pre-season program runs from Saturday, August 29 through Wednesday, September 2, 2020.

Excellence at Brown is a residential writing-intensive program that orients incoming first-year students to Brown’s academic and campus culture. The program includes seminars taught by Brown professors from a range of academic disciplines. Reading assignments for each seminar serve as the basis for seminar discussions and short writing assignments. One-on-one writing consultations with Writing Associates at Brown’s Writing Center help students to become familiar with critical thinking, drafting, and revising processes. The program runs Friday, August 28, through Wednesday, September 2, 2020.

The Mosaic+ Transition Program welcomes newly admitted students from traditionally underrepresented groups who are interested in studying computer science at Brown. This activity-packed program introduces participants to academic and practical fundamentals of CS and informs them about exciting professional development opportunities in the computer science department and beyond. Mosaic+ runs Tuesday, August 25, through Saturday, August 29.
The New Scientist Catalyst (NS-Catalyst) program is for students from traditionally underrepresented groups who are interested in science, technology, engineering and mathematics (STEM). The program starts in August with an intense, online, three-week academic course, followed by a one-week, pre-Orientation program on campus with workshops, field trips and community building activities. All participants must commit to participating in the peer-mentoring program of the New Scientist Collective (NSC) throughout the academic year. NS-Catalyst runs Tuesday, August 25, through Saturday, August 29.

The Third World Transition Program (TWTP) is an exploration of systems of oppression that exist in our society today, including racism, classism, sexism, homophobia and heterosexism. Scheduled for Sunday, August 30, through Wednesday, September 2, TWTP engages participants in critical dialogue on history and aspects of identity in order for students to better understand themselves and their peers.

Vertex is an online, six-week summer pre-calculus program designed to prepare students for the expectations of Math 0050 (Analytic Geometry and Calculus) and Math 0090 (Introductory Calculus I). The innovative learning platform introduces students to the academic rigor and culture at Brown through virtual small-group learning communities. Students who participate in the program will learn from each other’s unique experiences and develop meaningful connections with peers and mentors that go beyond brushing-up on pre-calculus. Students will also gain insight into the academic expectations at Brown, learn about the many resources that are available to students, and receive synchronous support and instruction from program mentors throughout the six-week experience. Learn more at brown.edu/go/vertex.

Vertex kicks-off on Monday, June 29, and ends on Friday, August 7. The application deadline is June 14, 2020.

TRANSPORTATION

By Air
The easiest way to get to Providence by air is via T.F. Green Airport, which is about 10 miles from Brown. Logan International Airport, located in Boston, is about 40 miles from Brown. Logan is much larger than T.F. Green and includes an international terminal.

By Train
Rail service to and from Boston and New York (and points in between and beyond) runs through the Providence Amtrak station, a 20-minute walk uphill to campus. In addition, the Massachusetts Bay Transit Authority (MBTA) commuter rail runs between Providence and Boston.

By Bus
All Greyhound and some Peter Pan routes stop at Kennedy Plaza, a short uphill walk to campus (public transit buses or taxis are also available). Peter Pan’s main terminal is located at the edge of town. Some routes require either taking the shuttle to Kennedy Plaza or a taxi to campus.

BROWN’S TRAVEL PORTAL
campustravel.com/university/brown/
brown.edu/about/visit
For driving directions and visitor parking information

PRE-ORIENTATION PROGRAMS
brown.edu/go/pre-orientation
Brown University Shuttle / BUS
Available to Brown University ID Card holders, the BUS service provides transportation around the Brown campus and some of the hospitals affiliated with the Warren Alpert School of Medicine at Brown.

Services include:

- Brown Daytime Shuttle - Continuous daytime shuttle between campus and the hospitals via downtown and the Jewelry District.

- Brown Evening Shuttle - Continuous evening shuttle service around the Brown campus. Shuttle runs from dark until 2 a.m. Sunday through Wednesday and until 3 a.m. Thursday through Saturday.

- Brown onCall - Point-to-point transportation services from off campus to on campus locations or vice versa within the onCall coverage area for members of the Brown community. Service is available to Brown I.D. holders only. Service runs from dark until 2 a.m. Sunday through Wednesday and until 3 a.m. Thursday through Saturday.

- SEAS onCall - This service is available to members of the Brown community with disabilities who need assistance moving around campus. Registration is required.

GETTING TO KNOW PROVIDENCE

Providence combines the friendliness of a small town with the culture and sophistication of a big city. With a thriving arts community, vibrant and diverse neighborhoods and a renowned restaurant scene, Providence is an exciting place to call home.

College Hill, Brown’s home neighborhood, contains one of the nation’s more extensive and distinguished collections of historic architecture. Thayer Street offers restaurants, cafes, the Brown Bookstore and shopping geared toward students.

A full range of transportation options makes it easy to get around Providence safely and efficiently. Brown provides day and nighttime shuttles around campus and all public transit bus trips (RIPTA) are free with a Brown ID.

Zipcars
For shopping and other short trips, Zipcars are available for hourly rental by Brown ID holders who are at least 18 years of age.

Walking Tour
The Swearer Center offers walking tours at the start of the fall semester to help orient students to their new city. Tours are thematically organized and led by community residents or faculty members.

Brown’s Student Automobile Policy
Prior to junior year, Brown students may not bring automobiles to campus. Overnight parking is not permitted on Providence streets, and the limited undergraduate parking in University lots is assigned by lottery to juniors and seniors. Private parking in the vicinity of campus is both scarce and expensive.
# First Year at a Glance

## September
- **3 Thu** | Residence halls open for new student move-in  
  Orientation begins
- **9 Wed** | Classes of the fall semester begin
- **22 Tue** | Last day to add a course without a fee

## October
- **6 Tue** | Last day for course changes
- **12 Mon** | Indigenous Peoples’ Day
- **23-25 Fri-Sun** | Family Weekend  
  [brown.edu/family-weekend](http://brown.edu/family-weekend)
- **26 Mon** | Advising period for fall registration begins, students meet with their advisor

## November
- **10-17 Tue-Tue** | Registration period for spring 2021 courses
- **25-29 Wed-Sun** | Thanksgiving recess begins Wednesday at noon; residence halls and dining open

## December
- **7-11 Mon-Fri** | Reading period
- **11 Fri** | Classes end
- **12-21 Sat-Mon** | Final examination period – last exam ends at 5 p.m., Monday, December 21. Students must consult Banner for course-specific information before planning travel.

## January 2021
- **23 Sat** | Residence halls open
- **24 Sun** | Mid-year Orientation
- **27 Wed** | Classes of the spring semester begin

## February
- **9 Tue** | Last day to add a course without a fee
- **20-23 Sat-Tue** | Long weekend
- **24 Wed** | Last day for course changes

## March
- **27-Apr 4 Sat-Sun** | Spring Recess—both residence halls and dining are open

## April
- **5 Mon** | Advising period for fall pre-registration begins, students meet with their advisor
- **19-26 Mon-Mon** | Registration period for fall 2021 courses
- **30-May 11 Fri-Tue** | Reading period

## May
- **11 Tue** | Classes end
- **12-21 Wed-Fri** | Final examination period – last exam ends at 5 p.m., Friday, May 21. Students must consult Banner for course-specific information before planning travel.

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*Full academic calendars for current and future years are on the University Registrar’s website at [brown.edu/registrar](http://brown.edu/registrar)*
Please note the deadlines in the right-hand column. You will find most of the necessary forms online. For printed forms, please enclose them in the envelopes provided. If you have any questions about the forms, please call the phone number indicated for a given form or call The College at 401-863-9800. Additional information on deadlines can be found on pages 29-33.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>FORM LOCATION</th>
<th>QUESTIONS? CALL</th>
<th>DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activate your Brown email</td>
<td>myaccount.brown.edu</td>
<td>401-863-4357</td>
<td>June 1, 2020</td>
</tr>
<tr>
<td>Update or verify your personal information</td>
<td>selfservice.brown.edu</td>
<td>401-863-4357</td>
<td>June 1, 2020</td>
</tr>
<tr>
<td>I-20 Form for International Students</td>
<td>brown.edu/go/international</td>
<td>401-863-7925</td>
<td>June 1, 2020</td>
</tr>
<tr>
<td>AP Scores</td>
<td>List Brown (code 3094) as the score recipient or contact the College Board by June 1 to send all scores to Brown</td>
<td>888-225-5427 (Automated request system) 212-632-1780 (AP Inquiries)</td>
<td>June 1, 2020</td>
</tr>
<tr>
<td>Online workshop 1stYear@Brown opens</td>
<td>canvas.brown.edu</td>
<td>401-863-9800</td>
<td>Opens on July 1, 2020</td>
</tr>
<tr>
<td>Housing Questionnaire</td>
<td>reslife.brown.edu</td>
<td>401-863-3500</td>
<td>June 15, 2020</td>
</tr>
<tr>
<td>Register for Pre-Orientation programs (optional)</td>
<td>brown.edu/go/pre-orientation</td>
<td>401-863-9800</td>
<td>June 21, 2020</td>
</tr>
<tr>
<td>First-Year Seminar Preference closes</td>
<td>ask.brown.edu</td>
<td>401-863-9800</td>
<td>June 25, 2020</td>
</tr>
<tr>
<td>Medical Forms</td>
<td>Review enclosed letter; brown.edu/go/health-requirements</td>
<td>401-863-1330</td>
<td>July 1, 2020</td>
</tr>
<tr>
<td>Parents Information Form</td>
<td>Review enclosed form; parents.advancement.brown.edu</td>
<td>401-863-6758</td>
<td>July 1, 2020</td>
</tr>
<tr>
<td>College Transcript(s)</td>
<td>Have final transcripts sent to Brown</td>
<td>401-863-2378</td>
<td>July 1, 2020</td>
</tr>
<tr>
<td>Student and Employee Accessibility Services Registration Forms</td>
<td>Call or email <a href="mailto:seas@brown.edu">seas@brown.edu</a> to request a SEAS registration form</td>
<td>401-863-9588</td>
<td>July 5, 2020</td>
</tr>
<tr>
<td>Enter fall semester course preferences</td>
<td>cab.brown.edu</td>
<td>401-863-9800</td>
<td>July 15, 2020</td>
</tr>
<tr>
<td>Health Insurance Waiver</td>
<td>brown.edu/insurance</td>
<td>401-863-1703</td>
<td>July 31, 2020</td>
</tr>
<tr>
<td>First Semester Payment</td>
<td>payment.brown.edu</td>
<td>401-863-2484</td>
<td>August 1, 2020</td>
</tr>
<tr>
<td>Brown ID Card Photograph</td>
<td>selfservice.brown.edu</td>
<td>401-863-2273</td>
<td>August 1, 2020</td>
</tr>
<tr>
<td>VISA 0100 Lottery closes</td>
<td>selfservice.brown.edu</td>
<td>401-863-9800</td>
<td>August 5, 2020</td>
</tr>
<tr>
<td>International Orientation Registration</td>
<td>brown.edu/globalbrowncenter</td>
<td>401-863-6397</td>
<td>August 14, 2020</td>
</tr>
<tr>
<td>Chemistry Web Tutorial</td>
<td>brown.edu/academics/browncenter</td>
<td>401-863-2321</td>
<td>August 15, 2020</td>
</tr>
<tr>
<td>Introduction to Advisor</td>
<td>Completed via the 1stYear@Brown course</td>
<td>401-863-9800</td>
<td>August 15, 2020</td>
</tr>
<tr>
<td>First Readings Response</td>
<td>ask.brown.edu</td>
<td>401-863-9800</td>
<td>August 15, 2020</td>
</tr>
<tr>
<td>Online Tutorial</td>
<td>Check your Brown email</td>
<td>401-863-9800</td>
<td>August 20, 2020</td>
</tr>
<tr>
<td>Bear Bucks Deposit Slip</td>
<td>Review enclosed form</td>
<td>401-863-2273</td>
<td>No deadline</td>
</tr>
</tbody>
</table>
PLANNING CHECKLIST FOR TVRUE STUDENTS

Please note the deadlines in the right-hand column. You will find most of the necessary forms online. For printed forms, please enclose them in the envelopes provided. If you have any questions about the forms, please call the phone number indicated for a given form or call The College at 401-863-9800. Additional information on deadlines can be found on pages 29-33.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>FORM LOCATION</th>
<th>QUESTIONS? CALL</th>
<th>FALL SEMESTER DUE DATE</th>
<th>SPRING SEMESTER DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Activate your Brown email</td>
<td>myaccount.brown.edu</td>
<td>401-863-4357</td>
<td>June 1, 2020*</td>
<td></td>
</tr>
<tr>
<td>☐ Update or verify your personal information</td>
<td>selfservice.brown.edu</td>
<td>401-863-4357</td>
<td>June 1, 2020*</td>
<td>January 5, 2021</td>
</tr>
<tr>
<td>☐ I-20 Form for International Students</td>
<td>brown.edu/go/international</td>
<td>401-863-7925</td>
<td>June 1, 2020*</td>
<td>January 5, 2021</td>
</tr>
<tr>
<td>☐ AP Scores</td>
<td>List Brown (code 3094) as the score recipient or contact the College Board by June 1 to send all scores to Brown</td>
<td>888-225-5427 (Automated request system) 212-632-1780 (AP Inquiries)</td>
<td>June 1, 2020</td>
<td>(Request scores to ensure July delivery.)</td>
</tr>
<tr>
<td>☐ Housing Questionnaire</td>
<td>reslife.brown.edu</td>
<td>401-863-3500</td>
<td>June 15, 2020</td>
<td>December 15, 2020</td>
</tr>
<tr>
<td>☐ Register for Pre-Orientation programs (optional)</td>
<td>brown.edu/go/pre-orientation</td>
<td>401-863-9800</td>
<td>June 21, 2020</td>
<td>N/A</td>
</tr>
<tr>
<td>☐ First-Year Seminar Preference closes for RUE students</td>
<td>ask.brown.edu</td>
<td>401-863-9800</td>
<td>June 25, 2020</td>
<td>N/A</td>
</tr>
<tr>
<td>☐ Online workshop</td>
<td>1stYear@Brown opens</td>
<td>canvas.brown.edu</td>
<td>401-863-9800</td>
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<td>January 4, 2021</td>
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<td>401-863-6758</td>
<td>July 1, 2020</td>
<td>January 5, 2021</td>
</tr>
<tr>
<td>☐ College Transcript(s)</td>
<td>Have final transcripts sent to Brown</td>
<td>401-863-2378</td>
<td>July 1, 2020 (Request by June 5 to ensure July 1 delivery.)</td>
<td>July 1, 2020 (and transcript of fall work by January 5, 2021)</td>
</tr>
<tr>
<td>☐ Student and Employee Accessibility Services Registration Forms</td>
<td>Call or email <a href="mailto:seas@brown.edu">seas@brown.edu</a> to request a SEAS registration form</td>
<td>401-863-9588</td>
<td>July 5, 2020</td>
<td>December 15, 2020 (Students requesting any accommodations must be fully registered by this date.)</td>
</tr>
<tr>
<td>☐ Health Insurance Waiver</td>
<td>brown.edu/insurance</td>
<td>401-863-1703</td>
<td>July 31, 2020</td>
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<td>☐ First Semester Payment</td>
<td>payment.brown.edu</td>
<td>401-863-2484</td>
<td>August 1, 2020</td>
<td>January 1, 2021</td>
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<tr>
<td>☐ Brown ID Card Photograph</td>
<td>selfservice.brown.edu</td>
<td>401-863-2273</td>
<td>August 1, 2020</td>
<td>January 5, 2021</td>
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<td>☐ VISA 0100 Lottery closes</td>
<td>selfservice.brown.edu</td>
<td>401-863-9800</td>
<td>August 5, 2020</td>
<td>November 17, 2020</td>
</tr>
<tr>
<td>☐ Enter course preferences</td>
<td>cab.brown.edu</td>
<td>401-863-9800</td>
<td>August 15, 2020</td>
<td>January 5, 2021</td>
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<td>No deadline</td>
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</tbody>
</table>

*Or within 10 days of accepting admission