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A. Part-time activities during the academic year
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C. Full-time activities for prolonged periods-6 months to 1 year on leave of absence
* For PLME students only
THE Office of BIOLOGY UNDERGRADUATE EDUCATION
Arnold Lab, Room 122
Marjorie Thompson, Associate Dean of Biological Sciences
863-3814
http://biology.brown.edu/bug/

This office is designed as a central resource for present and potential biological science concentrators (encompassing nine standard programs offered by the Division). Incoming students interested in Biological Sciences should consult the FAQ at biology.brown.edu/bug, and also sign up for the Bio email list at that site. Information about all the following, as well as comprehensive advising service is available here.

I. ACADEMIC YEAR AND SUMMER OPPORTUNITIES (AT BROWN)

Students may engage in independent laboratory research for course credit by registering for BIOL 1950/1960. Many opportunities exist for a one or two semester experience with projects conducted in on-campus or Brown-affiliated hospital-based laboratories. To find interesting projects, students should consult the Research Projects Collection, a searchable database at http://biology.brown.edu/bug/ugres. This link includes how-to’s, a comprehensive searchable faculty research database, information about registration for independent studies, and the Honors process. http://biology.brown.edu/bug/honors

II. SUMMER PROGRAMS


Categories include Biomed Research, Clinical/Public Health, Minority Focus, Naturalist, Marine Science, Special Courses, Industry, Opportunities Abroad, and Miscellaneous/Teaching/Journalism, hospital experiences, laboratory research, teaching, and fieldwork are just some of the opportunities available through a variety of universities, institutes and firms. The positions are often competitive, paid or volunteer opportunities nationwide and usually require formal application or resumes, and recommendation letter.

III. JOB SHADOWING OPPORTUNITIES http://biology.brown.edu/bug/intern_jobshad.html

A. The Day-in-the-Life Program - This is a job shadowing program that offers students a chance to spend a day at work with a professional in many fields of biology and medicine. This program now includes opportunities with Brown Biology alumni across the US.

B. Student Research Shadows - Students contemplating future independent study projects may arrange to spend a day in the lab (or field) with a student already engaged in a project.

IV. All concentration advising and counseling regarding Biological Sciences at Brown is available here. Appointments with Dean Thompson, by calling 401-863-3133. Also email questions to Marjorie_Thompson@brown.edu.
Your arrival on Brown’s campus is the beginning of a lifelong relationship with Brown. If a Brown grad interviewed you after you applied to Brown, then you already know that Brown alumni stay involved and in touch after graduation. Alumni can also enrich your undergraduate experience in many ways:

- **Connect with alumni** through BRUnet, Brown’s on-line career networking program. BRUnet includes hundreds of alumni in the medical field available to talk with you and answer your questions about the various phases in your academic and professional development. Once you’re on campus, visit http://alumni.brown.edu/brunet to search BRUnet; on the login page, use your student ID# to create your user account for this password-protected service.

- **Hear alumni** talk about their careers and life choices when they return to campus for career events. Students also connect with alumni through mentoring programs organized by groups including Brown’s Entrepreneurship Program, the Social Innovation Initiative, the Women’s Leadership Council (Women’s Launch Pad), the Brown University Latino Alumni Council (Conexiones), and the Third World Center (ALANA). Don’t hesitate to seek out and participate in these programs!

- **Many alumni offer internships** through Brown CareerLAB’s jobs and internships board and through Brown-specific programs like Brown in Boston. See brown.edu/campus-life/support/careerlab/jobs-internships for more information.

- When you’re home on break, check out the **alumni events calendar** (alumni.brown.edu/calendar) for events near you or see the list of **Brown Clubs** (alumni.brown.edu/clubs) for contacts in your area. Students are welcome to attend most alumni events.

Through these and other Brown Alumni Association activities, you are already a part of the lifelong community that is Brown.

*Finalized 7/22/13*
All Brown students, including those in the PLME program, are encouraged to extend their learning beyond the classroom through research positions, internships, and/or jobs on or off campus. CareerLAB has the staff and resources you will need to find these opportunities and to help you pursue them. Through CareerLAB you can:

- Meet by appointment with a career advisor to develop your individual plan
- Get help with developing a professional resume and cover letter, and preparing for an interview
- Search thousands of job and internship postings on the Brown Student Job and Internship board and UCAN Internship Exchange database
- Keep up with developments in the various career fields through CareerLAB’s Field Notes
- Meet employers in-person through career fairs and the on-campus recruiting program
- Connect with alumni through dozens of campus events and, in partnership with the Office of Alumni Relations through the BRUnet database

To learn more, visit the CareerLAB web site at www.brown.edu/careerlab or drop by during walk-in hours, Tuesdays, Wednesdays, and Thursdays 1:30-3:30. You can also connect with CareerLAB through social media on Facebook, Twitter, and LinkedIn.
The Center for Environmental Studies (CES) is located in the Urban Environmental Laboratory (UEL). The UEL is an adaptive reuse of a 19th century carriage house with an adjoining community garden. CES faculty, staff and laboratories are also located in state-of-the-art MacMillan Hall and the BioMed Center. Established in 1978, CES offers two undergraduate degrees (AB in Environmental Studies and ScB in Environmental Science).

The mission of CES is to prepare Brown students for lives and careers that demand a thorough understanding of human interactions with the natural and built environment, to contribute in major ways to the solution of significant environmental problems, to provide services to governmental and non-governmental organizations operating at all levels from local to global, and to foster relations and encourage collaborative efforts among members of environmental communities at Brown and beyond.

CES has special expertise in climate change, marine geology and policy, land use/and cover change, ecosystem functioning, environmental justice, environmental health, environmental sociology, earth systems processes, environmental biogeochemistry, food systems and agriculture, international environmental politics, sustainable design, climate change and international development, and urban environmental issues.

CES offers interdisciplinary environmental studies courses, lectures, seminars and field trips. CES is also a resource for information on environmentally-oriented internship and volunteer opportunities throughout the state and elsewhere. The UEL is the focal point for Brown’s student-led environment-related organizations.
The Community Health Advocacy Program was founded in 1995. It was established to help minimize barriers (insurance coverage, language difference, etc) to health care and social services through education, awareness, and helping others to find the tools they need to live healthy lives.

The Community Health Advocacy Program (CHAP), involving medical students and PLME students, works cooperatively with the Greater Providence community to help ensure that all persons have access to health care information and social services. Our teams provide health education information and resources to after school programs, senior centers, Boys and Girls Club and community organizations. The teams represent many cultures and backgrounds.

The students involved in the Community Health Advocacy Program work with the community to meet community needs through service learning. Students use the service experience as a foundation to examine themselves, their society, and their future as health professionals, particularly regarding issues that influence health care in the community.

A one-year commitment is required. Students are asked to commit approximately 20 hours per semester

• The goal of service learning is to empower those being served and is based on a reciprocal relationship.

• Assist students in their personal growth and development, using community service experiences to help shape their life goals.

• Connect the community to Brown and the university to the larger community.

• Service learning is integrated into academic curriculum through academic credit for demonstrating learning achieved through service.

• Provide opportunities for students to reflect on their experiences through a mix of writing, listening and group discussions.

For more information, please contact PLME Senate Co-presidents Alex Tran or Mike Danielewicz.
OFFICE OF DIVERSITY AND MULTICULTURAL AFFAIRS (ODMA)
DIVISION OF BIOLOGY AND MEDICINE
http://brown.edu/academics/medical/diversity/odma

Jabbar R. Bennett, PhD, Associate Dean for Diversity, and Director, Office of Diversity and Multicultural Affairs: E-mail jabbar_bennett@brown.edu, Phone (401) 863-2713

Zoila Quezada, MEd, Assistant Director, Office of Diversity and Multicultural Affairs: E-mail zoila_quezada@brown.edu, Phone (401) 863-2364

Mission
To help create and foster a diverse, inclusive and culturally competent learning and training environment for students, faculty and trainees within the Division of Biology and Medicine including The Warren Alpert Medical School and the Program in Biology.

Objectives
1. To coordinate recruitment efforts of students, faculty and trainees who are underrepresented in medicine* and biology.
2. To provide academic, personal, professional career development and social support to students, faculty and trainees who are underrepresented in medicine and biology.
3. To collaborate with offices and centers across the University to offer culturally competent educational programming and related support to all members of the Division of Biology and Medicine community including The Warren Alpert Medical School and the Program in Biology.

*Underrepresented in medicine means those racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population.” – Association of American Medical Colleges (AAMC) Executive Committee, March 19, 2004. Source: https://www.aamc.org/initiatives/urm/54288/urm.html

Selected Services:
- Advocacy for members of underrepresented groups
- Counseling (academic and personal for undergraduate and medical students, trainees and faculty)
- Mentoring and social networking opportunities
- Professional development
- Support for student groups [Gays, Lesbians, and Allies Advancing Medicine (GLAAM), Latino Medical Student Association (LMSA), Student National Medical Association (SNMA)]
- Support for trainees and faculty [Brown Minority House Staff Association (BMHA)]
Global Health Initiative (GHI)
Susan Cu-Uvin, MD
Director
susan_uvin@brown.edu

Elizabeth Jackvony, MPH
Program Coordinator
elizabeth_jackvony@brown.edu

Global Health Initiative
Arnold Lab
91 Waterman Street, Room 205
Providence, RI 02912
Phone 401-863-6053
Fax 401-863-1848

The Global Health Initiative (GHI), established in September 2009, is a multidisciplinary university-wide effort to reduce health inequalities among underserved populations locally and worldwide through education, research, service and development of partnerships. In order to address the fundamentally interrelated problems of health and development, the GHI works to:

- coordinate all global health-related activities at Brown University
- facilitate collaboration among faculty members, students, and international partners
- lead efforts in multidisciplinary translational research, education and clinical program-projects
- develop and enhance partnerships with institutions in the world's developing nations
- support scholarships, direct grants, and monitor major funding opportunities outside Brown
- host forums for speakers and research conferences
- organize and disseminate information
- encourage innovation

The Director of the GHI is Dr. Susan Cu-Uvin, Professor of Obstetrics and Gynecology, Professor of Health Services, Policy and Practice, and Professor of Medicine. The GHI is advised by an Executive Committee that reflects the multidisciplinary mission of the initiative. A membership list of the GHI Executive Committee including brief bios can be found at: http://brown.edu/initiatives/global-health/about/about-0

Education, research and service embody the tripartite mission of the GHI, as well as the global health work done at Brown. Reflecting an integrative and overarching approach, each of these endeavors overlap and inform the activities of the other. For more information please visit our website: http://brown.edu/initiatives/global-health/

Global Health Scholarship Program

The Interdisciplinary Framework in Global Health Scholarship is a twice-yearly opportunity (November and February) for students to secure funding for a summer global health project, as well as to engage in a structured program in support of students' global health experiences. Successful applicants receive funding to support global health research, service, and advocacy activities directly linked to Brown University faculty scholarly projects. Undergraduate students, medical students, residents, fellows, and MPH and PhD graduate students are eligible to apply.

Global Health Scholars work on global health issues at foreign sites for a minimum of 8 weeks. However, applications for work at Brown University will be considered as long as they pertain to a Faculty mentor's global health scholarly work.

For more information and eligibility requirements, please visit our website: http://brown.edu/initiatives/global-health/framework-global-health-program
Minority Health and Health Disparities International Research Training Program (MHIRT)

In the spring of 2014, the GHI was awarded a five year training grant entitled “Minority Health and Health Disparities International Research Training Program (MHIRT)”, led by Timothy Flanigan, MD, Professor of Medicine and Health Services, Policy & Practice. The goal of the program is to mentor undergraduates, graduate and medical students from underrepresented communities to pursue careers in biomedical sciences, by providing exposure and training in global health programs and global health research. The program is funded by NIH-National Institute on Minority Health and Health Disparities.

The MHIRT program allows the GHI to support 10 trainees from underrepresented communities (approximately eight undergraduate students and two graduate students) to participate in a mentored summer research experience in an international setting. Eligible students must have completed two years of coursework, with a focus on medicine, public health or social and behavioral health sciences.

For more information and eligibility requirements, please visit the MHIRT website: http://brown.edu/initiatives/global-health/ghi-programs/mhirt-program
HOSPITAL VOLUNTEER OPPORTUNITIES

Several hospitals affiliated with Brown University welcome students to serve as volunteers. The only prerequisite is a sincere interest to participate and a minimum time commitment to spend one or two mornings or afternoons (weekdays or weekends) at the hospital. Most of these facilities offer special training programs to familiarize students with the hospital setting and specific volunteer activities. Volunteer programs run throughout the year. Usually this experience does not carry academic credit.

For Hasbro Children's Hospital and Rhode Island Hospital the first step to become a volunteer is to register for an information session. We offer sessions twice a month. At the session we go over all of the available opportunities and the steps to become a volunteer. Students can register for a session by going on our website, http://www.rhodeislandhospital.org/volunteering/hasbro-childrens-hospital. They will then click on the link "Register for an information session!" For further information, students may contact the Volunteer Office at the following hospitals:

1) Butler Hospital
   345 Blackstone Boulevard
   Providence, RI 02906   Contact: Ms. Linda Dias, HR Volunteer Coordinator 455-6245   E-mail: LDias@Butler.org

2) Bradley Hospital
   1011 Veterans Memorial Parkway
   Riverside, RI   Contact: Colleen Anderson, 432-1113   E-mail: cmanaderson@bradley.org

3) Hasbro Children’s Hospital
   593 Eddy St.
   Providence, RI 02903
   Contact: Vickie Scott, Pediatric Volunteer Coordinator
   Phone: 444-8395   E-mail: VScott@lifespan.org

4) Memorial Hospital of Rhode Island
   111 Brewster St.
   Pawtucket, RI 02860
   Contact: Ms. Lynn Foster, 729-2325   E-mail: Lynn_Foster@mhri.org

5) Miriam Hospital
   164 Summit Ave.
   Providence, RI 02906
   Contact: Ms. Elle Merchant, 793-2510   E-mail: Emerchant@Lifespan.org

6) Rhode Island Hospital
   POB, Suite 426
   593 Eddy Street
   Providence, RI 02903
   Contact: Adrianne Walsh, Manager Volunteer Services
   Phone: 444-8635   Fax: 444-4356   E-mail: AWalsh@lifespan.org

7) Providence VA Medical Center, Rhode Island
   830 Chalkstone Ave.
   Providence, RI 02908
   Contact: Deb Veasey
   Phone: 457-3002   E-mail: deb.veasey@va.gov
   Website: http://www.providence.va.gov/

8) Women and Infants Hospital
   101 Dudley Street
   Providence, RI 02905
   Website: http://www.womenandinfants.org/
   Phone: (401) 274-1122 ext. 2255
   E-mail: volunteer@wihri.org
University Community Academic Advising Program (UCAAP)
For first year students who want community service and social change work to be a central part of their Brown experience
UCAAP brings a lively and engaged cohort of students together with advisors who will challenge and support their exploration of academic learning and effective community engagement. UCAAP introduces students to a network of local community organizations, governmental agencies, policy makers, advocates and political leaders working for change in the state of Rhode Island. UCAAP participants will also be assigned an academic advisor who will help students reflect on their interests and abilities and connect them to resources on- and off-campus to make the most of the educational freedom that Brown offers.

Providence Community Partnerships
Student-led programs offering volunteer and leadership experiences in and around Providence
Our Community Partnerships offer learning and leadership opportunities for Brown students while working to achieve meaningful impact for communities and residents. Each year, hundreds of Brown students gain practical skills and complement their work in the classroom by engaging in a range of community work: afterschool programming in a local elementary school; housing advocacy; arts programming at the state prison; and more. Visit our Community Service Opportunities Fair at the start of each semester to find out how you can get involved.

Academic and Faculty Connections
Integrate community interests with courses, concentrations, and careers
At Brown, you can pursue service in the community AND inside the classroom through academic coursework, independent study, and research projects. Working closely with the exceptional faculty at Brown, you can strengthen the link between research and practice; explore the intersection of advocacy and disciplinary methodology; and create scholarship that advances knowledge in the field and improves conditions in the community.

Social Innovation Initiative
Exploring transformative, innovative, and sustainable solutions to social problems
Great minds think differently. The Social Innovation Initiative supports student and alumni social entrepreneurs through the creation of a community that inspires and expands critical skills, knowledge, resources, and social networks.

iProv Internship Program
Matching talented students with community organizations for an educational experience and increased organizational capacity
The iProv Summer Internship Program provides a stipend for undergraduate students to pursue 8-10 week internships with nonprofit or governmental organizations based in the greater Providence area. The internships are designed to align with existing or emerging community priorities of both the Swearer Center and Brown University.
**Fellowships**

*Competitive funding for scholarly and service projects for Brown undergraduates*

Each year, the Swearer Center awards roughly 60 fellowship awards - totaling over $200,000 in funding - directly to undergraduate students to support projects related to engaged service, practice, and scholarship. Fellows working on similar issues, from public interest law to the intersection of sport and human rights, form learning communities that bring in faculty and community members to explore questions of practice, purpose, ethics, and impact.

**TRI-Lab: Teaching, Research, and Impact**

*A university-community partnership for innovative teaching, research, and impact*

TRI-Lab is a new initiative that brings together students, faculty and community practitioners to engage with complex social issues and collaboratively develop, refine and test evidence-based solutions. The heart of the Lab is a year-long seminar in which participants explore context and community experience, use multiple research methods to advance understanding, and creatively harness their diverse perspectives and expertise towards testing solutions.

**STORIES OF SWEARER**

Swearer Sparks (online at brown.edu/swearersparks) is an online platform for stories of social innovation at Brown. On the website, students can explore 100+ true, inspiring stories created by student leaders and storytellers; meet students, alumni, faculty and staff building social ventures around the world; discover dozens of resources for active and aspiring changemakers; and create a profile and connect with others at Brown who share their passions.

**WHERE TO FIND US**

The Swearer Center is located in a cozy house at 25 George Street, not far from the Main Green. On any given day, you’ll find students at the Swearer Center working in the library, meeting in the basement, cooking soup in the kitchen, making copies of lesson plans, or just studying and socializing. In addition to being the central resource for students interested in service, we're also a hub for community building, conversation, and action.

The Swearer Center also has staff members working on the second floor of J. Walter Wilson and at 10 Davol Square in the Jewelry District.

**Center Hours:**

Monday through Thursday from 9:00 am to 7:00 pm and Friday from 9:00 am to 5:00 pm when classes are in session; Monday through Friday from 9:00 am to 5:00 pm during the rest of the year.

The Center is open to all Brown students, staff, faculty, and alumni.
INTERNATIONAL HEALTH INSTITUTE (IHI)

http://publichealth.brown.edu/ihi/

The International Health Institute (IHI) is a research center in Brown’s School of Public Health and pursues interdisciplinary research on population health in low and middle income countries (LMICs). IHI faculty lead research on non-communicable diseases and infectious diseases, including projects with the following current external funding: 1. Genetic and environmental influences on obesity and cardiovascular disease risks in Samoans (McGarvey). 2. Translational behavioral intervention research on diabetes and obesity in Samoans (McGarvey). 3. The impact of antiretroviral therapy on HIV epidemic dynamics in Sub-Saharan Africa, using dynamic mathematical transmission models (Lurie). 4. Use of economic incentives to reduce HIV risk in Mexico (Galarraga). 5. Group cognitive behavior therapy to reduce alcohol intake and HIV risk in Kenya (Papas). IHI faculty are also involved in training with LMIC institutions, including social science and HIV with the University of Cape Town (Lurie, McGarvey, Harrison, Galarraga and others) and non-communicable diseases with the National University of Samoa and (McGarvey).

In addition to the current active funded work, IHI faculty work on several key areas in global health including: the role of migration in HIV transmission and mortality in South Africa (Lurie, McGarvey); sexual partner concurrency as a major driver of the HIV epidemic (Lurie); modernization-related induced socio-economic and behavioral changes on diet and physical activity in the Samoas (McGarvey); health and labor market effects of economic and social programs in Mexico and Latin America (Galarraga); economic efficiency and financing of HIV treatment and prevention programs worldwide (Galarraga); cultural adaptation of empirically validated behavioral interventions (Papas); randomized clinical trials to improve mental health functioning and reduce gender health disparities in resource-limited settings (Papas); the effect of schistosomiasis and soil-transmitted helminths on child health in the Philippines (McGarvey), and spatial analysis of schistosomiasis transmission in the Philippines (McGarvey).

IHI faculty mentor and collaborate with graduate, medical and undergraduate students and postdoctoral fellows in their research and theses. Faculty also teach courses regularly throughout the Public Health curriculum on general aspects of global public health, epidemiology, health services and in their specialty topics.

The IHI core faculty are Stephen T. McGarvey, PhD, MPH, Professor of Epidemiology and Anthropology, and Director of the IHI, Mark Lurie, PhD, Assistant Professor of Epidemiology, Omar Galarraga, PhD, Assistant Professor of Health Services, Policy and Practice, Rebecca Papas, PhD, Assistant Professor of Psychiatry & Human Behavior (Research), and Abigail Harrison, PhD, Assistant Professor of Behavioral and Social Science (Research).
MEDICAL STUDENT INTEREST GROUPS

http://med.brown.edu/students/senate/groups.php
THE MEDICINE IN ACTION PROGRAM
An inside view of the physician experience
http://www.brown.edu/academics/medical/plme/current-students/enrichment-activities/medicine-action-program

How do the daily experiences of a primary care physician differ from those of an emergency medicine physician or a surgeon? What is it like to practice medicine in a teaching hospital as opposed to a community clinic?

PLME students are invited to get a first-hand look at physicians in their working environments through the Medicine in Action Program (MIAP). We encourage you to take advantage of this special program designed to enrich your PLME student experience.

You will have the opportunity to:

• get to know Medical School faculty and alumni
• explore a variety of clinical settings
• observe physician/patient relationships firsthand
• go on rounds with the medical team
• gain insight into a wide range of careers in medicine

How can I sign up to participate in the Medicine in Action Program?

• visit http://www.brown.edu/academics/medical/plme/current-students/enrichment-activities/medicine-action-program
• download the list of physicians available
• choose a physician by specialty or location
• complete the request form from the website

• Local visits with RI-based physicians (Brown faculty and alumni) during the academic year or during the winter/spring breaks
• Out-of-town visits with Brown medical alumni during the winter/spring/summer breaks.

How does the program work?

Once you indicate your interest in meeting with a physician(s), the PLME Office will send an email to the physician's office on your behalf. Next, you will receive an email confirming your MIAP assignment, including the physician's name, medical specialty, phone number, email address, and office location. You will need to contact the physician directly to arrange for a mutually convenient time for the visit. Visits are usually for one day, although special arrangements for a longer duration may be arranged with permission of the physician sponsor. Please note that academic credit is not granted for this experience.

For further information, contact Ms. Hilary Sweigart (863-9790) in the PLME Office. The MIAP is sponsored jointly by the PLME and Brown Medical Alumni Association.
Preclinical medical electives are not the clinical electives you will need to take as part of your medical school curriculum. Preclinical electives can be taken by first- and second-year medical students, and by PLME and EIP students. The workload is usually minimal given that medical students who take part already have a full basic science load, but it is an opportunity to learn something that is clinically related.

Undergraduate PLMEs do take preclinical medical electives and really enjoy the experience.
The PLME Office is the central resource office for students enrolled in Brown's Program in Liberal Medical Education (PLME).

The PLME Office offers information on:

- PLME advising, academic program guidelines and curriculum
- The PLME educational planning process
- The Medicine in Action Program (shadowing physicians)
- PLME Senate events (e.g. Whole Patient & Whole Physician Programs)
- Enrichment activities

We invite you to stop by the PLME Office for guidance on any of the areas listed above or to answer your questions. Your PLME advising dean is available to meet with you individually about your academic progress, PLME educational plan and special interests. If you need any assistance in reaching your advising dean, please do not hesitate to stop by the PLME Office or to contact one of us.

We are all available to support you throughout your undergraduate experience and in your transition to the Medical School. We look forward to meeting with you and urge you to stay in contact with your PLME advising dean and with our office.
Undergraduate students can search for job opportunities (both on and off campus) online. A listing of available jobs, as well as general information about Student Employment, getting paid and direct deposit can be found on the Student Employment Website:  [http://brown.edu/about/administration/student-employment/](http://brown.edu/about/administration/student-employment/)

Before working on campus for the first time, students must complete a Form I-9 with the Human Resources Department. For more information about these requirements, please visit:  [http://brown.edu/about/administration/student-employment/](http://brown.edu/about/administration/student-employment/)
Brown encourages undergraduates to study abroad, and allows transfer credit for such study towards the Brown degree. Students must be in good academic standing.

Brown sponsors programs in:

- Brazil
- Cuba
- France
- Germany
- Hong Kong
- India
- Ireland
- Italy
- Japan
- Spain
- United Kingdom*

*Note: In the UK, there is a program at King’s College designed specifically for pre-med students.

There is also the option of studying on approved non-Brown programs or to petition a non-Brown program with approval by the Committee on Academic Standing.

It is possible for sciences concentrators to study abroad and to receive credit for science courses taken abroad. However it is important to begin making plans as early as possible (a year in advance is not unreasonable). Get information and advice from the Office of International Programs and then consult with the appropriate faculty advisors.

If you are interested in studying abroad, but require credit for science courses to transfer to Brown, you should contact the Faculty Advisor for study abroad in your field of interest.

Applications for foreign study should be made through the Office of International Programs.
STUDY AT OTHER U.S. INSTITUTIONS

Students interested in studying at other U.S. colleges or universities during the regular academic year or during summer must obtain pre-approval in writing from the Dean of the College office and from the appropriate academic department to transfer course credits back to Brown. Prior approval is required for students requesting federal financial aid for study elsewhere. Consult the Dean of the College website at www.brown.edu/college for more information.
THE OFFICE OF WOMEN IN MEDICINE AND SCIENCE (OWIMS)
233 Richmond Street, Rooms 240/241
Debra Abeshaus, Director
Kathleen Haslam, Administrative Assistant
http://biomed.brown.edu/owims/

Dedicated to the advancement of women faculty, residents, students and trainees in the Division of Biology and Medicine at Brown University, the Office of Women in Medicine and Science (OWIMS) serves to network women in medicine and science at all levels. The office offers educational programs to meet the needs of its many constituencies.

The Office’s primary areas of focus are:

- Professional advancement of women faculty, house officers, students and trainees.
- Career planning
- Professional/faculty development
- Mentorship programs
- Networking
- Recognition programs for women in medicine and science
- Promotion of diversity and gender equity
- Women’s health research and education

The Office interfaces with many offices, organizations and programs including: The Office of Diversity and Multicultural Affairs, the Office of Faculty Administration, the Association of American Medical Colleges Group on Women in Medicine and Science (AAMC/GWIMS), the Rhode Island Medical Women’s Association (RIMWA), the American Medical Women’s Association (AMWA), and agencies addressing women’s issues in the Brown University community and Rhode Island.

We welcome you to visit OWIMS website for more information on the Office’s mission, programs, events and resources.
The RI Free Clinic is able to carry out its mission based on the extraordinary efforts of our volunteers. Volunteers range from medical professionals who donate their time to the Clinic, to individuals who join us on the first Thursday of each month to help process new patients. Volunteers are our greatest asset and we are very much in their debt. Under our volunteer provider community partnership model, medical services are provided by RI Free Clinic staff and a wide-ranging team of volunteer professionals from around the state, to include doctors, nurses, pharmacists and student trainees from major RI hospitals and institutions of higher learning.

Many of our volunteer doctors see Clinic patients in their own offices, allowing patients to receive medical services in their own communities. Some of our volunteers are retired. Retired physicians, nurses and others are especially encouraged to apply and join our volunteer medical staff.

Due to liability restrictions, all volunteers must be age 18 or older.

Volunteer Opportunities

Front Office Staff
Receptionists, eligibility screeners, data entry clerks for gathering and entering information for our staff and patients. These positions can be fast-paced and involve multi-tasking.

Interpreters and Translators
Interpreters and translators are needed for eligibility screening and medical appointments. Certified medical interpreters are particularly needed. Translators translate brochures, screening tools, written patient information and more. Interpreters assist with answering phones and providing patient directions.
We provide free, high quality medical care to uninsured adults living in Rhode Island. Our clinic, in Providence offers culturally sensitive, personalized care. We speak: Spanish, French, Arabic, Creole and a little Italian.

All of our care is provided by volunteers. We leverage the altruism of our 50+ medical volunteers and we partner with: medical schools, hospitals and community organizations.

We provide continuous primary care to almost 1,500 enrolled patients. We serve thousands more through our walk in clinic, health screens and health education programs.

Clinica Esperanza is run in by volunteers. More than 80% of the value of care provided at CEHC comes from volunteers. We currently have more than 170 volunteers. Volunteers also do all of the grant writing to get sustaining support. We take pride in the fact that we do not pay “Executive Director” and “Chief Fundraiser” salaries. 100% of donations goes to supporting our mission. Volunteers even help manage themselves and recruit new participants. Volunteer Sheryl vi-Rico, a Brown University student runs the CEHC Volunteer Website.

Non-Medical and Student Volunteers

Non-medical volunteers help provide care, perform administrative functions and help fundraise. A number of clinic evaluation programs are ongoing and non-medical volunteers are always needed to help us assess how well we are delivering on our health care objectives. Non-medical volunteers can help greet patients, assist with patient forms, call patients to remind them about their appointments, and help with medical translation (following some in-service training.)

Fill out an application for the clinic which is available from http://www.brown.edu/academics/medical/plme/sites/brown.edu.academics.medical.plme/files/uploads/Enrichment_Brochure_2013.pdf. Provide completed application to Clinica Esperanza/ Hope Clinic along with their immunization records with a note that says "For Valerie". Once materials are received an interview will be set up. Competency in Spanish is not required.

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Valerie Joseph
Nurse Manager
Clinica Esperanza/ Hope Clinic
60 Valley Street. Suite #104
Providence, RI 02909.
valeriej@aplacetobehealthy.org