Open Graduate Education

Information Sessions
December 1 & 2, 2014

Presented by deans…

Peter M. Weber
John Tyler
Vanessa Ryan
The Open Graduate Education Program

The program enables doctoral students to pursue a master’s degree in a secondary field, which may be far from the doctoral field.

Unique combinations of study enable students to …

• Broaden the academic experience by earning a master’s degree in a secondary field concurrently with the Ph.D.

• Write a unique dissertation requiring knowledge of more than one field.

• Bring a wider base of expertise to the job market.

• Be a leader who catalyzes new interdisciplinary pursuits.

Funding for the Humanities students was generously provided by the Mellon Foundation
The First Three Cohorts

The 2012 Cohort

The 2013 Cohort

The 2014 Cohort

Three cohorts so far.

- **2012**: 9 students
- **2013**: 9 students
- **2014**: 11 students
Open Graduate Education: 1\textsuperscript{st} Cohort

- **Sean Dinces** American Studies 
  ~ 
  Urban Education Policy
- **Diana Dukhanova** Slavic Lang. 
  ~ 
  Religious Studies
- **Susan Herringer** Engineering 
  ~ 
  Arch. & Ancient World
- **Ioana Bogdana Jucan** TAPS 
  ~ 
  Philosophy
- **Patrick McKelvey** TAPS 
  ~ 
  Anthropology
- **Jie Ren** Cognitive Science 
  ~ 
  Biostatistics
- **Seth Thorn** German Studies 
  ~ 
  Music: MEME
- **Yao Zhang** Chemistry 
  ~ 
  Computer Science
Open Graduate Education: 2nd Cohort

Doctoral Program ~ Master’s Program

- Malay Arora Anthropology ~ Mod. Culture & Media
- Christian Casey Egyptology ~ Applied Math
- Jing Feng Electrical Engineering ~ PRIME
- Brian House Comp. Music & Multimedia) ~ MCM
- Dennis Johannssen German Studies ~ Philosophy
- Lakshmi Padmanabhan MCM ~ History
- Arielle Schilit Nitenson Neuroscience ~ Secondary Ed. (Bio)
## Open Graduate Education: 3rd Cohort

<table>
<thead>
<tr>
<th>Doctoral Program</th>
<th>~</th>
<th>Master’s Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zachary Barnett  Philosophy</td>
<td>~</td>
<td>Applied Math</td>
</tr>
<tr>
<td>Michael Bedard  Economics</td>
<td>~</td>
<td>Applied Math</td>
</tr>
<tr>
<td>Eboni Chambers  Pathobiology</td>
<td>~</td>
<td>Public Policy</td>
</tr>
<tr>
<td>Mark Ho       CLPS</td>
<td>~</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Christopher Johnson-Roberson Ethnomusicology</td>
<td>~</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Adam Nitensen  Neuroscience</td>
<td>~</td>
<td>Innovation Manag. &amp; Entrep.</td>
</tr>
<tr>
<td>Ayalu Reda     Sociology</td>
<td>~</td>
<td>Biostatistics</td>
</tr>
<tr>
<td>Anna Santucci  Italian Studies</td>
<td>~</td>
<td>Theater Arts &amp; Perform. St.</td>
</tr>
<tr>
<td>Vikram Saraph  Comp. Science</td>
<td>~</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Asha Tamirisa  Comp. Music</td>
<td>~</td>
<td>Modern Culture &amp; Media</td>
</tr>
<tr>
<td>Yun Xu (Pathobiology)</td>
<td>~</td>
<td>Innovation Manag. &amp; Entrep.</td>
</tr>
<tr>
<td><strong>2014: Cohort 3</strong></td>
<td><strong>2013: Cohort 2</strong></td>
<td><strong>2012: Cohort 1</strong></td>
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<tr>
<td><strong>PhD Program</strong></td>
<td><strong>MA Program</strong></td>
<td><strong>PhD Program</strong></td>
</tr>
<tr>
<td>Cognitive, Linguistic, &amp; Psychol. Sciences</td>
<td>Computer Science</td>
<td>Egyptology</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>PRIME</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Music: Computer Music</td>
<td>Modern Culture and Media</td>
<td>Computer Music &amp; Multimedia</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Applied Math</td>
<td>German Studies</td>
</tr>
<tr>
<td>Music: Ethnomusicology</td>
<td>Computer Science</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Economics</td>
<td>Applied Math</td>
<td>Modern Culture and Media</td>
</tr>
<tr>
<td>Italian Studies</td>
<td>Theater Arts and Performance Studies</td>
<td>Sociology</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Mathematics</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>Sociology</td>
<td>Biostatistics</td>
<td>Sociology</td>
</tr>
<tr>
<td>Pathobiology</td>
<td>Public Policy</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Pathobiology</td>
<td>PRIME</td>
<td>Physical Sciences</td>
</tr>
</tbody>
</table>

**Programs:**
- American Studies
- Urban Education Policy
- Slavic Studies
- Religious Studies
- Engineering (Materials Science)
- Archaeology and the Ancient World
- Theatre and Performing Arts
- Philosophy
- Theatre and Performing Arts
- Anthropology
- Cognitive Science
- Biostatistics
- Biomedical Engineering
- Public Health
- German Studies
- Music: Computer Music & Multimedia
- Chemistry
- Computer Science

**Cohorts:**
- 2014: Cohort 3
- 2013: Cohort 2
- 2012: Cohort 1
The Details…

• Open to all doctoral students

• For 2015-16, we aim for a cohort size of about 10

• Selection based on application
  ➢ Application package posted on Graduate School website
  ➢ Applications are due February 13, 2015

• We continue to evolve the program; evaluations include multiyear tracking and follow up
Which Programs Participate?

Doctoral Programs: ALL

Master’s Programs: ...
## Open Graduate Education – Participating Programs

This is a preliminary list of participating programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Division</th>
<th>Masters Offering</th>
<th>Number of Required Courses</th>
<th>Special Requirements</th>
<th>Thesis</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology &amp; Ancient World</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>8 courses must include at least two graduate seminars.</td>
<td>Required</td>
<td>Archaeology &amp; Ancient World</td>
</tr>
<tr>
<td>Brazilian Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>2 courses in the social sciences, 2 courses in the humanities, a masters research project, and at least 3 courses must be completed via the Portuguese language</td>
<td>Research project required</td>
<td>Brazilian Studies</td>
</tr>
<tr>
<td>Classics</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>2 seminars in Greek and Latin, or Classics; Also demonstrated competence in French or German</td>
<td>Required</td>
<td>Classics</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Humanities</td>
<td>AM</td>
<td>6</td>
<td>Completing 2 of 3 language requirements.</td>
<td>Required</td>
<td>Comparative Literature</td>
</tr>
<tr>
<td>Egyptology and Ancient Western Asian Studies</td>
<td>Humanities</td>
<td>None</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>Egyptology</td>
</tr>
<tr>
<td>English</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>1 thesis writing course.</td>
<td>Required</td>
<td>English</td>
</tr>
<tr>
<td>ESL Education and Cross Cultural Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>6 required core courses, 2 related electives</td>
<td>Not required</td>
<td>ESL Education and Cross Cultural Studies</td>
</tr>
<tr>
<td>French Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8 or 10</td>
<td>8 course program with a thesis, 16 courses without a thesis; students must also demonstrate a proficiency in a language other than French</td>
<td>Optional</td>
<td>French Studies</td>
</tr>
<tr>
<td>German Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>6 courses in German Studies and 2 in a related field.</td>
<td>Not required</td>
<td>German Studies</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>2 core courses, fulfillment of French language requirement</td>
<td>Required</td>
<td>Hispanic Studies</td>
</tr>
</tbody>
</table>
Parameters

• Funding to complete both degrees within the 6-year timeframe.

• Must fulfill doctoral program requirements, including teaching and research.

• No more than 2 courses can be counted for both the PhD and master’s degree.

• Cannot take undergraduate courses below 1000 level to attain prerequisites.
Support

- Guarantee of a 6th year of stipend funding; but no additional stipend support beyond that from the Graduate School.

- Full, 3-month summer support, at the academic year level (some students may already have that).

- For students on RAs, the advisor’s research grant will not be charged for the effort an RA spends on master’s studies.

Financial parameters and appointment types are being reviewed!
Application Requirements

- Ph.D. student in good standing & making good progress; start as early as year 2. (First-year students can apply).

- Student proposes a combination of studies, a path to completion, a rationale for the undertaking and its impact on the applicant’s scholarly work and career prospects.

- Endorsement by …
  - PhD program DGS
  - Master’s program
  - Primary/research advisor (if you have one).

- Master’s programs review the credentials of prospective students before writing the letter of support. The student’s PhD program applications materials will be made available upon request.
You Propose the Path to Degrees

- One path might be to take a continuous, light course load in the secondary field while pursuing the doctoral education.

- Another option could be to complete the master’s degree quickly so as to feed the knowledge into the dissertation research.

- Or a student could save the master’s coursework until after PhD coursework and other pre-dissertation work is completed.

- It is up to YOU to propose a viable, rational and interesting path.
Application Package

Includes:

• Application Form

• Recommendations forms for:
  1. Your DGS
  2. DGS of master’s program
  3. Primary advisor

Share your own application form with each in advance.
Student Application for Admission to a Secondary Master’s Program

Name:  
Banner ID:  
Doctoral field:  
Year entered program:  

Proposed master’s program:  

Please explain the rationale behind the proposed combination.

Please describe your career plans and how they could be enabled by the secondary field.

Please list the courses you plan to take as part of your master’s program.

Please explain the path to complete both the doctoral and the master’s degree within a maximum of 6 years (i.e., course sequencing, and which courses in which year). Be as specific as you can.
Selection Criteria

- The OGE should enable interdisciplinary scholarship that otherwise would not be possible.
- Strength of the support letters.
- Credentials in the proposed master’s field.
- Viability of the path of study.
Fostering and Supporting the Community of Interdisciplinary Scholars

Overarching Idea

To help support and foster the success of Open Graduate students in their interdisciplinary scholarship via structured, year-round, advising, mentoring, and community-building activities.

Objectives

- To help students articulate and explore their own academic and professional career aspirations
- To enhance and diversify the academic preparation of students
- To encourage students to become more deeply engaged with Brown during their training experience and after graduating
Open Graduate Education

Submitted Questions
Questions?
Application Criteria

• What are my chances of being accepted if my Master’s and PhD fields are closely related?
• How well developed should my project be when applying?
• Do I have to have taken courses in the Master's program I want to apply to before applying?
• Should I apply in my first or second year? Advantages? Disadvantages?
• How do I bring up the subject with my research advisor who may be concerned about the program reducing my primary research time?
Questions?

Program Structure

- Are there restrictions on when I am required to start or finish my Master’s degree? Am I required to complete a certain number of courses per semester?

- How have those in the program chosen to structure their course of study?

- Is there additional financial or other support for students in this program?
Questions?
Technical/Logistical

• If I am getting a masters and a PhD within the same program, can I apply to the OGE program?

• If I am already taking extra classes without yet being accepted to the open graduate program but they are in the field I want my open graduate program degree in, can I count these classes once I get accepted?

• If I am not selected for the program this year, can I apply again next year?
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Any Other Questions?