AMS is excited to implement two new initiatives around mentoring and space.

Mentoring: The Office of Student Affairs (OSA) is developing a new longitudinal mentoring program to support students in their personal, academic, and professional development. As part of this initiative, OSA recruited 15 faculty members who will become primary mentors for approximately 10 students in each class. The mentors will have the main role of facilitating students' performance throughout medical school, and to serve as a responsive, accessible resource for students. Faculty development will also be built into the program.

Space: Students have asked for increased space, for studying and other educational pursuits. In response to student requests, each of the Academies was re-designed to incorporate additional, flexible, study spaces for students. In addition, AMS will now have space at the Wexford Innovation Center that is being constructed at 225 Dyer Street. The space will include not only offices and workstations for staff, but three large conference rooms (each equivalent to Room 275 at 222 Richmond) as well as many smaller conference rooms. This will give AMS opportunities for more team-based learning, scheduling of pre-clerkship electives and other activities, and enhance the amount of study space available for medical students. The building is scheduled to open in July 2019.

Standard 7 Curricular Content

- Standard 7 outlines specific content areas that should be included in the Undergraduate Medical Education curriculum.
- In the Office of Medical Education, we've recently introduced new initiatives that address these areas such as:
  - A revamp of the first year Health Systems Science course in fall 2018 that included new content on Bioinformatics, the application of the Scientific Method with clinical/translational research, an Introduction to Journal Club, and an introduction to Data Analysis and a session on Research Ethics.
• For the first time, we are partnering with the Nursing Education Center to co-host an Interprofessional Education Event in April with our first year medical students and nursing students from Rhode Island College and the University of Rhode Island. The event includes small group discussions and tours of our learning facilities, such as the Clinical Skills Suites (AMS) and the Simulation Center (NEC).

• In the clerkships, we’re planning to introduce additional content around global health, nutrition, complementary and alternative medicine, and evidence-based medicine in the upcoming 2019-20 academic year, beginning in May 2019.

Curricular Design and Content Subcommittee (Standards 6 & 7)

Co-Chairs:

Paul George, MD, MHPE, FAAFP - Associate Dean for Medical Education, Director of the Clinical Curriculum

Luba Dumenco, MD, MEHP, FACP - Assistant Dean for Medical Education, Director of 1st Year Curriculum

Subcommittee Members:

Joseph Diaz, MD - Associate Dean for Diversity and Multicultural Affairs
Sarita Warrier, MD - Assistant Dean for Medical Education
Kristina Monteiro, PhD - Director, Assessment and Evaluation
Thais Mather, PhD - Associate Director, Preclinical Curriculum Year 1
Steven Rougas, MD - Director of the Doctoring Program
- The AMS Nine Abilities and corresponding sub-Abilities serve as our competencies and medical education program objectives. Medical education program objectives, or the sub-Abilities, are measurable, observable behaviors that we expect all students to be able to demonstrate by the time they graduate from AMS. You can locate the Nine Abilities and sub-Abilities here.

- In addition, each of the required pre-clerkship courses and clerkships have course-level objectives that directly link with the Nine Abilities and sub-Abilities. You can find the grading composition, assessment methods, and course objective to Nine Ability linkage by clicking here for year one courses, here for year two courses, and here for the clerkships.

**Coming Soon - Standard 8 - Program Evaluation**

In our next issue, we'll include information surrounding initiatives around Standard 8, such as the process we've used to map our curriculum to the Nine Abilities, a new mobile assessment app being used in the clerkships to monitor completion of required clinical experiences, and introduce the Competency Committee.