Clinical Psychology Training Programs at Brown: A Consortium of the Providence VA Medical Center, Lifespan, and Care New England
Postdoctoral Fellowship Training Program
Postdoctoral Fellowship Description: CLINICAL FOCUS

Title: Child/Adolescent Psychopathology in Therapeutic Schools

APA-accredited: YES X NO __

Site: Bradley School-Portsmouth

Supervisor(s): Christina Bellanti, PhD (Primary Supervisor)
Carol Faulkner, PhD
Amber Kaltenstein, PsyD
Research Supervisor to be determined by Fellow’s area of interest.

Description of Site
The Bradley School – Portsmouth is a school-funded day treatment program for youth with psychiatric and developmental disabilities between the ages of 3 and 21. Students from Rhode Island and Massachusetts make up the population. Typically, 65 to 100 students are in attendance throughout the school year, and the setting allows for exposure to a broad range of psychopathology within a combined psychiatric/educational setting. Youth are referred by the director of special education from their local public school. Referral concerns include most of the major diagnostic categories seen in childhood and adolescence. Fellows participate fully as members of multidisciplinary treatment teams and have close collaboration with special education teachers, classroom behavior specialists, nurses, psychologists, social workers, occupational therapists, and speech/language pathologists.

Fellowship Aims
- To provide the fellow with broad post-doctoral training in the area of Clinical Child Psychology, with specialization in evidence based treatment of psychiatric and developmental disorders in a therapeutic school environment
- To enable the fellow to gain experience working with a multidisciplinary treatment team by providing consultative, case management, and group clinical service
- To enable the fellow to gain outpatient child and family therapy skills as well as assessment skills in the area of childhood and adolescent disorders.
- To enable the fellow to gain experience with administration and leaderships skills relevant to the setting
- To provide the fellow with a strong working knowledge and training on skills necessary to conduct research in the area of child psychopathology and/or intervention.

Fellowship Timeline
The duration of the fellowship is expected to be two years with the second year contingent upon availability of funding and satisfactory progress during the first year. The anticipated start date is July or August of the training year. Effort is typically allocated as follows: 70% clinical, 20% research time, and 10% didactic time.
Clinical Activity Plan
70% of the Fellow’s time will be devoted to clinical activities in the Bradley School. In order to ensure that the fellow receives a high level of clinical training, the following activities will be required during the fellowship:

- Treatment services: The fellow will develop expertise in multidisciplinary team leadership over the course of the two years; this will involve team leadership responsibilities for one classroom. These responsibilities include coordinating diagnostic evaluations, developing treatment plans, evaluating treatment, and providing case management for the family. The Fellow will also develop and co-lead theme based groups over the course of the school year (chosen in conjunction with Fellows’ interest area).

- Clinical assessment: The fellow will complete psychological evaluations for assigned students. This assessment involves cognitive, adaptive, family, and personality assessment across the age range (3-21) served by the school.

- Clinical administration: In accordance with the increasing role of psychologists in clinical administration, goals will include developing leadership ability in this area. This includes participation in weekly team leaders’ meetings and supervisory meetings with milieu staff.

- Licensure: The fellow will apply for licensure as a Psychologist in the State of Rhode Island.

Research Activity Plan
20% of the Fellow’s time will be spent on research activities. The Fellow will participate in research regarding psychosocial and other issues related to child psychopathology and clinical intervention. In addition to a weekly research meeting, the Fellow will be involved in the following research activities:

- Literature Review: The Fellow will review relevant literature in relevant areas of psychopathology and intervention.

- Study Collaboration: The Fellow will participate in an on-going research project and may develop a research question related to the on-going study for implementation during the fellowship term.

- Grant Writing: For those Fellows interested in learning about grantsmanship, mentoring opportunities are provided. In this case, the Fellow will develop a grant idea and submit a grant proposal by the end of the fellowship term.

- Manuscript Preparation & Submission: The Fellow may collaborate on manuscript preparation and paper/poster submissions at national conferences

Didactics
10% time is available for mandatory didactics. If the optional didactic (Academic Friday) is chosen, this time will come out of the 20% research time.
Postdoctoral Seminars: The fellow will participate in post-doctoral seminars through the Brown Postdoctoral Training Program.

Mandatory Didactics:
- Core Seminar Series (1 per month);
- DPHB Academic Grand Rounds (1 per month);
- Clinical Ethics Seminar Series (1 per month); and
- Child Track Seminar Series (1 per month).

Optional Didactics:
- Academic Friday–Grantsmanship, Special Topics in Statistic and Alcohol Center Seminars.

Supervision and Evaluation
Goals and objectives for the fellowship are developed collaboratively early on in the first year. Two-four hours of supervision is provided through individual meetings with supervisors weekly, with a primary focus for each supervisor (administration, research, clinical, and assessment).

At every 6 months for the duration of the fellowship, the fellow and the supervisors will provide formal evaluations, and evaluations of the program relative to the goals and learning objectives of the fellowship.

Resource Requirements
Fellow will be provided with the following resources:
- Access to space appropriate for clinical care
- A computer and project specific software
- Internet access
- Telephone
- For CPP fellows, individual office space is provided.

Reporting and approval
This fellowship will be part of the Child track. The position has been discussed and approved by the Child track faculty.

Postdoctoral Track Coordinator

Director, Clinical Psychology Program

Director, Postdoctoral Fellowship Training Program