Third Year

Student:

Advisor(s):

1. Career/goals

   a. What are your long-term goals?
   b. What are your goals for this academic year?
   c. What courses do you plan to take this academic year and next academic year?
   d. Do you have planned outreach activities this academic year?
   e. Do you plan to attend conferences this academic year?
   f. What are your professional development goals for this academic year?

2. Research

   a. Briefly describe your research progress since last Expectations sheet.
   b. What are your research goals for the next year?
   c. What manuscripts do you have in prep and what author order are you anticipating – which author will play the role of corresponding author?

3. Advising

   a. Have you discussed the contents of your review letter with your advisor(s) and committee members? Are there any points of disagreement?

   b. How do you plan to address feedback in your review letter?

   c. How often will you and your advisor(s) be meeting? If co-advised, will you meet regularly with both advisors or separately with each? How will you prepare for the meetings?

   d. What can your advisor do to best support your goals this academic year?

   e. Do you have any accommodations you have or need to seek out?

4. Funding
a. How will you be funded next year? What courses would you like to TA next year (if applicable)?

5. Preliminary Exam

a. What do you need to do before being able to take your Preliminary Exam?
b. When do you plan to take your Preliminary Exam?
c. What are the subject areas of your Preliminary Exam to be?
d. Who will serve on your Preliminary Exam Committee?
e. If you have completed your Preliminary Exam, how do you plan on addressing the feedback you received during the exam?

6. Thesis

a. What does the structure of your thesis look like (e.g. timeline until graduation, draft list of chapters)?
b. Who would you like to serve on your thesis committee?

7. Other

c. Are there any concerns or difficulties of which both advisor and advisee should be made aware?