

- YSEALI FALL 2018 -

Young Southeast Asian Leaders Initiative





YSEALI AT BROWN: The Young Southeast Asian Leaders Initiative at Brown University is based out of the Swearer Center for Public Service and works in collaboration with University of Connecticut to support young social entrepreneurs from ASEAN nations through a five-week training and cultural immersion program.

YSEALI @ **Brown** is a Swearer Center initiative that fits Swearer's mission of globalizing partnerships and approach to community engagement, as well as contributing to the development of the field of social innovation and creating opportunities for Brown graduate and undergraduate students to learn and connect with other young leaders in social innovation.



Young Southeast Asian Leaders Initiative: Launched in 2013, the Young Southeast Asian Leaders Initiative (YSEALI) is U.S. government's signature program to strengthen leadership development and networking in Southeast Asia. Through a variety of programs and engagements, including U.S. educational and cultural exchanges, regional exchanges, and seed funding, YSEALI seeks to build the leadership capabilities of youth in the region, strengthen ties between the United States and Southeast Asia, and nurture an ASEAN community. YSEALI focuses on critical topics identified by youth in the region: civic engagement, sustainable development, education and economic growth. (More at https://asean.usmission.gov/yseali/yseali-about/)



The Swearer Center at Brown University is a community of scholars, students, practitioners and community members that works together to build on community strengths and address community challenges. Our work engages all as co-learners, co-teachers, co-actors and co-creators of knowledge and action. Through the creative capacities of our students, faculty and community partners we explore, build and implement collaborative and strategic projects, programs and initiatives. Our work yields transformative learning, and positive sustainable change, through collective action. (More at https://www.brown.edu/academics/college/swearer/about)

To the inaugural class of YSEALI fellows at Brown University,

Thank you. During this five-week program, all 21 of you as YSEALI fellows — hailing from 10 different ASEAN nations — brought with you wonderful ideas, enthusiasm for entrepreneurship, and an openness to learning and providing your own expertise to this unique inaugural community. You leave Brown University and your time at the Swearer Center with a business plan informed by your trainings here and by exchanges within the new YSEALI community you helped build.

We have been continually impressed with your engagement with Brown community members and members of the greater Providence community. You bonded with Brown student ambassadors each week. You met with and developed lesson plans for students at D'Abate Elementary School. They have appreciated the exchange, and we hope you have, too.

You have worked with the Swearer Center team to develop ideas of social innovation with a critical lens. You have learned from and contributed to our emphasis on critical, ethical, and just community. Together, we will continue to build towards a global community of critically engaged entrepreneurs with dedication to a culturally aware, assets-based approach to their work. But for now, with this memory book, we take time to reflect and celebrate each one of you. Congratulations, and stay in touch!

Sincerely,

The Swearer Center YSEALI Team

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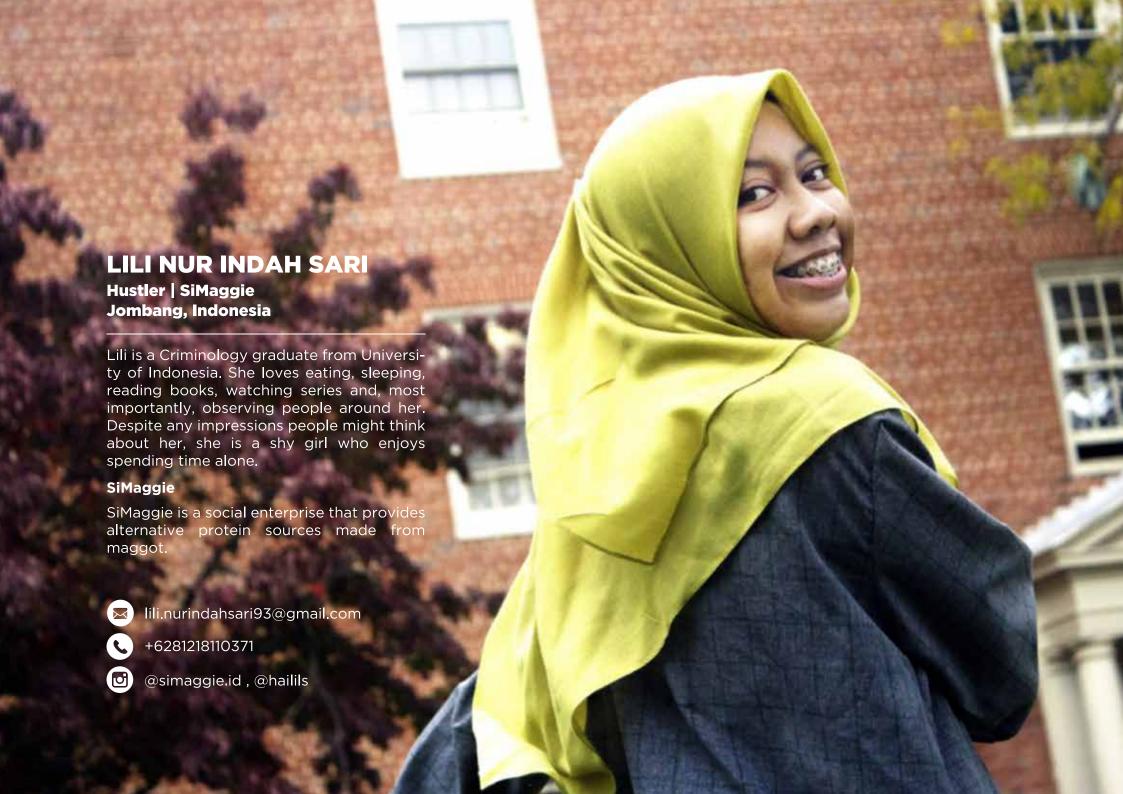








































Academics

YSEALI Brown Fellows had two main types of social entrepreneurship training: Social Enterprise Green house Accelerator, UPEACE Virtual Learning. YSEALI fellows completed twice weekly workshops from Social Enterprise Greenhouse, led by CEO Kelly Ramirez. SEG provided much of the social entrepreneurship technical training and content, consulted on overall YSEALI programming, and mobilized SEG social entrepreneurs to assist in wel coming YSEALI participants to the RI social entre preneurship community.

The University for Peace's Centre for Executive Education (UPEACE) offered an innovative, tech nology-enabled learning platform for these aspiring social entrepreneurs. The purpose of this program component is to augment the in-person exchange and provide follow-up support and resources for participants to launch their own social entrepre neurship ventures in their countries. UPEACE's Centre for Executive Education facilitated a web-based course on Entrepreneurship, Innovation, and Social Change.

Both programs were supplemented by workshops university professors from Brown and the greater Providence region that focus on entrepreneurship in their scholarship.



Cultural Ambassadors

The YSEALI program at Brown featured five cultural ambassadors, Brown University students that met weekly with a small_er group of fellows to reflect on their experiences and to explore more of Brown University and the Providence community. There were weekly ambassador mixers that aimed to involve students, faculty, and staff as informal guides for fellows during their month-long visit to Brown University.

Service

Brown University's Swearer Center for Public Ser vice roots itself in the concept that public service and experiential learning are essential components of Brown's educational mission, and aimed to con nect YSEALI fellows to the greater Providence area through a community engagement project. For the month, YSEALI Fellows joined the Brown Elementa ry Afterschool Mentoring (BEAM) team, which pro vides an after-school enrichment programming at William D'Abate Elementary School in inner-city Providence. After consulting with Swearer's Student Development Team and getting to know the community through prior visits and walking tours, each fellow implemented their own lesson plan that engaged with the elementary school students.







Study Trip

The YSEALI Fellows from both institutions departed together after the 4-week academic residency concluded for a weeklong trip: one day in New Haven, two days in New York City, a day in Philadelphia and four days in Washington, D.C. They concluded their stay in the U.S. with a one-day conference in Washington D.C., featuring guest speakers from the State Department, relevant Embassies and other invited U.S. government agencies.





SIGNATURES

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