## German Studies Courses: Fall 2015

### GRMN 100 Beginning German

**Jane Sokolosky**

- **MWF 9:00am–9:50am / T 12:00pm–12:50pm**
- **MWF 11:00am–11:50am / T 12:00pm–12:50pm**
- **MWF 12:00pm–1:50pm / T 12:00pm–12:50pm**

A course in the language and cultures of German-speaking countries. Four hours per week plus regular computer and listening comprehension work. At the end of the year, students will be able to communicate successfully about everyday topics. This is the first half of a year-long course whose first semester grade is normally a temporary one. Neither semester may be elected independently without special written permission. The final grade submitted at the end of the course work in GRMN 0200 covers the entire year and is recorded as the final grade for both semesters.

### GRMN 300 Intermediate German

**Jane Sokolosky**

- **MWF 10:00am–10:50am / R 12:00pm–12:50pm**
- **MWF 1:00 pm–1:50 pm / R 12:00pm–12:50pm**

Focuses on deepening students' understanding of modern German culture by reading texts and viewing films pertinent to Germany today. Intended to provide a thorough review of German grammar and help students develop their writing, reading, listening, and speaking skills. Frequent writing assignments. Four hours per week. Recommended prerequisite: GRMN 0200.

### GRMN 500F Twentieth-Century German Culture

**Kristina Mendicino**

- **MWF 9:00 am–9:50 am**
- **MWF 11:00am–11:50am**

A broad exploration of twentieth-century German culture using many kinds of written and visual texts (e.g. literature, journalism, film, art). While continuing to work on all four language skills (speaking, listening, reading, writing) students will gain more intensive knowledge about German culture, society, and history. In German. Recommended prerequisite: GRMN 0400.

### GRMN 750F Historical Crime Fiction

**Thomas Kniesche**

- **T R 10:30am–11:50am**

There is almost no time period that has not been covered by historical crime fiction. From ancient Egypt and Rome to 18th century China, historical crime fiction has complemented and contested our knowledge of history. In this seminar, we will do some extensive time travel and explore how crime fiction explores the past and challenges our understanding of bygone times. Readings of texts by Ellis Peters, Umberto Eco, Peter Tremayne, Lindsey Davis, Alan Gordon, Robert van Gulik, Laura Rowland, among others. In English. LILE FYS
**GRMN 1320L  WEIMARER KLASSEK**

*Thomas Kniesche*  T R 2:30pm–3:50pm

The anthropology and aesthetics of Weimar Classicism. Readings of major works by Johann Wolfgang Goethe and Friedrich Schiller, with discussion of selected texts by Herder, Humboldt, and Kant. In German. Pre-requisite: GRMN0600 or placement.

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**GRMN 1340O  POLITICAL THEATER**

*Thomas Schestag*  T R 9:00am–10:20am

Politics and theater share a long and twisted history. For centuries, their relation was dominated by countless reinterpretations of Aristotle’s definitions of tragedy in his Poetics that hinged on three key terms: representation, identification, and purification. This seminar examines the work of four of the 20th century’s most extreme writers of dramatic prose experimenting with non-Aristotelian forms of theater – from the absurd to the epic – and thus dealing with unprecedented notions of political life. Readings include dialogues, sound-recordings, and films by Karl Valentin; Bertolt Brecht’s *Die Maßnahme*; Samuel Beckett’s *Waiting for Godot*; and Heiner Müller’s *Mauser*. Taught in German.

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**GRMN 1340P  FRANZ KAFKA**

*Thomas Schestag*  T R 1:00pm–2:20pm

On 27 April 1915, Franz Kafka writes in his diary: “I have nothing to communicate, never, to no one." Five years later, in a letter to Milena Jesenská, Kafka modifies this note: “I always try to communicate something incommunicable.” This seminar is an introduction to Kafka’s writings, where language is no longer simply considered a means of communication nor simply an end in itself, but something most dangerous and unavoidable. Readings will include letters, diaries, unpublished notes, short stories, and fragments from Kafka’s unfinished novels. Taught in English; students from all fields welcome.

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**GRMN 1440S  GRIMMS’ FAIRY TALES**

*Kristina Mendicino*  MWF 2:00pm–2:50pm

"One doesn't know the sorts of things one has in one's house," says the servant girl in Kafka's "A Country Doctor," as a stranger, who will soon act violently towards her, emerges on all fours from an unused sty. The precarious moment of finding more than what one seeks, hidden in one's midst, is among the recurrent motifs in the German storytelling tradition that fill the pages of the Grimm brothers' collection, *Nursery and Household Tales*. What was "once upon a time" cannot be said to be finished, nor can, for all their familiarity, the strangeness of these household tales be domesticated. After reading the Grimm brothers' *Nursery and Household Tales* for the greater part of the course, we will discuss their less familiar iterations in other literary and filmic sources. Taught in English.

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**GRMN 2660A  THE SUBLIME**

*Zachary Sng*  W 3:00pm–5:30pm

Survey of major theories of the sublime from antiquity to modern times, with emphasis on German, British, and French texts from the 18th to 20th centuries. Authors to be read include Longinus, Immanuel Kant, Edmund Burke, Jean-Francois Lyotard, and Neil Hertz. Readings and discussions in English, with optional readings in original languages provided. Open to seniors with instructor's permission.
GRMN 2661D **WHAT IS CRITIQUE?**  
*Gerhard Richter*  
**F 3:00pm–5:30pm**  
Few concepts have enjoyed as much authority and sustained engagement over the past 250 years of Western modernity as the concept of "critique"—from German Idealism to contemporary critical theory. Beginning with the formulation of critique in Kant’s *Critique of Pure Reason*, we will trace various trajectories and practices of critique in thinkers such as Schlegel, Hegel, Marx, Heidegger, Benjamin, Horkheimer, Adorno, Derrida, and Foucault, who revisits the politics of critique by asking: "How is it possible…not to be governed like this and not for that purpose and not by those people?" Taught in English. Students from various fields welcome.

SWED0300 **Intermediate Swedish**  
*Anne Weinstein*  
**T R 4:00pm-6:20pm**  
Continuing Swedish

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**Courses Offered Beyond German Studies that May Count Towards the Concentration**

**COLT 1210** **INTRODUCTION TO THE THEORY OF LITERATURE**  
*Susan Bernstein, Zachary Sng*  
**MWF 11:00am–11:50am**  
An historical introduction to problems of literary theory from the classical to the postmodern. Issues to be examined include mimesis, rhetoric, hermeneutics, history, psychoanalysis, formalisms and ideological criticism (questions of race, gender, sexuality, postcolonialism). Primarily for advanced undergraduates. Lectures, discussions; several short papers.

**COLT 1710** **LITERARY TRANSLATION**  
*Kenneth Haynes, Esther Whitfield*  
**T R 2:30pm–3:50pm**  
Exercises and investigations in the history, theory, and practice of literary translation. Prerequisite: at least one foreign-language course in literature at 1000-level (or equivalent).

**HMAN 2970** **ART AND PHILOSOPHY IN THE NINETEENTH CENTURY**  
*Paul Guyer*  
**W 3:00pm–5:30pm**  
An excessively cognitivist approach to aesthetics in German Idealism led to Hegel's thesis of the "end of art" (who had himself redefined aesthetics as philosophy of art). During the remainder of the century, philosophers searched for more complex approaches to the experience of art that would not have this consequence. We will explore this narrative. Authors to be studied include Hegel, Schopenhauer, Emerson, Nietzsche, Ruskin, Dilthey, and Santayana.

**JUDS 1820** **HOLOCAUST LITERATURE**  
*David Jacobson*  
**MWF 11:00am–11:50am**  
Readings in works of prose and poetry by victims and survivors of the Holocaust that portray experiences in ghettos, in concentration camps, and in hiding. Additional readings in works of the post-war era by survivors and their offspring. Discussion of the moral, psychological, religious, and cultural dimensions of the Holocaust and its ongoing impact on humanity. WRIT
An introduction to the central themes of Kant's moral philosophy, including autonomy, freedom, happiness, obligation, and virtue. Kant's position in the history of moral philosophy will also be considered. Readings to include all of Kant's major writings in this field, thus *Groundwork for the Metaphysics of Morals*, *Critique of Practical Reason*, *Religion within the Boundaries of Mere Reason*, and *Metaphysics of Morals*, as well as several essays and lectures. Work will include two short papers and one term paper.