In these unprecedented times, the Department of French Studies remains firmly committed to providing students with opportunities to begin or improve their knowledge of the French language and to deepen their understanding of Francophone cultures. As you choose the online course you would like to take this fall, here are a few of the reasons why you should consider taking one of our courses:

- In response to COVID-19 remote learning, we have developed a series of pedagogical strategies to make our courses interactive, engaging, and rewarding;
- All of our language courses will be offered online during the Fall 2020 semester;
- Our language classes are limited to no more than 15 students;
- Given their interactive nature, our classes are an excellent introduction to Brown and to other Brown students;
- Taking a French course in Fall 2020 is the opportunity to get a head start on language learning and to advance to a higher level in spring and/or summer;
- First-year students have the possibility of taking three semesters of French (fall, spring, and summer) in one year. This is an exceptional opportunity to make rapid progress in the language and, even, to take an additional course for concentration credit (FREN 600 and above).

For a complete list of courses offered in the fall, spring, and summer, please consult: https://cab.brown.edu/
If you have questions or wish to discuss your options, please contact Stéphanie Ravillon or Thangam Ravindranathan. We look forward to welcoming you (back) to Brown!

Here are a few comments from students who took French last semester:

“I didn’t feel as if the class dynamic was any different when we transitioned to online learning because everyone in our class continued to participate, and the class was equally as entertaining and fun”.

“I continued to find the in-person instruction as useful as it was on campus. The combination of short lectures and slideshows with peer discussions in breakout rooms worked just as well for me as it had before”.

“It was very helpful to continue to do similar activities in Zoom meetings that we would have done in class, such as group work and worksheets. This allowed the classroom community to continue to be strong and encouraging despite the distance”.

“French felt the most normal of all my classes post-Corona I think”.