Orientation 2019: Thriving at Brown
Dean’s Briefing for Doctoral Students

Andrew G. Campbell
Dean of the Graduate School
Professor of Medical Science
CONVOCATION

Brown’s 256th Opening Convocation
Tuesday, September 3, 2019

Students should report at 3:30 pm to Prospect
(just outside the gates)
Getting to Know Us…

- Thomas A. Lewis,
  Co-Deputy Dean
  Associate Dean, Academic Affairs
  Professor of Religious Studies

- Beth Harrington,
  Associate Dean, Graduate and
  Postdoctoral Studies, BioMed

- Vanessa Ryan,
  Co-Deputy Dean
  Associate Dean, Student Development

Want to meet? See website for open office hours or email.
Getting to Know Us…

- Shayna Kessel, Associate Dean, Master’s Education & Interim Associate Dean for International Graduate Students
- Maria Suarez, Associate Dean, Student Support
- Marlina Duncan, Associate Dean, Diversity Initiatives & Assistant Vice President for Academic Diversity
- Ethan Bernstein, Director of Administration and Operations
The Graduate School at Horace Mann

47 George St.
The mission of Brown University is to serve the community, the nation, and the world by discovering, communicating, and preserving knowledge and understanding in a spirit of free inquiry, and by educating and preparing students to discharge the offices of life with usefulness and reputation.

We do this through a partnership of students and teachers in a unified community known as a university-college.
Doctoral Population

- More than 1,650 PhD students at Brown
- 303 new PhD Students
- 51 programs
Graduate Student Council: Your Voice
Graduate Student Council

Role of the GSC:

- Represent Grad Students
- Organize Events and Classes
- Support Student Initiatives
- Maintain Grad Student-Only Spaces
- Listservs

GSC Panel today: Salomon 101 at 2 pm

students.brown.edu/GSC
GSC Delegates

- University Resources Committee (URC; 2 delegates)
- Graduate Council (GC; 4 delegates)
- Brown University Community Council (BUCC; 3 delegates)
GSC Representatives

• Dynamic departmental representatives are always needed!
  • Vote at GSC meetings
  • Ensure flow of information to program peers and back to GSC

• Interested?
  • Stop by the GSC table at the Resource Fair or email the President at gsc_president@brown.edu
  • Meetings are on the 1st Wednesday of every month
  • 7pm in the Grad Center Lounge (Charlesfield & Thayer)

SOCIAL SATURDAY AT 8 PM: Whiskey Republic, 15 Bridge Street
Thriving in Community
Academic Integrity

the values, norms, and expectations of the institution
Academic Code

Regulations for meeting your academic requirements responsibly

- To avoid the risk of plagiarism and falsification/augmentation:
  - Cite your sources
  - Collaborate – but ask how
  - Pay attention to copyright regulations

- Research regulations on:
  - Studying people, animals or things
  - Environmental health and safety, hazardous materials
  - Dishonesty or misconduct
  - Patent and invention
Student Conduct Code

- Do not engage in:
  - Disruptive behavior
  - Actions that result in physical harm
  - Sexual misconduct
  - Harassment on the basis of difference
  - Abuse of drugs or alcohol
  - Actions that fail to comply with the directive of a University official

- Possession and use of firearms, gunpowder, ammunition, explosives, ..., are not allowed on campus

- Note: Ignorance is not an excuse!
Ethics: More Than ‘You Shall Not’

- Researchers have obligations to:
  - Themselves
  - Research subjects (animals or humans)
  - Other researchers
  - The institution where research is taking place
  - The community in which the research is being done
  - Funders of research
  - Society as a whole

- Training opportunities
  - Federal Responsible Conduct of Research Training Requirement
  - Appropriate online (CITI) training
  - Departmental Workshops
Academic Milestones

The stages, funding and professional development of doctoral students at Brown
Your Program: What’s Ahead

- Three-year residency requirement: on-campus study, normally taking courses (24 credits/units)

- Advancement to candidacy: completing all program requirements except the dissertation. These include
  - Courses
  - Language proficiency (some departments)
  - One or more written or oral exams (“prelims”)
  - Teaching Assistantships

- Submission of dissertation
Every graduate program is required to have one

Clear outline of milestones (degree requirements)

Deadlines for completion of requirements

Evaluation procedures

- Students receive an annual letter of evaluation from their programs
  (for each semester for first-years)
Key People in Your Department

- Director of Graduate Study (DGS)
- Research Advisor(s)/Mentor(s)
- Department Chair
- Program Coordinator
Advising can be defined as offering constructive counsel and guidance to graduate students in order to assist them in meeting their academic and professional goals. An advisor helps to evaluate students’ skills, talents, and performance as well as assists in the selection of coursework and other academic and training programs that will further their academic and professional development. Advisors play a central role in supporting the development of a dissertation project as well as supervising the student’s progress on the dissertation. Advisors also support a student’s career post-completion. Advisors collaborate with the graduate program’s Director of Graduate Study (DGS) to make sure that all parties are aware of relevant expectations for progress through the program.

Mentoring is an active process by which faculty establish and foster relationships with graduate students by offering guidance, support, and encouragement aimed at developing their competence and character. Mentors listen actively to mentee’s concerns and care about their personal and professional well-being. Mentors want to help graduate students further develop their strengths, work through challenges, achieve academic excellence, and advance professionally in career paths of the student’s choosing. Mentors act as advocates and role models for their mentees and are committed to helping graduate students meet their personal and professional goals.

While a student should always have an “official” advisor, graduate students generally benefit from having a broader network of mentors with complementary strengths. Graduate students are encouraged to build a network of mentors.

*Brown University has developed a brief statement on Getting the Most from Advisors and Mentors.*
PhD Student Funding

“Five-Year Guarantee”
- 5 years - *normally consecutive* – plus 4 summers of support
- Any source: TA, RA, internal Fellowship or external Fellowship
- See letter of admission
- Requirements:
  - Maintain “good academic standing”
  - Have an advisor who mentors you, and supervises and supports your research

External Fellowships
- Sign of distinction
- Graduate School incentive
PhD Funding (continued)

- Beyond Year 5 in Social Sciences and Humanities
  - If Graduate School supported: Up to 1 extra year of stipend support might be possible
  - For those who don’t have a research assistantship: Need to apply for funding as a rising sixth year student through the Dissertation Completion Proposal (DCP) process
  - After that: tuition support (Dissertation Extension Proposal, DEP)
- Plan your studies: keep time to completion in mind!
Stipend Overview

- Paid Monthly
- Your Program Initiates the Appointment
- Graduate School Processes Payment via Workday
- What **You** Should Do:
  - Set up bank account
  - **Complete I-9 Form:**
    - Today until 4:30 pm: Page-Robinson Hall, Brown Business Center, 2nd Floor
  - **International Students:**
    - Please complete FNIS form – login information will be sent after you complete your I-9
You Can Apply For...

- Conference Travel Funds
  - Up to $650 for conference presenters

- Research Travel Funds (non-BioMed only):
  - Graduate Research Travel Grant (during academic year)
  - Joukowsky Summer Research Award (for research travel, language programs and summer workshops, etc.)

- International Travel Funds
  - Up to $1,000 for conference presenters or research
  - Register with SOS!

- Global Mobility Research Fellowship
  - Semester or summer of pre-dissertation or dissertation research abroad
Applying for External Grants

- Part of Professional Development
  - Clarify thinking and impact
  - Enhance communication skills
  - Receive feedback

- Wide range, including:
  - Fulbright and Fulbright-Hays
  - NSF Graduate Research Fellowship Program
  - Paul and Daisy Soros Fellowships for New Americans

- Graduate School Incentive Policy
Where to Find Essential Information
Staying Current

- Graduate School emails
- Today@Brown
- Monthly E-Newsletter
- Grad School Social Media
  - Twitter: @BrownGradSchool
  - Facebook: Brown Graduate School
Staying in touch:
Feel free to meet with a Dean. See the website for open office hours or make an appointment.

We serve all graduate students.
Sampling of Resources

- University Library (physical & virtual)
- University Health Services
- Brown Center for Students of Color
- Sarah Doyle Women’s Center
- Counseling and Psychological Services
- Office of Student Life
- Chaplains and Religious Life Office
- LGBTQ Resource Center
- Computing and Information Services
- Athletics and Physical Education
- Student and Employee Accessibility Services (SEAS)
Student Support Services

- Maria Suarez, Associate Dean for Student Support
  Graduate School: Horace Mann 108
  - Personal or family emergencies
  - Medical and psychological concerns, leaves, referrals
  - Parental relief
  - Academic difficulty, stress, illness, concerned about a peer
  - Deputy Title IX Officer
CAPS: Counseling and Psychological Services

Counseling and Psychological Services
Page-Robinson Hall (5th Floor)

- Saturday Hours for Grad Students only at University Health
- Shopping Period Walk-In Services
  No appointment needed in first 2 weeks of semester
- Urgent Care Clinician available for walk-ins
- Multi-lingual (counseling in English, Spanish, Portuguese, French, and Arabic)
- Student Care Coordinator assists in outside referrals
Other Resources for Support

- **Health Services**
  - Medical Care
  - BWell Health Promotion
  - SHARE Advocates (Sexual Harassment & Assault Resources & Education)
  - CAPS
    - 13 Brown Street

- **Ombuds Office**
  - Ruthy Kohorn Rosenberg
  - Ombuds@brown.edu
  - Hillel (3rd Floor)

- **Office of the Chaplains**
  - Page-Robinson (4th Floor)
Orientation Schedule

11:45 am – Campus Resource Fair in Alumnae Hall
1:00 pm – Lunch!
2:00 pm – GSC Panel
Orientation Schedule

3:00 & 3:55 pm: Sessions on Advising, Distinctive Opportunities, Wellness & the Codes Course

I-9 at Paige-Robinson Hall, 2nd Floor, Brown Business Center
Tours!

Traditional Campus Walk

Includes information on the Greens, libraries, gym & other facilities on campus.

Departures at 4:15 pm and 4:45 pm

Meeting point: In front of Sayles Hall, Main Green
Welcome to Rene Davis, Title IX Program Officer

Policies and resources dedicated to creating and maintaining a healthy and gender-inclusive campus community.