Second Year

Student:

Advisor(s):

1. Career/goals

   a. What are your long-term goals?
   b. What are your goals for this academic year?
   c. What courses do you plan to take this academic year and next academic year?
   d. Do you have planned outreach activities this academic year?
   e. Do you plan to attend conferences this academic year?
   f. What are your professional development goals for this academic year?
   g. Do you plan on being a TA this year? If so, have you discussed possible courses to TA for?

2. Research

   a. Briefly describe your research progress since last Expectations sheet.
   b. What are your research goals for the next year?
   c. Describe the motivation behind your (/one of your) current research project(s).
   d. What manuscripts do you have in prep and what author order are you anticipating – which author will play the role of corresponding author?

3. Advising

   a. Have you discussed the contents of your review letter with your advisor(s) and committee members? Are there any points of disagreement? How do you plan to address the feedback in your review letter?
   b. What can your advisor do to best support your goals this academic year?
   c. How often will you and your advisor(s) be meeting? If co-advised, will you meet regularly with both advisors or separately with each? How will you prepare for the meetings?
   d. Do you have any accommodations you have or need to seek out?
4. Funding

a. How will you be funded next year? What course would you like to TA next year (if applicable)?

5. Master of Science

a. Do you plan to obtain a transitional Master of Science? If so, what are the terms that you agreed upon with your Advisory Committee to fulfill the degree requirements? When do you plan on having met these terms?

6. Preliminary Exam

a. What do you need to do before being able to take your Preliminary Exam?

b. When during the 5th semester you plan to take your Preliminary Exam?

c. What do you anticipate the subject areas of your Preliminary Exam to be?

d. Who will serve on your Preliminary Exam Committee? How/why were those members chosen?

7. Other

a. Are there any concerns or difficulties of which both advisor and advisee should be made aware?