Open Graduate Education

Information Sessions

December 10, 2020

Presented by:
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Open Graduate Education Program

The program enables doctoral students to pursue a master’s degree in a secondary field, which may be far from the doctoral field.

Unique combinations of study enable students to …

• Broaden the academic experience by earning a master’s degree in a secondary field concurrently with the Ph.D.
• Write a unique dissertation requiring knowledge of more than one field.
• Bring a wider base of expertise to the job market.
• Be a leader who catalyzes new interdisciplinary pursuits.
Open Graduate Education Program

Mellon Foundation Grants:

- Support participants in Humanities and Social Sciences
- 2011: $2,000,000 Mellon grant launches program
  - Graduate School has contributed over $1M in student support
- 2018: $1,675,000 Mellon grant renewal

Outcomes:

- Fostering Integrative Research and Unique Dissertations
- Enabling Professional Development and Careers
- Broadening Intellectual and Scholarly Horizons
- Empowering Students to Pursue a Full Master’s Degree
The First Nine Cohorts

Eight cohorts so far:
- 2012: 9 students
- 2013: 9 students
- 2014: 11 students
- 2015: 11 students
- 2016: 10 students
- 2017: 11 students
- 2018: 9 students
- 2019: 11 students
- 2020: 10 students

- Alumni
- Active Students
Open Graduate Education 2020
Includes all active students (39)
Each 'slice' represents one student
Application Details

Open to all doctoral students

- For 2021-22, we aim for a cohort size of about 10

- Selection based on application
  - Application on UFunds (Graduate School Distinctive Opportunities)
  - Applications are due February 12, 2021

- We continue to evolve the program; evaluations include multイヤr tracking and follow up
### Participating Master’s Programs

**Open Graduate Education – Participating Programs**

This is a preliminary list of participating programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Division</th>
<th>Masters Offering</th>
<th>Number of Required Courses</th>
<th>Special Requirements</th>
<th>Thesis</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology &amp; Ancient World</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>8 courses must include at least two graduate seminars.</td>
<td>Required</td>
<td>Archaeology &amp; Ancient World</td>
</tr>
<tr>
<td>Brazilian Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>2 courses in the social sciences, 2 courses in the humanities, a masters research project, and at least 3 courses must be completed via the Portuguese language</td>
<td>Research project required</td>
<td>Brazilian Studies</td>
</tr>
<tr>
<td>Classics</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>2 seminars in Greek and Latin, or Classics; Also demonstrated competence in French or German</td>
<td>Required</td>
<td>Classics</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Humanities</td>
<td>AM</td>
<td>5</td>
<td>Completing 2 of 3 language requirements.</td>
<td>Required</td>
<td>Comparative Literature</td>
</tr>
<tr>
<td>Egyptology and Ancient Western Asian Studies</td>
<td>Humanities</td>
<td>None</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>Egyptology</td>
</tr>
<tr>
<td>EFL Education and Cross Cultural Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8</td>
<td>6 required core courses, 2 related electives</td>
<td>Not required</td>
<td>EFL Education and Cross Cultural Studies</td>
</tr>
<tr>
<td>French Studies</td>
<td>Humanities</td>
<td>AM</td>
<td>8 or 10</td>
<td>8 course program with a thesis, 16 courses without a thesis, 8 course without a thesis</td>
<td>Optional</td>
<td>French Studies</td>
</tr>
</tbody>
</table>
Program Parameters

• Funding to complete both degrees within the 6-year timeframe.

• Must fulfill doctoral program requirements, including teaching and research.

• No more than 2 courses can be counted for both the PhD and second master’s degree. Transitional Master’s courses cannot be counted.

• Cannot take undergraduate courses below 1000 level to attain prerequisites.
You Propose the Path to Degrees

A. Take a continuous, light course load in the secondary field while pursuing the doctoral education.

B. Or, complete the master’s degree quickly, so as to feed the knowledge into dissertation research.

C. Or, pursue the master’s coursework after doctoral coursework and other pre-dissertation work is completed.

*It is up to YOU to propose a viable, rational and interesting path.*
Application

Includes:

• Application Form
• Recommendations forms for:
  1. Your DGS
  2. DGS of master’s program
  3. Primary advisor

*Share your own application form with each in advance.*
Application in UFunds

<table>
<thead>
<tr>
<th>Grant</th>
<th>Graduate School Distinctive Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Period</td>
<td>Open Graduate Education</td>
</tr>
<tr>
<td>See the Graduate School’s website for more information on the Open Graduate Education program.</td>
<td></td>
</tr>
</tbody>
</table>

| Application Deadline          | February 12, 2021 05:00 PM |
| Application Form*             | Note: Avoid copying and pasting from Word into the text fields below. Instead, copy from Word and paste into a plain-text application to remove all formatting, then copy the resulting text from there and paste into the field(s) here. When you submit, UFUNDS will attempt to clean up any Word formatting it finds, which could change how your text looks. For more information, click on the help icon above. |

* Banner ID

* Doctoral Program

* Year Entered the Program

* Research Advisor (if not applicable, indicate that)

* Proposed Master’s Program

* Proposed Master’s Degree

- M.A. (including MPH, MAT)
- Sc.M
Selection Criteria

• Open Grad should enable interdisciplinary scholarship that *otherwise would not be possible*.

• Strength of the support letters.

• Credentials in the proposed master’s field.

• Viability of the path of study.
Community Building Efforts

- Monthly events to bring Open Graduate students together:
  - e.g., student research presentations, interdisciplinary development workshops, coffee & doughnut socials, student led socials
- Facilitated in collaboration with Kirk Robinson, Manager of Student Development
- Assists in program administration
Current Student Panelists

- Tara Wheelwright
  - PhD: Slavic Studies
  - Master’s: Theatre Arts and Performance Studies
- Marlon Jiménez Oviedo
  - PhD: Theatre Arts and Performance Studies
  - Master’s: Development Studies
- Sarah Davenport
  - PhD: Anthropology
  - Master’s: Africana Studies
Panelist Questions

• What steps did you take as you put together your application?
• How have you managed your time and commitments?
• What advice would you give to interested students?
• What has been the value of being in Open Grad?
Questions?

Please see the Open Grad FAQs - For Students
Open Graduate Education

Applications due: February 12, 2021