SAMPLE CHILEAN CULTURE COURSES

Students enrolling at Pontificia Universidad Católica may find the following courses particularly interesting:

**Women and Society in Chile**
Mujer y Sociedad en Chile is a seminar style class designed specifically for exchange students that seeks to investigate the social construction of female identities, comparing the voices and representations of women and their social roles, their involvement in emerging political opinions, their access to education, and their increasing contribution to the arts from historical, artistic, and various literary perspectives from colonial times until the 21st century.

**Intercultural Health**
Salud Intercultural focuses on the concept of intercultural health in the context of globalization and the resulting cultural identification that individuals adopt—with a particular emphasis on the Mapuche tradition. Moreover, this class studies the diversity that exists among cultural approximations in order to understand and resolve health related issues.

**Chilean Themes: 19th and 20th Centuries**
Temas de Chile: siglo XIX y XX aims to provide a broad survey of Chilean history and culture beginning in the early 1800's and ending with the golpe militar of 1973.

**Southern Cone Politics in Latin America (ICP5121)**
*Política en el Cono Sur de América Latina* is aimed at students interested in Latin American politics, particularly focused on Chile, Argentina, Uruguay, and Paraguay. This class is also allows students to develop a specific project on one of the countries mentioned above. Some of the subjects covered in this class are: authoritarianism in the southern cone, democracy and democratization, military autonomy and merging democracies in South America. Professor Alfredo Rehren is a political scientist whose current work focuses on issues of corruption in Latin America. He was a visiting researcher at Harvard during the 2003-2004 academic year.

**Formation and Development of the Latin American Culture (SOL 113)**
*Formación y Desarrollo de la Sociedad Latinoamericana* familiarizes students with the modernization and development of Latin America using sociological interpretations. Chile serves as the primary example. This course will illustrate the process of change and social transformation in Latin America by analyzing the main economic policies, social trends, and cultural phenomena. A leading figure in Latin American sociology, Professor Guillermo Wormald Delpiano received his doctorate in Sociology from Sussex University in Britain.

**Latin-American Culture and Society (PSB 408)**
*Cultura y Sociedad Latinoamericana* works to help students understand the main political, economical, social, and cultural phenomena tied to the formation and development of Latin American societies. The course helps students develop a critical perspective on Chile’s national development processes, and its relation and interdependence within the development of Latin
American countries. This class is taught Professor Jorge Carlos Gissi Bustos who has a doctorate in Social Sciences from Gregorian University in Italy.

**Introduction to Comparative Politics (EAE285A)**
The goal of *Introducción a la Política Comparada* is to provide students the tools needed for political analysis. Until not that very long ago, the main subject of comparative politics was the birth, breakdowns, and survival of a democracy. Lately, however, a big portion of regimes have maintained a level of democratic stability. This situation has led political researchers to ask new and subtle questions about the pre conditions for the consolidation of democracy, analyzing new characteristics for a democratic framework.

**International Political System (ICP3301)**
*Sistema Político Internacional* provides student with basic tools to understand the characteristics of the current international system, and know the essential elements of this system, the type of players involved, its structure, and ways that power can be expressed. This class will analyze in a critical way and from a Latin American perspective each one of these topics in depth.

**Subjects on Chile and Latin America 20th century (IHT0106)**
*Temás de Chile y América siglo XX* provides student with a view of different regimes that have governed Chile from 1891 through 1973. The class identifies differences between the rhetoric and the reality of the governments. The influence of the different political parties and the impact they had on the different regimes will also be covered in this course.

**Precolombian Cultures (IHI1201)**
*Culturas Precolombinas* is an introductory course on pre-Colombian culture in Latin America, which aims to identify the main American cultural areas, while drawing a parallel with the European Paleolithic period. Emphasis will be on the idea of the “height culture” in the Andean zone, Mesoamerica, and the Chilean aborigine culture. This course will also give students the tools to understand basic concepts of cultural anthropology and its relationship with different current aborigine cultures.

**Chilean Anthropology (IHA 0011)**
*Antropología Chilena* provides students with the tools to understand the logic and functioning of cultural elements of different societies, focusing specifically on indigenous Chilean cultures, their permanence along time and space, and their relationship with the non-indigenous world. This course will sensitize students to the indigenous world in Chile, from its past to the present, using an anthropologic and ethno historic analysis.