

HISTORY CONCENTRATION REQUIREMENTS IN DETAIL

For the class of 2015.5 and later

The Undergraduate Program in History

In the broadest sense, history entails the study of chronologically and culturally diverse societies, considered singly and comparatively. The aim of a History concentration is to provide students with an appreciation of different approaches to the study of the past and to encourage them to develop an understanding of the ways in which societies and cultures change over time. At the time of declaring a History concentration, all students must decide, in consultation with their **concentration advisor** and other members of the department, what particular combinations of courses will best fulfill these objectives.

There are no “tracks” – instead students are free to put together their own curriculum in accordance with the following requirements:

1. Basic Requirement: A concentration in History consists of a minimum of ten semester-long courses; of these, at least eight must be offered by the Brown University History Department, including cross-listed courses. (Students who spend more than one semester at another institution, must take at least 7 HIST courses - see “Transferring Courses” below.)

2. Courses below 1000: Students may count no more than four courses numbered below 1000 toward the concentration requirements. Students considering a concentration in History are encouraged to take First and Second Year seminars, as well as courses in the HIST 0150 and 0200 series, for an introduction to historical reasoning, discussion, and writing.

3. Field of Focus: Upon declaring a concentration in History, students must define the area that will be the primary focus of their program. The primary field of focus must include a minimum of four courses. Students who choose a geographical focus must provide a thematic or chronological rationale for the coherence of courses with a broad chronological span. Students who are interested in a thematic or transnational focus (such as Science, Technology, Environment and Medicine or the Ancient World) may include courses from different geographic areas. All students should consult a concentration advisor early in the process. All fields are subject to approval by the concentration advisor.

4. Geographical Distribution: Concentrators must take at least two courses in three different geographic areas. These are:

- Africa
- East Asia
- Europe
- Global
- Latin America and the Caribbean
- Middle East and South Asia
- North America

NOTE: "Global" courses are defined as those that deal with at least three different regions of the world.

5. Chronological Distribution: All concentrators must complete at least two courses designated as "P" (for pre-modern).

6. Capstone Seminar: All concentrators must complete at least one capstone seminar (these will be HIST 1960s and HIST 1970s series courses in the new numbering system.) These seminars are designed to serve as an intellectual culmination of the concentration. They provide students with an opportunity to delve deeply into a historical problem and to write a major research and/or analytical paper which serves as a capstone experience. Ideally, they will be taken in the field of focus and during the student's junior or senior year. Students considering writing a senior honors thesis are advised to take an advanced seminar in their junior year.

7. Honors (OPTIONAL): Students who wish to enroll in honors are recommended to take HIST 1992, "History Honors Workshop for Prospective Students." HIST 1992 may count as one of the 10 courses required for graduation in History *whether or not* the student enrolls and completes HIST 1993 and/or HIST 1994. It *does not* count toward any of the chronological or geographic requirements of the concentration.

In order to take HIST 1993 and enter the honors program, a student must have two-thirds "quality grades" in the concentration. A "quality grade" is defined as a grade of "A" or a grade of "S" accompanied **either** by a designation of "with distinction" **or** by a course performance report (CPR) indicating a performance at the "A" standard. The student must also write a thesis prospectus that receives a letter grade of A- (or above) from the advisor and that has been approved by the DUS. (*NOTE: The prospectus grade may differ from the student's overall grade for 1992. It is the advisor's grade **on the prospectus** that determines whether a student is admitted to the honors program.*)

Students can also be admitted to HIST 1993 by writing a prospectus independently—without taking HIST 1992—and having it approved by the History professor serving as the thesis advisor and the DUS by no later than the first day of their 7th semester. If the prospectus is graded at A- or above by the advisor, it will fulfill the requirement. This method of entry into HIST 1993 is geared especially, but not limited to, students who have spent their junior year away from Brown. Students entering the program in their 7th semester must demonstrate engagement with a primary source base in the prospectus.

All honors students must complete one semester of HIST 1993 "History Honors Workshop for Thesis Writers, Part I" and one semester of HIST 1994 "History Workshop for Thesis Writers, Part II." Students who contemplate enrolling in the honors program in History should consult the honors section of the department website. They are also encouraged to meet with the Director of Undergraduate Studies, who serves as the honors advisor.

8. Transferring Courses: The History Department encourages students to take history courses at other institutions, either in the United States or abroad, as well as history-oriented courses in other departments and programs at Brown. Students may

apply two courses taken in other departments/programs at Brown to the ten-course minimum for the History concentration. Students who spend one semester at another institution may apply to their concentration a maximum of two courses from other departments or institutions, and those who spend more than one semester at another institution may apply to their concentration a third course transferred from another institution.

Students wishing to apply such courses must present to their concentration advisor justification that those courses complement some aspect of their concentration. Courses from other Brown departments may not be applied toward the chronological distribution requirement; courses transferred from other institutions may be applied toward the chronological distribution requirement so long as they clearly are history courses.

It is normally expected that students will have declared their intention to concentrate in History and have their concentration programs approved before undertaking study elsewhere. Students taking courses in Brown-run programs abroad automatically receive University transfer credit, but concentration credit is granted only with the approval of a concentration advisor. Students taking courses in other foreign-study programs or at other universities in the United States must apply to the Transfer Credit Advisor.

Final transfer and concentration credit will not be granted until the student successfully completes the course(s) and returns to Brown. Approval by the department advisor for transfer credit will be contingent on satisfactory course content and performance (to be demonstrated by documents such as a transcript showing the grade, syllabi, notes, papers, exams, etc.).

9. Regular Consultation: Students are strongly urged to consult regularly with their concentration advisor or a department advisor about their program. During the seventh semester, all students must meet with their concentration advisor for review and approval of their program.