Title: Postdoctoral Fellowship in Early Childhood

APA-accredited: __X__ YES ____NO

Site: Bradley Hospital - Bradley Research Center

Supervisor(s): Christine Low, Ph.D.
Rebecca Newland, Ph.D.
Stephanie Parade, Ph.D.
Ron Seifer, Ph.D.
Rebecca Silver, Ph.D.
Stephanie Shepard Umaschi, Ph.D.

Fellowship Aims
1. To provide the fellow with broad post-doctoral training in the areas of early childhood disorders, early childhood mental health consultation in community settings, evidence-based preventive interventions, and family assessment and treatment.
2. To provide the fellow with a strong working knowledge of research in developmental psychopathology, prevention and intervention science, dissemination and implementation research, and community-based program evaluation.
3. To enable the fellow to gain experience consulting to community agencies serving young children (birth to eight years) and their families. Community programs may include child care programs, Head Start and Early Head Start programs, public school settings, community-based organizations and/or pediatric primary care settings. Consultation activities may include: assessment and feedback around child, family, classroom and/or program functioning, facilitating multidisciplinary and/or care management teams, providing staff training, or providing broad-based clinical and consulting services.
4. To enable the fellow to gain outpatient child and family therapy skills, as well as assessment skills in the areas of early childhood disorders.

Fellowship Timeline
The duration of the fellowship is 2 years, contingent upon satisfactory progress during the first year and adequate funding. The fellowship will initiate at the latest by September 1, 2018. Effort is typically allocated as follows: 60% clinical and consulting activities, 20% laboratory team research, and 10% individual research time and 10% didactics.

Research Activity Plan (30%)
The fellow will be exposed to various aspects of child clinical and research work. This is achieved via participation in one or more of the following activities:
- Study coordination: The fellow may collaborate with supervisor(s) to coordinate research and/or program evaluation in at least one of several areas of ongoing work in the Bradley Research Center.
Review literature relevant to early childhood mental health consultation and prevention science related to developmental psychopathology. The fellow will be provided with a series of readings in the areas of specific interest developed in collaboration with the fellow’s research mentor.

Grant writing: The fellow will be encouraged to develop a grant idea and submit a grant proposal by the end of the fellowship term.

Manuscript preparation and submission: The fellow will be encouraged to collaborate on manuscript preparation and submissions to national conferences. Individually tailored goals will be established in this area.

The fellow will be provided the opportunity to participate in research meetings conducted at the Bradley Research Center.

**Clinical Activity Plan (60%)**

In order to ensure that the fellow receives a high level of clinical training in the area of Early Childhood, the following activities will be required during the fellowship:

- Consulting and Intervention services: Clinical services may include traditional child and family therapy through the outpatient clinic, as well as early childhood mental health consulting services within community-based agencies or programs. Contact with specific community-based agencies or programs will vary depending upon clinical availability. Experience may be gained in implementing empirically-validated preventive intervention protocols, including the Incredible Years Series Parent, Teacher, and/or Dinosaur School (social skills curriculum for children) training(s); the Family Check-up; and/or strategies for assessing and building program capacity and organizational readiness.

- Clinical assessment: Assessment may include activities such as brief screening reports for community agencies, classroom assessments, family-based developmental evaluations, and assessments for research protocols for infants, toddlers, and preschoolers with a wide range of presenting issues.

- Post-Doctoral Seminars: The fellow will be encouraged to participate in the postdoctoral seminars through the Brown University Postdoctoral Training Program.

Path toward licensure: YES__X___ NO_____

**Didactics (10%)**

10% time is available for mandatory didactics. If the optional didactic (Academic Friday) is chosen, this time will come out of the 20% research time.

Postdoctoral Seminars: The fellow will participate in post-doctoral seminars through the Postdoctoral Fellowship Training Program.

Mandatory Didactics:
- Core Seminar Series (1 per month);
- DPHB Academic Grand Rounds (1 per month);
- Clinical Ethics Seminar Series (1 per month); and
- Child Track Seminar Series (1 per month).
Optional Didactics:
Academic Friday–Grantsmanship, Special Topics in Statistic and Alcohol Center Seminars.

**Supervision and Evaluation**
Clinical Supervision will be provided in the form of weekly individual supervision (Drs., Low, Newland, Shepard-Umaschi, and/or Silver) and group supervision. Research Supervision is provided in the form of individual supervision (Drs. Newland, Parade, Shepard-Umaschi, Seifer, and/or Silver) and group supervision.

At the conclusion and midpoint of the fellowship, the fellow and the supervisors are requested to provide formal evaluations, and evaluations of the program relative to the goals and learning objectives of the fellowship.

**Resource Requirements**
Fellow will be provided with the following resources:
- Office space: located at the Bradley/Hasbro Children’s Research Center
- Access to personal desktop computer and project specific software; Internet access
- Telephone
- Reimbursement for mileage associated with clinical consulting responsibilities

Postdoctoral Track Coordinator

Director, Clinical Psychology Program

Director, Postdoctoral Fellowship Training Program